

Percy Jackson



**The Lightning Thief
(for special ed)**

40 activities

**5 questions/
chapter**

8 Greek god cards

Special Needs for Special Kids





These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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This novel unit has **40 different activities**.
These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Dream or Nightmare

Look at each jar. If you think it would be found in a good dream, color in **yellow**. If it would be something in a nightmare, color it **grey**.



For example, Percy has a lot of dreams. Some are nightmares. Here, students color in those dreams that they would consider good dreams and those that would be nightmares. This does not require comprehension of the chapter.

Suggestions for Use

- I made this unit to go along with the book, *Percy Jackson: The Lightning Thief* by Rick Riordan.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

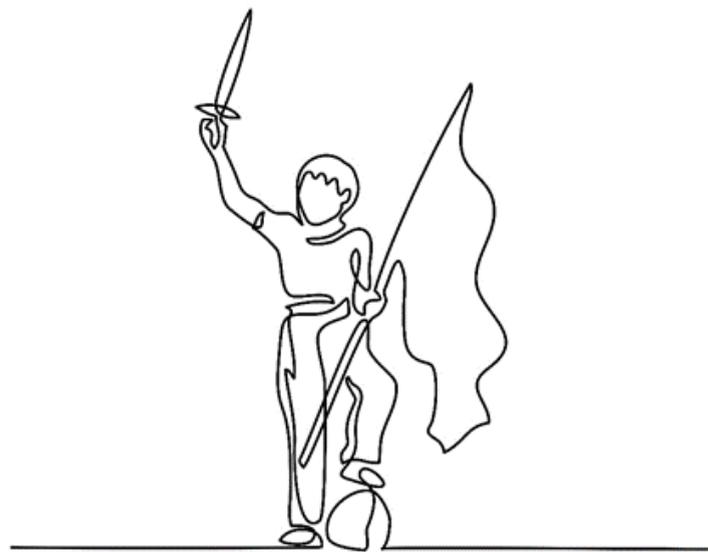
- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find 2 or more activities for each chapter. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Percy Jackson: The Lightning Thief

for Special Education

By
Christa Joy
Special Needs for Special Kids



*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

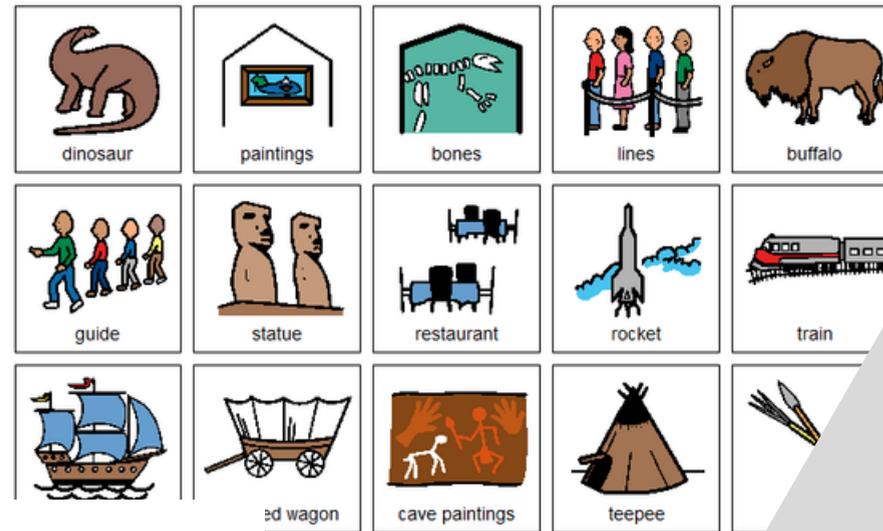


This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

You can find so many things in a museum. What are some common things you might find?

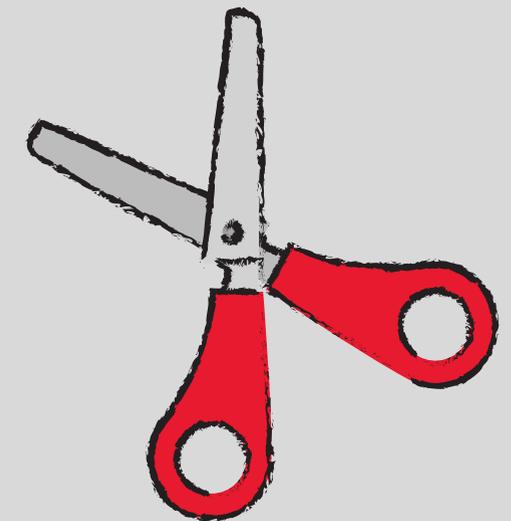


Place the following pictures in the circle map on the previous page **ONLY IF** it would be commonly found in a museum.



