

SPECIAL ED



CONFLICT IN  
LITERATURE  
HIGH SCHOOL



Special Needs for Special Kids



*This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves a good story. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!*

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In a separate files there are:

- lesson plan
- voice recorded PowerPoint
- Directions and links to digital activities

*This unit contains over 150 pages of material along with google slides. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.*

# Conflict Lesson Plan

## Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - OR your students can listen to the pre-recorded version
- Vocabulary cards
  - Print out a set of cards onto cardstock and laminate
  - Make one set for each student and also one for the teacher to use in I Spy games

## Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

## Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
  - a. For more info, read more here:  
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
  - b. I also have a blog post on differentiating one activity 3 ways:  
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make your own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
  - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
  - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their

The lesson plans contain:

Overall tips for teaching  
students with significant  
needs

## Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards introduction</li><li>• Circle map</li></ul>	6	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Writing prompt</li></ul>
2	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Sorting activity</li></ul>	7	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards cut and p</li><li>• Vocabulary puzzle</li></ul>
3	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Sorting activity</li></ul>	8	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards cut and pa</li><li>• Vocabulary puzzle</li></ul>
4	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Matching activity</li></ul>	9	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Close worksheet</li></ul>
5	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Matching activity</li></ul>	10	<ul style="list-style-type: none"><li>• Assessment</li></ul>

*The lesson plans contain:*

*A quick look at what you will do each day*

## Day 6

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"><li>• Read through the story, asking lots of questions</li><li>• Continue to make connections between book and vocabulary board</li></ul>	<ul style="list-style-type: none"><li>• Book</li><li>• Vocabulary board</li></ul>
Vocabulary cards <b>Bean Bag Toss</b> (10 minutes)	<ul style="list-style-type: none"><li>• Glue the cut apart symbols to the paper plates (one on each plate)</li><li>• Arrange them around the room</li><li>• Students toss the bean bag trying to get it to land on a paper plate</li><li>• Students retrieve the paper plate and share the vocabulary card they retrieved</li></ul>	<ul style="list-style-type: none"><li>• Vocabulary cards</li><li>• Vocabulary cards cut apart</li><li>• Small paper plates (you can also use pieces of construction paper)</li><li>• Bean bags</li></ul>
Matching activity review (5 minutes)	<ul style="list-style-type: none"><li>• Review the matching activity completed yesterday</li></ul>	<ul style="list-style-type: none"><li>• Worksheet from yesterday</li></ul>
Writing prompt (10 minutes)	<ul style="list-style-type: none"><li>• Complete one of the writing prompts. There is one for internal and one for external conflict.</li><li>• Students can do more than one if desired</li><li>• These are errorless</li><li>• Can make more than one story</li></ul>	<ul style="list-style-type: none"><li>• Writing prompt</li><li>• Scissors</li><li>• Glue</li></ul>
Sharing (10 minutes)	<ul style="list-style-type: none"><li>• Each student shares their finished story</li></ul>	<ul style="list-style-type: none"><li>• Completed story</li><li>• Communication devices</li></ul>

The lesson plans contain:

Detailed instructions on how that day's lesson should run



This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Within a story, conflict refers to two opposing forces fighting for control.



The other type of conflict is **external conflict**. The protagonist is fighting against an outside force of some kind.



There is a book with this unit using simple text and photos. It is 38 pages and goes through the different types of conflict.

It comes in a pdf version as well as a voice-recorded PowerPoint (so you don't have to print it out.)

## external conflict

Force that opposes the protagonist from the outside; can be another person, nature, or society.



## person vs self

Internal conflict that happens in the character's mind.



## persons vs person

External conflict that happens between the protagonist and the antagonist.



## persons vs nature

External conflict that happens between the protagonist and something in the environment.



There are 12 vocabulary cards that come in color and black and white.

Included are suggestions for group activities to do with these each day.

### conflict

Clash or struggle between 2 opposing forces in the story.



