

A Christmas Carol

INCLUDES ADAPTED NOVEL

PRINT & DIGITAL

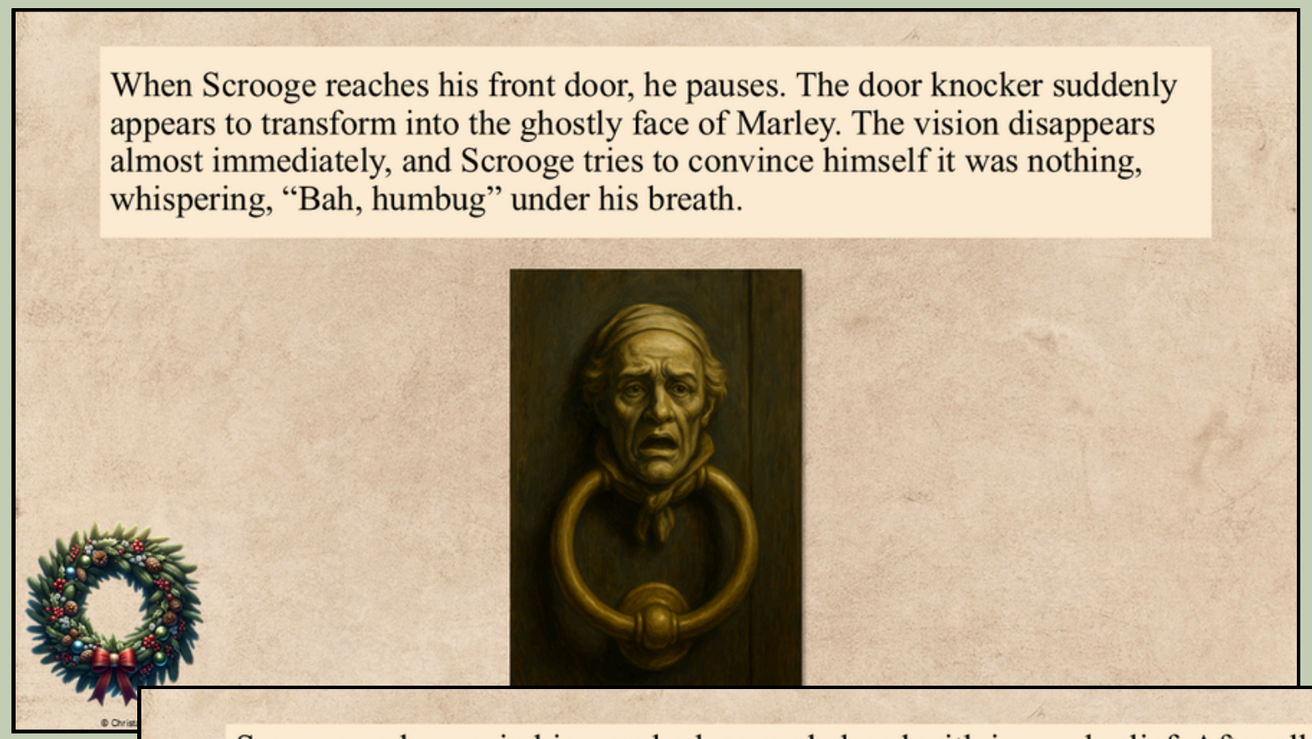
26 activities

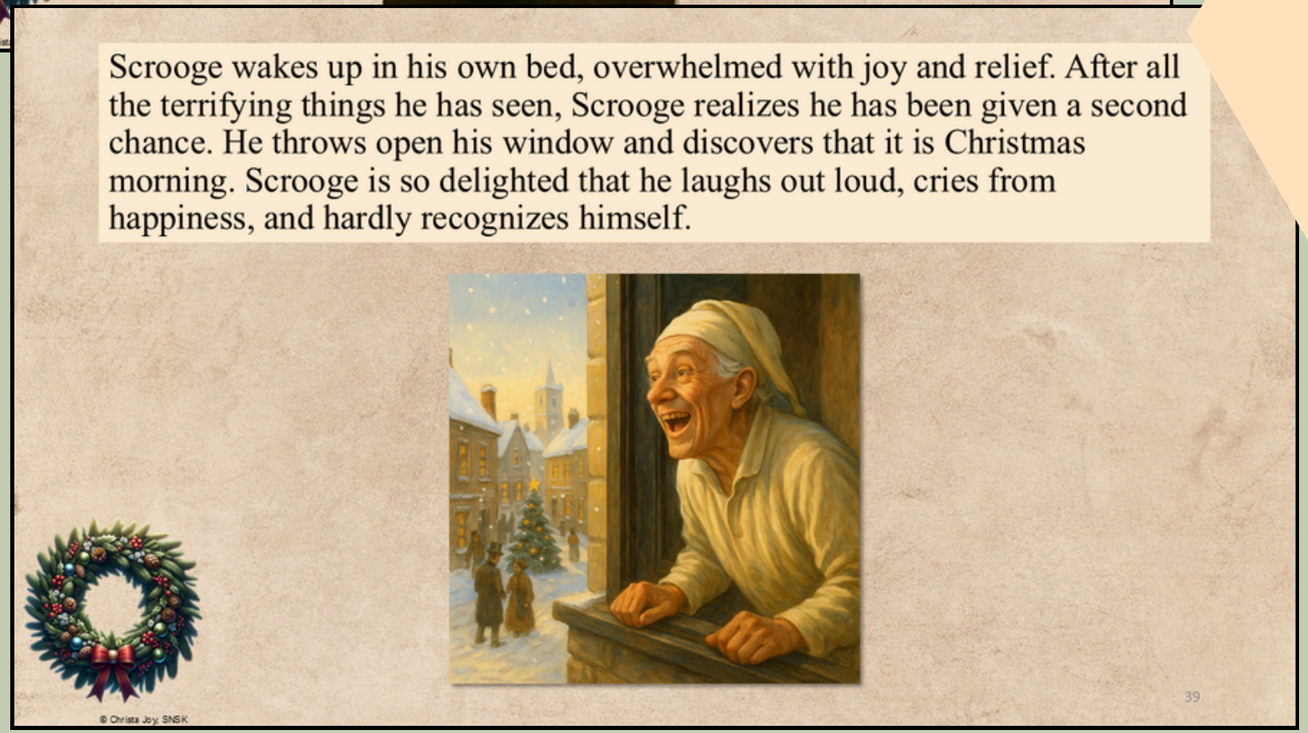
chapter questions

Special Needs for Special Kids



These novel units are something I created and started using in my classroom. They were the best thing I ever did, and my students LOVED them.





Since this book is in the public domain, I have created an **adapted version of the novel**.

