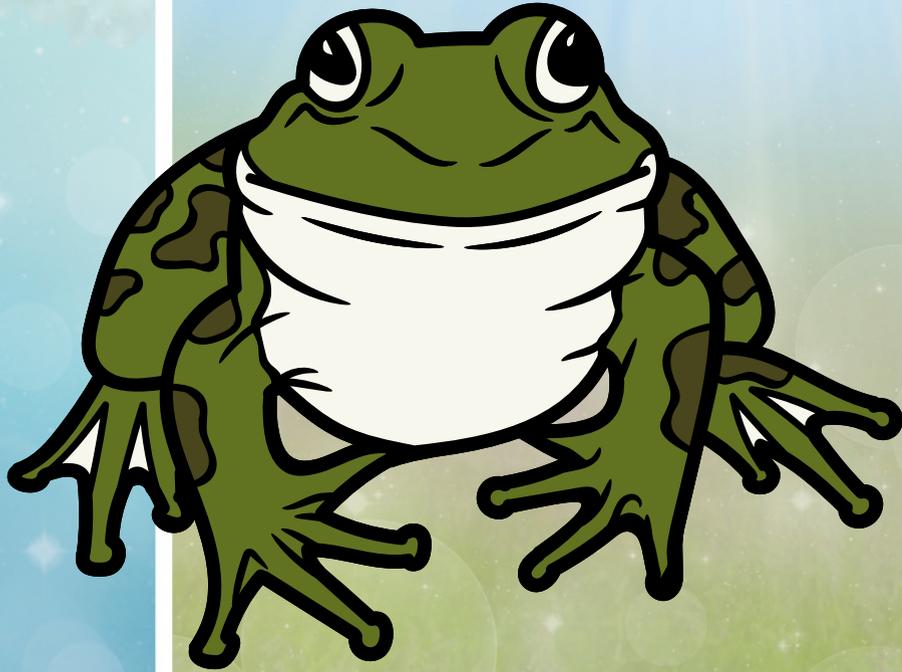


For Special Ed

# FROG AND TOAD ALL YEAR



**11 activities**

**15 questions**



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers** (like my little guy). They were the best thing I ever did, and my students **LOVED** them.

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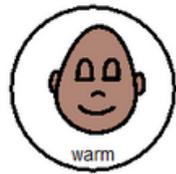
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This novel unit has **11 different activities**. There are 2 activities for each chapter that is NOT comprehension based. So, even if your students do not pay attention, they can still complete the activity.

Frog is getting Toad ready for winter. What are some things that would keep Toad warm?

Errorless version

Place some things in the circle map that will help to keep them warm.



Place the following on the previous page **ONLY IF** they are things that would help to keep the children warm.



For example, Frog is getting Toad ready for winter by dressing him in warm clothes. Here, students will complete a circle map of warm clothes. There are 2 versions. One only has correct answers, and one has wrong answers mixed in.

## Suggestions for Use

- I made this unit to go along with the book, *Frog and Toad All Year* by Arnold Lobel.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
  - It can be a calming experience to sit and listen to the teacher read in a methodical way.

## Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find 1 activity for each chapter. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
  - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
  - Becomes a matching task.
- This unit has 15 comprehension questions. These are not necessary but are meant for students who are at the level to listen and understand what is being read.
  - Each question has 3 multiple choice answers to choose from all supported with pictures.
  - There is a key to show you which chapter each question comes from.
  - It is expected that the question will be read aloud to the student.
  - There are suggestions on how to set this up as an independent, reusable task.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students in grades K-5 with one adult assistant in the room with me.

