



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers** (like my little guy). They were the best thing I ever did, and my students LOVED them.

Table of Contents

Worksheet pages	Title	Chapter
6-7	Suggestions for use	
8	Story board	
9	Title and Author	
10-12	School rules	The Catalyst
13-15	School supplies	The Catalyst
16	Choosing a better word	The Catalyst
17-18	Nicknames	The Catalyst
19	Vote: Are cellphones good or bad?	The Catalyst
20	Saying hello	The Catalyst
21-23	Poems	The Catalyst
24	The New Kid	The Catalyst
25-26	Good vs bad manners	The Catalyst
27-28	My Thing writing prompt	The Catalyst
29-31	Things in art class	The Catalyst
32-33	Accidents vs on purpose	The Catalyst
34-35	Consequences	The Catalyst
36-37	Match the origami animal	The Catalyst
38-39	Dangerous vs safe jobs	The Catalyst

Table of Contents

Worksheet pages	Title	Chapter
40-41	Protective equipment	
42	Making difficult choices	
43	Circle all the post-it-notes	
44-45	Secrets ok and not ok to keep	
46-47	Nuclear Arms Race	
48-49	Good vs bad places to study	
50-51	Aphorisms	
52-53	Musical instruments vs sports equipment	
54-56	Things you do with friends	The Catalyst
57-58	Loud vs Quiet places	The Catalyst
59-60	My Best Friend	The Catalyst
61-62	Healthy vs unhealthy snacks	The Catalyst
63	Circle the one that does not belong	The Catalyst
64-65	What to do if bullied	The Catalyst
66-68	Being brave	The Catalyst
69-70	Emotions before and after	The Catalyst
71	Power of friendship	The Catalyst
72	Vote: do you like Rose's note	The Catalyst
73-74	Hobbies	The Catalyst

This novel unit has **37 different activities**. There are 5 or more activities for each chapter that are NOT comprehension based. So, even if your students do not pay attention, they can still complete the activity.

Rose tells Frost that she feels like she doesn't or shouldn't belong in their group. Look at each group below. Circle the one that does not belong.



For example, Rose tells Frost that she feels like she does not belong in their group.

So, I have an activity where students look groups of objects and circles the one that does not belong.

Suggestions for Use

- I made this unit to go along with the book, *Posted* by John David Anderson.
- The thought is that you would be reading it aloud to your class at a rate of about ½ - 1 chapter per day (some of these chapters are pretty long).
- Be sure to give each student their own copy of the story board (pg. 8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there is something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students in grades K-5 with one adult assistant in the room with me.