It comes as:

- PowerPoint (43 slides)
- Google Slides
- Text-only document

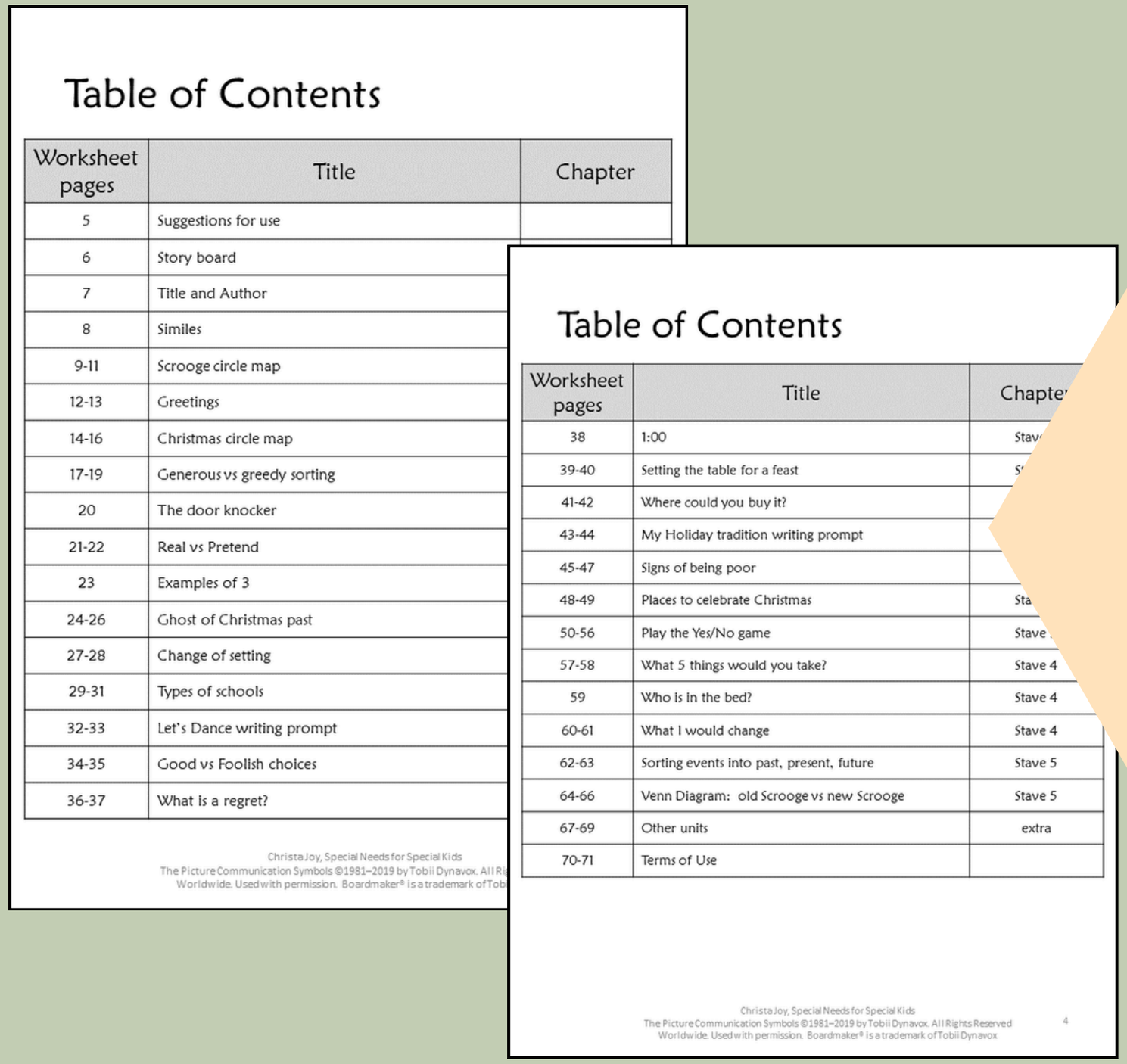


Table of Contents

Worksheet pages	Title	Chapter
5	Suggestions for use	
6	Story board	
7	Title and Author	
8	Similes	
9-11	Scrooge circle map	
12-13	Greetings	
14-16	Christmas circle map	
17-19	Generous vs greedy sorting	
20	The door knocker	
21-22	Real vs Pretend	
23	Examples of 3	
24-26	Ghost of Christmas past	
27-28	Change of setting	
29-31	Types of schools	
32-33	Let's Dance writing prompt	
34-35	Good vs Foolish choices	
36-37	What is a regret?	

Christa Joy, Special Needs for Special Kids
The Picture Communication Symbols ©1981–2019 by Tobii Dynavox. All Ri
Worldwide. Used with permission. Boardmaker® is a trademark of Tob

Table of Contents

Worksheet pages	Title	Chapte
38	1:00	Stav
39-40	Setting the table for a feast	S
41-42	Where could you buy it?	
43-44	My Holiday tradition writing prompt	
45-47	Signs of being poor	
48-49	Places to celebrate Christmas	Sta
50-56	Play the Yes/No game	Stave
57-58	What 5 things would you take?	Stave 4
59	Who is in the bed?	Stave 4
60-61	What I would change	Stave 4
62-63	Sorting events into past, present, future	Stave 5
64-66	Venn Diagram: old Scrooge vs new Scrooge	Stave 5
67-69	Other units	extra
70-71	Terms of Use	

Christa Joy, Special Needs for Special Kids
The Picture Communication Symbols ©1981–2019 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

This novel unit has 27 different activities. These activities will engage your students with what is happening in the story.



The yes/no game

- **Preparation**
  - Print the cards on the next page onto heavy cardstock or glue onto index cards. Just so you cannot see through them.
  - Print a set of yes/no cards
  - Optional: print the suggested question strips. You can use these if your students struggle coming up with their own questions.
- **To play**
  - Chose one student at a time to be "it"
  - That person chooses a card from the deck and does NOT show it to the other students
  - They also have a set of yes/no cards
  - The rest of the students either (one at a time) ask their own questions or use a question card provided.
  - The winner is the person who guesses correctly which card the student is holding.

Stave 3

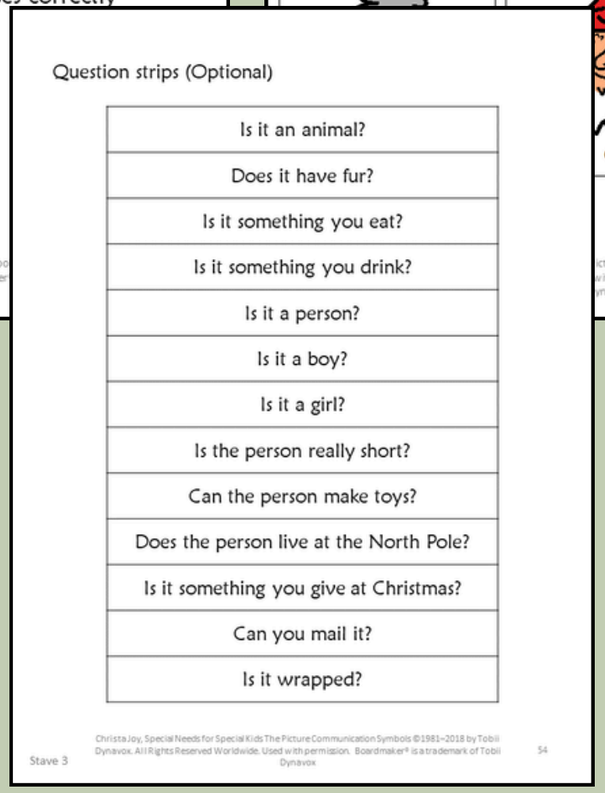
Christa Joy, Special Needs for Special Kids The Picture Communication Symbo
Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker
Dynavox

Answer cards

reindeer	sleigh	Santa Claus
Christmas tree	ornament	candy cane
	elf	North Po

cture Communication Symbols ©1981–2018 by Tobii
with permission. Boardmaker® is a trademark of Tobii
ynavox

51



Question strips (Optional)

Is it an animal?
Does it have fur?
Is it something you eat?
Is it something you drink?
Is it a person?
Is it a boy?
Is it a girl?
Is the person really short?
Can the person make toys?
Does the person live at the North Pole?
Is it something you give at Christmas?
Can you mail it?
Is it wrapped?

