

Special Ed

Nancy Drew and the Clue Crew



EARTH DAY ESCAPADE

12 activities

5 questions/
chapter



Special Needs for Special Kids



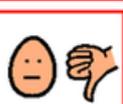
These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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This novel unit has **12 different activities**. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Cause and Effect
What can happen if you tell a lie?

 lie	→	<input type="text"/>
 lie	→	<input type="text"/>
 lie	→	<input type="text"/>
 lie	→	<input type="text"/>

 sad	 angry	 hurt	 bad
---	---	--	---

Cause and Effect
What can happen if you tell the truth?

 truth	→	<input type="text"/>
 truth	→	<input type="text"/>
 truth	→	<input type="text"/>
 truth	→	<input type="text"/>

 proud	 help	 find something	 good
--	---	---	---

For example, one of the main characters in this story tells a big lie. In this errorless activity, students will show what happens when you tell a lie versus when you tell the truth.

Suggestions for Use

- I made this unit to go along with the book, *Earth Day Escapades* by Carolyn Keene.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

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Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find one activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Earth Day Escapades

Novel Unit
for Special Education

By
Christa Joy
Special Needs for Special Kids



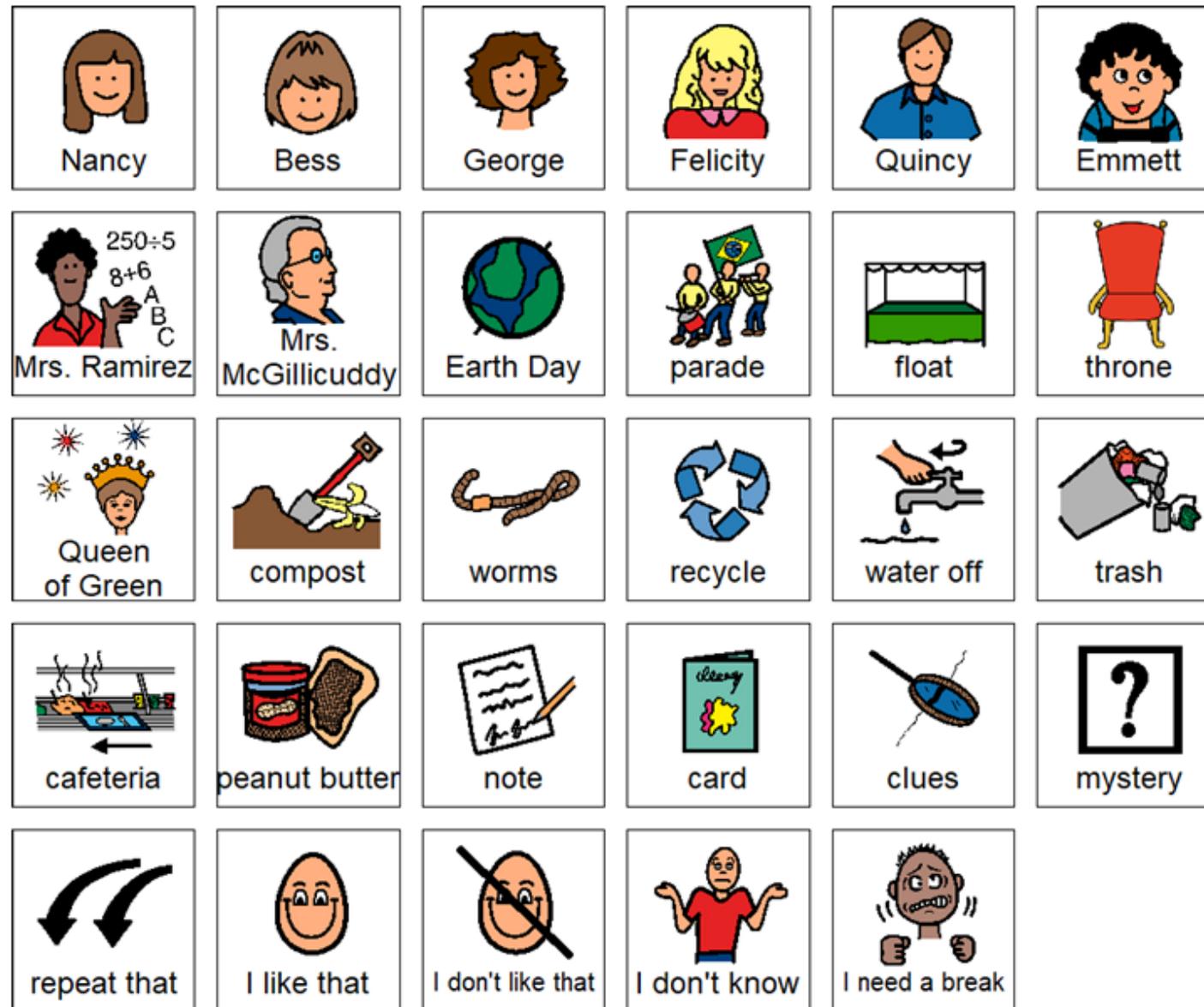
This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

This is #18 in the Nancy Drew and the Clue Crew series. You do NOT need to have read the earlier books to use this unit for Earth Day.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



What are some ways to be green?

