



A Christmas Carol

**INCLUDES ADAPTED
NOVEL**

26 activities

chapter questions

Special Needs for Special Kids





These novel units are something I created and started using in my classroom. They were the best thing I ever did, and my students LOVED them.

When Scrooge reaches his front door, he pauses. The door knocker suddenly appears to transform into the ghostly face of Marley. The vision disappears almost immediately, and Scrooge tries to convince himself it was nothing, whispering, “Bah, humbug” under his breath.



Scrooge wakes up in his own bed, overwhelmed with joy and relief. After all the terrifying things he has seen, Scrooge realizes he has been given a second chance. He throws open his window and discovers that it is Christmas morning. Scrooge is so delighted that he laughs out loud, cries from happiness, and hardly recognizes himself.



Since this book is in the public domain, I have created an **adapted version of the novel.**

It comes as:

- PowerPoint (43 slides)
- Google Slides
- Text-only document

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This novel unit has **27 different activities**. These activities will engage your students with what is happening in the story.

The yes/no game

• Preparation

- Print the cards on the next page onto heavy cardstock or glue onto index cards. Just so you cannot see through them.
- Print a set of yes/no cards
- Optional: print the suggested question strips. You can use these if your students struggle coming up with their own questions.

• To play

- Chose one student at a time to be "it"
- That person chooses a card from the deck and does NOT show it to the other students
- They also have a set of yes/no cards
- The rest of the students either (one at a time) ask their own questions or use a question card provided.
- The winner is the person who guesses correctly which card the student is holding.

Answer cards



Question strips (Optional)

Is it an animal?
Does it have fur?
Is it something you eat?
Is it something you drink?
Is it a person?
Is it a boy?
Is it a girl?
Is the person really short?
Can the person make toys?
Does the person live at the North Pole?
Is it something you give at Christmas?
Can you mail it?
Is it wrapped?

For example, in this activity, students will play the yes/no game to mirror Scrooge's questioning of the ghost, asking many questions to figure out what is going on.

There are picture and word cards included as well as directions.

Each time you finish a stave, there will be an activity your students can do.

The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities that are supported with pictures.

Optional: Quiz students' comprehension by having them answer 5-10 multiple-choice questions about that stave.

Stave 1

1. Who was Scrooge's old partner?



Marley



joker

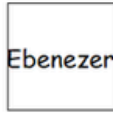


Prince Henrik

2. What is Scrooge's first name?



Charley



Ebenezer



Elton

3. In the morning, who comes into Scrooge's business first?



police officer



neighbor



his nephew

4. How many years ago did Marley die?



20



2



7

5. What did Scrooge's door knocker turn into?



lion



Marley's face



dragon

Christa Joy, Special Needs for Special Kids

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2

Stave 1

Stave 1

6. After the bells stopped ringing, what did Scrooge hear?



barking



chains



music

7. How many spirits will Scrooge be haunted by?



3



12

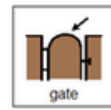


25

8. Who making the chain rattling sound?



dump truck

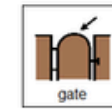


gate



Marley's ghost

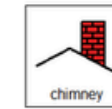
9. Marley's ghost leaves through what?



gate

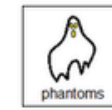


window



chimney

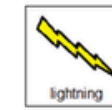
10. After Marley leaves, what does Scrooge see floating outside?



phantoms



lightning bugs



lightning

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Stave 1

3

This unit comes with 10 questions for each stave. Each question has 3 picture choices.

Answer key included!!

Suggestions for Use

- I made this unit to go along with the book, *A Christmas Carol* by Charles Dickens.
- The thought is that you would be reading it aloud to your class at a rate of about 1-½ chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students in grades K-5 with one adult assistant in the room with me.