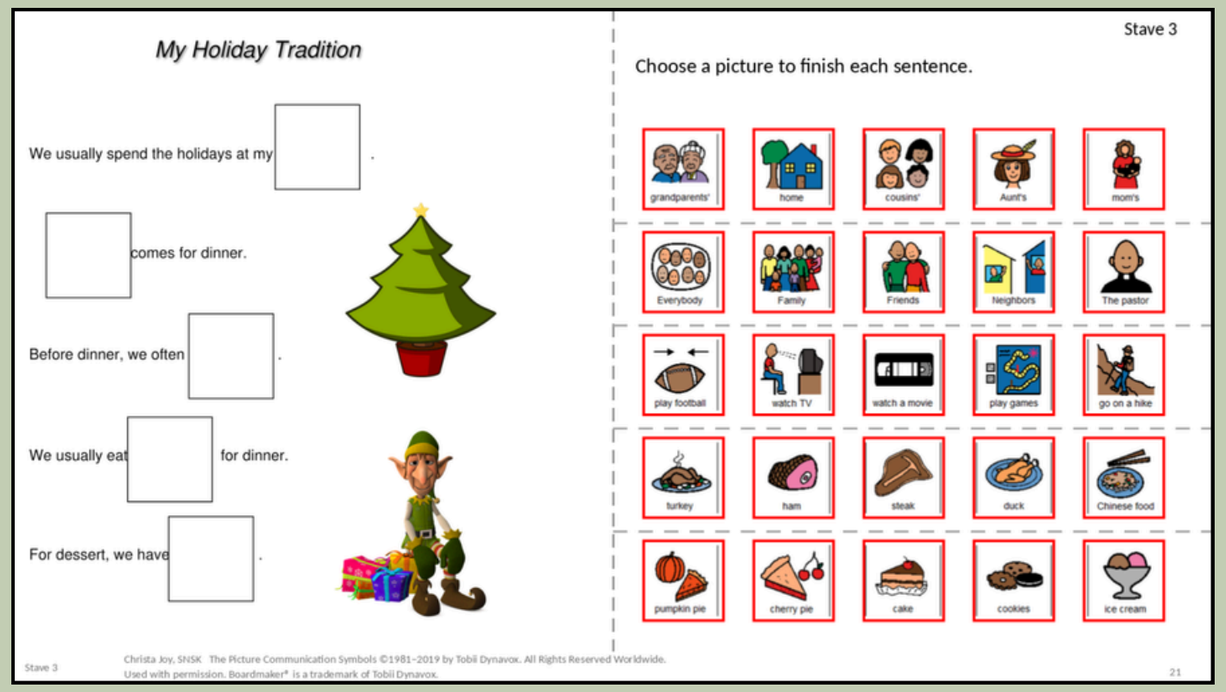
Stave 3

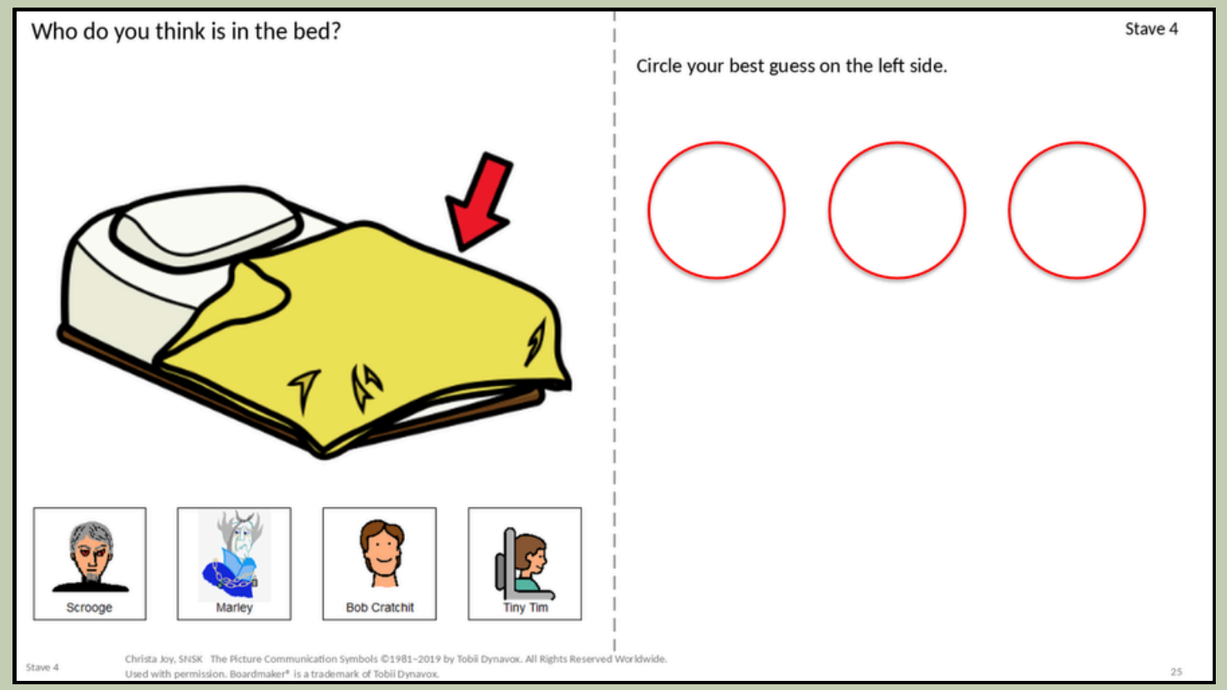
Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981–2018 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

54

For example, in this activity, students will play the yes/no game to mirror Scrooge's questioning of the ghost, asking many questions to figure out what is going on.

There are picture and word cards included as well as directions.