### protagonist

The main character dealing with the conflict; normally the hero



### antagonist

The character fighting against the protagonist, causing conflict; normally the villain.



### internal conflict

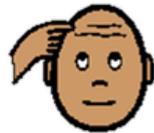
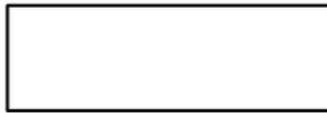
Conflict that occurs in the protagonist mind; often having to make a difficult choice.



### persons vs society

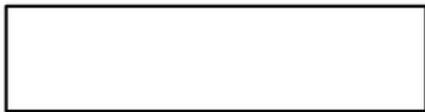


### theme

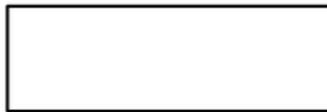


Force that opposes the protagonist from the outside; can be another person, nature, or society.	External conflict that happens between the protagonist and some part of the environment.
External conflict that happens between the protagonist and a group of people or the rules or beliefs they follow.	Clash or struggle between 2 opposing forces in the story.
The character fighting against the protagonist, causing conflict; normally the villain.	When the conflict is over.
What the author wants the reader to learn. Applies to everyone.	External conflict that happens between the protagonist and the antagonist.
Most important part of the story when the characters must make a choice that will affect the rest of the story.	Conflict that occurs in the protagonist's mind; often having to make a difficult choice.
Internal conflict that happens in the character's mind.	The main character dealing with the conflict; normally the hero.

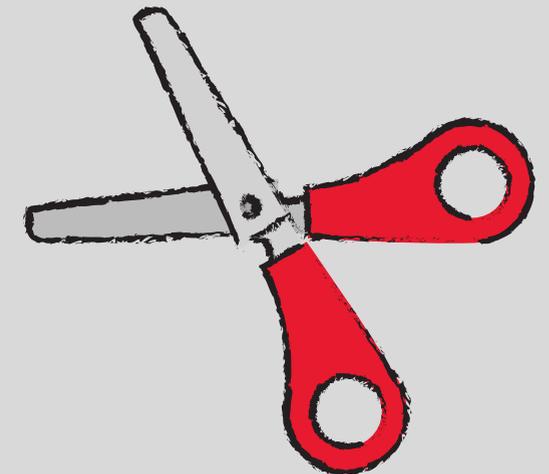
### climax



### resolution



On days 7&8 there is an activity where students will match either the picture to the definition or the definition to the picture (harder).

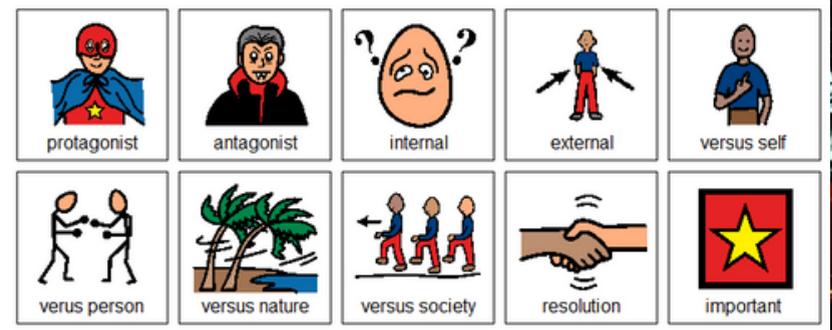


There is 1 circle map on conflict.

