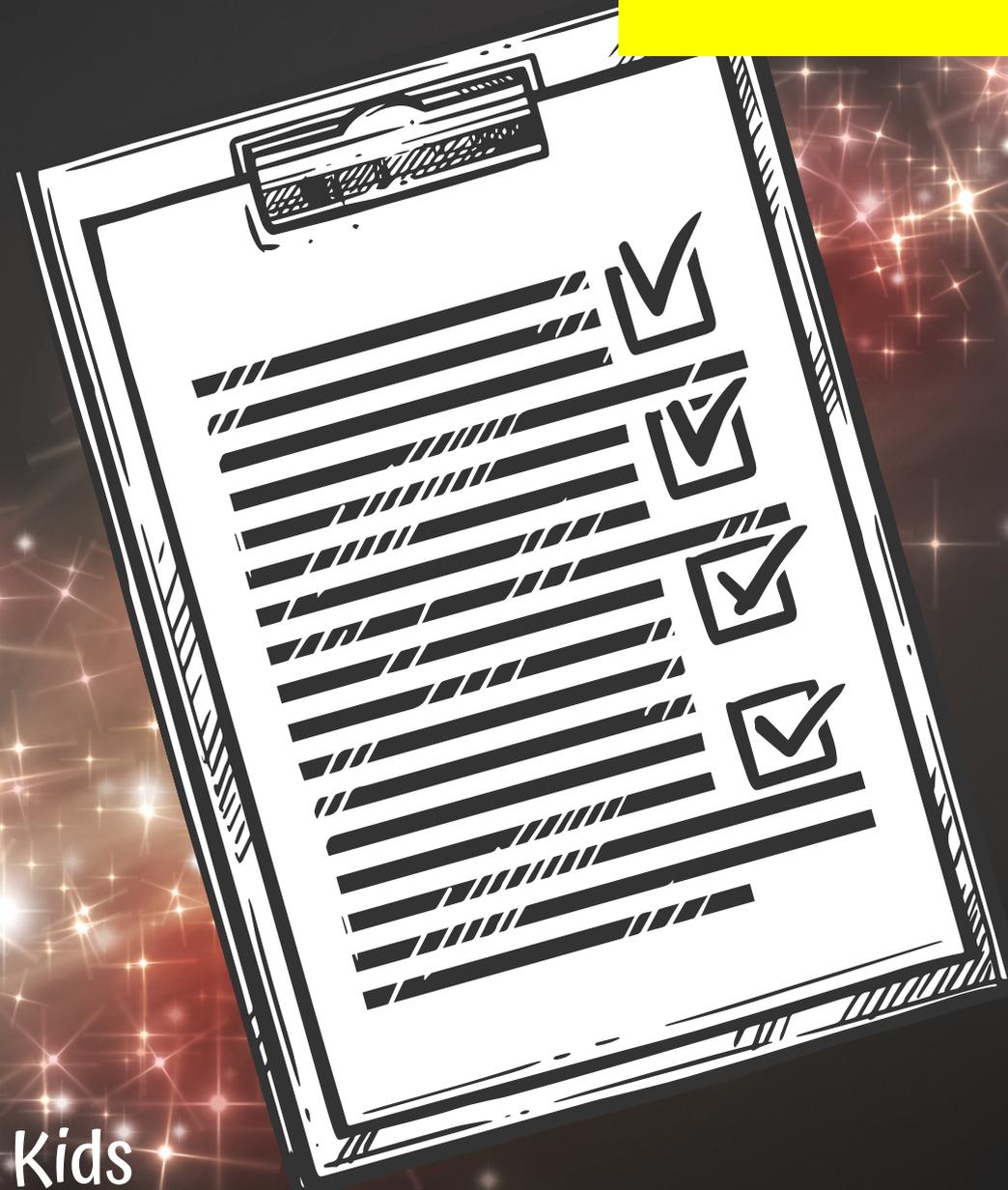


BOOK #2

UPSIDE DOWN MAGIC: STICKS AND STONES (FOR SPECIAL ED)