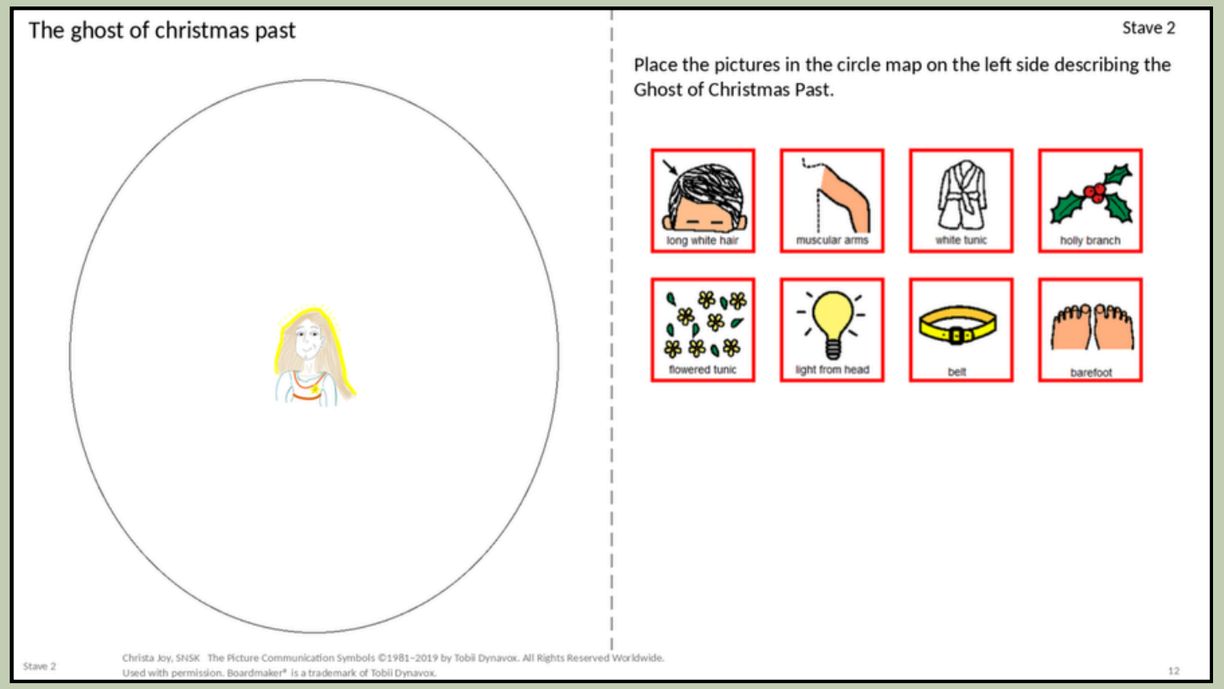


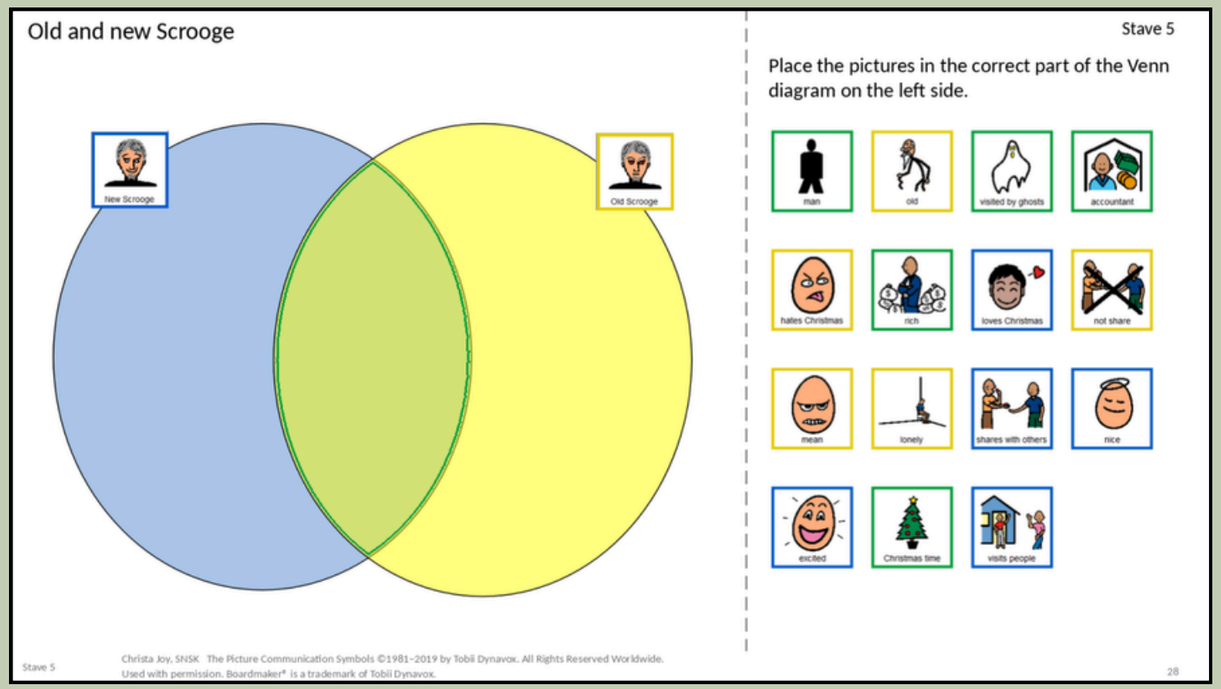




Activities and chapter questions come in a digital format as well.

The DIGITAL activities are designed for students to **move the answer pieces directly on the slides**.







A differentiated set of digital activities is also included.

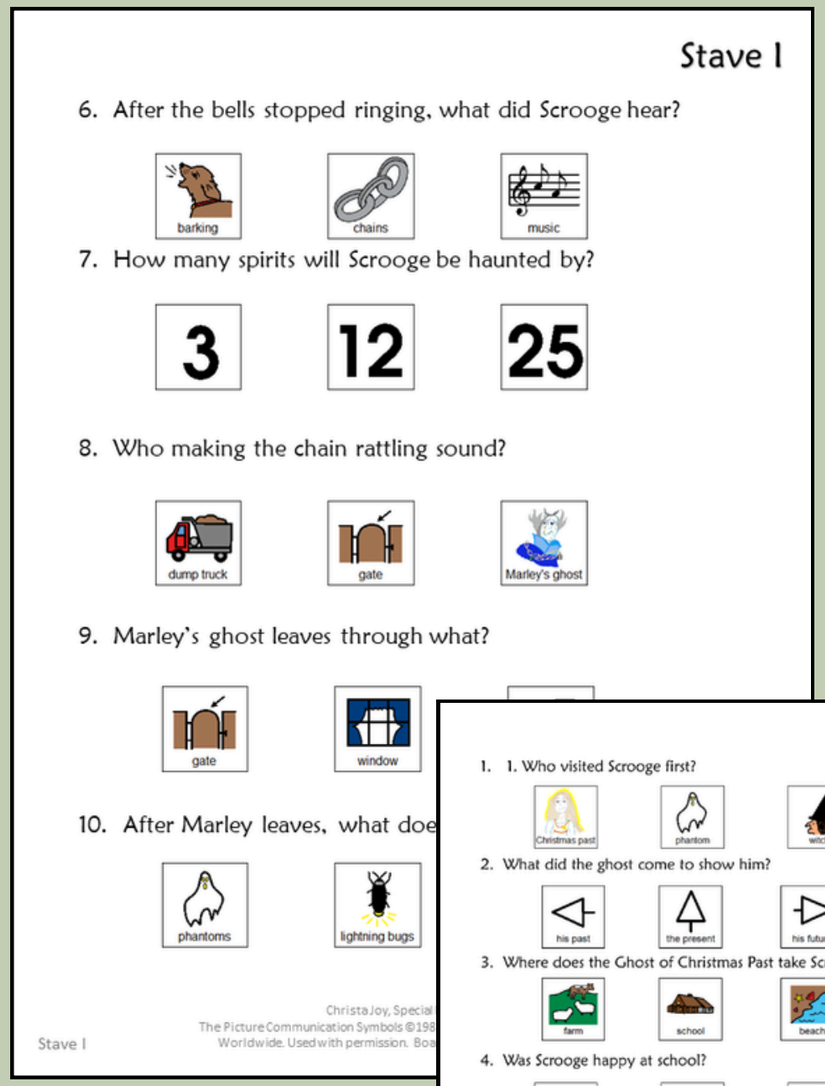
They use color coding or present an errorless option for students who need more support.