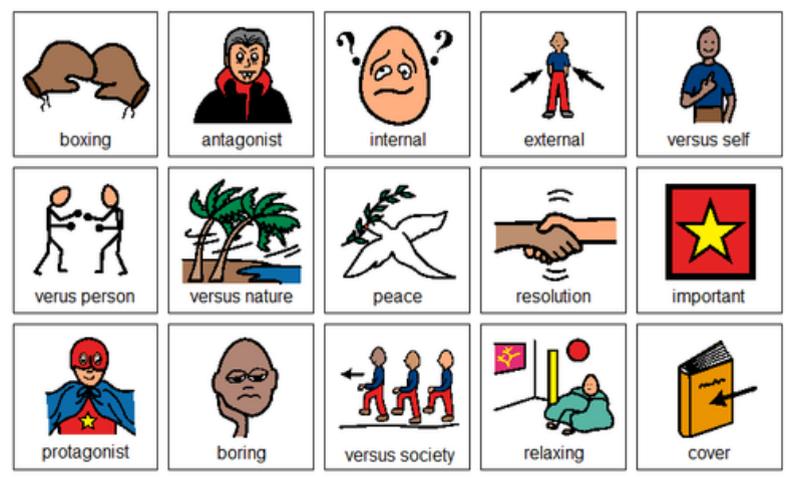
Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

Cut apart pictures and place in circle map about conflict as a story element.



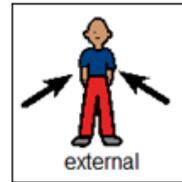
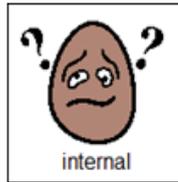
Cut apart pictures and place in circle map **ONLY IF** they are about conflict as a story element.

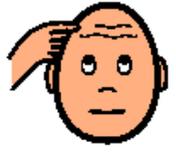
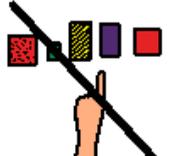
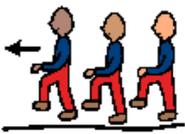
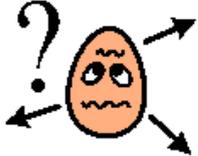
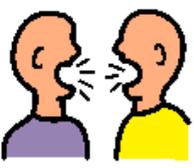


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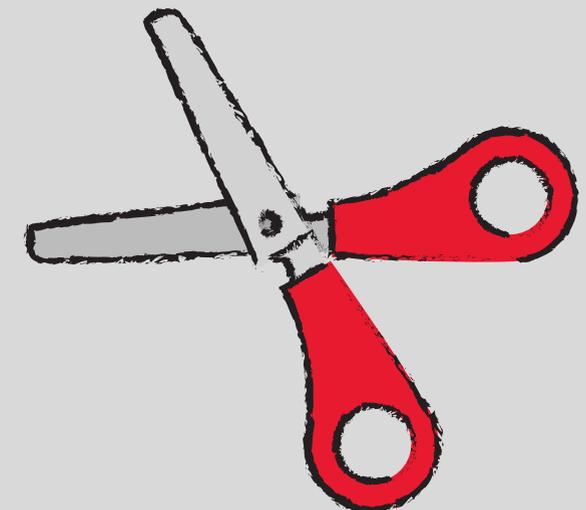


Sort the characteristics and examples on the next page into those that are internal and those that are external conflicts.



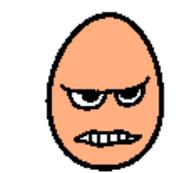
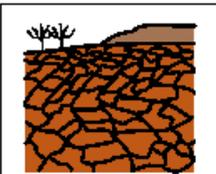
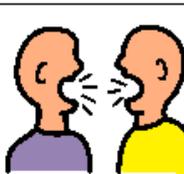
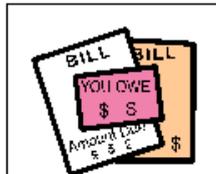
 protagonist	 antagonist	 in charcater's mind	 can't decide	 versus self
 versus person	 versus nature	 versus society	 needs resolution	 unsure
 harsh conditions	 unfair rules	 argument	 prince fights dragon	 war

There are several sorting activities that work on how to determine the type of conflict. This one is on internal vs external conflict.