21 activities

5 questions/
2 chapters



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

Table of Contents

Worksheet pages	Title	Chapter
5-6	Suggestions for use	
7	Story board	
8	Title and Author	
9-11	Ways people can get to school	1
12-13	Things that make you embarrassed	2
14-16	Sports that use a ball	3
17-19	Things that are slippery	4
20-21	Good or bad choices when you are angry	5
22-24	Things that make people worry	6
25-26	What does divorce look like?	6
27	What is a petition?	7
28-29	What animal was mixed with kitten?	7
30-31	Telling the truth	8
32-33	My food diary	8
34-35	Nice vs mean ways to treat someone	9
36-37	My hero writing prompt	10
38-39	Match object to stone	11
40-42	Things you would hear at school	
43-44	Place that do and do not have animals	

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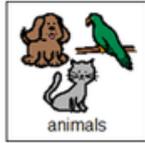
Table of Contents

Worksheet pages	Title	Chapter
45-47	Signs of a bully	14
48-49	Things that make you sad	15
50-51	Responsibility sorting	16
52	What does worthy mean?	17
53-54	Additional novel units	
55-56	Terms of Use	

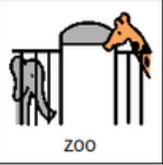
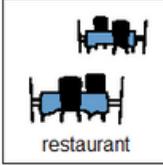
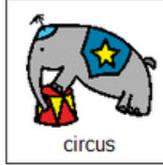
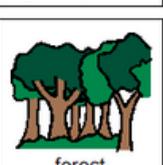
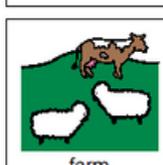
This novel unit has **21** different activities.

These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Pepper can only go where there probably will not be any animals. What are some safe and not safe places Pepper could go to avoid animals?



Cut apart pictures and glue in correct column. If you are not sure, place it on the middle line.

 zoo	 veterinarian office	 restaurant	 circus
 pet store	 library	 park	 church
 grocery store	 pet show	 video arcade	 dentist
 forest	 school bus	 bathroom	 farm

For example, because of Pepper's upside down magic, she cannot be around animals. Students will sort places it would and would not be safe for Pepper to go. This does not require comprehension of the chapter.

Suggestions for Use

- I made this unit to go along with the book, *Upside Down Magic: Sticks and Stones* by Sarah Mlynowski, Lauren Myracle, and Emily Jenkins.
- The thought is that you would be reading it aloud to your class at a rate of about 1-2 chapters per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

- For students who need more structure, place a number of post-it notes in front of him/her that corresponds to the number of pages you will read. Remove a post-it as you finish each chapter. This visual will help lessen their anxiety.
- You will find 2 or more activities for each chapter. Students will still have plenty to choose from and find what fits best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- This unit does include comprehension questions in a separate file. There are 5 multiple choice questions for each chapter. An answer key is included.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Upside Down Magic: Sticks and Stones