This can be hard, because I guess you can really find anything in a museum. I tried to make the "wrong" answers obvious, but it could just lead to interesting discussions.

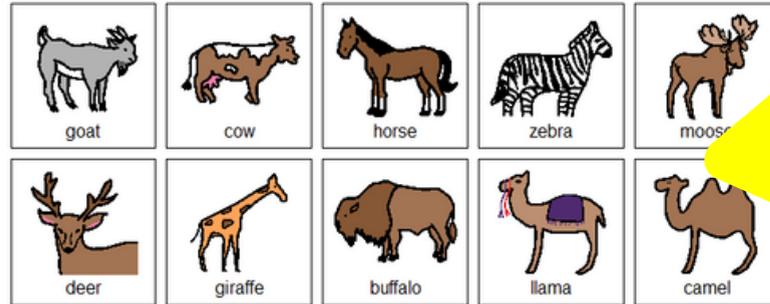
There are circle maps in this unit. Circle maps are a great way for students to see the big idea.



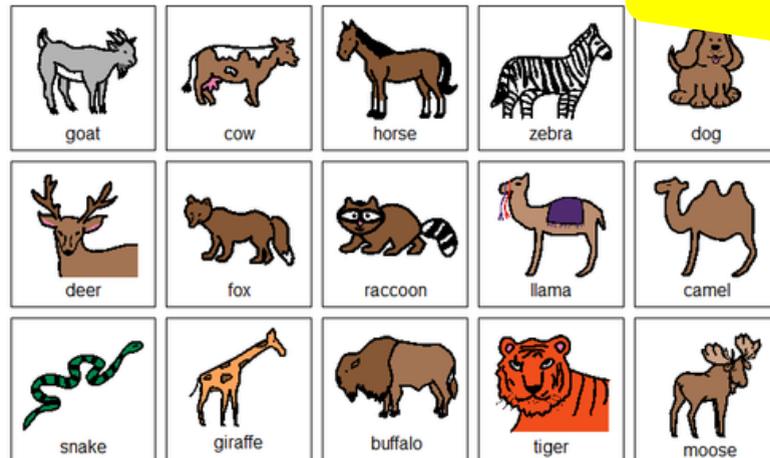
What are some animals that have hooves?



Place the pictures in the circle map on previous page showing animals with hooves.



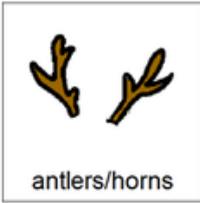
Place the pictures in the circle map on previous page **only if** they are animals with hooves.



Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in

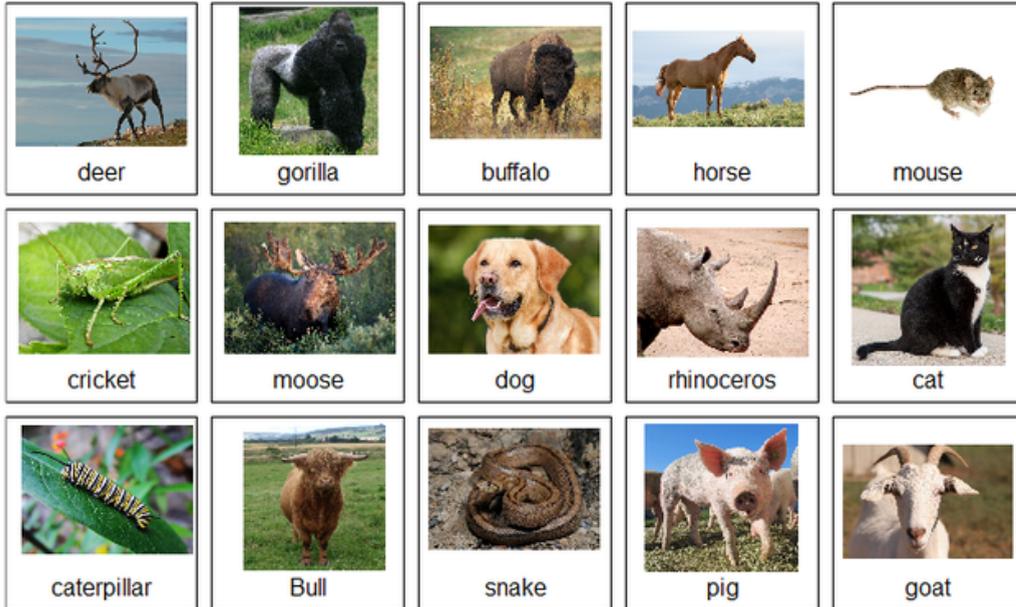


antlers/horns



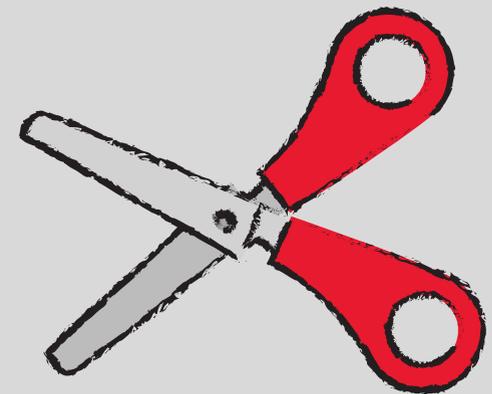
no antlers/horns

Sort the following animals into the correct column on the previous page. If you are not sure, place it on the middle line.

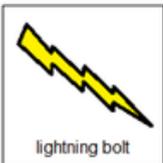
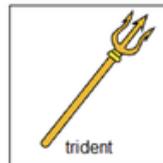
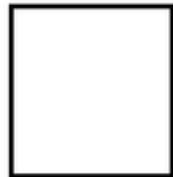
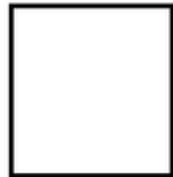
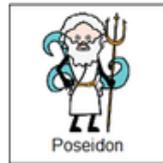
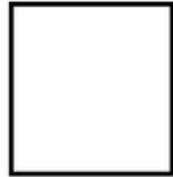


There are sorting activities.

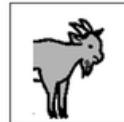
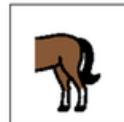
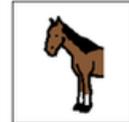
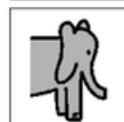
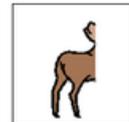
Directions on how to add color coding for differentiation is included.



Who are the Big 3? What are their symbols?

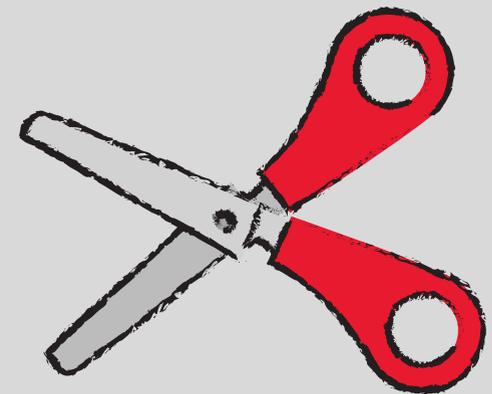


Draw a line between the two halves of the same animal.



There are matching activities.

Directions on how to add color coding for differentiation is included



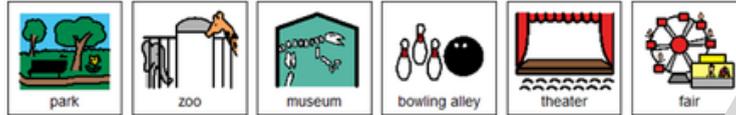
My Field Trip

We went on a field trip to the

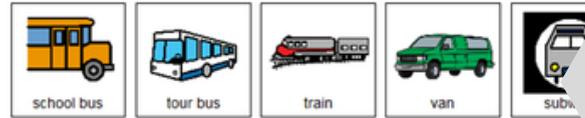
We went on a



I saw lots of great things there. My favorite was/were



I like field trips because they are

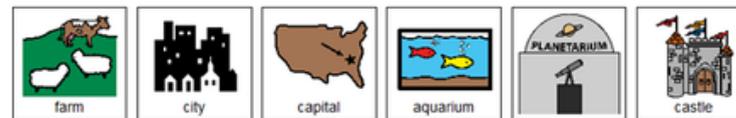
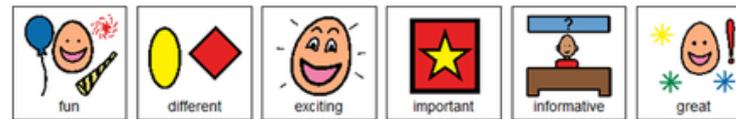


