

For Special Ed

FROG AND TOAD BUNDLE



4 books

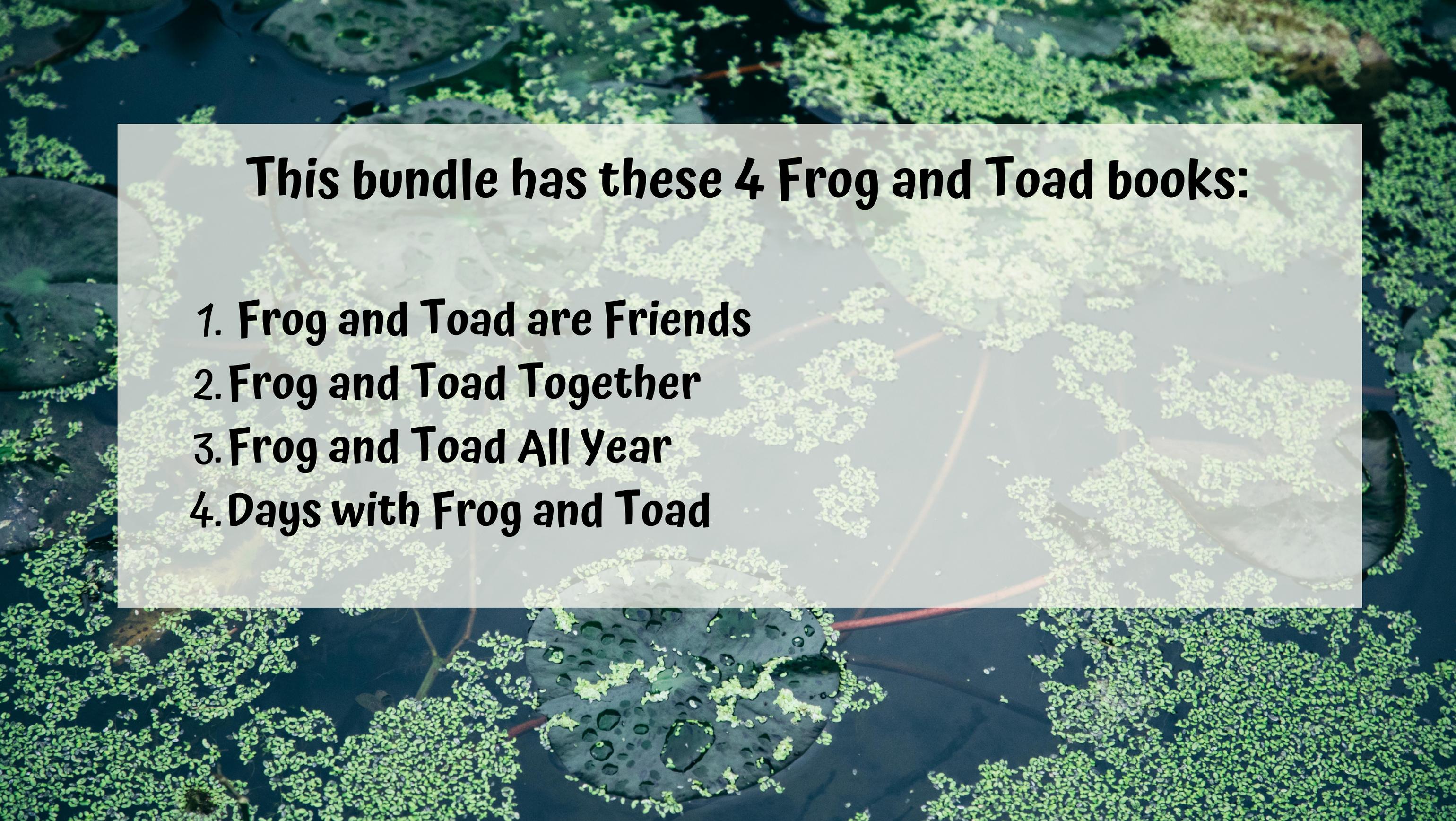
activities & questions



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers** (like my little guy). They were the best thing I ever did, and my students **LOVED** them.

A top-down view of a pond. The water is dark blue. There are several large, dark green lily pads with holes in them. The water is covered with a thick layer of small, bright green duckweed plants.

