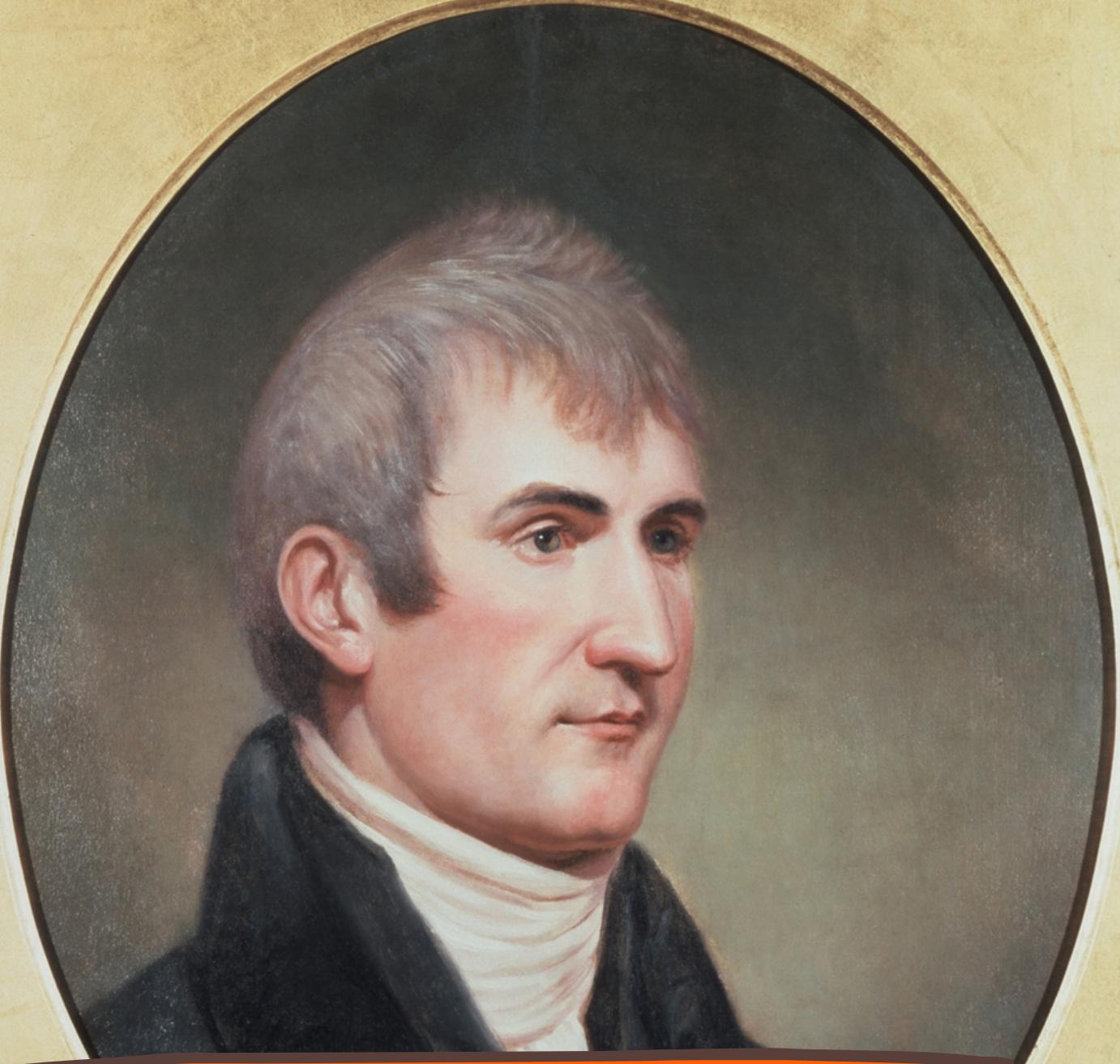


For
Special
Ed



Louisiana Purchase Lewis & Clark

Special Needs for Special Kids





This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the sound of piano keys. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Table of Contents

Worksheet pages	Title
4-24	The Louisiana Purchase
25-57	Vocabulary board
28-34	Vocabulary cards
35-47	Vocabulary cards cut and paste
48-53	Circle map
54-56	Louisiana Purchase map
57-65	Important people matching
66-69	Writing Prompt
70-82	Sudoku puzzle
83-84	Word search
85-90	Close worksheets
91-108	Assessments
109-110	Terms of Use

This unit contains over 100 pages of material. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

Louisiana Purchase Lesson Plan

Preparation:

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student ~~and also~~ one for the teacher to use in I Spy games

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips:

1. **Color Coding:** this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. **Make your own copies of the activities:** Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.