Posted Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



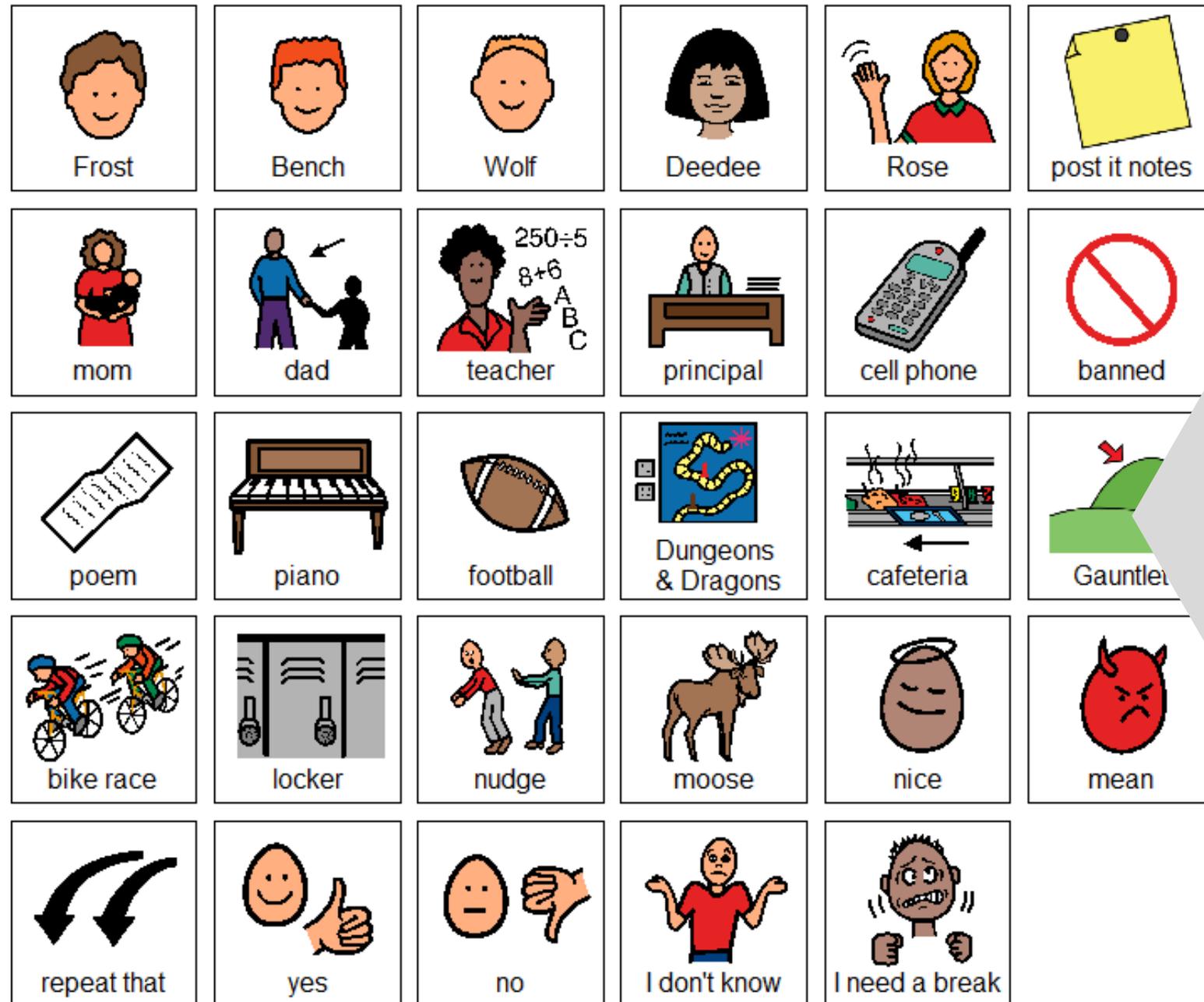
Posted Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

This unit comes with a vocabulary board.



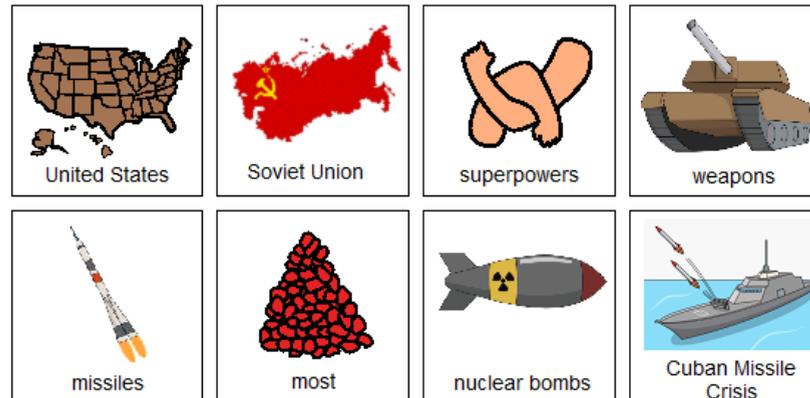
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Frost and Wolf are writing a paper about the Nuclear Arm Race. Complete the circle map below to learn something about this time in history.

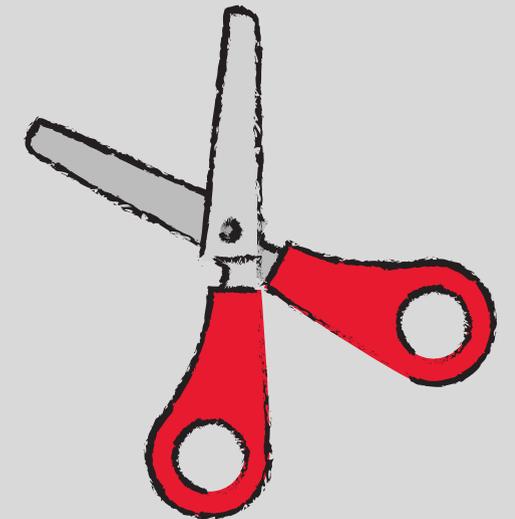


Cut apart pictures and place in circle map about the Nuclear Arm Race.