Novel Unit
for Special Education

By
Christa Joy
Special Needs for Special Kids

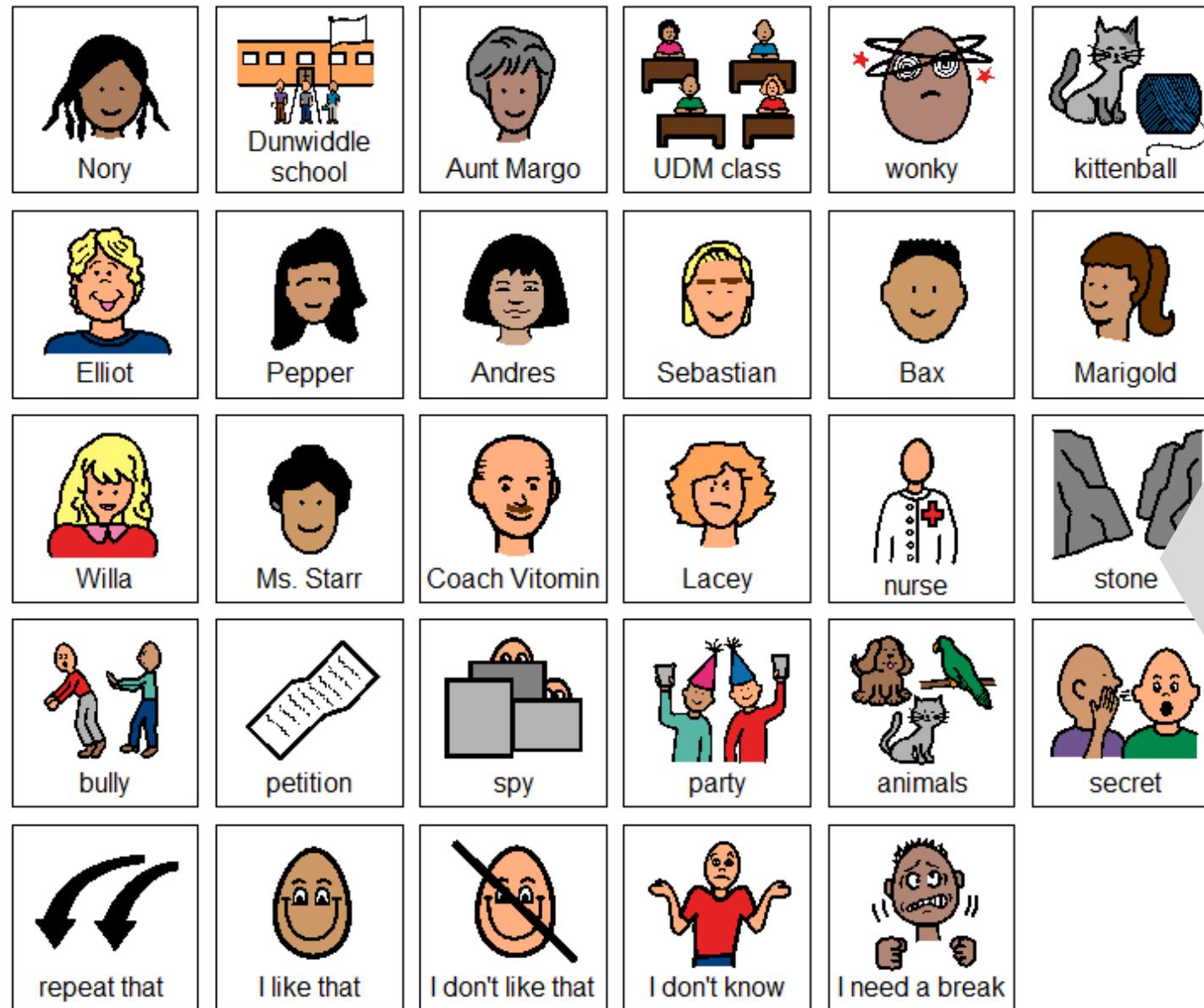


*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

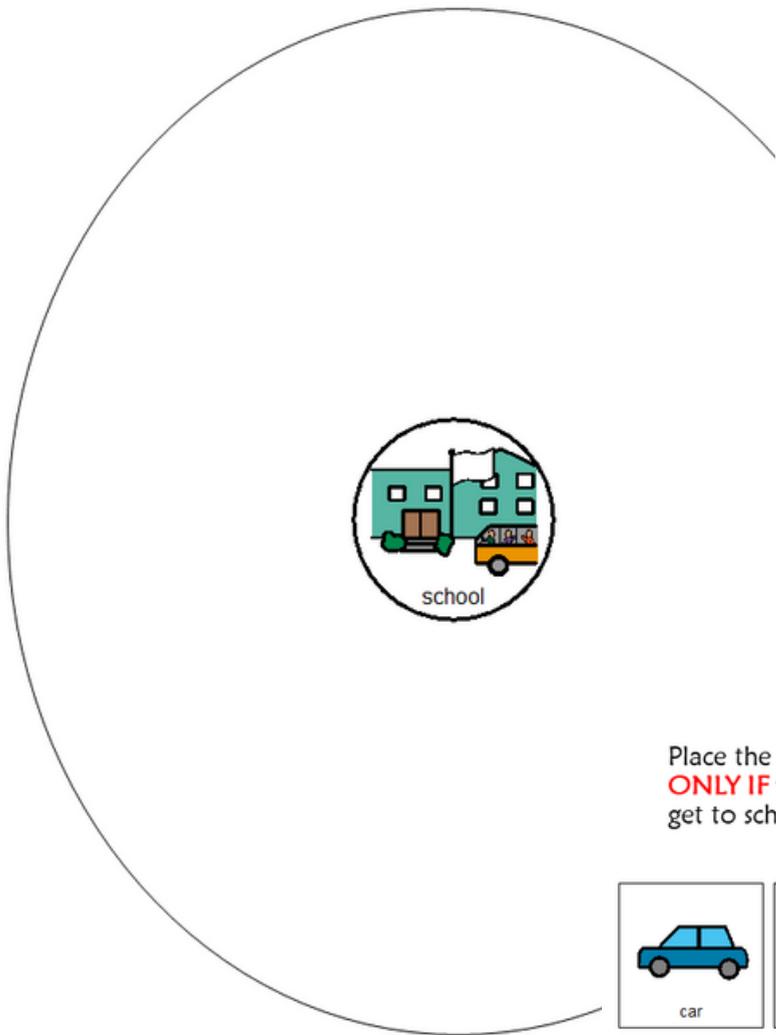
This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