This bundle has these 4 Frog and Toad books:

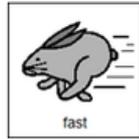
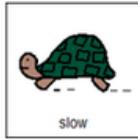
- 1. Frog and Toad are Friends***
- 2. Frog and Toad Together***
- 3. Frog and Toad All Year***
- 4. Days with Frog and Toad***

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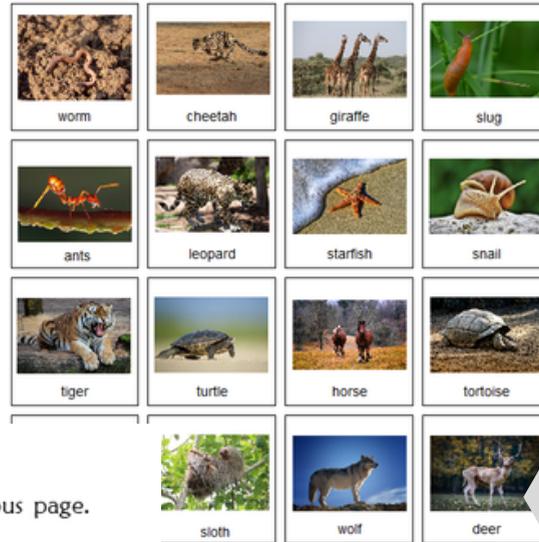
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Each novel unit has **11 different activities**. All the activities are different for each book. There are 2 activities for each chapter that is NOT comprehension based. So, even if your students do not pay attention, they can still complete the activity.

Beauty cannot run fast anymore since she is so old. Some animals are fast, and some are slow. Sort the following into the correct column on the previous page.



Sort the following into the correct column on the previous page. If you are not sure, put it on the middle line.



Sort the following into the correct column on the previous page. If you are not sure, put it on the middle line.



For example, In Frog and Toad are Friends, a snail delivers a letter to Toad. It takes a LONG time. Here, students will sort photos or picture symbols of animals that go fast or slow. Suggestions for differentiation are included.

Suggestions for Use

- I made this unit to go along with the book, *Frog and Toad are Friends* by Arnold Lobel.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find 1 activity for each chapter. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- This unit has 15 comprehension questions. These are not necessary but are meant for students who are at the level to listen and understand what is being read.
 - Each question has 3 multiple choice answers to choose from all supported with pictures.
 - There is a key to show you which chapter each question comes from.
 - It is expected that the question will be read aloud to the student.
 - There are suggestions on how to set this up as an independent, reusable task.

Suggestions on how I found these activities worked best in my classroom are provided. I typically had 6-8 students in grades K-5 with one adult assistant in the room with me.