# External Conflict

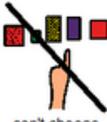
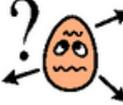
Sort the characteristics and examples on the next page into each type of external conflict.

versus person		versus thing		versus nature	versus society
 against evil witch	 unfair rules	 hurricane	 prince fights dragon	 Hunger Games	
 fight for voting rights	 fight fair treatment of animals	 against a bully	 earthquake	 against Voldemort	
 harsh conditions	 drought	 argument	 fight for lower taxes	 war	

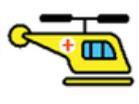
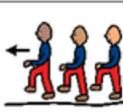
This one is on the three types of external conflict. Suggestions for differentiation are included.



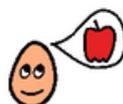
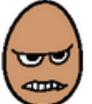
Find the best solution to each of the following conflicts.

 can't afford taxes	<input type="text"/>	 fight against slavery	<input type="text"/>
 can't choose	<input type="text"/>	 I'm lost	<input type="text"/>
 mountain peak	<input type="text"/>	 deserted island	<input type="text"/>
 get robbed	<input type="text"/>		

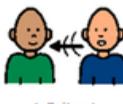
Match the following solutions to the conflicts on the previous page.

 time out	 rescue helicopter	 climb the mountain	 criminal goes to jail
 protest lowers taxes	 freedom	 choose best one	 get good directions

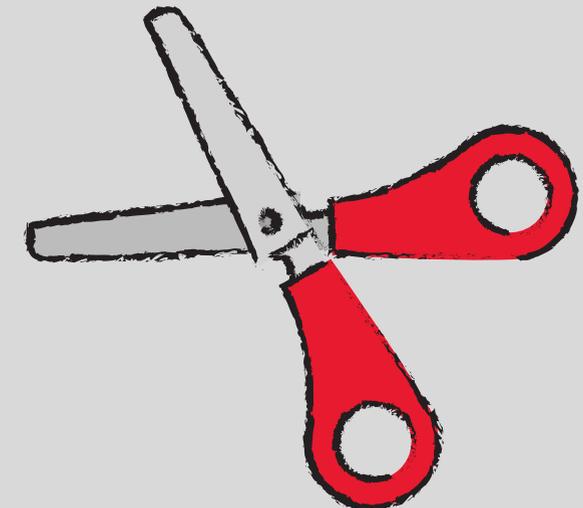
Find the best solution to each of the following conflicts.

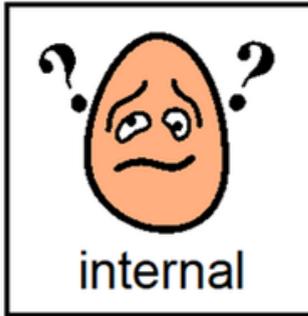
 starving	<input type="text"/>	 stressed out	<input type="text"/>
 tornado	<input type="text"/>	 dragon takes princess	<input type="text"/>
 best friends argue	<input type="text"/>	 worried you can't do it	<input type="text"/>
 lonely	<input type="text"/>	 unfair/mean leader	<input type="text"/>

Match the following solutions to the conflicts on the previous page.

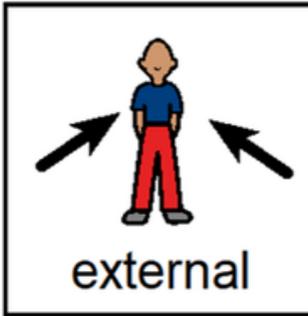
 talk it out	 war	 tried your best	 deep breaths
 make new friends	 knight saves princess	 hide in safe place	 feast

This activity has students match the best resolution for each conflict. There is a differentiated version that is included.