The lesson plans contain:
Overall tips for teaching
students with significant
needs

Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none">• Book• Vocab cards intro• Circle map	6	<ul style="list-style-type: none">• Book• Vocab cards cut and paste• Sudoku puzzle
2	<ul style="list-style-type: none">• Book• Vocab cards activity• Color map of LA Purchase	7	<ul style="list-style-type: none">• Book• Vocab cards activity• Matching activity
3	<ul style="list-style-type: none">• Book• Vocab cards activity• Matching activity	8	<ul style="list-style-type: none">• Book• Vocab cards act.• Close worksheet
4	<ul style="list-style-type: none">• Book• Vocab cards activity• Matching activity	9	<ul style="list-style-type: none">• Assessment
5	<ul style="list-style-type: none">• Book• Vocab cards activity• Writing Prompt		

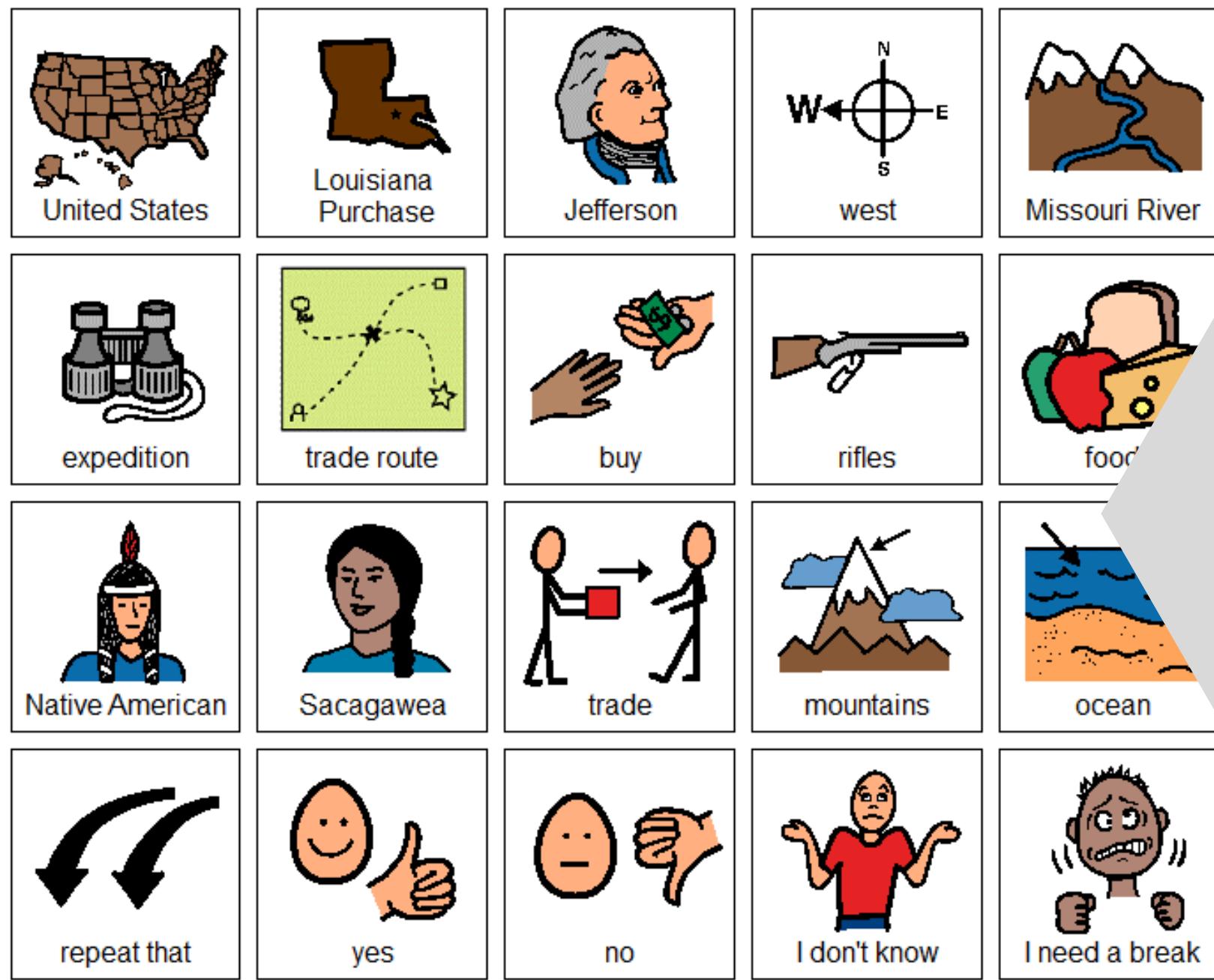
The lesson plans contain:
A quick look at what you
will do each day