There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.



What are some good things you can do with a group of friends?



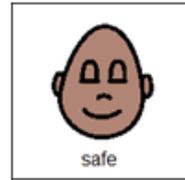
Each circle map comes with 2 choices:

An errorless option with only correct answers



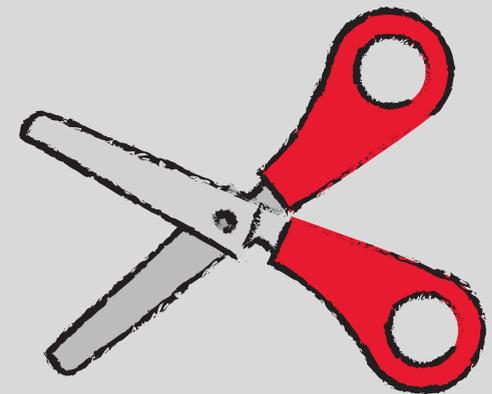
An option that has wrong answers mixed in students will need to set aside.

Some jobs, like the one Uncle Mike had, are dangerous. Some are not that dangerous. Sort the following jobs into the correct column.



There are sorting activities.

Directions on how to add color coding for differentiation is included.



My Thing

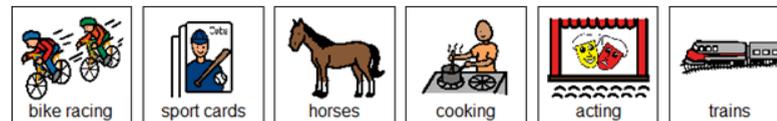
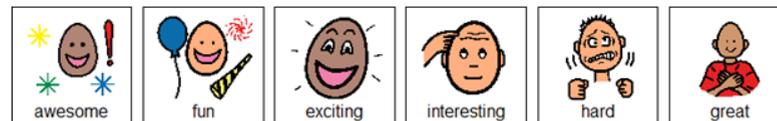
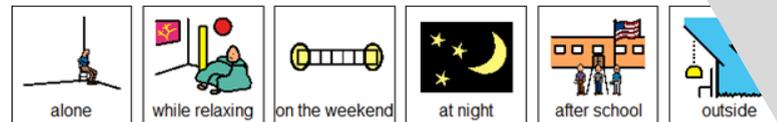
Everybody has a "thing." Mine is

I learned about it from my

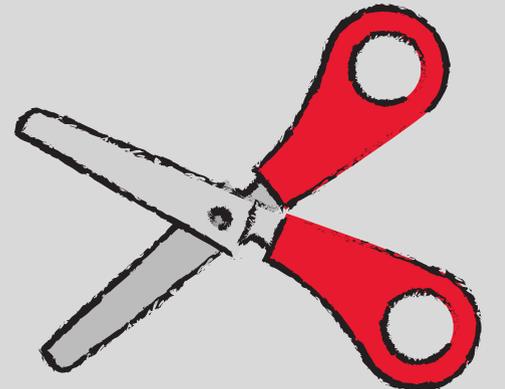
It is something I enjoy doing

My friends think it is pretty

Maybe, when I get older, I will have another thing, like



There are several writing prompts in this unit. This is an **errorless** activity that allows students to write their own story and share it with the class.



Frost and his friends all have nicknames. Sometimes people get nicknames based on how they look. See if you can match the nickname below to the person it most likely belongs to.

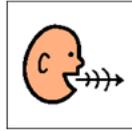
Beanpole



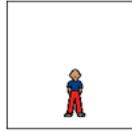
Nervous Nellie



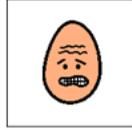
Money bags



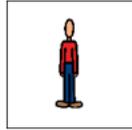
Einstein



Shorty



Chatterbox



Frost and his friends all have nicknames. Sometimes people get nicknames based on how they look. See if you can match the nickname below to the person it most likely belongs to.