Each time you finish a stave, there will be an activity your students can do.

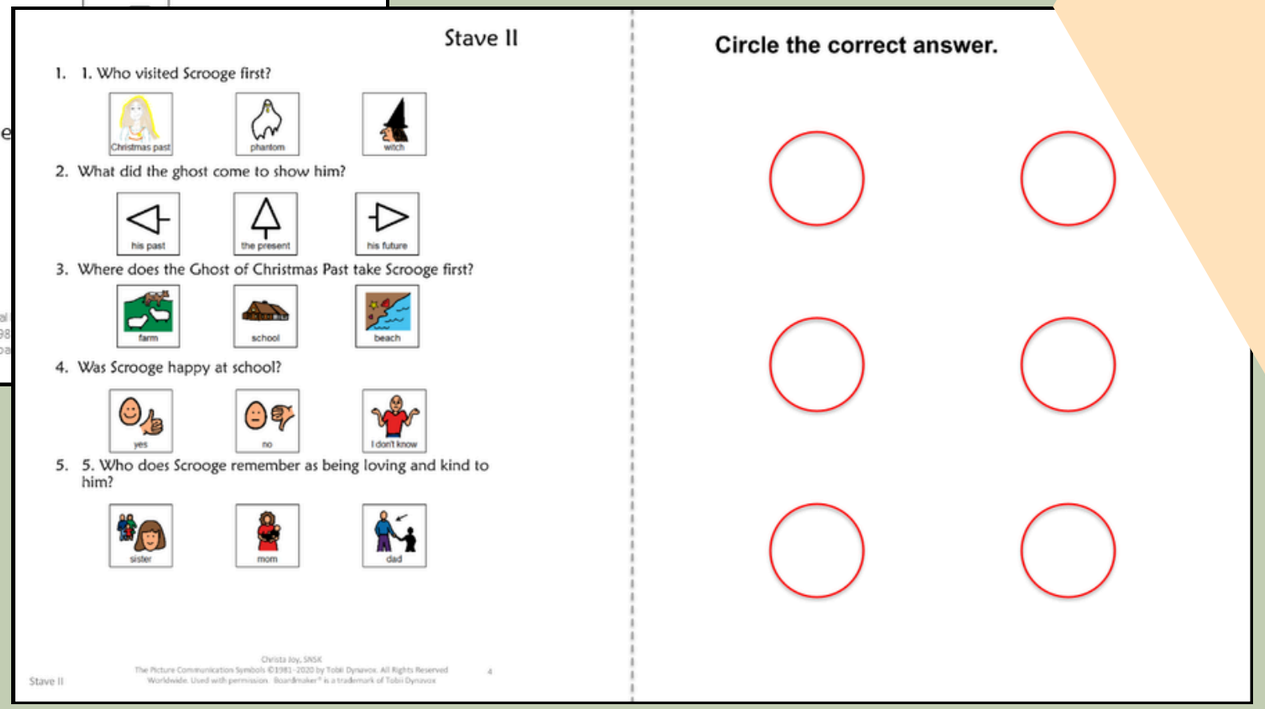
The activity will relate to something that occurred in the stave.

These are cut-and-paste activities supported by pictures, or you can assign them as click-and-drag Google Slides.

Optional: Quiz students' comprehension by having them answer 5-10 multiple-choice questions about that stave.



PRINT & DIGITAL



This unit comes with 10 questions for each stave. Each question has 3 picture choices.

Answer key included!!

Suggestions for Use

- I made this unit to go along with the book, *A Christmas Carol* by Charles Dickens.
- The thought is that you would be reading it aloud to your class at a rate of about 1-½ chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
  - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

The Picture Communication Symbols ©1981–2019 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students in grades K-5 with one adult assistant in the room with me.