Next time, I hope we get to go to the



CH 1

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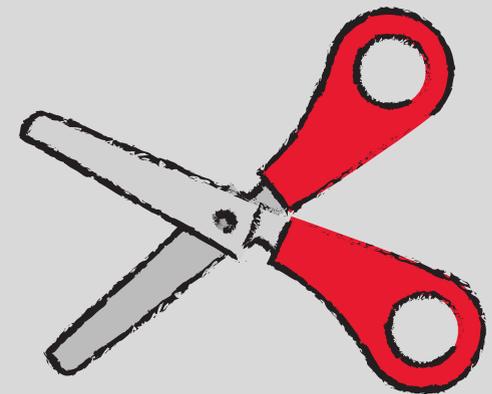


CH 1

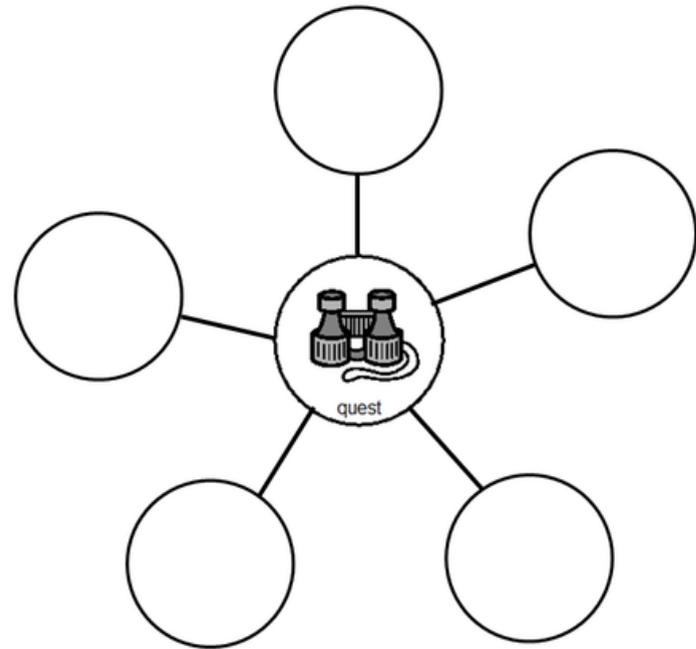
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11

There are writing prompts.
These are errorless
activities that allow your
students to write their own
story.



Percy will go on a quest. What some words that describe a quest?

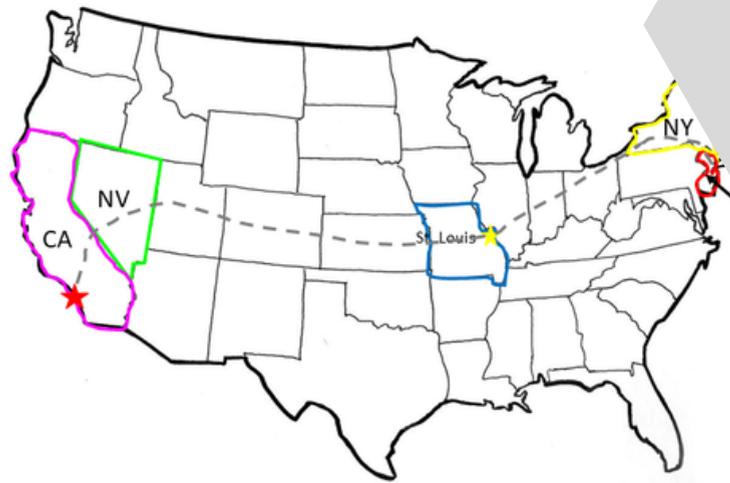


CH 9

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48

Percy, Annabeth, and Grover are traveling across the United States.



- Color in New Jersey (NJ) red.
- Color in New York (NY) yellow.
- Color in Missouri (St. Louis) blue.
- Color in Nevada (NV) green.
- Color in California (CA) pink.
- Trace the route they will take.

CH 14

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66

Because there are so many activities, you can choose the ones that fit your students the best.

CH 3

1. What happened to Percy's dad?



2. What did Gabe ask Percy for when Percy got home?



3. Where are Percy and his mom going for three days?



4. Who does Percy like talking about at the cabin?



5. Who showed up at the cabin in the storm?



CH 16

1. How will Percy and his friends travel now?



2. Who did Percy dream about this time?



3. What did Percy and his friends do to the animals on the truck?



4. Who put a special spell on the animals to keep them safe?



5. How many days had Percy and the others been in the casino?

15

5

1

This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!



Zeus	Olympus	lightning bolt	ruled sky	king of gods
Poseidon	Olympus	trident	ruled ocean	Percy's father
Hades	Underworld	helm	3 headed dog	ruled underworld

Finally, this unit comes with character trading cards focusing on the gods and other mythical creatures in this book. Students will create the cards by pasting the main features of each god/monster onto the card. They are in color and black and white.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)