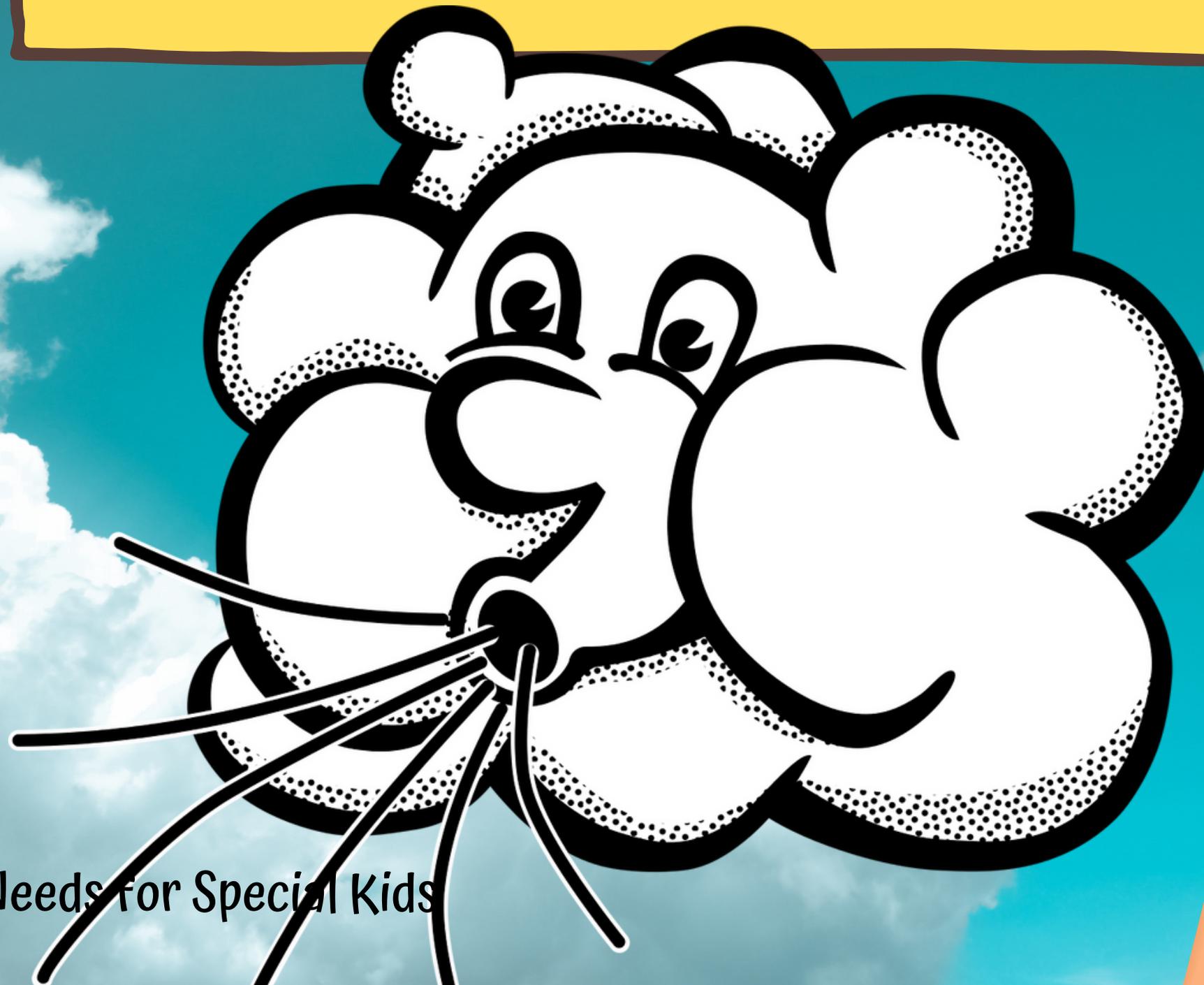


SPECIAL ED

PERSONIFICATION UNIT



20
GOOGLE
SLIDES



Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the how piano keys talk to him. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Table of Contents

Worksheet Pages	Title
4-26	Personification book
27-29	Vocabulary board
30-36	Flashcards
37-43	Identify examples of personification
44-48	Sorting examples
49-52	Turn it into personification
53-56	Writing Prompt
57-60	Quiz
61-62	Terms of Use

In separate files, you will find:

- Lesson plan
- Voice recorded PowerPoint
- Links and directions to digital activities

This unit contains over 50 pages of material. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

Personification Unit

Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Flash Cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and one for the teacher to use in various games

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

- *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
- *Make your own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.

