

SPECIAL ED

ALLUSION UNIT

allusion

12
GOOGLE
SLIDES



Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and is a real Casanova. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

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In separate files, you will find:

- Lesson plan
- Voice recorded PowerPoint
- Links and directions to digital activities

This unit contains over 50 pages of material. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

Allusion Unit Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Flash Cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and one for the teacher to use in various games

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

- *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
- *Make your own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.

The lesson plans contain:

Overall tips for teaching
students with significant
needs

Quick Look

Day	Activity
1	<ul style="list-style-type: none">• Book• Flash card activity• Circle map
2	<ul style="list-style-type: none">• Book• Flash card activity• Identify examples
3	<ul style="list-style-type: none">• Book• Flash card activity• Identify Examples
4	<ul style="list-style-type: none">• Book• Flash card activity• Writing prompt
5	<ul style="list-style-type: none">• Quiz

The lesson plans contain:

A quick look at what you will do each day

Day 1

Activity	Notes	Materials
Read or listen to a recording of the book (15 minutes)	<ul style="list-style-type: none"> Since this is the <u>first time</u> students are seeing the book, I <u>focus a lot on the pictures</u> <ul style="list-style-type: none"> Ask lots of questions about what they might think the pictures mean or may relate to <u>Make connections between book and vocabulary board</u> (have students find relevant symbols on their boards to go with a concept or photo on page.) Go through the book <u>twice</u>, once just looking at the photos and a second time reading the story 	<ul style="list-style-type: none"> Book Vocabulary board
Flashcards introduction (5 minutes)	<ul style="list-style-type: none"> This first day, I am just introducing and allowing the students to explore/look at the flashcards 	<ul style="list-style-type: none"> flashcards
Circle map (10 minutes)	<ul style="list-style-type: none"> Complete the circle map on allusion Choose the best version for your students <ul style="list-style-type: none"> The first option is errorless and only contains correct answers. The second version has wrong answers mixed in that will need to be set aside. Make connections to the book as necessary 	<ul style="list-style-type: none"> Worksh Scissors Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> Each student shares finished worksheets with the group using the communication method of their choice This repetition is so important. Students are hearing the relevant vocabulary when: <ul style="list-style-type: none"> Read the story Review the vocabulary cards and board Complete the circle map Share the circle map 	<ul style="list-style-type: none"> Completed circle maps Communication devices

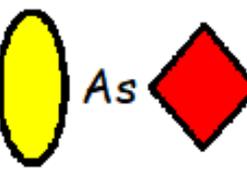
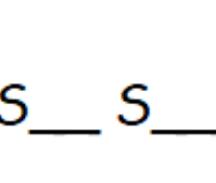
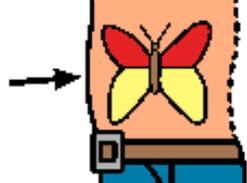
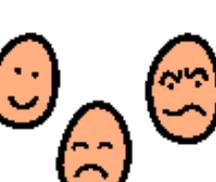
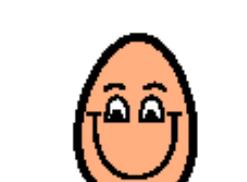
The lesson plans contain:

Detailed instructions on how that day's lesson should run

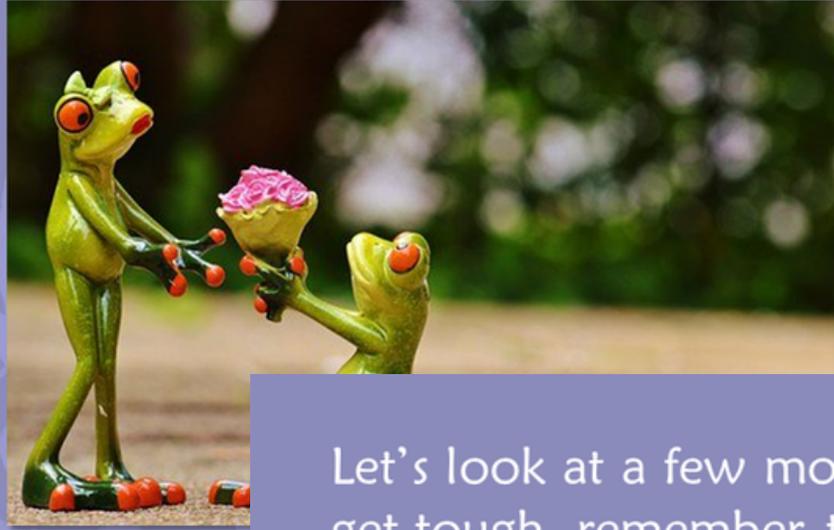
This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

 figurative language	 words	 pictures	 simile	 onomatopoeia
 alliteration	 hyperbole	 idiom	 personification	 allusion
 feelings	 better understand	 means to me	 poem	 story
 repeat that	 I like that	 I don't like that	 I don't know	 I need a break

It may be a literary reference, like, “he was so romantic, a true Romeo.”