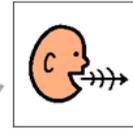
Beanpole



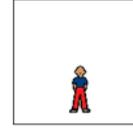
Nervous Nellie



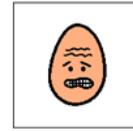
Money bags



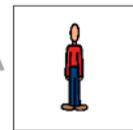
Einstein



Shorty

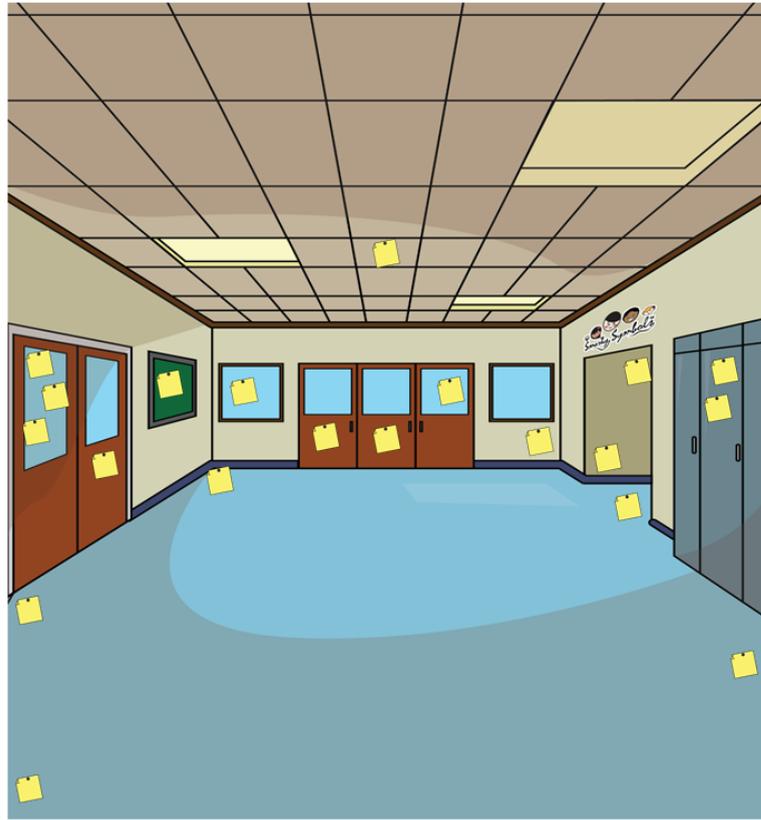


Chatterbox



More difficult activities come in a differentiated version so more students can participate in the same activity.

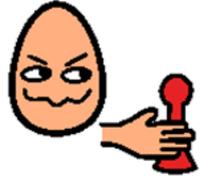
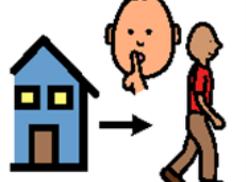
The boys are starting to see post it notes in a lot more places. Look at the scene below. Circle all the post it notes you can find. You should find 20.



The Revolution Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox 43

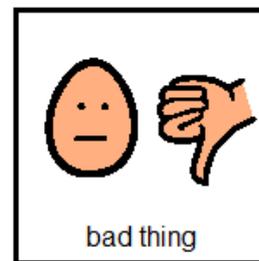
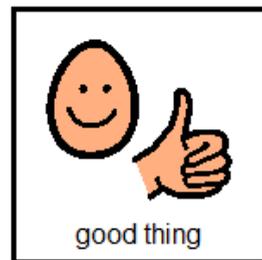
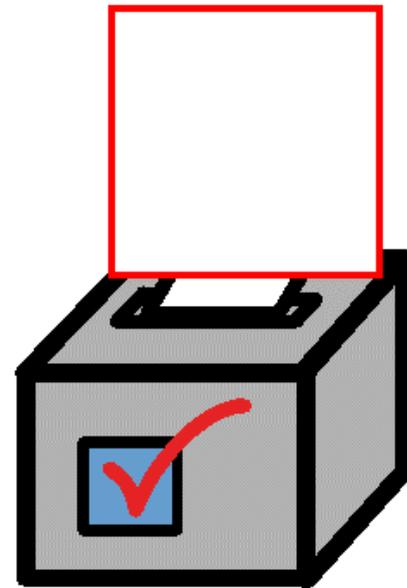
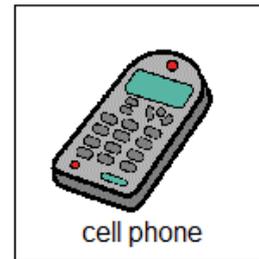
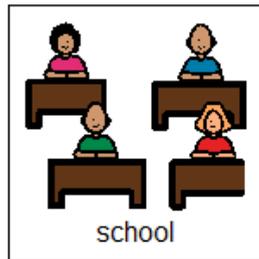
Differentiated Version

Use these and some of the boys are sharing secrets about each other at the lunch table. Read or listen to the teacher read the following secrets. Color in those that are okay to keep green and those that are not okay to keep red.