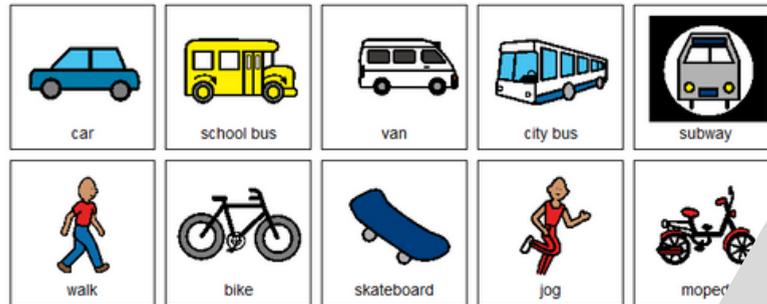


What are some ways kids can get to school?

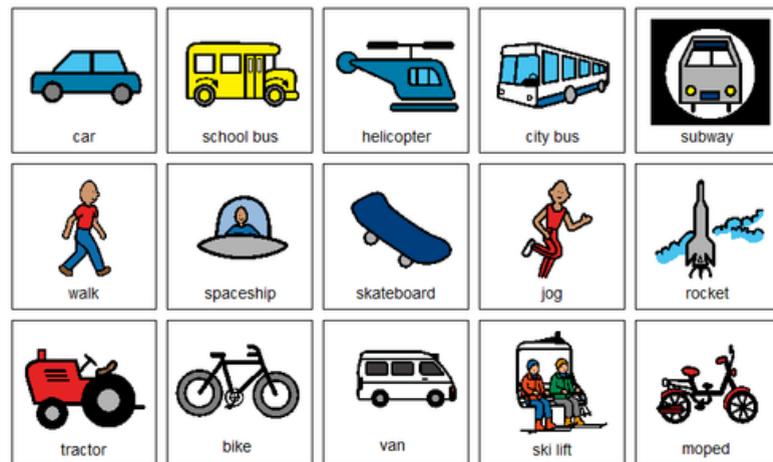


Errorless version

Place the pictures in the circle map on previous page.



Place the pictures in the circle map on previous page
ONLY IF you think it is a possible way some kids could get to school.