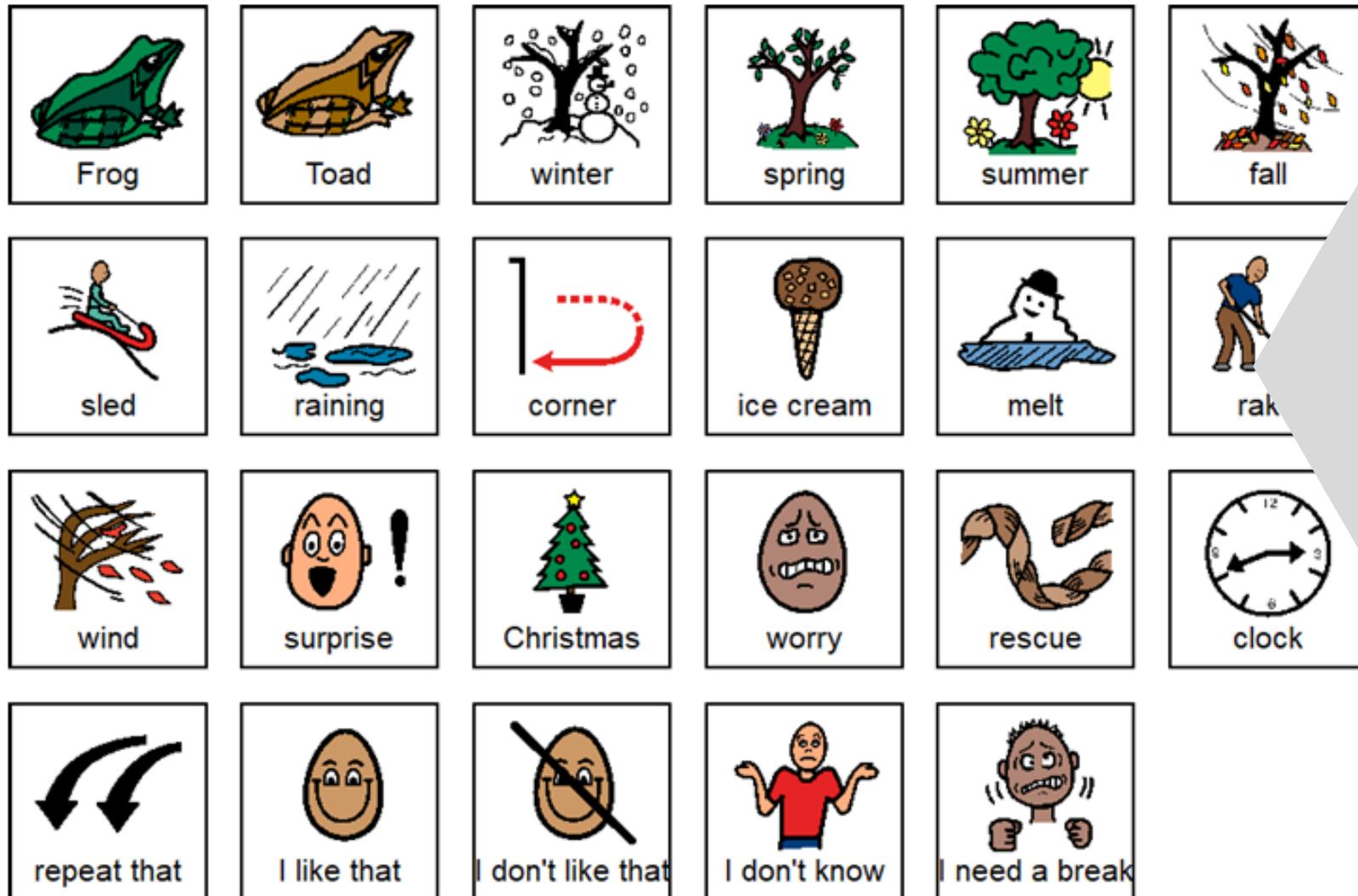
Color version

# Frog and Toad All Year for Special Education

By  
Christa Joy  
Special Needs for Special Kids



*This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.*

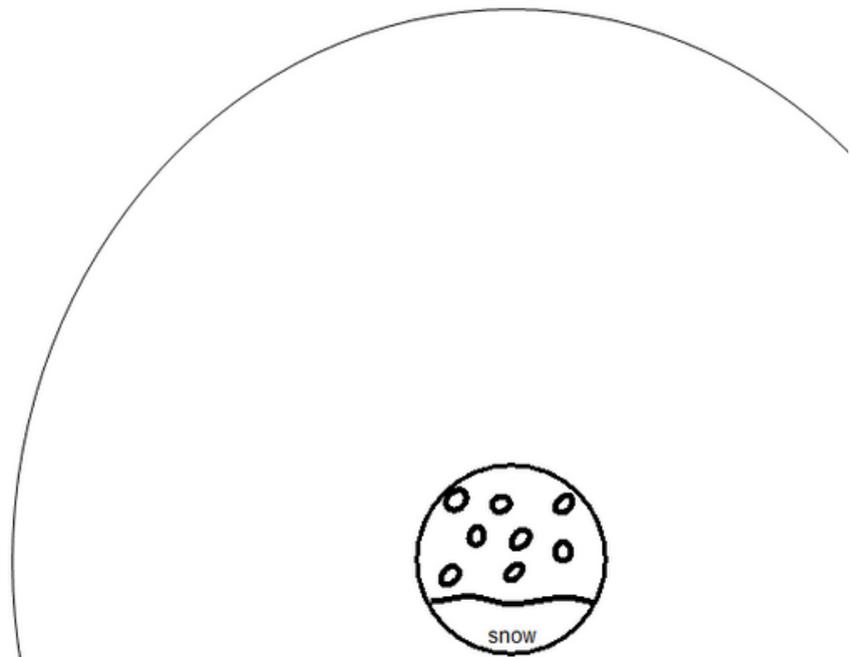


This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

What are some things you can do with and in the snow?



Place the following in the circle map on the previous page, showing things you could do with and in the snow.