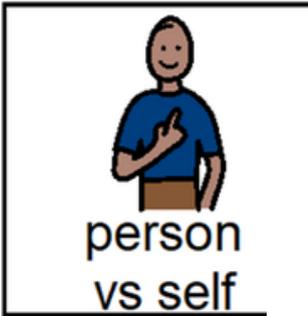




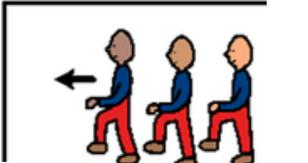
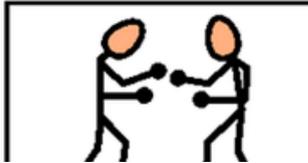
internal



external



person  
vs self



erson  
society

#### Person v Person

- Books
  - The Ugly Duckling
  - Fiona's Lunch
  - Rumpelstiltskin
  - Snow White and the Seven Dwarves
  - A Bargain for Frances
  - Silly Chicken
  - Harriet and the Promised Land
  - The Hundred Penny Box
  - The Tale of Peter Rabbit
  - The Basket Moon
  - Angel Child, Dragon Child
  - Fantastic Mr. Fox
  - The Westing Game
  - Out of my Mind
  - Shiloh
  - From Where the Red Fern Grows
- Video clips
  - [101 Dalmatians](#)
  - [Jungle Book 2](#)
  - [Beauty and the Beast](#)
  - [Hercules](#)
  - [Peter Pan](#)

#### Person v Person

- Books
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There are suggested books and links to video clips for each type of conflict. There are also cards and suggestions for group activities.

Sometimes...

Sometimes, things make me , especially when it seems unfair.

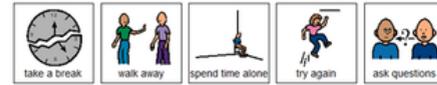
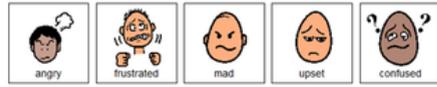
When I feel this way, I try to .



If that doesn't work, I can .

I know life is not always fair, and that is .

I know I will be .



My Fairytale

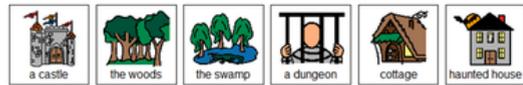
Once upon a time, there was a .

He/she lived in .

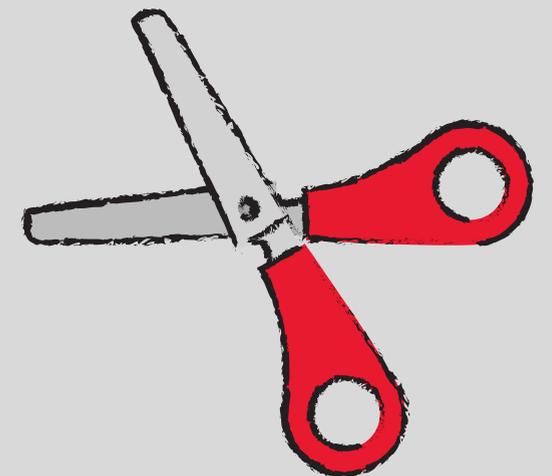
He/she dreamed of being able to  one day.

Then, finally one day a  came to the rescue.

And everyone lived happily ever after in the .



There are 2 writing prompts included, one with internal conflict and one with external conflict. These are errorless activities.

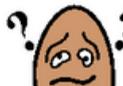


# Conflict

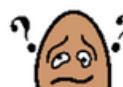
 resolution	 external	 internal		 protagonist	
	 protagonist	 conflict			 internal
 conflict		 protagonist			
 internal	 antagonist	 external	 conflict	 external	 external
 protagonist		 resolution			
 external	 conflict			 protagonist	

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Place the following images in the empty squares on the previous page, completing the sudoku puzzle.

 internal	 internal	 external	 external
 protagonist	 protagonist	 protagonist	

# Conflict

 internal		 antagonist	 external
 external	 antagonist		
			 antagonist
 antagonist		 internal	 protagonist

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There is a Sudoku puzzle in this unit as well. This is a great way to work with the new vocabulary!!

There are 2 versions plus answer keys.