Frog and Toad are Friends

for Special Education

By

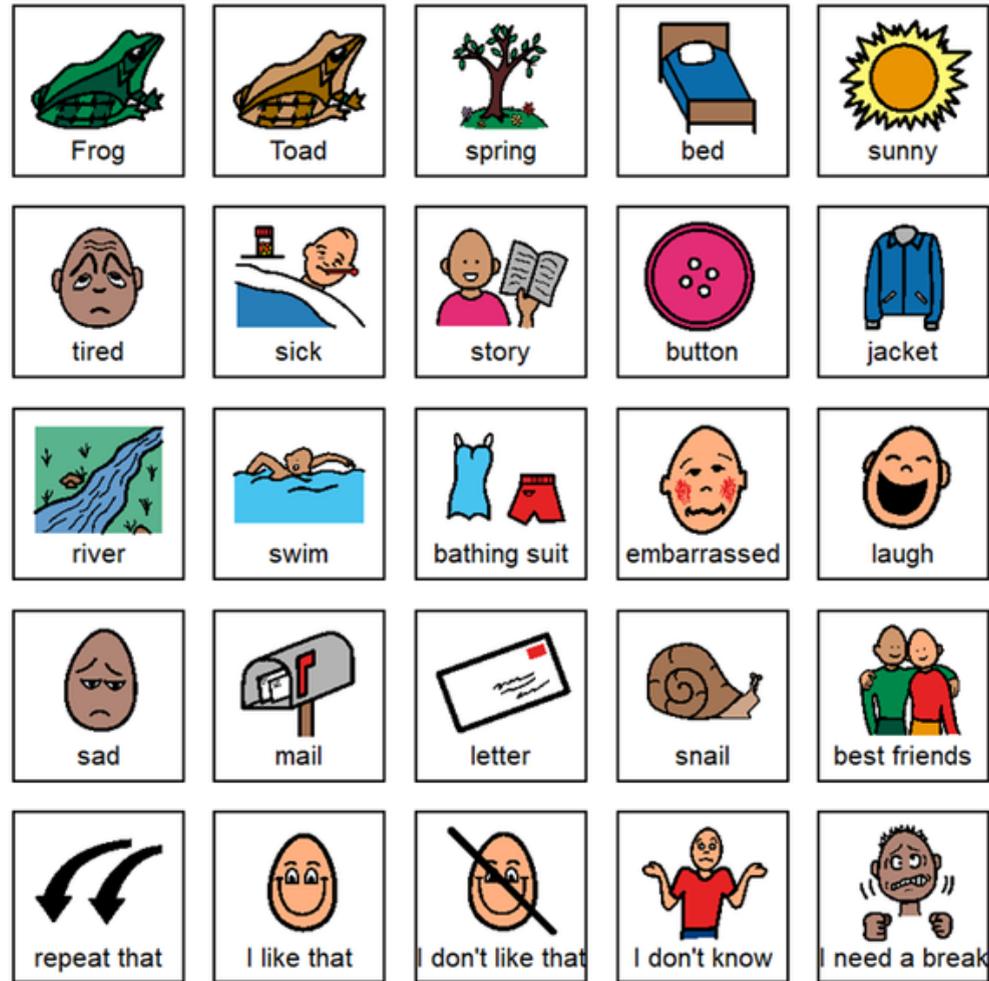
Christa Joy

Special Needs for Special Kids



Each novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.

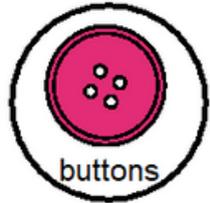
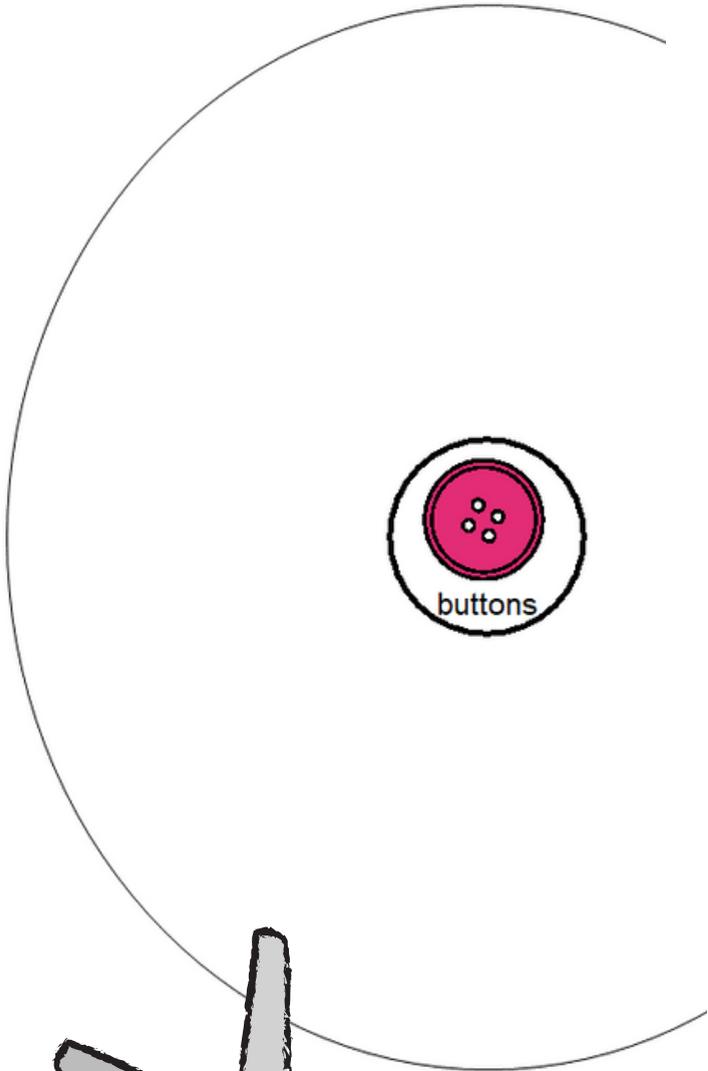