 <p>birthday present</p>	 <p>stealing</p>	 <p>dream</p>
 <p>cheating</p>	 <p>family is sick</p>	 <p>Grandpa is moving in</p>
 <p>hide candy</p>	 <p>mean</p>	 <p>sneak out</p>

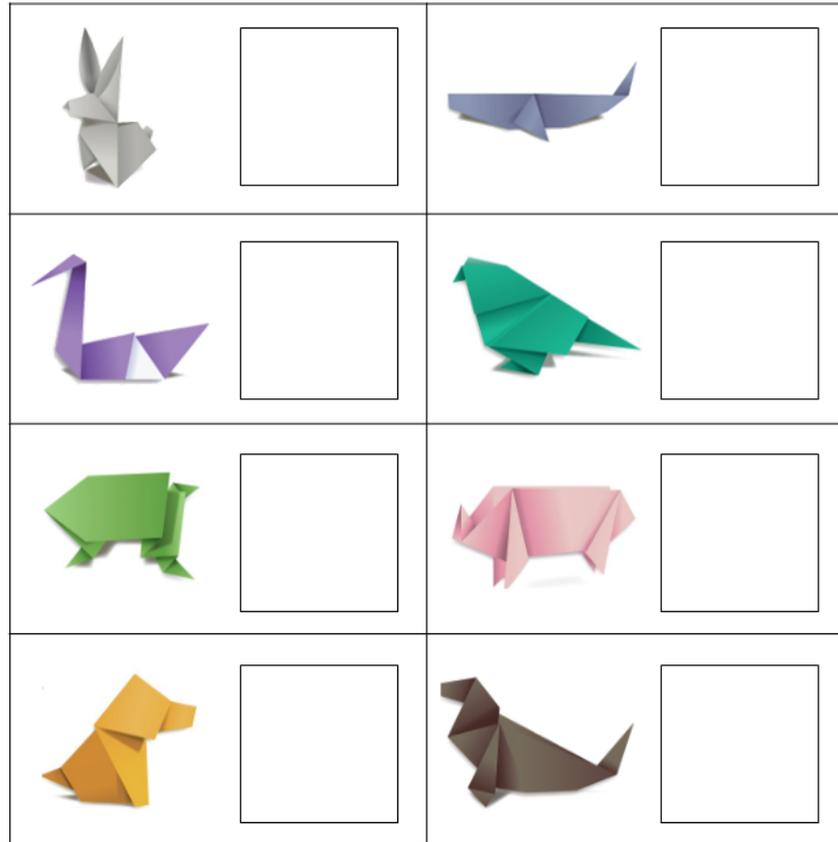
Because almost every chapter has more than one activity, you can choose the one that fits your students the best.

Time to vote!! Do you think it is a good idea or bad idea to ban cellphones in school?

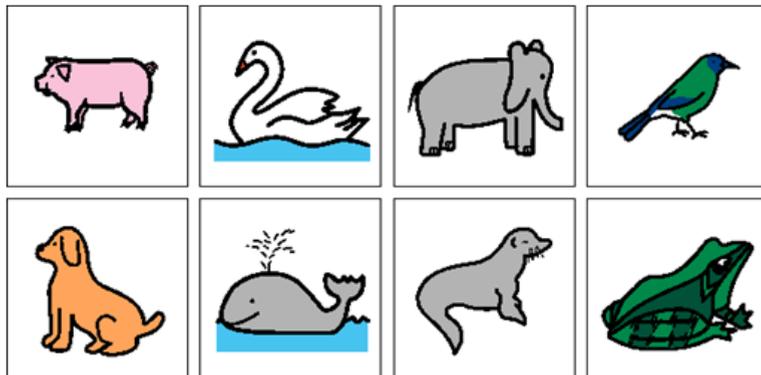


There are several "voting" activities. Students will get a chance to share their opinion on what is happening. There are a lot of extension activities you can do with this voting activity that will pull in math skills.