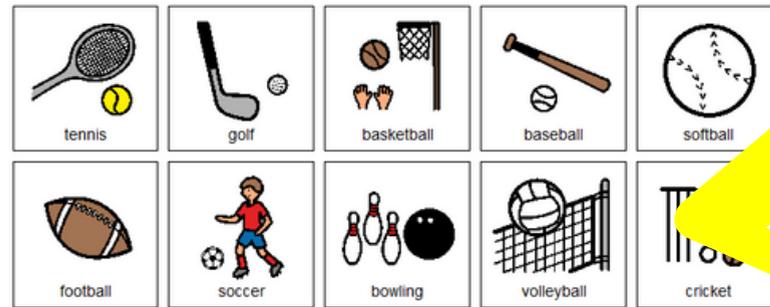
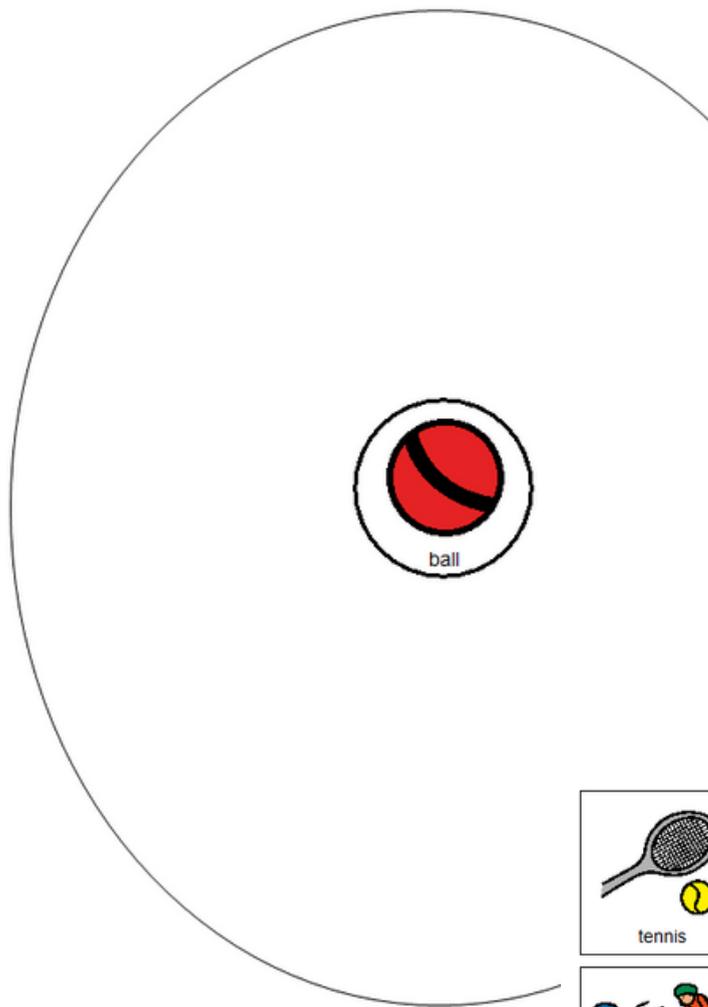


There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.



What are some games or sports that use a type of ball?



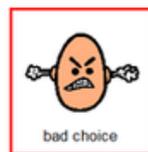
Each circle map comes with 2 choices:

An errorless option with only correct answers

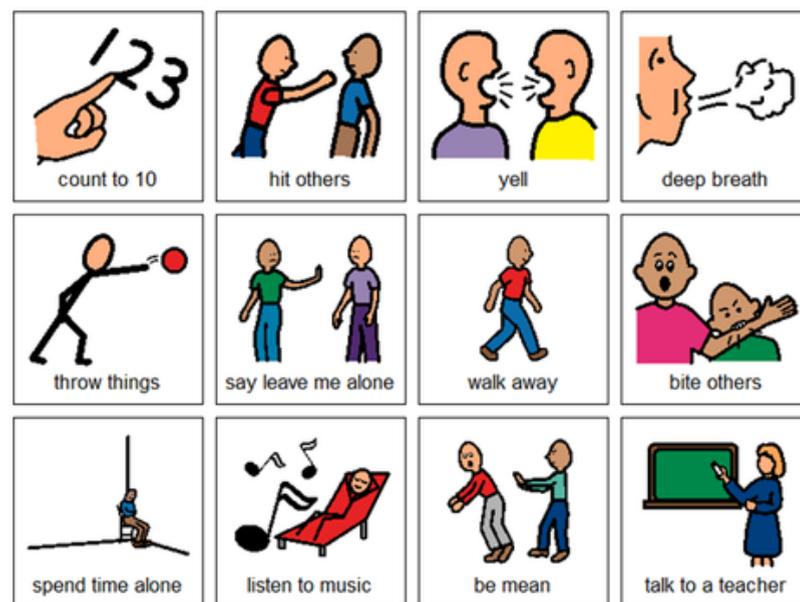
An option that has wrong answers mixed in

students will need to set aside.