Color version

A Christmas Carol
Novel Unit
for Special Education

By

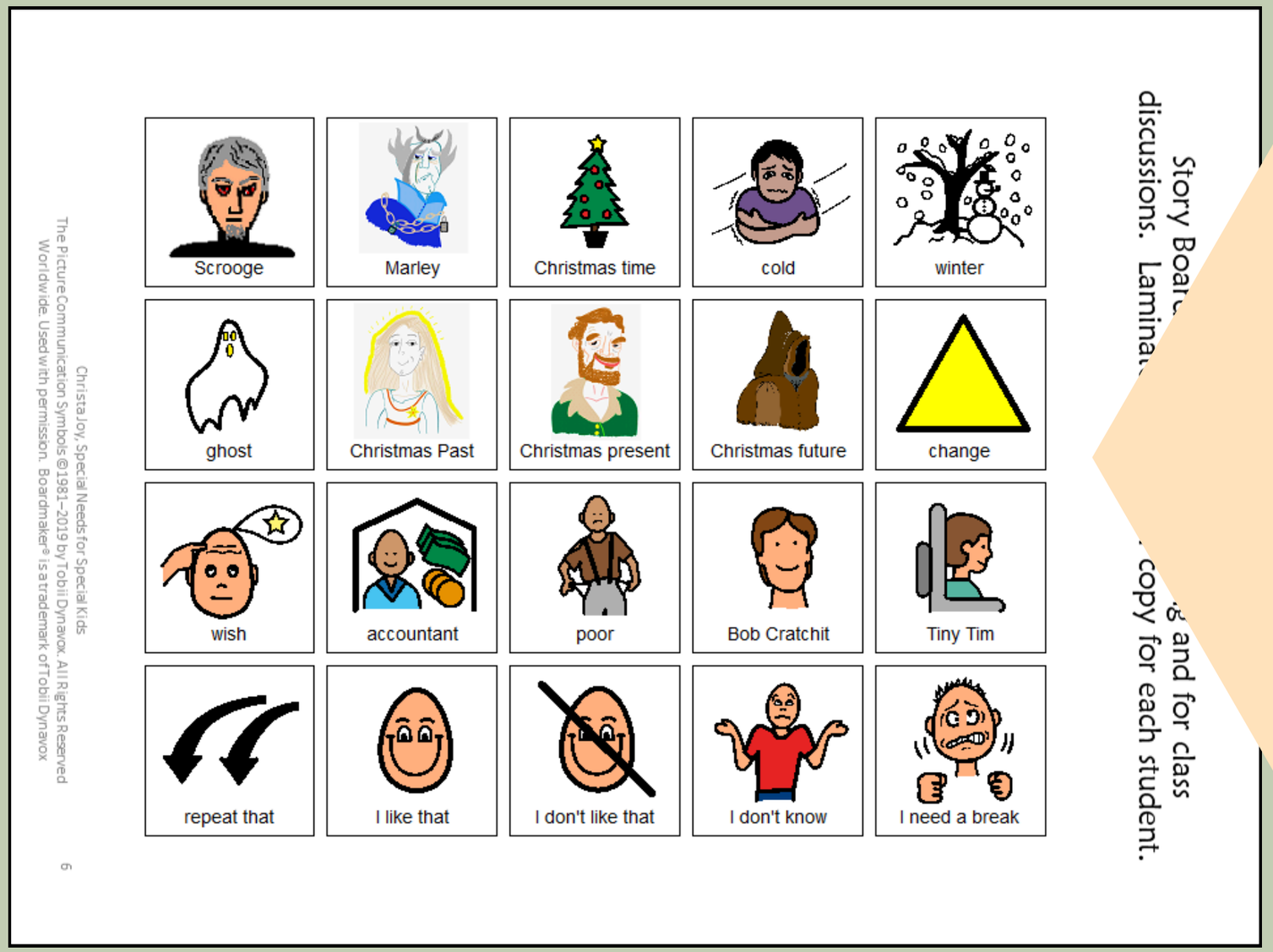
Christa Joy

Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids
The Picture Communication Symbols ©1981–2019 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

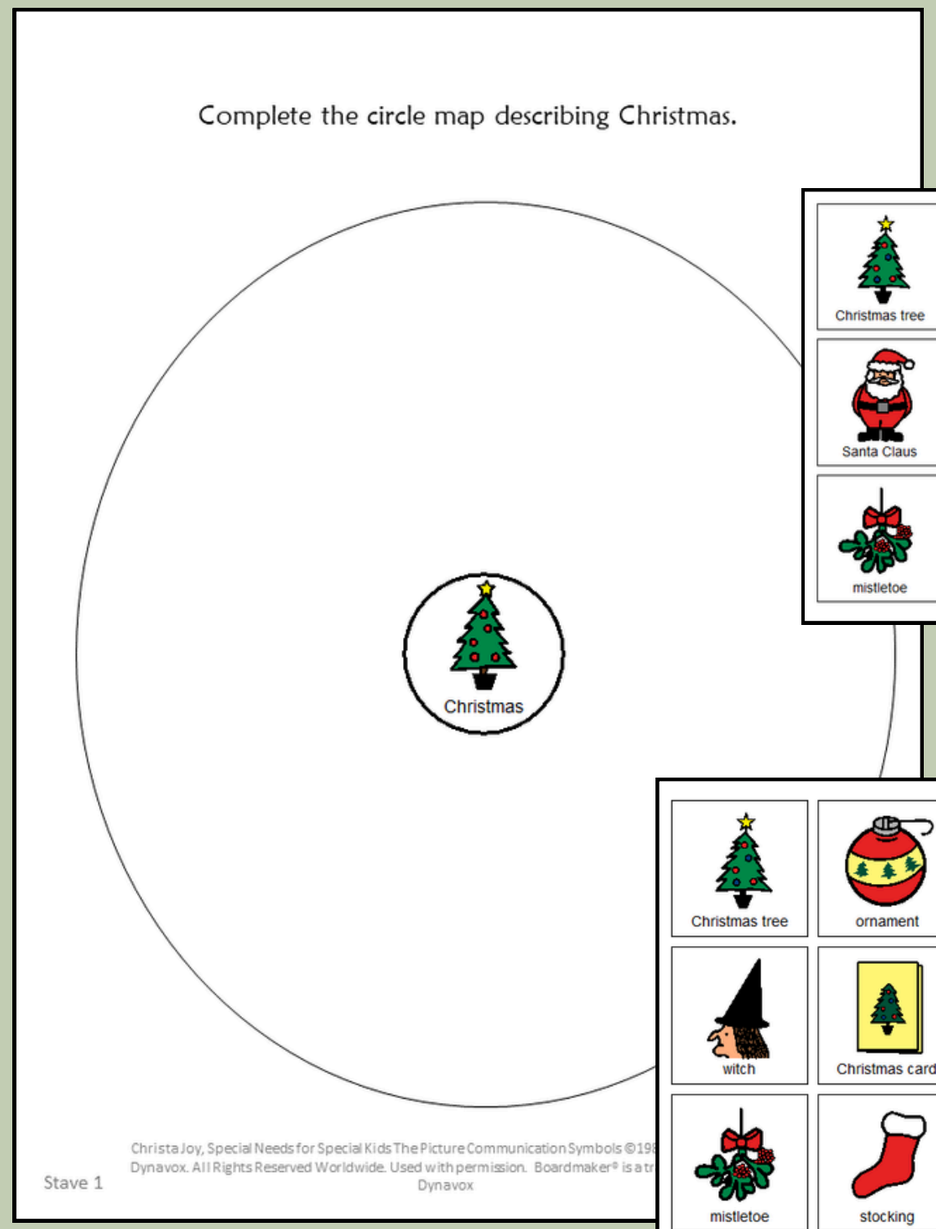
This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.