Day 2

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• book• Vocabulary board
Vocabulary cards I Spy Game (10 minutes)	<ul style="list-style-type: none">• Determine how many cards your students can handle in front of them. This can vary, some students may be able to have all the cards, so may only be able to handle a field of 3-5• Since this is the first time playing this game, I make it easy. Hold up a card, and have students find the matching one and hold it up• Discuss relevant points on the card<ul style="list-style-type: none">◦ You can also play this game in this manner having them find the symbol on their vocabulary board	<ul style="list-style-type: none">• Vocabulary cards (student set and teacher set)• Vocabulary board
Circle map review (5 minutes)	<ul style="list-style-type: none">• Review the worksheet completed yesterday	<ul style="list-style-type: none">• Worksheet completed yesterday
Color map (10 minutes)	<ul style="list-style-type: none">• Do one or both of the coloring activities included that show what area the Louisiana Purchase covered• Students complete the worksheet• Make connections to the book as necessary• Compare to a map of today	<ul style="list-style-type: none">• Worksheet• crayons
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished maps with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed worksheets• Communication devices

The lesson plans contain:
Detailed instructions on
how that day's lesson
should run

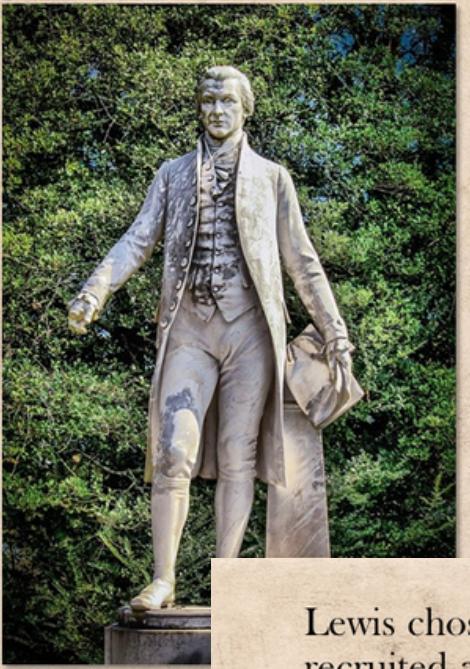
This unit comes with a vocabulary board.



Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Jefferson sent first **Robert Livingston** and later **James Monroe** to Europe to negotiate the purchase of this land.



Christa Joy, Special Needs for Special Kids



Lewis chose a close friend, William **Clark** to help him. Clark recruited and trained the team of men, while Lewis gathered the equipment and supplies, they would need for the expedition.



Christa Joy, Special Needs for Special Kids

There is a 21 page book with this unit using simple text and photos.

It comes in a pdf version as well as a voice recorded powerpoint (so you don't have to print it out.)

Thomas Jefferson

President of the United States who approved the Louisiana Purchase.



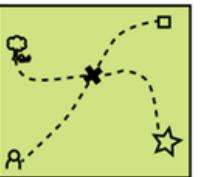
Robert Livingston

Sent to Europe by Jefferson to negotiate with Napoleon for the Louisiana Purchase.



trade route

How things that are bought and sold are moved from one part of the country to another.



James Monroe

Sent to Europe by Jefferson to negotiate with Napoleon for the Louisiana Purchase.



Napoleon



expedition



Louisiana Purchase



Lewis & Clark

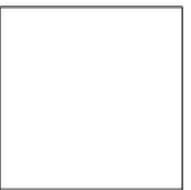


There are 9 vocabulary cards that come in color and black and white.

Included are suggestions for group activities to do with these each day.

Thomas Jefferson

President of the United States who approved the Louisiana Purchase.