Everyone gets angry. But there are good choices and bad choices when you do get angry. Look at the actions on the next pages and put them in the best column.

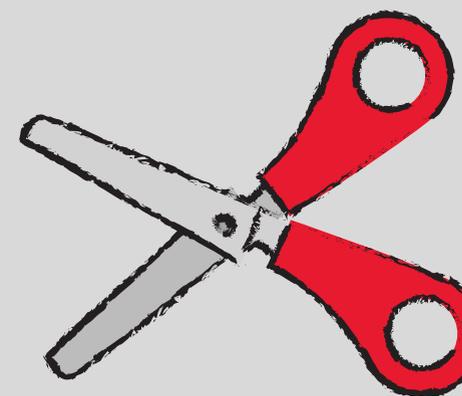


Place the pictures in the correct column. If you are not sure, place it on the middle line.



There are sorting activities.

Directions on how to add color coding for differentiation is included.



Telling the Truth

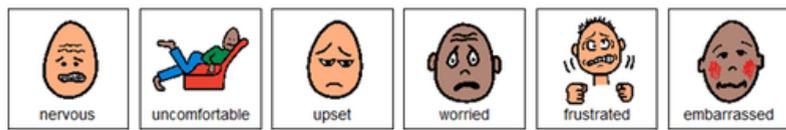
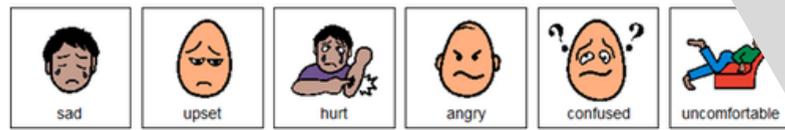
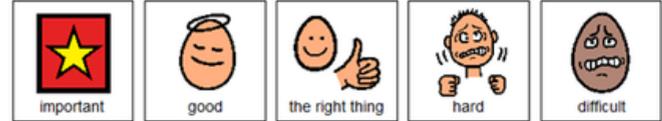
I know telling the truth is .

But, sometimes telling the truth makes me feel .

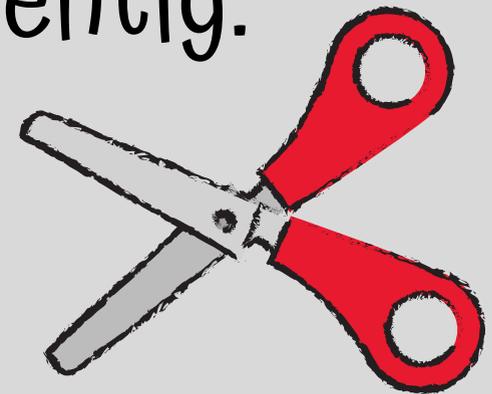
When I tell a lie, it may make someone feel .

I think lies are .

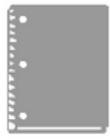
So, even if telling the truth makes me feel
I will still do my best to tell the truth. .



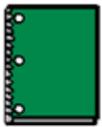
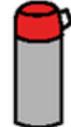
There are writing prompts.
These are errorless activities that allow students to write a story independently.



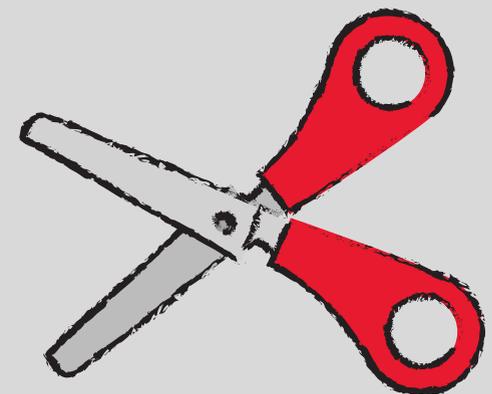
What did each stone used to be?

