



**For
Special
Ed**

World War 1

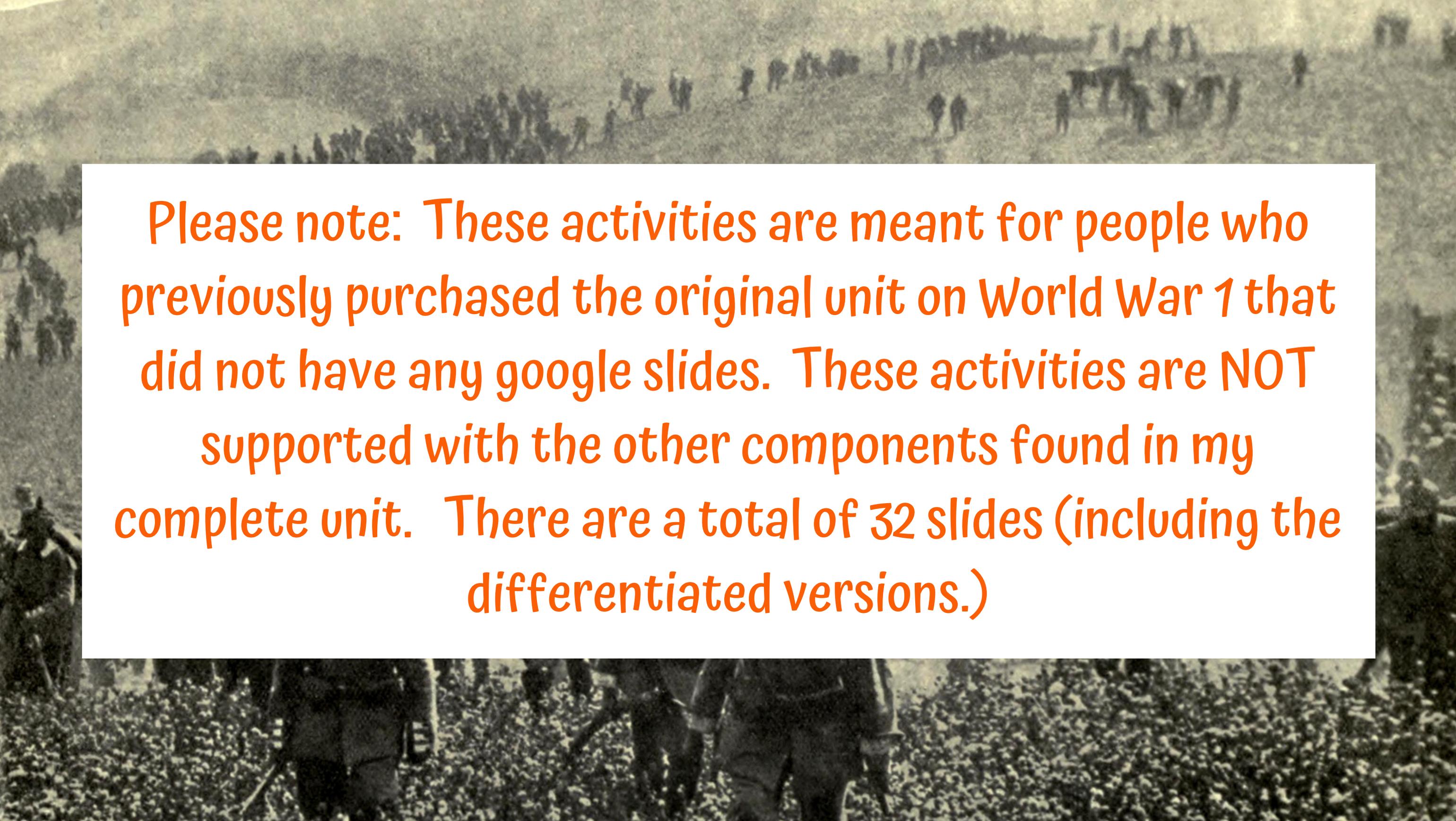
**DIGITAL
SUPPLMENT**

Special Needs for Special Kids





This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, struggles with attention AND he is able to do this unit. He is my tester!!