This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



ERRORLESS VERSION

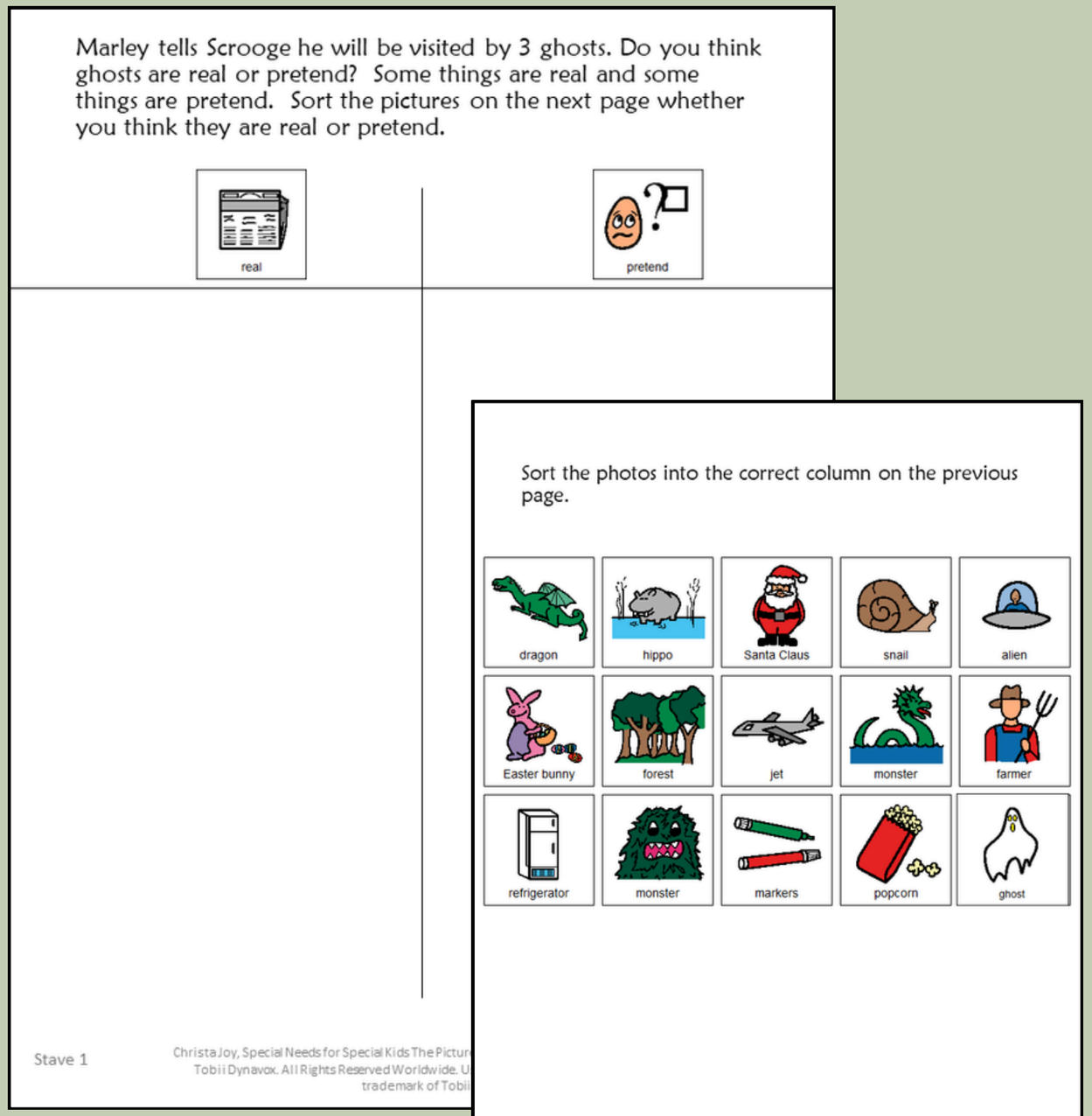




WRONG ANSWERS MIXED IN

There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.



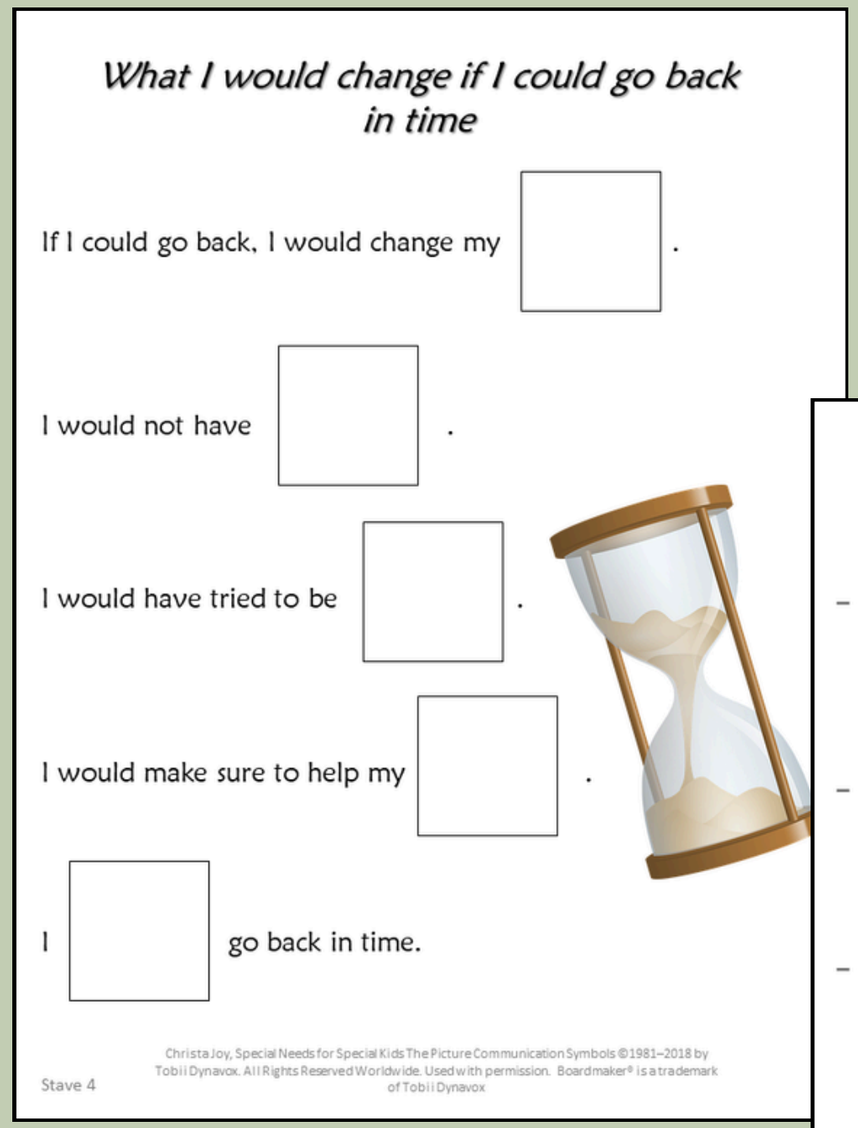
There are sorting activities.

Directions for adding color coding for differentiation are included.



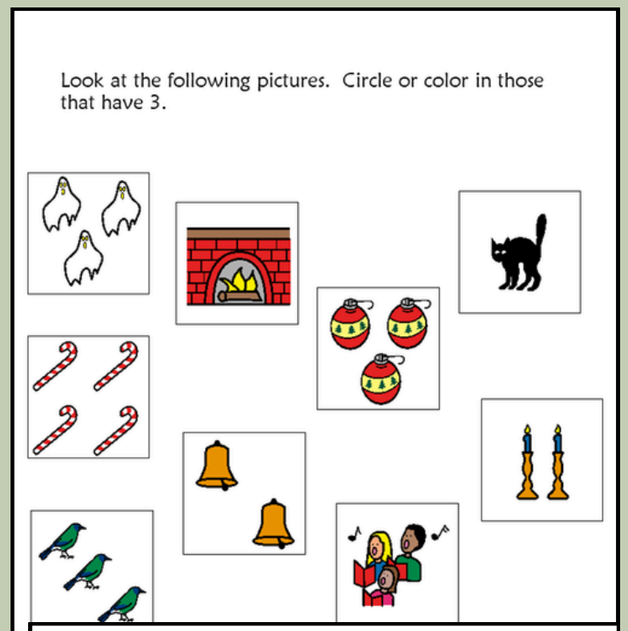
There are matching activities.