The lesson plans contain:

Overall tips for teaching students with significant needs

Quick Look

Day	Activity
1	<ul style="list-style-type: none">• Book• Flash card activity• Identify examples
2	<ul style="list-style-type: none">• Book• Flash card activity• Identify examples
3	<ul style="list-style-type: none">• Book• Flash card activity• Sorting activity
4	<ul style="list-style-type: none">• Book• Flash card activity• Turn it into personification activity
5	<ul style="list-style-type: none">• Book• Flash card activity• Writing prompt
6	<ul style="list-style-type: none">• Quiz

The lesson plans contain:

A quick look at what you will do each day

Day 3

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Flash card activity (10 minutes)	<ul style="list-style-type: none">• Look at the flashcards for ideas for activities to do with the flashcards	<ul style="list-style-type: none">• flashcards
ID examples review (5 minutes)	<ul style="list-style-type: none">• Review the examples completed yesterday	<ul style="list-style-type: none">• Example completed yesterday
Sorting activity (10 minutes)	<ul style="list-style-type: none">• Students will complete the sorting activity<ul style="list-style-type: none">◦ There are 2 versions. One uses just words◦ One version uses words with pictures• Add color-coding if needed• Make connections to the book as necessary	<ul style="list-style-type: none">• Matching worksheet• Scissors• Glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished worksheet with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed worksheet• Communication devices

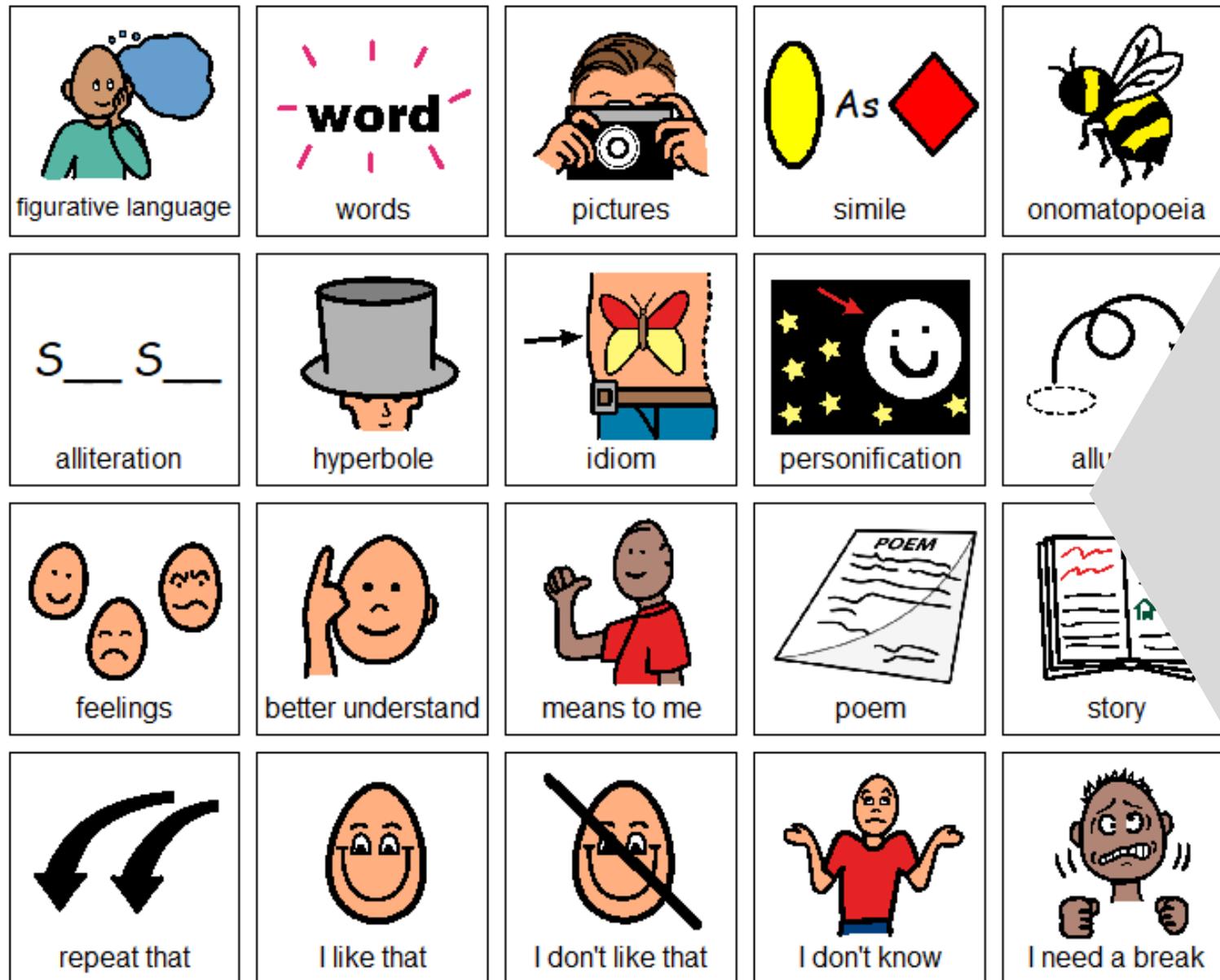
The lesson plans contain:

Detailed instructions on how that day's lesson should run

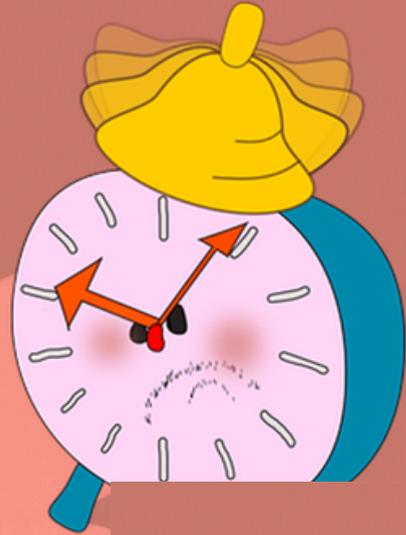
This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



The alarm clocked **yelled** at me in the morning to get up!!



Milk's favorite cookie.



There is a book with this unit using simple text and photos. It is 23 pages and is an overview of personification.

Both come in pdf versions as well as a voice-recorded powerpoints (so you don't have to print it out.)

Personification Examples

The wind howled as the storm came closer.	My alarm clock yelled to wake up.
	
The stone skipped over the water.	The sunlight danced along the window.
	
The cupcake was calling my name.	The ringing telephone demanded I answer it.
	

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Personification Examples

The giant wave tried to devour the surfer.	The heavy stone protested as I tried to pull it closer.
	
The stars winked in the moonlight.	The sun was shy and hid behind the clouds.
	
The haunted house taunted us to come inside.	The thunder growled.
	

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Personification Example

The bumble bee played in the roses.	The music screeched through the speaker.
	
The tumbleweed skipped across the desert.	The missing puzzle piece hid under the box.
	
The TV sprang to life when I hit the remote.	The rooster promised revenge on the fox who snuck in the chicken coop.
	

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There are 18 flashcards that come in color and black and white.

Included are suggestions for group activities to do with these each day.

1. Circle or highlight the words that are personification.
2. Circle the picture that illustrates the personification.

1. The stream skipped and danced over the rocks.



2. The night wrapped itself around the forest putting all the animals to sleep.



3. The tent fought to get free of the stakes as the wind picked up.



4. The blanket caressed the baby to sleep.



5. The tractor coughed out black smoke as it went down the field.



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1. Circle or highlight the words that are personification.
2. Circle the picture that illustrates the personification.

1. The cactus waved to the eagle flying by.



2. The rainbow smiled down on me.



3. The garden thanked the rain cloud as it passed over.



4. The earthquake swallowed up the road and bridges.



5. My video game just died after 8 hours.



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1. Circle or highlight the words that are personification.
2. Circle the picture that illustrates the personification.

1. The tanker truck screamed to life.



2. The candlelight danced on the walls of the cave.



3. The cookies jumped into my mouth.



4. The wind whined through the palm trees.



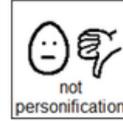
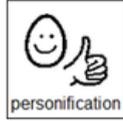
5. The rain hammered down on the roof.



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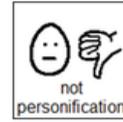
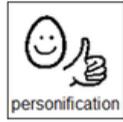
There are 3 worksheets where students identify personification and circle the picture it goes with.

Sort the examples on the next page into those that are examples of personification and those that are not.



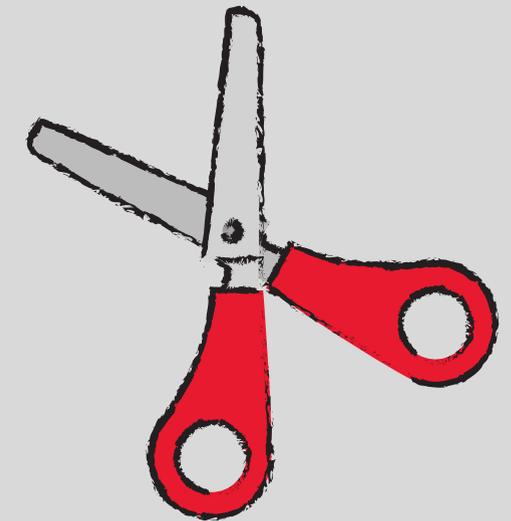
The wind howled through the trees.	The horses galloped by.
The eagle landed on a nearby branch.	The fog wrapped its arms around the city.
The box of chocolates was empty.	The sunflowers smiled as we walked by.
The stone skipped and danced across the top of the water.	The leaves changed color and fell to the ground in the fall.
The golden ticket winked at me under the wrapper.	The pile up in the blizzard.
My new saw did a great job cutting through the board.	The puzzle taunted me from across the room, daring me to finish it.
Two of my socks went and hid behind the dryer.	The kitten curled up in the corner and went to sleep.
The swing squeaked as the kids went back and forth.	The fan happily blew the cool air in my direction.