A black and white historical photograph showing a large group of soldiers marching across a field. The soldiers are in the foreground and middle ground, moving from left to right. They are wearing dark uniforms and some are carrying equipment. The background shows a vast, open field with more soldiers visible in the distance. The overall scene is a depiction of a military unit in motion during a historical conflict.

Please note: These activities are meant for people who previously purchased the original unit on World War 1 that did not have any google slides. These activities are NOT supported with the other components found in my complete unit. There are a total of 32 slides (including the differentiated versions.)

Because Germany used Belgium to attack France, it was seen as an act against the Defense Alliance so Britain (on the side of France) decided to declare war on Germany.



There is an mp4 version of both books which you can play in google or assign for students to watch and listen to in google classroom. This is the book that is an overview of the war from European perspective.

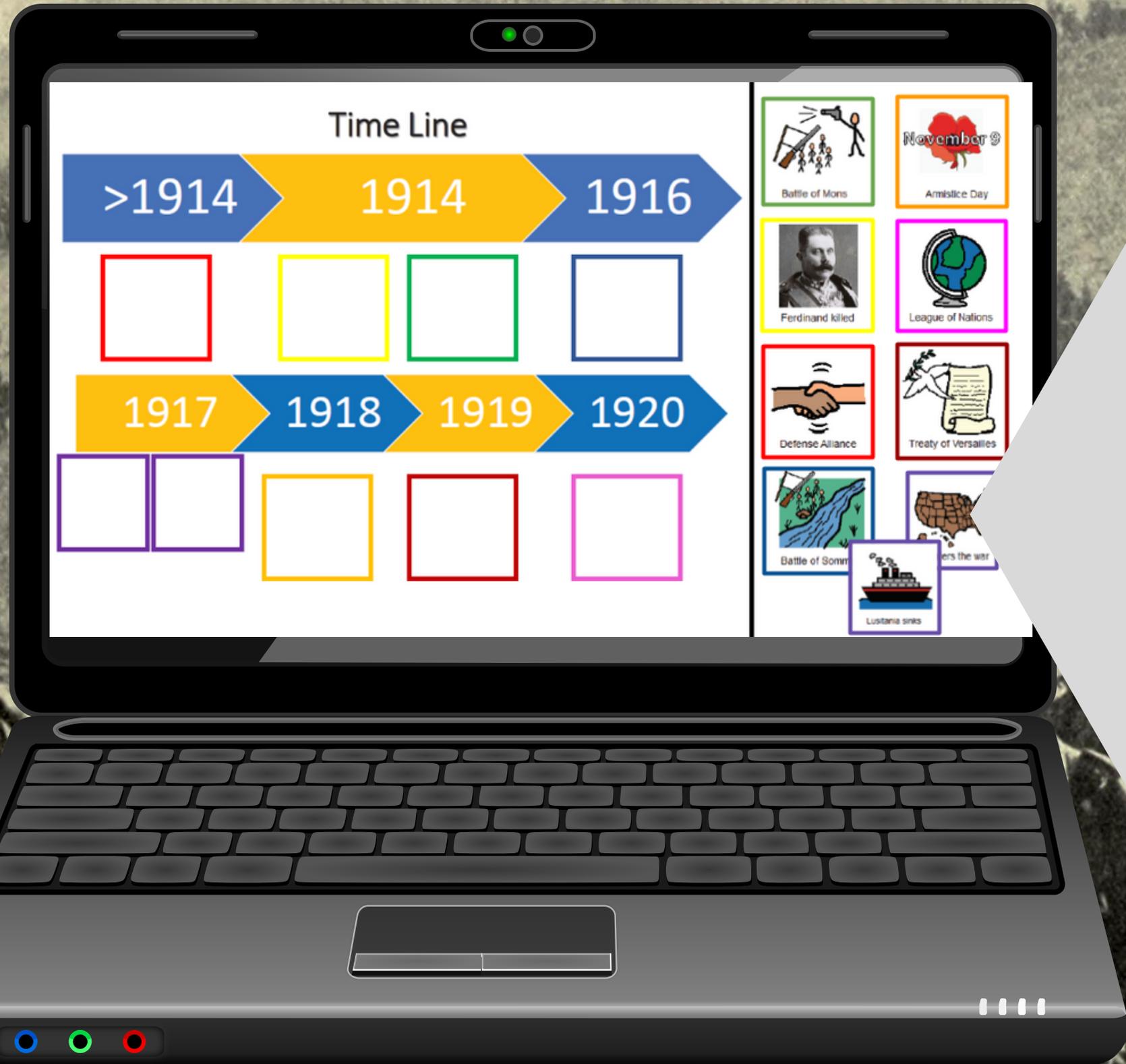
President **Woodrow Wilson** realized that Germany was trying to invade US territory. He could not let that happen.