Errorless Option

Place the following in the circle map on the previous page **ONLY IF** they are things you could do with and in the snow.



There are circle maps in this unit.

Each circle map comes with 2 choices:

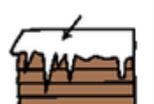
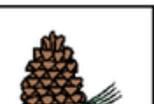
An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

What are some things that will and will not melt?

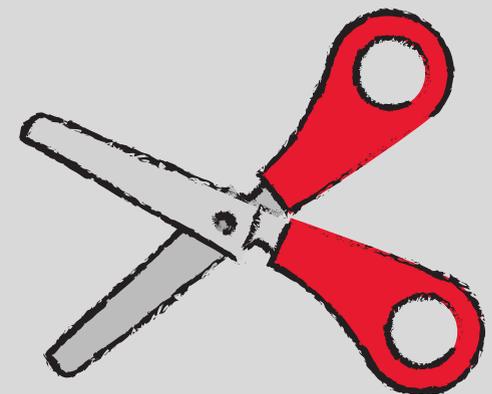


Sort the following into the correct column on the previous page. If you are not sure, place it on the middle line.

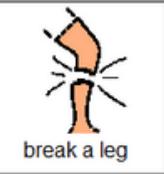
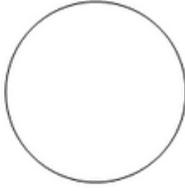
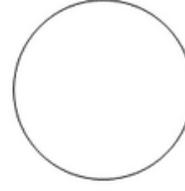
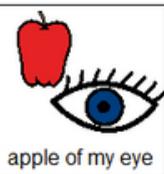
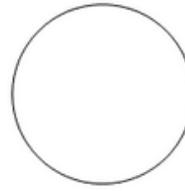
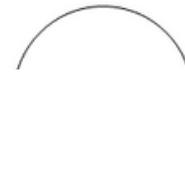
 ice cube	 snowman	 rocks	 marbles	 popsicle
 ice cream	 fork	 icicles	 flower	 ice cream sandwich
 pine cone	 frozen dinner	 stick	 sundae	 tape measure
 mailbox	 snowflake	 book	 steak	 frozen yogurt

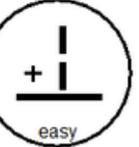
There are sorting activities.

Directions on how to add color coding for differentiation are included.



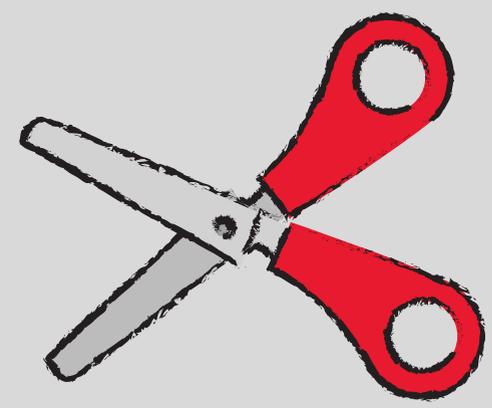
Frog is looking for spring around every corner. Some words do not mean what you might think they do. They are called idioms. See if you can figure what these common idioms really mean.

 break a leg	→	
 piece of cake	→	
 apple of my eye	→	
 axe to grind	→	
 hit the sack	→	