## Conflict

WXNGPCLIMAXHLAI  
UMAIEINTERNALNR  
ZDTURVVKQSSUHTV  
MQUESNFGUEOAZAX  
PIRAOTJLXLCACGX  
XUEBNKXBIFIIZOC  
WDUTPQXYQIEZPNH  
ZHOVWRETFKTMHIO  
ZVSWXCWVKYJASP  
ETHKQKRLLPWTB  
EPROTAGONISTFTT  
JKRESOLUTIONSIH  
FTXNETTSJNBDACE  
TQIXZEXTERNALEM  
VAGQXCONFLICTJE

protagonist	antagonist	resolution	conflict
external	internal	society	person
climax	nature	self	theme



## Conflict

WXNGPCLIMAXHLAI  
UMAIEINTERNALNR  
ZDTURVVKQSSUHTV  
MQUESNFGUEOAZAX  
PIRAOTJLXLCACGX  
XUEBNKXBIFIIZOC  
WDUTPQXYQIEZPNH  
ZHOVWRETFKTMHIO  
ZVSWXCWVKYJASP  
ETHKQKRLLPWTB  
EPROTAGONISTFTT  
JKRESOLUTIONSIH  
FTXNETTSJNBDACE  
TQIXZEXTERNALEM  
VAGQXCONFLICTJE

protagonist	antagonist	resolution	conflict
external	internal	society	person
climax	nature	self	theme

There is also a word search to work with vocabulary. If your students cannot do a word search, have them highlight the circle words on the answer key.



### Conflict

1. The conflict in the story is between  opposing forces.

2. The conflict often involves the  or main character.

3. Internal conflict takes place in the protagonist's .

4. External conflict is between the protagonist and an  force.

5. A fight to survive an earthquake is an external conflict between a person and .



### Conflict

6. A person versus  happens when there are unfair rules in place.

7. When a prince fights off the evil witch, that is person vs .

8.  conflict occurs when the protagonists must make a difficult choice.

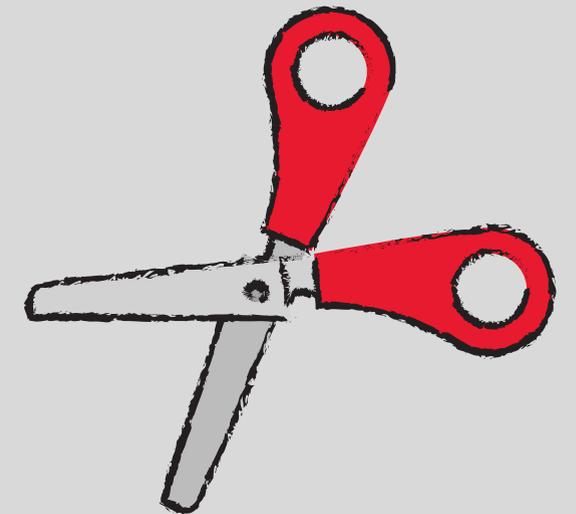
9. It is important that there is also a  to the conflict.

10. The resolution usually occurs at  of the story.

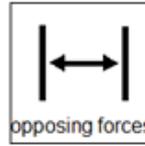


Close worksheets are a great informal assessment. There are two worksheets that cover the types of conflict.

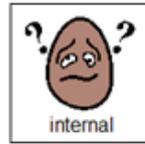
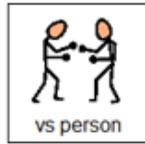
Answer key included.



1. The conflict is between what:



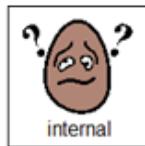
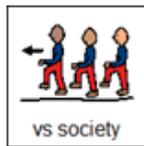
2. What type of conflict takes place in the protagonist's mind?



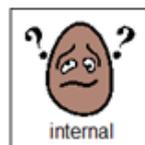
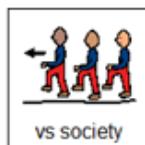
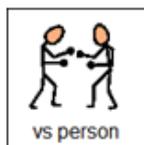
3. Who is the protagonist often fighting against?