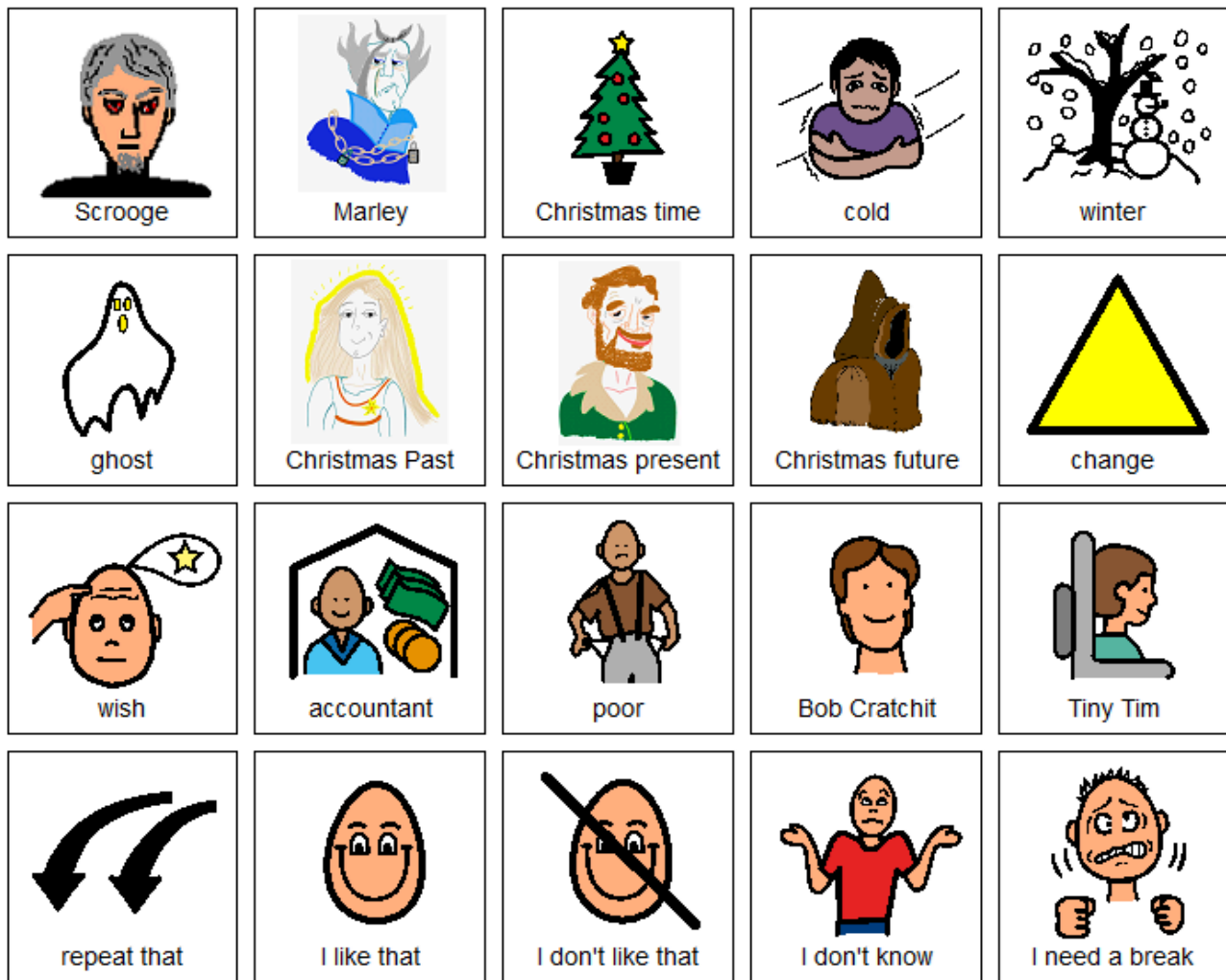
Color version

A Christmas Carol Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.



Story Board
discussions. Laminat
copy for each student.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

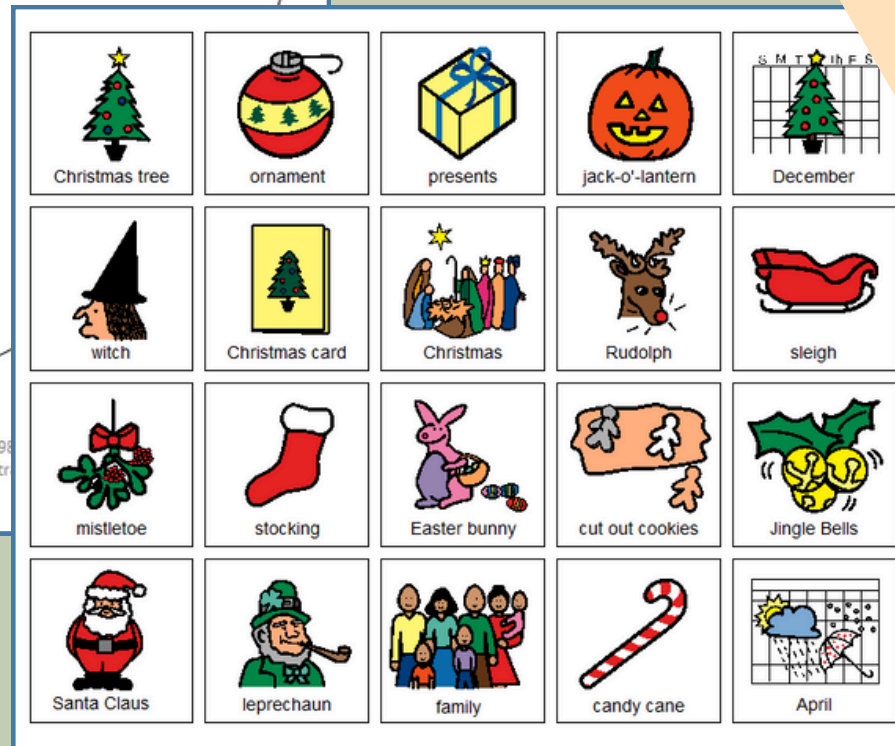
Complete the circle map describing Christmas.