Errorless version

Place the pictures in the circle map on previous page showing ways to be green.

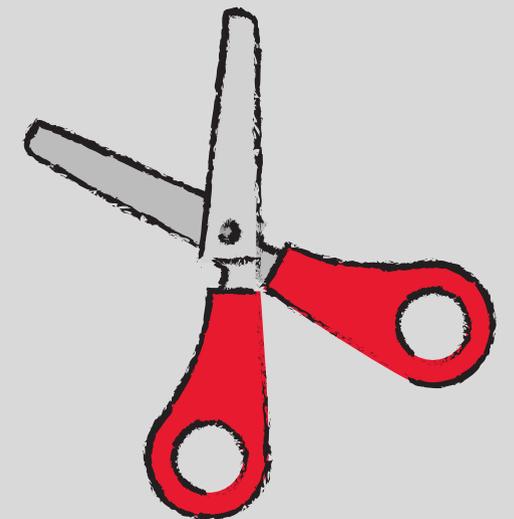


Place the pictures in the circle map on previous page **ONLY IF** you think they are ways to be green.



There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.



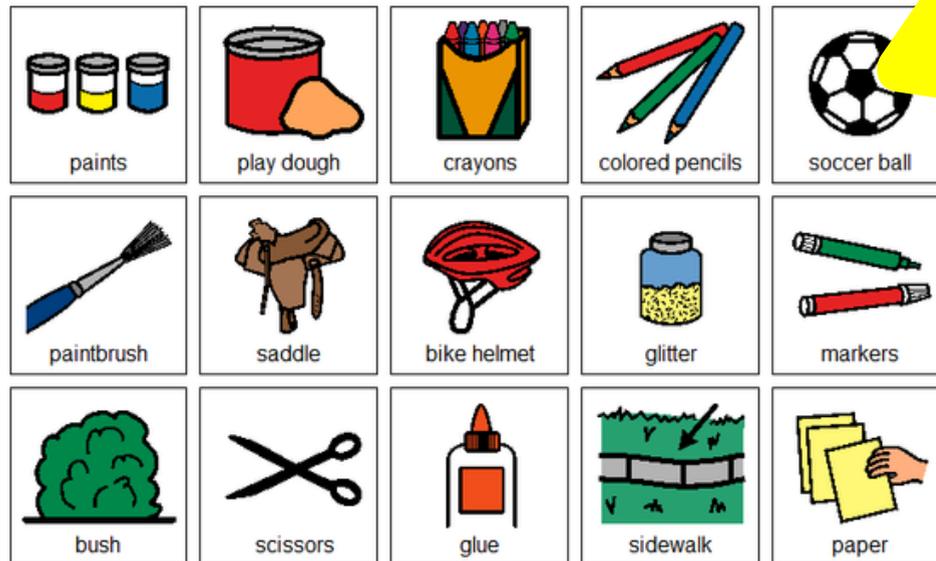
What are some things you might find in art class?

Errorless Option

Place the following in the circle map on the previous page, showing things you would find in art class.



Place the following in the circle map on the previous page **ONLY IF** they are things you might find in art class.

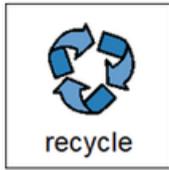


Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in

Sort things you can and cannot recycle.



Sort the following pictures into the correct column on the previous page. If you are not sure, place it on the middle line.

 plastic bags	 shoe box	 paper	 paint
 cans	 glass	 milk jugs	 motor oil
 styrofoam	 plastic toys	 plastic containers	 foil
 soda cans	 videotape	 newspaper	 pesticides

Answer Key:

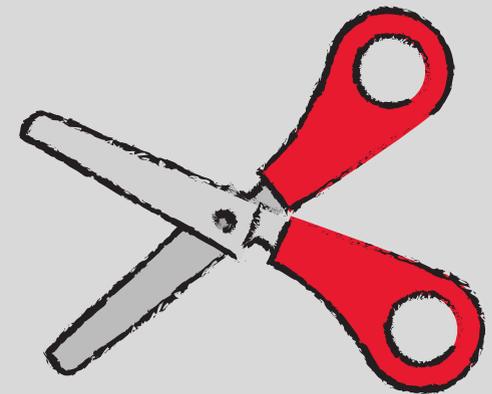
- Cannot recycle:
 - Paint
 - Plastic toys
 - Pesticides
 - Motor oil
 - Plastic bags
 - VHS tapes
 - Styrofoam

CH 2

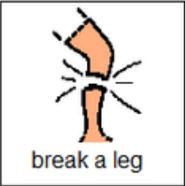
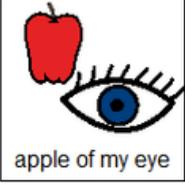
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There are sorting activities.