4. If the protagonist is fighting to climb Mt. Everest, then that is an example of what type of conflict?



5. If the protagonist is fighting for safer working conditions for everyone, then that is an example of what type of conflict?



FINALLY the assessment!! There are 3 versions. This version has 10 questions with 3 picture choices for each question.

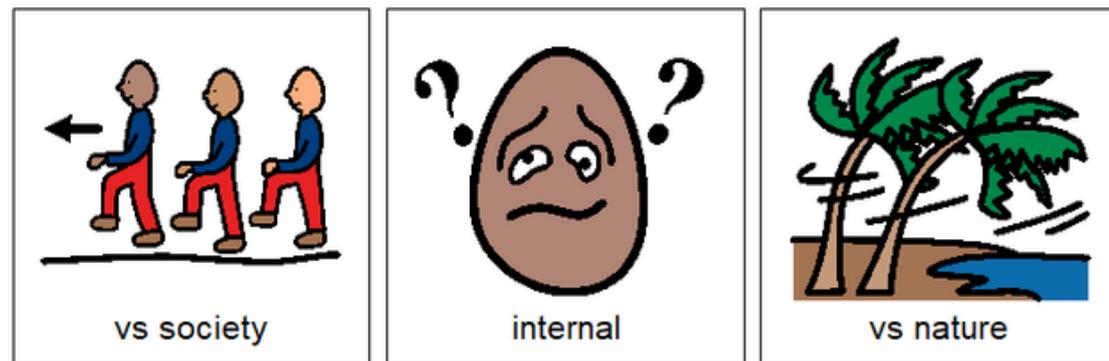
Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3



Q 4



With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

7. Harry Potter fighting against Voldemort is what type of conflict?
  - A. Vs nature
  - B. Vs society
  - C. Vs person
8. When does the resolution to the conflict normally take place?
  - A. Beginning
  - B. Middle
  - C. The end
9. What type of conflict do we see in Pinocchio when he tries but fails not to tell a lie?
  - A. External
  - B. Internal
  - C. I don't know
10. True or False. It is important for the conflict to be resolved.
  - A. True
  - B. False
  - C. I don't know

*This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.*

It is the conflict in the story that drives the action and moves the story forward.



Christa Way, Special Words for Special Kids

Watch the movie on Conflict

*This unit also has 34 google slides. This includes a movie version of the book.*

*Sometimes...*

Sometimes, things make me , especially when it seems unfair.

When I feel this way, I try to .

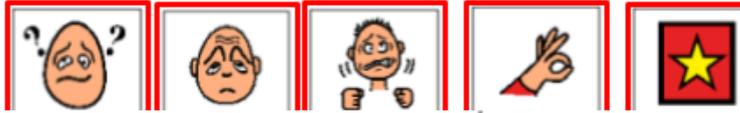
If that doesn't work, I can .

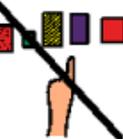
I know life is not always fair, and .

I know I will be .

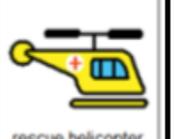
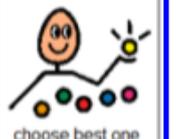


Choose a picture to complete each sentence.



 can't afford taxes	<input type="text"/>	 fight against slavery	<input type="text"/>
 can't choose	<input type="text"/>	 I'm lost	<input type="text"/>
 mountain peak	<input type="text"/>	 deserted island	<input type="text"/>
 get robbed	<input type="text"/>	 bully	<input type="text"/>

Find the best solution to each conflict.

 time out	 rescue helicopter	 clinic
 criminal goes to jail	 protest lowers taxes	 freedom
 choose best one	 get good directions	



There are 2 sets of slides (17 in each set). The second set is differentiated using color. They have students click and drag pictures to manipulate.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

*All of the activities (except the book) come in color and black and white.*

**[Click Here to read more!!](#)**