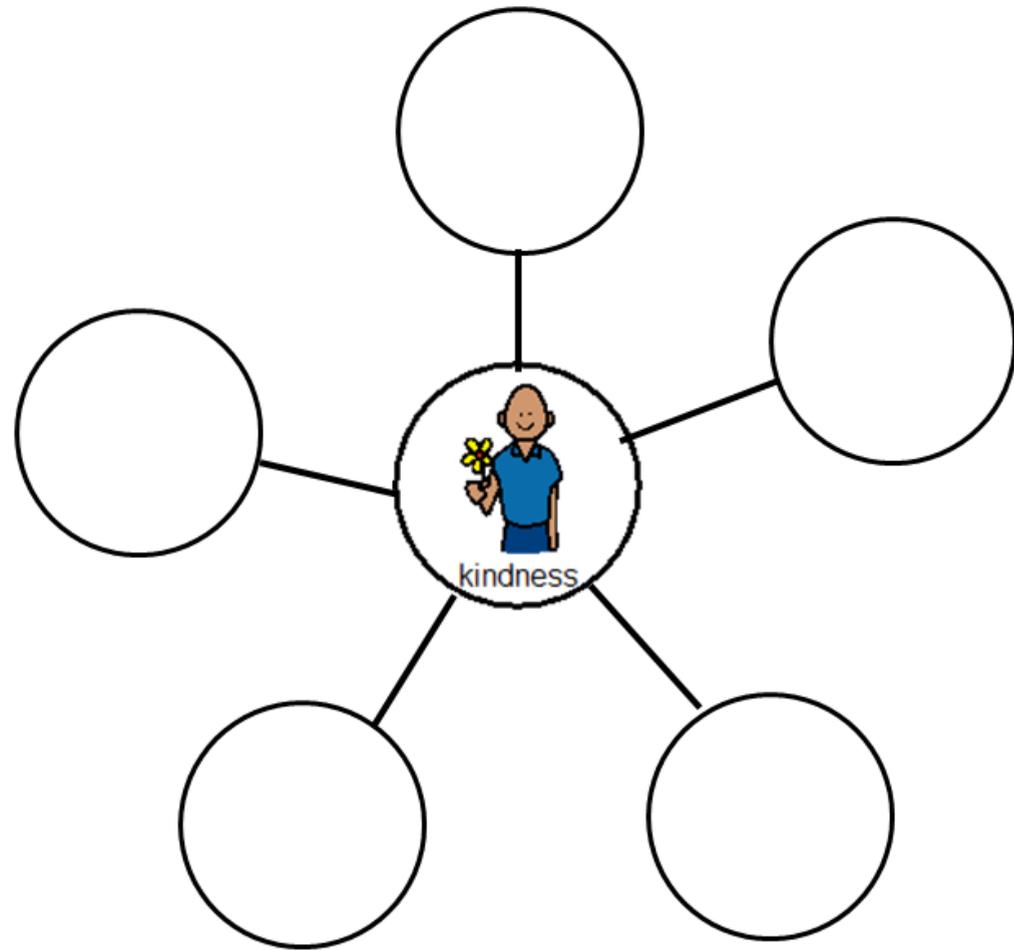
 bedtime	 angry	 good luck	 easy	 love
--	---	--	---	---

Match the following meanings with the idioms on previous page.

There are matching activities.  
Directions on how to add color coding for differentiation are included.

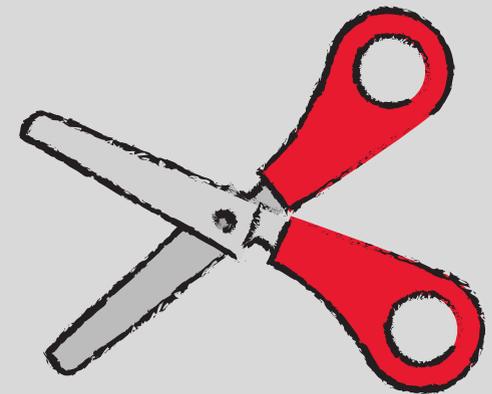


What are some acts of kindness you can show others?



There is a word map. This is a great way to learn a new word or concept.

It is an errorless activity.



I love ice cream



Ice cream is perfect in the summer because it is

My favorite flavor is

Sometimes I share my ice cream with my

My favorite place to eat ice cream is

The best way to eat ice cream is

cold	sweet	juicy	delicious	are on a stick	sticky
vanilla	chocolate	strawberry	oreo	marshmallow	chocolate chip
friend	dog	cat	brother	sister	mom
in the yard	at the beach	at the park	at the zoo	in the kitchen	in the bathtub
fast	slow	lick it	bite it	let it melt	suck it

CH 3

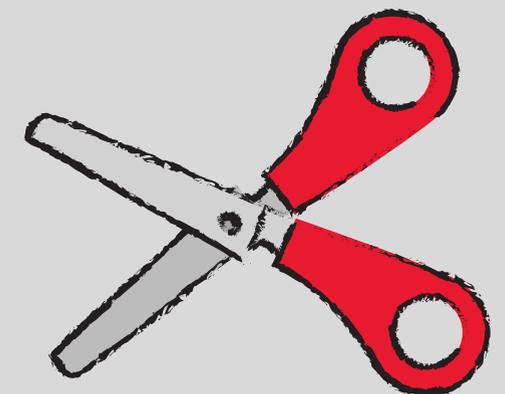
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CH 3

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There is a writing prompt. These are errorless activities. Students will write their own stories choosing from pictures that are provided.



1. What is Frog getting Toad ready for?



2. What do Frog and Toad do in the snow?



3. Who falls off the sled?



4. What was Frog looking for?



5. Where did Frog keep looking for spring?



6. Did Frog finally find spring?



7. What did Toad get Frog?



8. What kind of ice cream did Toad get?



9. What happened to the ice cream?



10. What did Toad decide to do for Frog as a surprise?



Finally, this unit does come with 15 comprehension questions.

There is a guide that references which chapter each question came from.

Chapter references for each question

Question	Chapter
1	Down the Hill
2	Down the Hill
3	Down the Hill
4	The Corner
5	The Corner
6	The Corner
7	Ice Cream
8	Ice Cream
9	Ice Cream
10	The Surprise
11	The Surprise
12	The Surprise
13	Christmas Eve
14	Christmas Eve
15	Christmas Eve

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Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)