Robert Livingston

Sent to Europe by Jefferson to negotiate with Napoleon for the Louisiana Purchase.



Napoleon

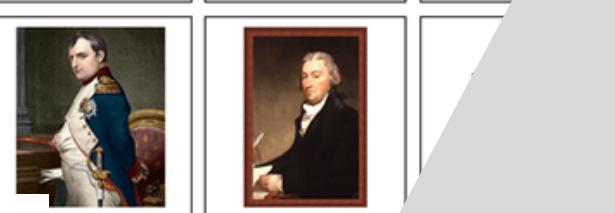


expedition



trade route

How things that are bought and sold are moved from one part of the country to another.



Louisiana Purchase



A long trip exploring an unknown land.

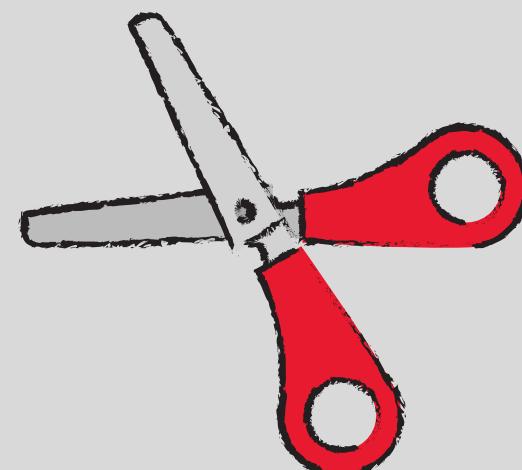
How things that are bought and sold are moved from one part of the country to another.

Native American woman who joined the expedition as a translator and helper.

Sold the Louisiana Purchase to the United States.

Sent to Europe by Jefferson to negotiate with Napoleon for the Louisiana Purchase.

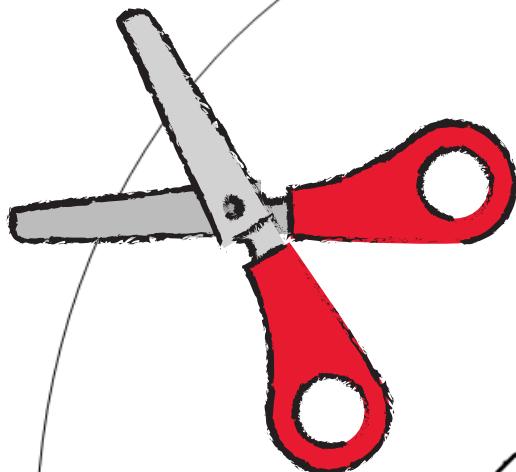
On days 6&7 there is an activity where students will match either the picture to the definition or the definition to the picture (harder).



There is a circle map.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

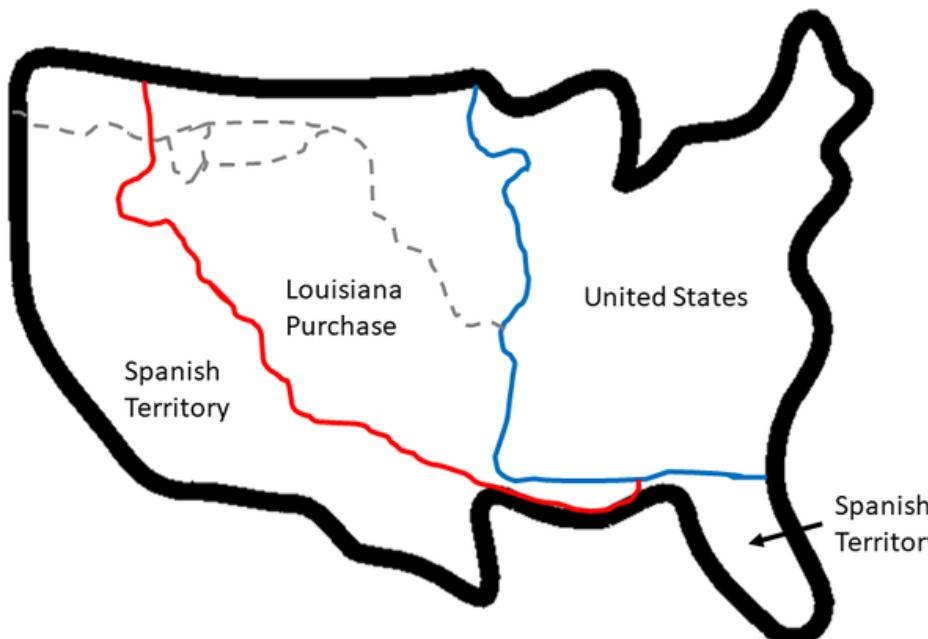
- One is errorless
- One has wrong answers mixed in students will have to set aside