Each unit comes with a vocabulary board with words used in that book.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

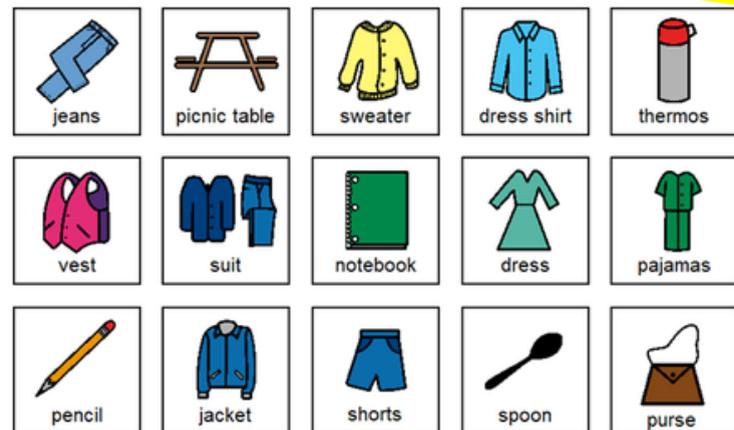
What are some things that have buttons?



Place the following in the circle map on the previous showing things that have buttons.



Place the following in the circle map on the previous page **ONLY IF** they are things that have buttons.

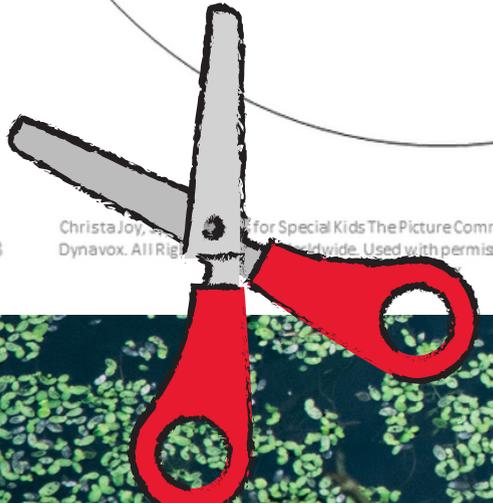


There are circle maps in each unit.

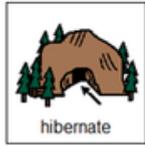
Each circle map comes with 2 choices:

An errorless option with only correct answers

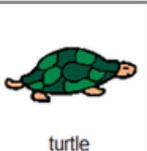
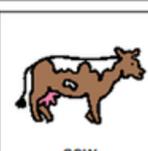
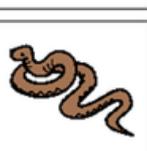
An option that has wrong answers mixed in students will need to set aside.



Some animals hibernate and some do not. Sort the animals on the next page into the correct column.



Sort into the correct column on the previous page. If you are not sure put it on the middle line.

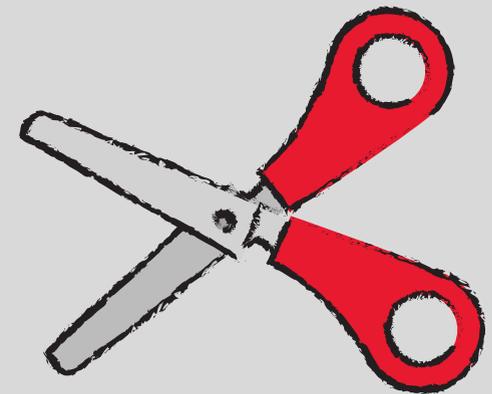
 bear	 wolf	 skunk	 cat
 turtle	 seal	 pelican	 rabbit
 fox	 frog	 bumble bee	 cow
 snake	 bat	 dog	 groundhog

Animals that hibernate:

- Bear
- Skunk
- Turtle
- Fox
- Frog/toad
- Bumble bee
- Snake
- Bat
- groundhog

There are sorting activities.