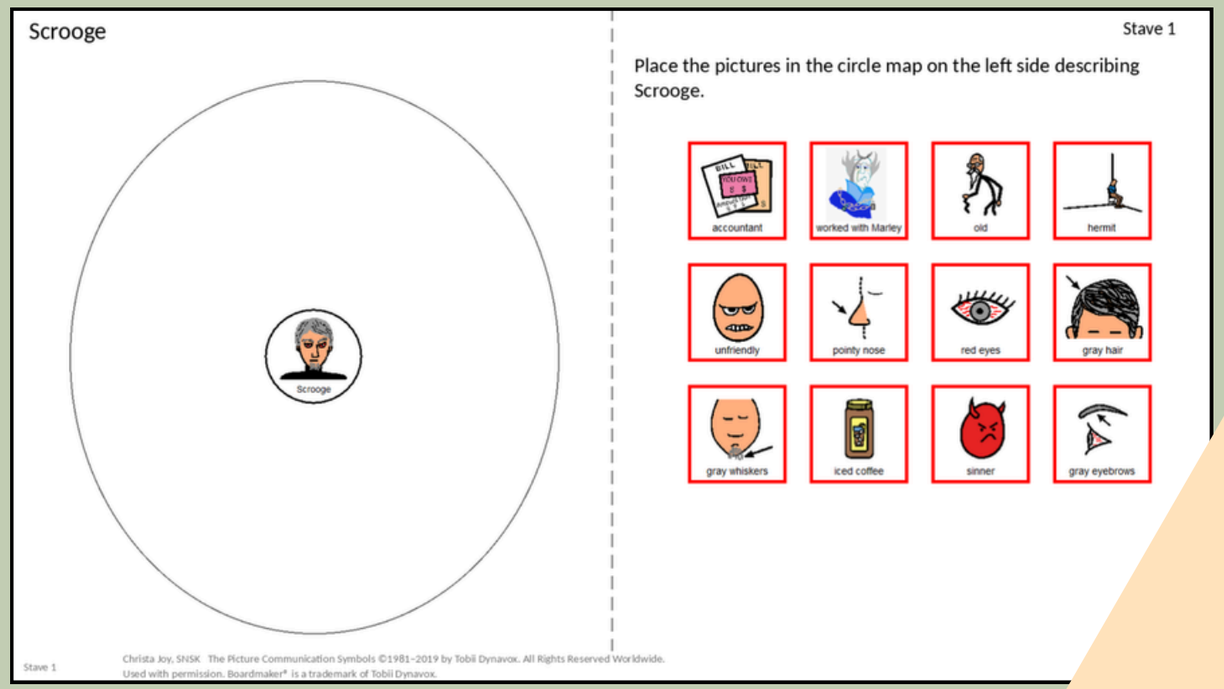
Directions for adding color coding for differentiation are included.

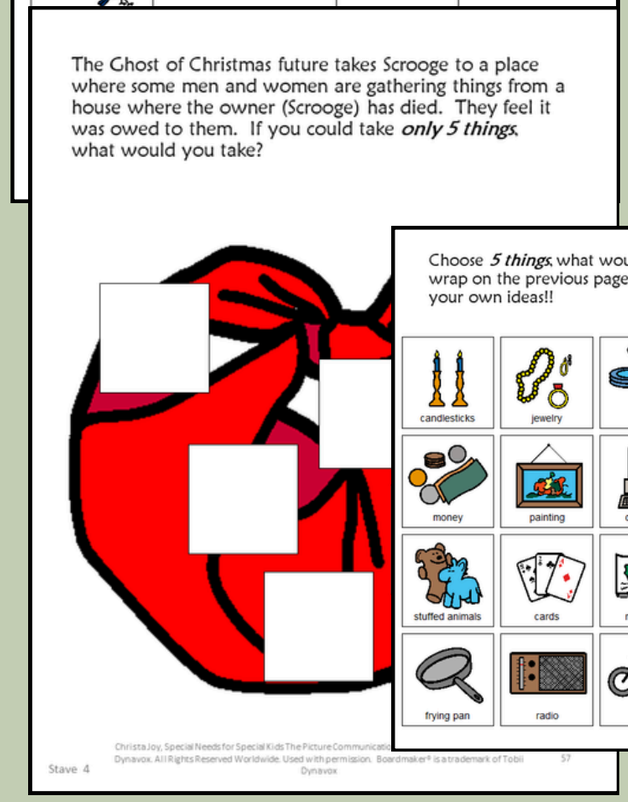




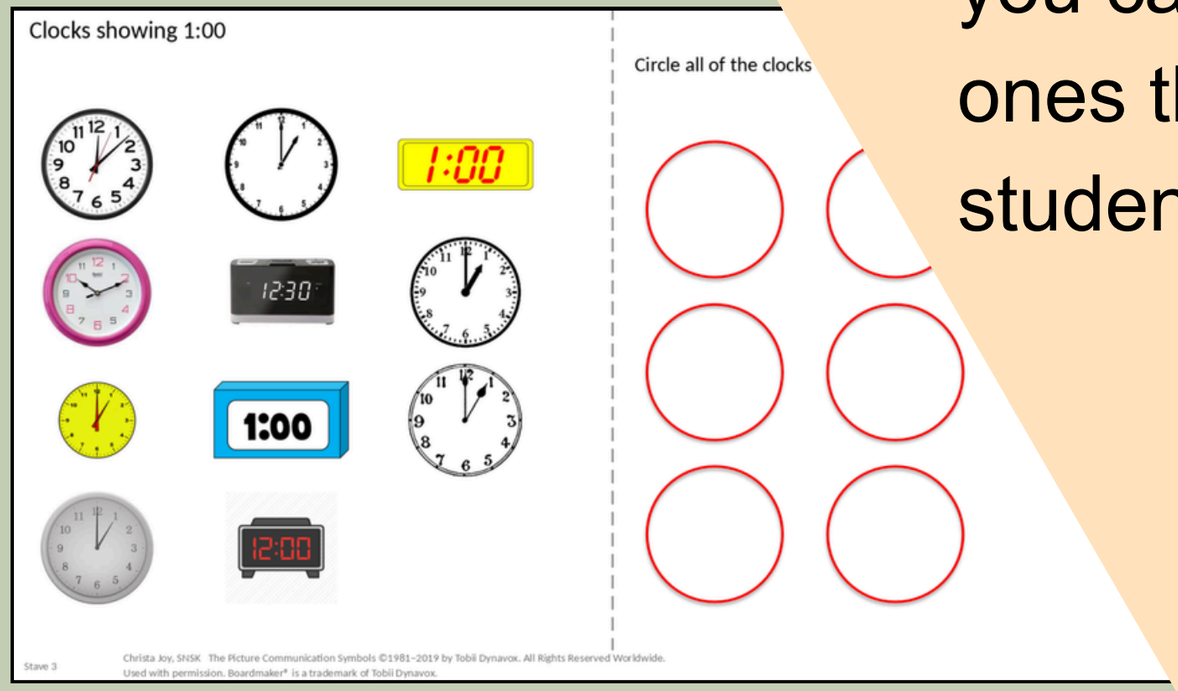
There are several writing prompts in this unit. This is an errorless activity that allows students to write their own story and share it with the class.











Because there are so many activities, you can choose the ones that fit your students the best.