x2	size of US	trade routes	North Pole	Livingston	Monroe
W N E S	move westward	jet	Lewis & Clark	Sacagawea	video camera
Lincoln	Napoleon	Jefferson	jeep	expedition	

x2	size of US	trade routes	Jefferson	Livingston	Monroe
W N E S	move westward	Napoleon	Lewis & Clark	Sacagawea	expedition

1. Color in the original 13 states blue.
2. Color in the Louisiana Purchase red.
3. Trace the path (dashed lines) Lewis and Clark took in black.



ChristaJoy, Special
The Picture Communication Symbols ©1981-
Worldwide. Used with permission. Board

To appreciate how much bigger the United States got after the Louisiana Purchase, color in the size before and after.

Before



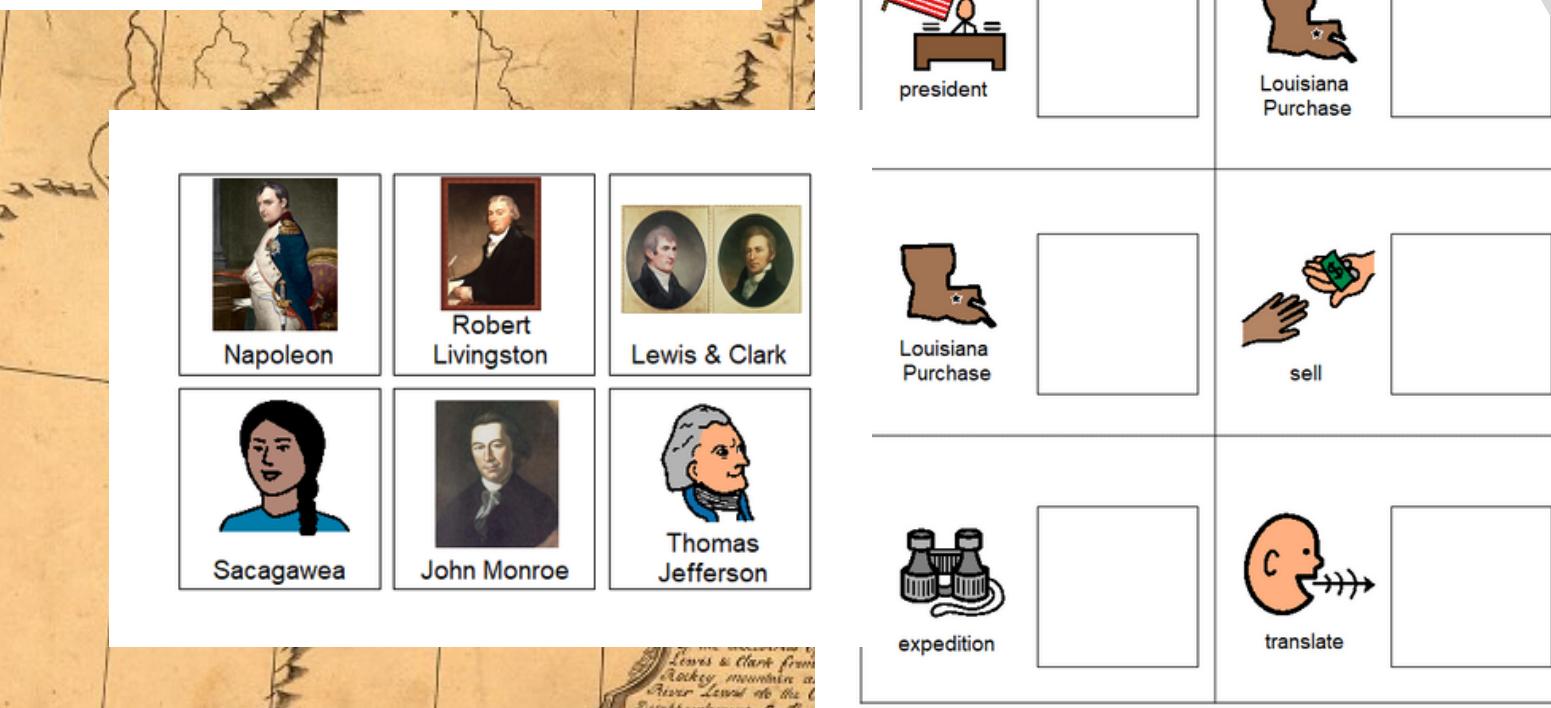
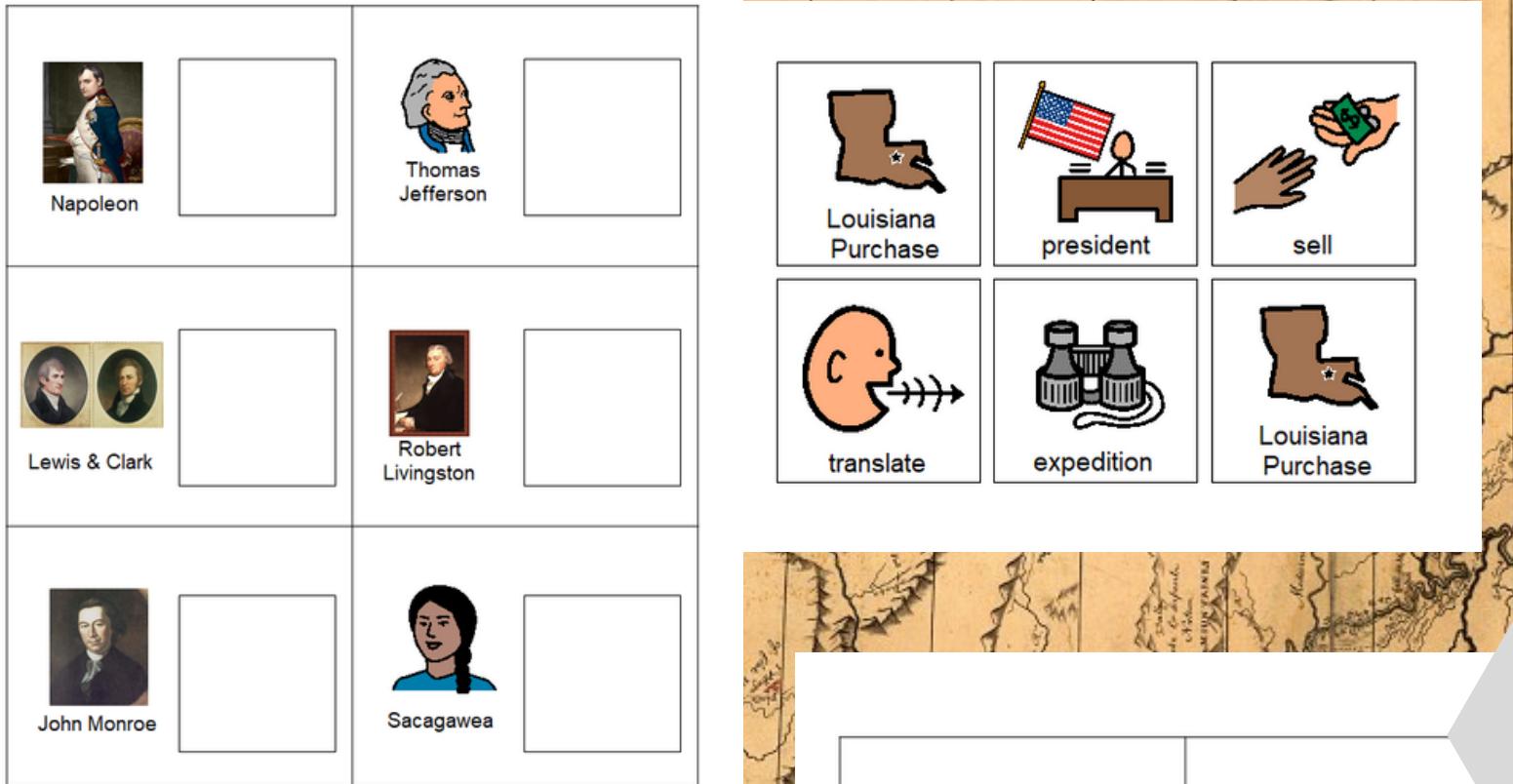
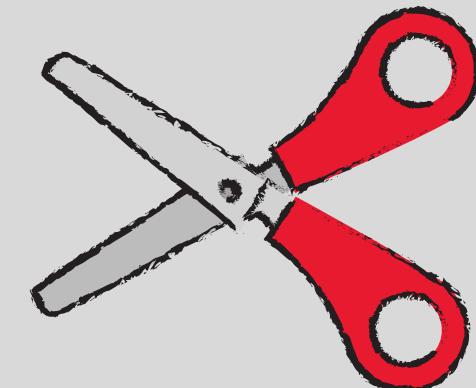
After