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

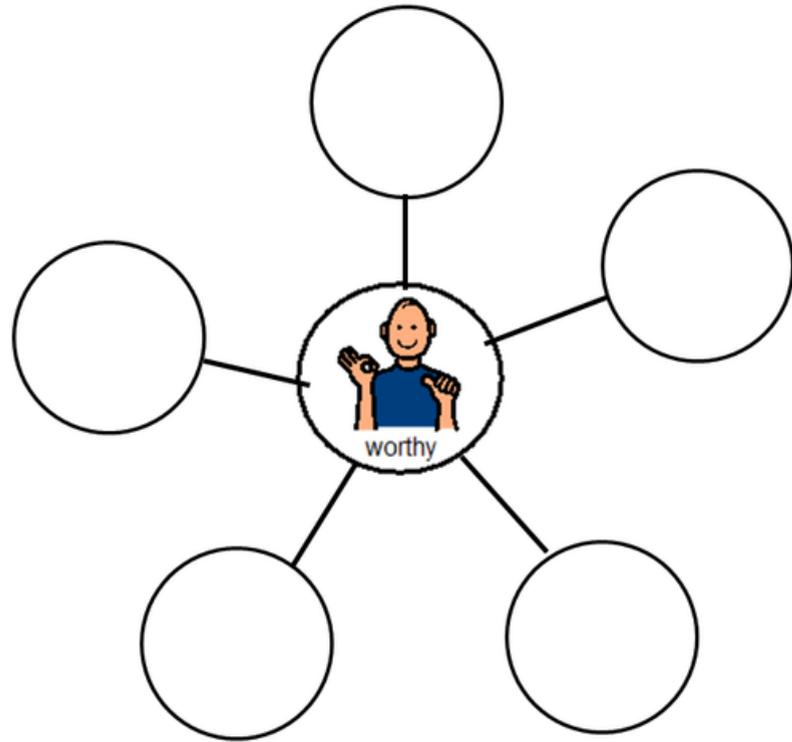
Match the object to the stone on the previous page.

There are matching activities. Directions on how to add color coding for differentiation is included.



What does it mean to be worthy?



New animals. Figure out the missing animal in this new fluxed variation.

<p>koat</p>  + <input type="text"/> <p>kitten</p>	<p>kopper</p>  + <input type="text"/> <p>kitten</p>
<p>kog</p>  + <input type="text"/> <p>kitten</p>	<p>kippo</p>  + <input type="text"/> <p>kitten</p>
<p>snitten</p> <input type="text"/> +  <p>kitten</p>	<p>flitten</p> <input type="text"/> +  <p>kitten</p>
<p>gitten</p> <input type="text"/> +  <p>kitten</p>	<p>bitten</p> <input type="text"/> +  <p>kitten</p>

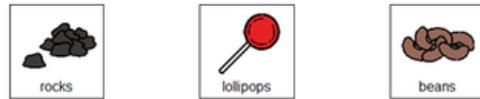
Use for the missing animals on the previous page.



Because there are so many activities, you can choose the ones that fit your students the best.

CH 4-5

1. What was covering the floor of the school?



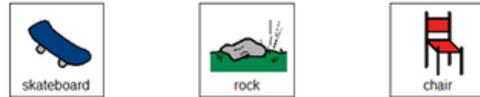
2. Where did all the rocks come from?



3. What did Marigold accidentally do to Lacey?



4. What did Bax flux into again in front of everyone?



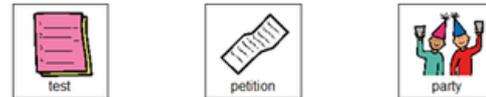
5. What did Nory flux into?



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CH 8

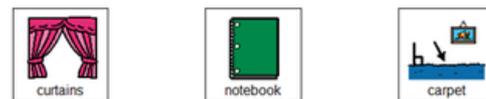
1. What is the UDM class meeting about in the cafeteria?



2. Did any of the UDM students admit to turning the pennies into stones?



3. What did dritten-Nory set on fire?



4. What did Bax finally flux into for Coach Vitamin?



5. What does Coach Vitamin want Bax to keep track of?



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This unit does come with comprehension questions. There are 5 questions for every 2 chapters. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!



This unit also comes with these character cards that include the 8 students in the UDM class and what their wonky magic skill was.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)