The other book focuses more closely on the US involvement in the war.



There is a drag and drop version of both circle maps in this unit. The differentiated versions contains only correct answers.



There is a drag and drop timeline of the major events during WW1. The differentiated version uses color as shown here.

The laptop screen displays a historical timeline activity for World War I. On the left side, there is a vertical list of six events, each with an icon and a text label. Black arrows point from each event to an empty, colored rectangular box. The boxes are colored red, yellow, blue, green, purple, and pink from top to bottom. On the right side, there are six event cards, each with an icon, a text label, and a colored border. The cards are arranged in two columns. The top row has 'Start of WW1' (red border) and 'End of war' (purple border). The second row has 'Wilhelm steps down' (green border) and 'Great Britain enters the war' (yellow border). The third row has 'America enters the war' (blue border) and 'Rebuild Europe' (pink border). A vertical dashed line separates the two columns.

Event	Color
Assassination of Ferdinand	Red
Battle of Mons	Yellow
Sinking of Lusitania	Blue
Germañs are starving	Green
Treaty of Versailles signed	Purple
League of Nations formed	Pink

Event	Color
Start of WW1	Red
End of war	Purple
Wilhelm steps down	Green
Great Britain enters the war	Yellow
America enters the war	Blue
Rebuild Europe	Pink