ChristaJoy, Special Needs for Special Kids
The Picture Communication Symbols ©1981-2020 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

There are 2 maps that allows students to visualize how large the Louisiana Purchase really was.

There are 2 matching activities putting accomplishments with the people they are associated with.



My Expedition

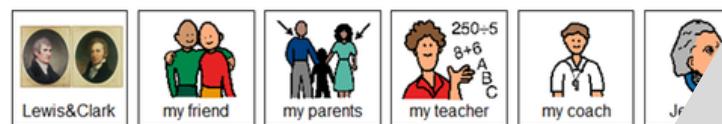
I went on an expedition with .

We traveled miles over the next year.

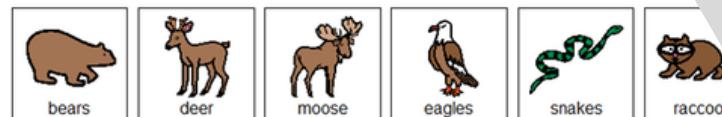
We saw and .

We made friends with the along the way .

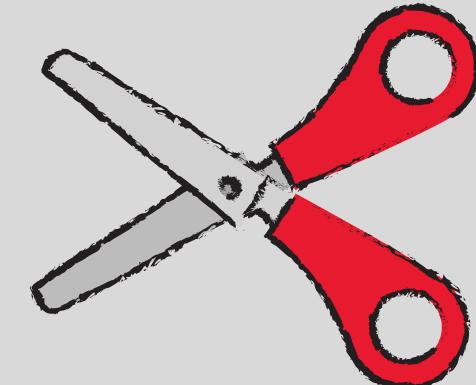
It was .



500 500, 000 100 50000 9000



There is a writing prompt where students write a story about what it would have been like going on an expedition. This is an errorless activity that students can do more than one time.



Louisiana Purchase



Louisiana Purchase

There is a Sudoku puzzle in this unit as well. This is a great way to work with the new vocabulary!!

There are 2 versions plus answer keys.



Louisiana Purchase

QWGHEWI GMYWLFBZ
QJXRXURFOHMUMRJ
NFHMPAOONMJFINE
XAPHETGFRBQXSSF
CUYUDMDMODOTSHF
JDZKIDKPESNYOWE
NPRSTLPIAHWRUGR
ALEWISANDCLARKS
PQVAOHWWPOAYICO
OTMINIHRZGPZRGN
LFLQZPAOMQOSRBC
ESACAGAWEASPHNO
OXUDHLISIILMRFL
NIYLIVINGSTONHE
LVWQELOUISIANAN

Lewis and Clark expedition Jefferson Livings
Louisiana Sacagawea Napoleon Missouri
Monroe

Louisiana Purchase

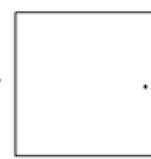
QWGHEWI GMYWLFBZ
QJXRXURFOHMUMRJ
NFHMPAOONMJFINE
XAPHETGFRBQXSSF
CUYUDMDMODOTSHF
JDZKIDKPESNYOWE
NPRSTLPIAHWRUGR
ALEWISANDCLARKS
PQVAOHWWPOAYICO
OTMINIHRZGPZRGN
LFLQZPAOMQOSRBC
ESACAGAWEASPHNO
OXUDHLISIILMRFL
NIYLIVINGSTONHE
LVWQELOUISIANAN

Lewis and Clark expedition Jefferson Livingston
Louisiana Sacagawea Napoleon Missouri
Monroe

There is also a word search to work with vocabulary. If your students cannot do a word search, have them highlight the circled words on the answer key.

Louisiana Purchase

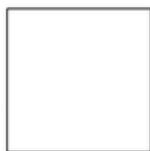
1. Jefferson knew there was a need for more land to the .