Let's look at a few more examples. When things get tough, remember to just keep swimming.



There is a book with this unit using simple text and photos. It is 26 pages and is an overview of Allusion.

Both come in pdf versions as well as a voice-recorded powerpoints (so you don't have to print it out.)

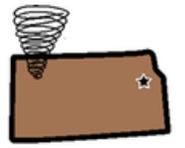
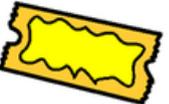
Allusion Examples

When things get hard, just keep swimming.	You must be smarter than Einstein to figure that out.
	
Pizza was his kryptonite.	No one would hire the muggle. His magic skills were so bad.
	
The quarterback thought he was a real Romeo.	Nobody believe Pinocchio.
	

Allusion Examples

The detective was a true Sherlock Holmes.	His Herculean effort showed up in the last half of the game.
	
I am the Tiger Woods of miniature golf.	Why does my dad have to be a Scrooge my allowance?
	
Do you really need help or are you crying wolf?	It would have been a waste of time.
	

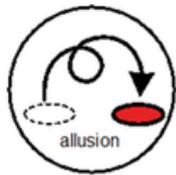
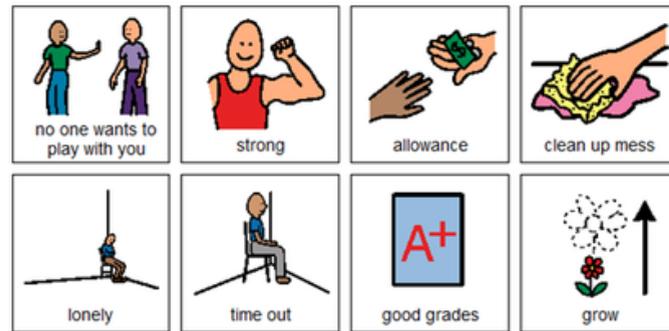
Allusion Exam

We aren't in Kansas anymore.	She had a Cheshire Cat smile.
	
I really needed a fairy godmother to get me home.	Her Cheshire Cat smile let me know she was up to no good.
	
That Prince Charming sent me a dozen roses.	She felt like she found a golden ticket.
	

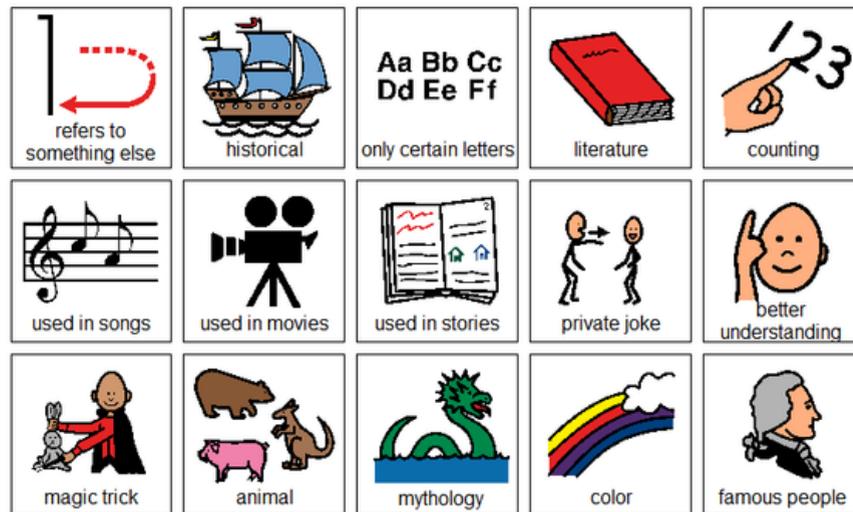
There are 18 flashcards that come in color and black and white.

Included are suggestions for group activities to do with these each day.

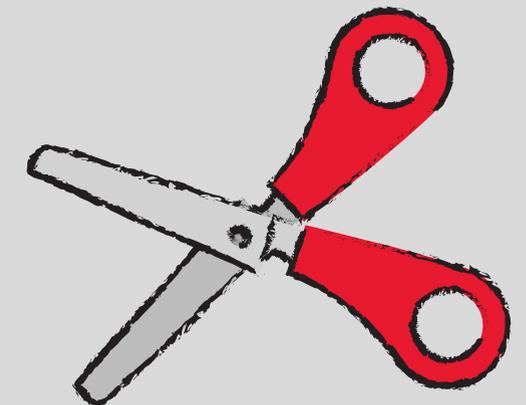
Match the consequence to the action on the previous page. There may be more than one right answer.