Directions on how to add color coding for differentiation is included.

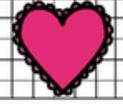
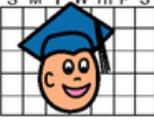
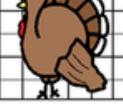
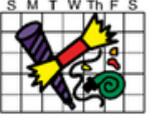
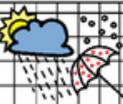
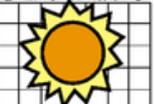
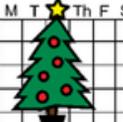


Place the months of the year in order.

1	2	3
4	5	6
7	8	9
10	11	12

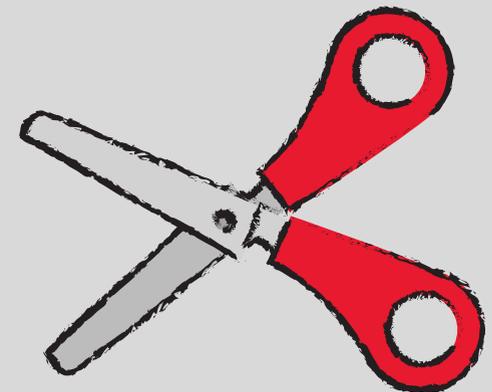


Cut these apart and sequence on the one of the previous templates.

February S M T W Th F S 	June S M T W Th F S 	November S M T W Th F S 
May S M T W Th F S 	January S M T W Th F S 	March S M T W Th F S 
October S M T W Th F S 	September S M T W Th F S 	July S M T W Th F S 
April 	August S M T W Th F S 	December S M T W Th F S 

There are matching activities.

Directions on how to add color coding for differentiation is included.



My Story

Once upon a time, there was a

He/she lived in

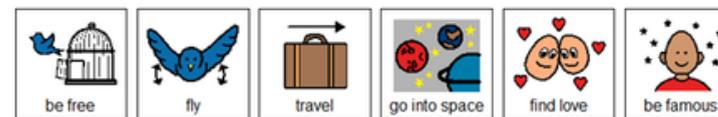
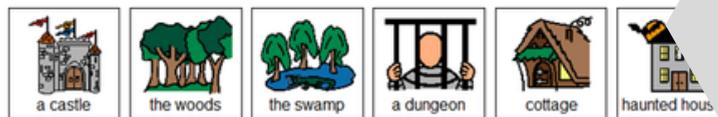
He/she dreamed of being able to

one day.

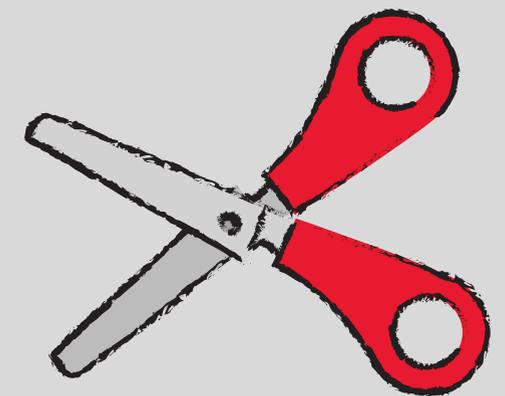
Then, finally one day a

came to the rescue.

And everyone lived happily ever after in the



There are writing prompts.
These are errorless activities.
Students will write their own stories choosing from pictures that are provided.



1. Where was Toad when Frog first came to his house?



2. How did Toad feel?



3. When did Toad tell Frog to wake him?



4. What did Toad make for Frog when he wasn't feeling well?



5. What did Toad pour on his head to help him think of a story?



Chapter references for each question

Question	Chapter
1	Spring
2	Spring
3	Spring
4	The Story
5	The Story
6	The Story
7	A Lost Button
8	A Lost Button
9	A Lost Button
10	A Swim
11	A Swim
12	A Swim
13	The Letter
14	The Letter
15	The Letter

6. Who ends up telling the story?



7. What did Toad lose?



8. What did Toad make for Frog with the extra buttons?



9. Did Frog like his new jacket?



10. What does Toad wear to go swimming?



Finally, each book does come with 15 comprehension questions.

There is a guide that references which chapter each question came from.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)