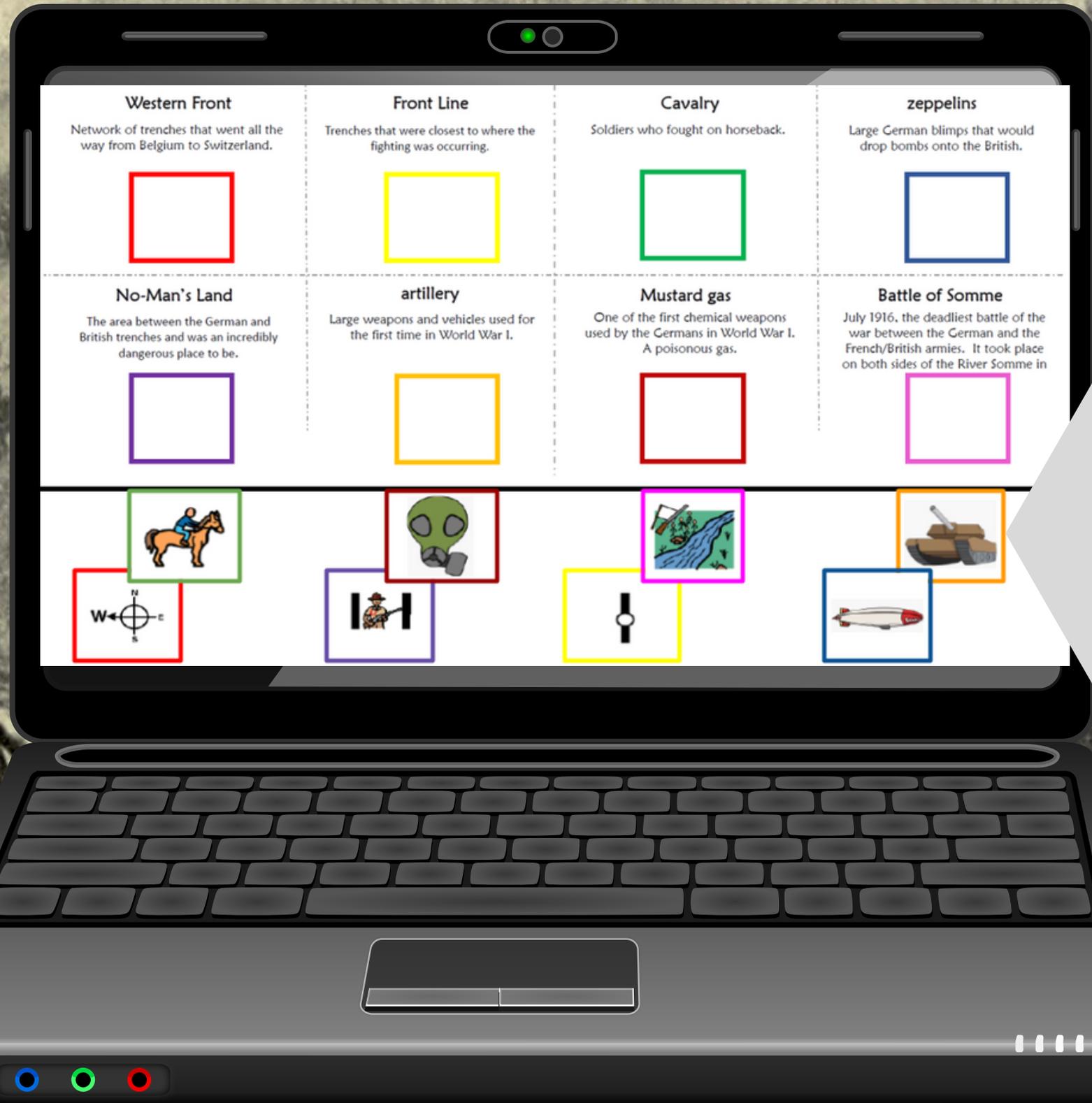
There is an activity identifying various effects of certain events that occurred in the war.



There is also an activity identifying various causes of certain events that occurred in the war.



There are vocabulary drag and drop activities to get more practice with some of the new words in this unit.

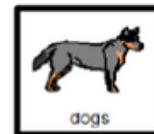


Students match either pictures or definitions. The differentiated versions have color coding added.

World War I

6. were used to deliver messages and supplies.
7. Germany was the first country to use a chemical weapon in the form of .
8. America entered the war because sank the Lusitania.
9. The won the war and lost.
10. The League of Nations was created to rebuild .

Complete each sentence with the best word/ picture.



There are 3 close worksheets that allow students to complete a sentence with a picture. This is a great review prior to the assessment.

World War I

1. World War I lasted years.

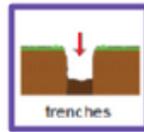
2. World War I took place in .

3. Many people believe that it was who started the war.

4. The first main battle occurred in Belgium and was .

5. During this war, the soldiers mainly fought from .

Complete each sentence with the best word/ picture.



This is the differentiated version that uses color.

1. World War I took place from:

- 1700 - 1750
- 2000 - 2015
- 1914 - 1918

2. World War I Took place in:

- EUROPE
- Canada
- North Pole

3. Germany started the war after Ferdinand was:

- assassinated
- tickled
- married

4. Great Britain entered the war because Germany went through what neutral county to attack France?

- Ireland
- America
- Belgium

5. True or False. People thought this would be a short and easy war.

- true
- false
- I don't know

Circle the best answer for each question.

○

○

○

○

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The assessment includes 10 questions, each with 3 answer choices.

6. The soldiers mainly fought from:



7. Circle all the things that were used in World War I:



8. America entered the war when Germany sank the:



9. The war ended because the people in Germany were:



10. This was the treaty that officially ended World War I:



Circle the correct answer.



The differentiated version of the assessment has the correct answers already circle with a dashed line that students will match.