Place the pictures in the circle map on previous page **ONLY IF** you think it relates to allusions.



There is a circle map in this unit to review the main characteristics of allusions. There is an errorless and non-errorless version. Circle maps are a great way for students to see the big idea.



1. Circle the words that are the allusion.
2. Circle the correct picture that the allusion refers to.

1. You can't be Peter Pan forever; you have to grow up.



2. He has a Midas touch when it comes to selling lemonade.



3. Mom knew who stole the cookies, now she was looking for the Pinocchio.



4. She knew she would never get a raise from her boss. He was such a Scrooge.



5. Don't be such an Eeyore. cheer up and come to the party.



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1. Circle the words that are the allusion.
2. Circle the correct picture that the allusion refers to.

1. He was a real Romeo with the ladies.



2. To get out of trouble, he was a real Houdini.



3. His kryptonite was a cheeseburger and fries.



4. He was a Tom Brady on the football field.



5. You have to be Einstein to figure out how to put that together.



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There are 2 worksheets where students have to identify what the allusion is in each sentence and the picture that goes with it. (Great for checking comprehension!!)

We aren't in Kansas Anymore

I looked out the window after the and knew I wasn't in Kansas anymore.

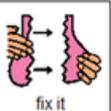
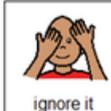
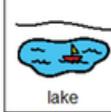
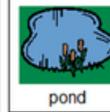
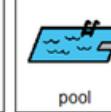
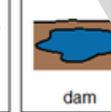
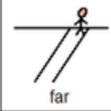
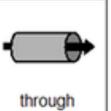
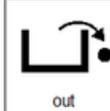
My Einstein brother thought he could just .

Not even an ark could have crossed that .

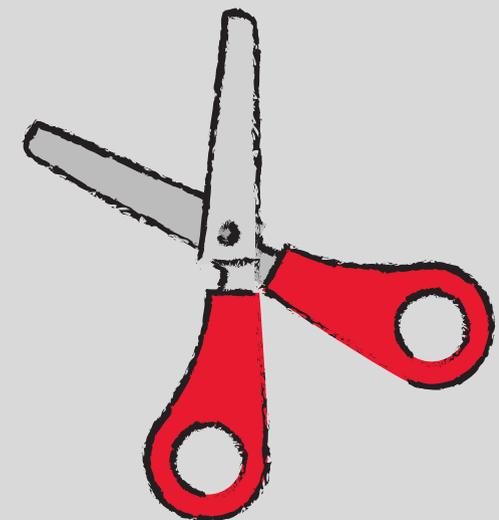
I knew it would be so we just had to keep swimming.

When it was over, our Herculean effort got us .

Have students pick one or more pictures for each question to complete the writing prompt on the previous page. They could also come up with their own answers!

 storm	 tornado	 cyclone	 flood	 long night	
 fix it	 wish it away	 ignore it	 hide from it	 google it	
 yard	 river	 lake	 pond	 pool	 dam
 exhausting	 hard	 far	 scary	 wet	 dangerous
 through	 home	 safe	 out	 here	 some help

There is a writing prompt that uses examples of allusion. This is an errorless activity.



Allusion Quiz

1. Allusion is a form of:



2. Alliteration is when the author uses a reference to:



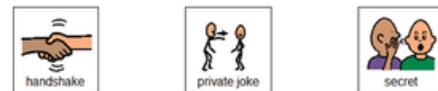
3. Circle all the types of references authors often use in allusions:



4. Will the story still make sense if you don't get the allusion?



5. Allusions are often seen as a what between the author and reader?



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Allusion Quiz

- Allusion is a form of:
 - Poetry
 - Figurative language
 - Fairy tale
- Allusion is when the author uses a reference to:
 - Something else
 - A color
 - An animal
- Circle all the types of references authors often use in allusions:

A. Historical	D. mythological
B. Religious	E. literary
C. Coloring book	F. geographical
- Will the story still make sense if you don't get the allusion?
 - Yes
 - No
 - I don't know
- Allusions are often seen as a what between the author and reader?
 - Handshake
 - Private joke
 - Secret

FINALLY there is a 5 question quiz. It comes in this version with pictures and one that is traditional multiple choice.

Answer key included.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

All of the activities (except the book) come in color and black and white.

[Click Here to read more!!](#)