2. He sent Livingston and Monroe to negotiate with for the land.



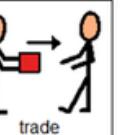
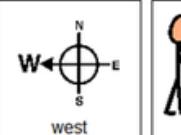
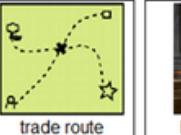
3. The Louisiana Purchase opened a new connecting the Gulf of Mexico to the Missouri River.



4. Jefferson sent to explore the new land.



5. Lewis and Clark took rifles, food, and things to the Native Americans they would meet. with



Lewis and Clark

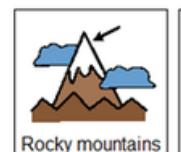
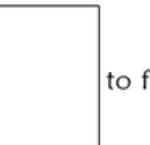
trade route

Napoleon

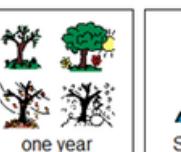
9. Crossing over the was very difficult.



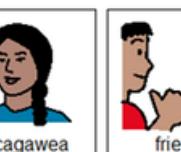
10. It took Lewis and Clark to finally reach the Pacific Ocean.



Rocky mountains



one year



Sacagawea



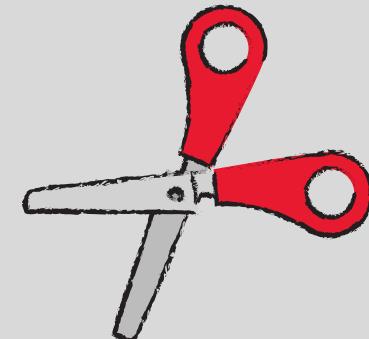
friendly



Missouri

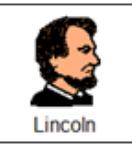
Close worksheets are a great informal assessment. This unit has 10 questions that review sound energy.

Answer key included.

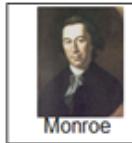


Version 1

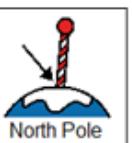
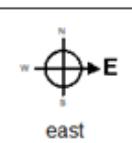
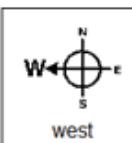
1. Who was the President that negotiated the Louisiana Purchase?

 Jefferson  Lincoln  Washington

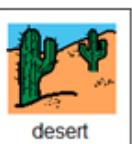
2. Who did Jefferson send to negotiate with Napoleon (circle all):

 Lewis and Clark  Livingston  Monroe

3. The Louisiana Purchase added more land to the:

 North Pole  east  west

4. The Louisiana Purchase connected the Gulf of Mexico to the:

 desert  Missouri river  lake

5. Who did Jefferson send out to explore this new land?

 Napoleon  soldiers  Lewis and Clark

FINALLY the assessment!! There are 3 versions. This version has **10 questions with 3 picture choices for each question.**

Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 5



Napoleon

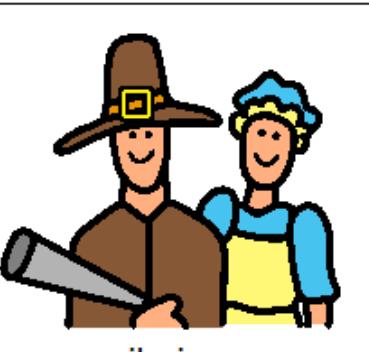


soldiers



Lewis & Clark

Q 6



pilgrims



Native Americans



soldiers

With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

1. Who was the President that negotiated the Louisiana Purchase?
 - A. Jefferson
 - B. Lincoln
 - C. Washington
2. Who did Jefferson send to negotiate with Napoleon (circle all):
 - A. Lewis and Clark
 - B. Livingston
 - C. Monroe
3. The Louisiana Purchase added more land to the:
 - A. North Pole
 - B. East
 - C. West
4. The Louisiana Purchase connected the Gulf of Mexico to the:
 - A. Desert
 - B. Missouri River
 - C. Lake
5. Who did Jefferson send out to explore this new land?
 - A. Napoleon
 - B. Soldiers
 - C. Lewis and Clark
6. Who did Lewis and Clark expect to meet along the way?
 - A. Pilgrims
 - B. Native Americans
 - C. soldiers

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.



Click Here to read more!!

I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

All of the activities (except the book) comes in color and black and white.