ERRORLESS VERSION



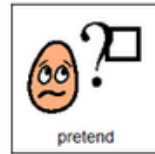
There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.



**WRONG ANSWERS
MIXED IN**

Marley tells Scrooge he will be visited by 3 ghosts. Do you think ghosts are real or pretend? Some things are real and some things are pretend. Sort the pictures on the next page whether you think they are real or pretend.









Sort the photos into the correct column on the previous page.

 dragon	 hippo	 Santa Claus	 snail	 alien
 Easter bunny	 forest	 jet	 monster	 farmer
 refrigerator	 monster	 markers	 popcorn	 ghost

There are sorting activities.

Directions on how to add color coding for differentiation is included.

If you were putting on a feast, where would you go to find the following items?

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

There are matching activities.

Directions on how to add color coding for differentiation is included.

Match with the item you would likely find in that store.

 <p>butcher</p>	 <p>Pizza Hut</p>	 <p>Baskin-Robbins</p>	 <p>McDonald's</p>
 <p>bakery</p>	 <p>doughnut shop</p>	 <p>farmer's market</p>	 <p>Kentucky Fried Chicken</p>

What I would change if I could go back in time

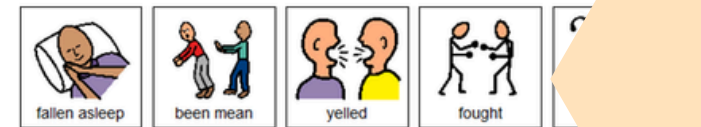
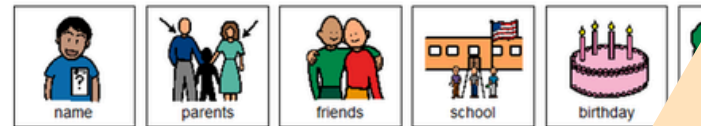
If I could go back, I would change my .

I would not have .

I would have tried to be .

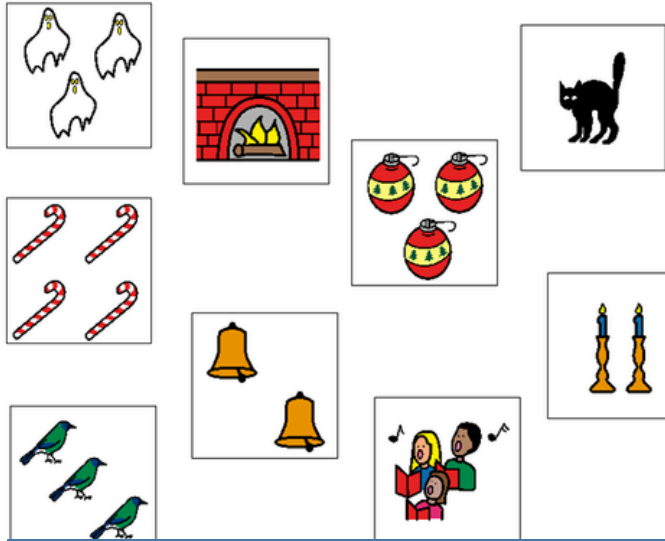
I would make sure to help my .

I go back in time.



There are several writing prompts in this unit. This is an **errorless** activity that allows students to write their own story and share it with the class.

Look at the following pictures. Circle or color in those that have 3.



What is a regret?

I regret is something you you had done.

A regret can make you feel .

A regret can help you makes better .

has regrets.

But, we can all .

The next ghost will appear at 1:00. Circle all of the clocks below that show 1:00.



The Ghost of Christmas future takes Scrooge to a place where some men and women are gathering things from a house where the owner (Scrooge) has died. They feel it was owed to them. If you could take **only 5 things**, what would you take?

Matching, the colors, complete the sentences about regrets on the previous page.



Choose **5 things** what would you take and place in the wrap on the previous page. You can also come up with your own ideas!!



Because there are so many activities, you can choose the ones that fit your students the best.