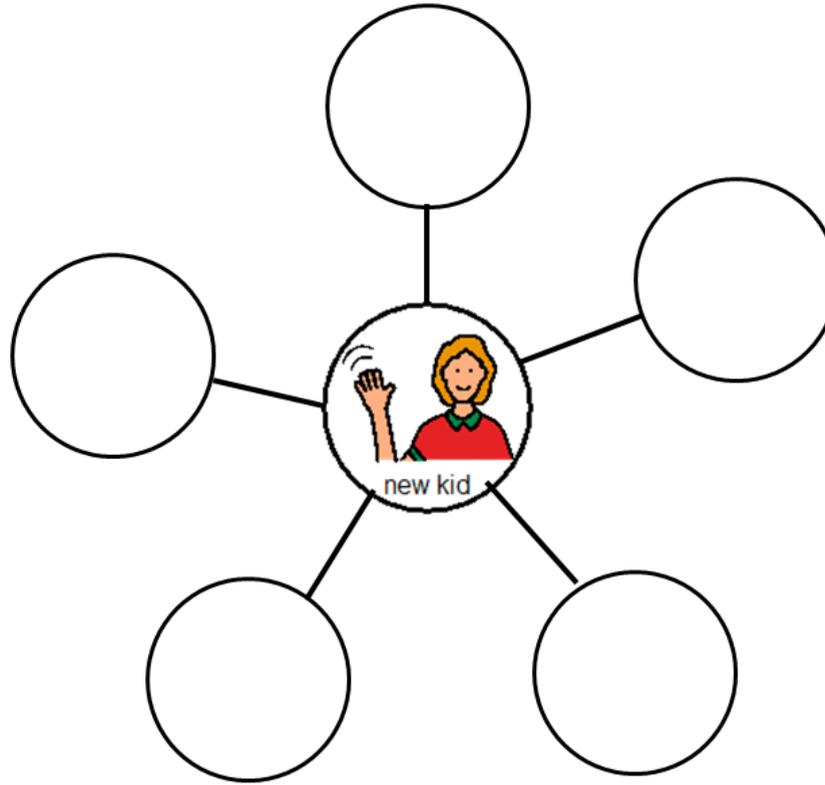
Look at each origami creation below and find the animal it matches on the next page.



The Fish

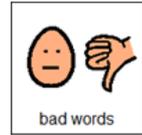


Have you ever been the new kid? What are some things you think you would feel?

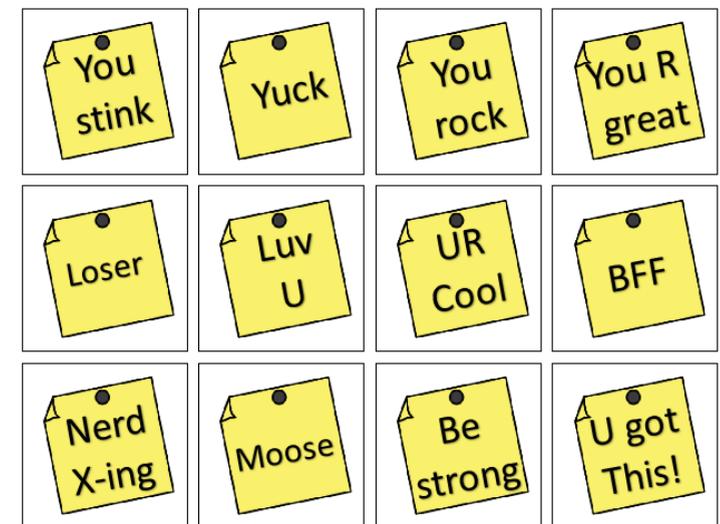


So many fun activities that will keep your students engaged with the story.

Frost and the other kids learn that some words are nice, and some are not. Some words make you feel good, some words make you feel bad.



Sort the pictures depending on whether or not you think it is a nice thing to put on a post-it note of not. If you are not sure, place it on the middle line.



The Confession

The Rules

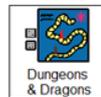
1. What was Wolf building in the garage?



2. What did the boys do to earn the pizza?



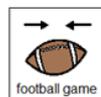
3. What game did the boys play?



4. Who joined them?



5. Where was Bench?



The Revolution

1. What do Frost and Deedee notice more of on their way to class?



2. Who is the book about that they are reading in class?



3. Who does NOT join the boys for lunch?



4. What do they use to play their game at lunch?



5. What did Deedee cut the whiskers off?



Finally this unit does come with 5 comprehension questions for each chapter. Each question has 3 pictures choices.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)