Sort the examples on the next page into those that are examples of personification and those that are not.



 The wind howled.	 They raced by.	 The bird flew away.	 The fog hugged the house.
 The car hugged the curve.	 The two cars collided.	 The owl had a questioning look.	 The window groaned as I opened it.
 The weeds took control of the yard.	 The trail was very steep.	 I knocked on the door.	 The cactus threatened those who came near.
 The kite danced in the wind.	 He went fishing.	 I opened the can.	 It was storming.

There are 2 sorting activities identifying which are and are not personification.



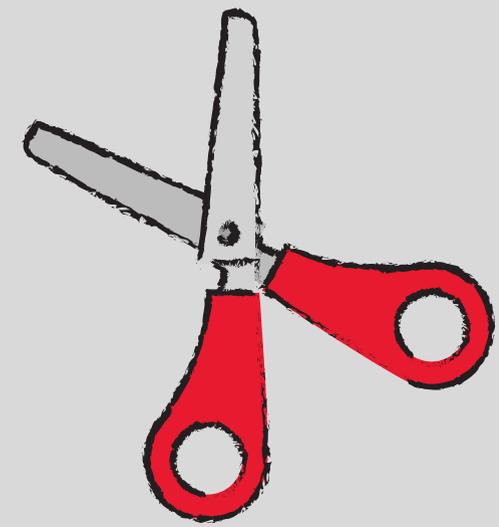
Match the picture that goes best with each example of personification.

I heard the brakes as the cars collided.	<input type="checkbox"/>	It was windy at the beach.	<input type="checkbox"/>
The kite flew in the sky.	<input type="checkbox"/>	The clouds moved across the sky.	<input type="checkbox"/>
The forest got dark at night.	<input type="checkbox"/>	The cars were going fast.	<input type="checkbox"/>
We turned on the TV.	<input type="checkbox"/>	My alarm clock woke me up.	<input type="checkbox"/>
The cupcake looked delicious.	<input type="checkbox"/>	The bacon smelled good.	<input type="checkbox"/>

Choose the best example of personification to improve the sentence on the previous page.

 The brakes screamed as the cars collided.	 The smell of bacon tickled my nose.	 The clouds skittered across the sky.	 My alarm pulled me out of bed.
 The wind howled through the palm trees.	 The cars hugged the corners.	 The night wrapped the forest in a dark blanket.	 The cupcake was calling my name.
 The TV sprang to life.			

There is an activity where students take an ordinary phrase and turn it into personification using pictures.



Going to the fair

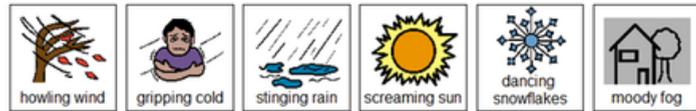
I love the fair. The call my name.

The screams out, "come ride on me!".

The game dares me to try and win a prize.

I love it when the roars to life.

Even the can't stop our fun at the fair.



There is a writing prompt that uses examples of personification. This is an errorless activity.

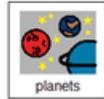
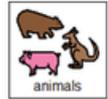


Personification Quiz

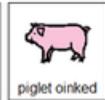
1. Personification is a form of:



2. Personification is when you give objects the traits of:



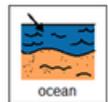
3. Circle all the examples of personification:



4. Can personification be used with animals and objects?



5. Personification is used to paint a what with words?



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Personification Quiz

1. Personification is a form of:

- A. Poetry
- B. Figurative language
- C. Fairy tale

2. Personification is when you give objects the traits of:

- A. Animals
- B. Planets
- C. People

3. Circle all the examples of personification:

- A. Wind howled
- B. Leaves danced
- C. Piglet oinked
- D. Excavator yelled
- E. Brakes screamed
- F. bird flew

4. Can personification be used with animals and objects?

- A. Yes
- B. No
- C. I don't know

5. Personification is used to paint a what with words?

- A. Ocean
- B. Octopus
- C. Picture

FINALLY there is a 5 question quiz. It comes in this version with pictures and one that is traditional multiple choice.

Answer key included.



[Click Here to read more!!](#)

I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

All of the activities (except the book) come in color and black and white.