Directions on how to add color coding for differentiation is included.



Some words do not mean what you might think they do. They are called idioms. See if you can figure what these common idioms really mean.

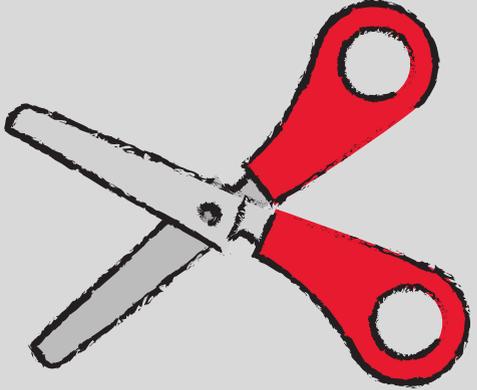
 break a leg	→	○
 piece of cake	→	○
 apple of my eye	→	○
 come clean	→	○
 hit the sack	→	○

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bedtime
tell the truth
good luck
easy
love

There are matching activities.

Directions on how to add color coding for differentiation is included.



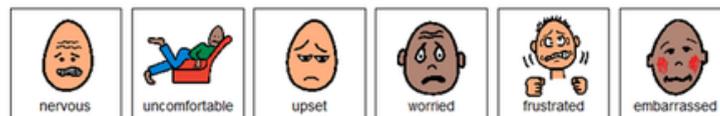
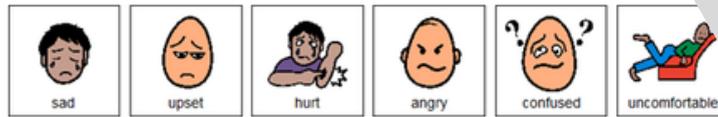
I know telling the truth is

But, sometimes telling the truth makes me feel

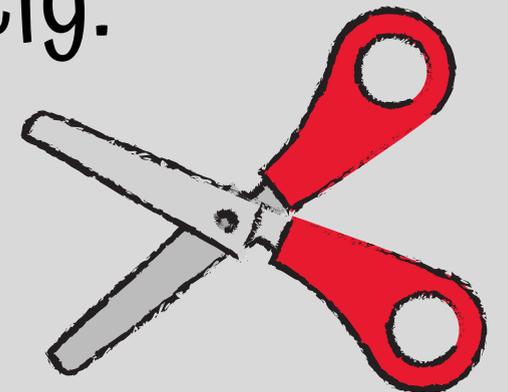
When I tell a lie, it may make someone feel

I think lies are

So, even if telling the truth makes me feel
I will still do my best to tell the truth.



There are writing prompts. These are errorless activities that allow students to write a story independently.



E
A
R
T
H



Match the first letter of each word with the letter from the word earth.

April	habitat	environment	reduce	appreciate
recycle	reuse	toxins	earth	healthy

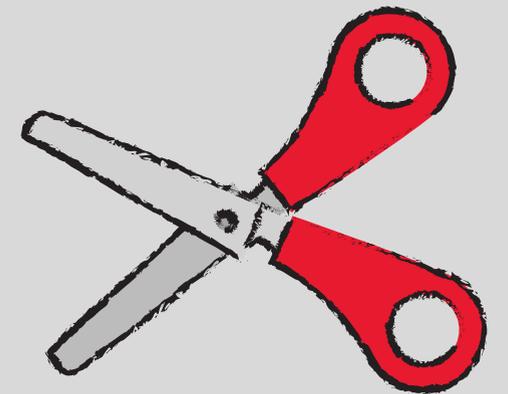
Sort things you should and should not put in a compost pile. Hint: Only plant matter goes in compost like fruits and vegetables.



Sort the following pictures into the correct column on the previous page. If you are not sure, place it on the middle line.

banana peel	carrots	broccoli	peanut butter	plastic toys
sandwich	steak	leaves	bones	cans
hot dogs	apple	berries	trash	strawberry
foil	jar	watermelon	string beans	grapefruit

Because there are so many activities, you can choose the ones that fit your students the best.



CH 2

1. Did Nancy decide they should keep the note?



2. What is in the compost pile that helps to break down the garbage?



3. What did Nancy save from dinner to put in the compost pile?



4. What were they using in the cafeteria that upset Felicity?



5. What did someone dump on the throne?



CH 2

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CH 8

1. What happened to the birthday card?



2. What did the kindergartners do to do the card?



3. Whose handwriting matched the note from the bottle?



4. Where does Quincy live?



5. Did Nancy trick Quincy into telling the truth?



CH 8

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This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!



[Click Here to read more!!](#)

I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!