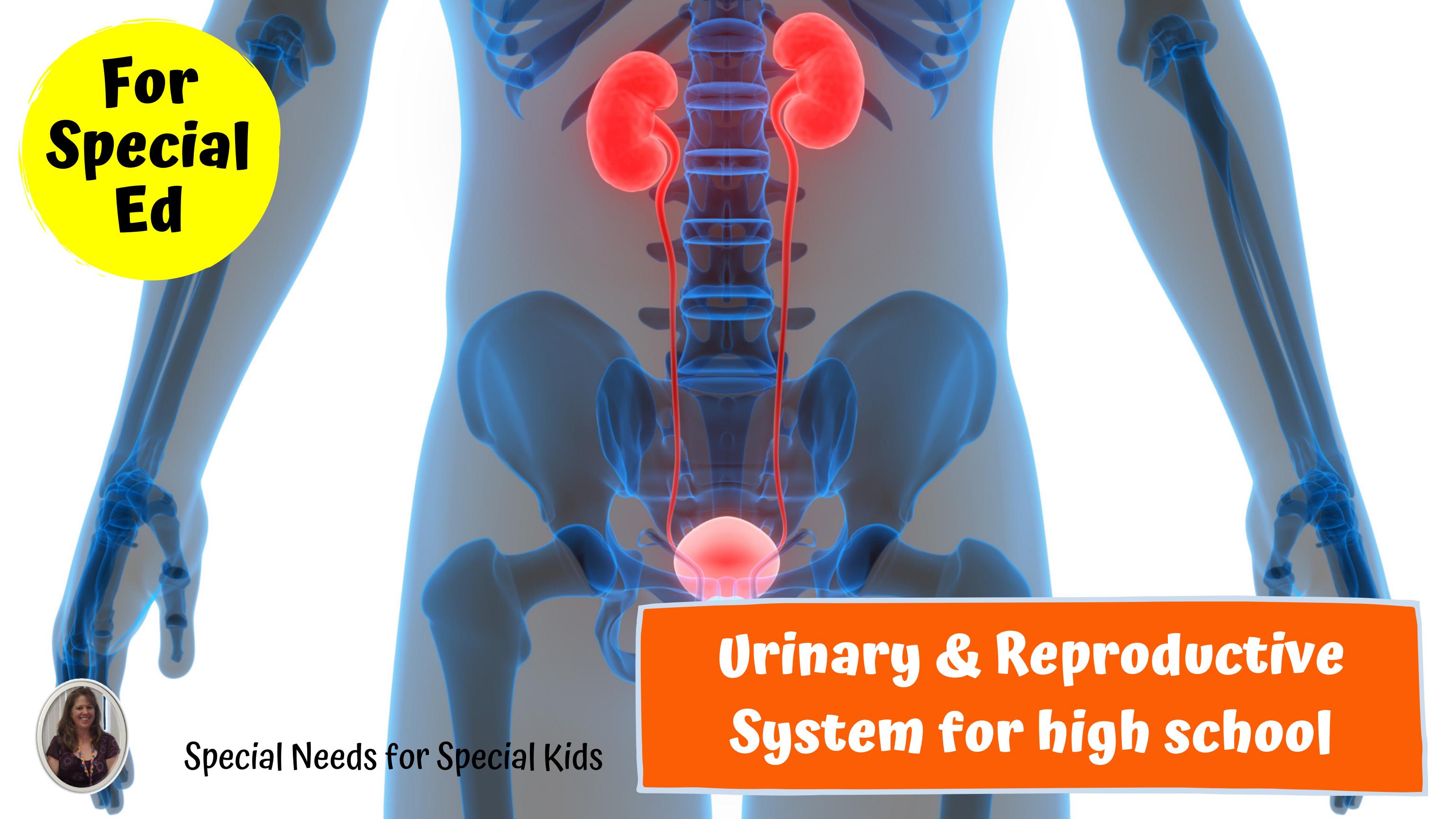




**For
Special
Ed**



Special Needs for Special Kids



**Urinary & Reproductive
System for high school**



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and still is totally in love with Sesame Street. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

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4-38	Urinary & Reproductive System
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113-120	Cloze worksheets
121-138	Assessment
139-140	Terms of Use

This unit contains 140 pages of material. But, don't worry!! I have included a **10 day lesson plan** to help you make the most of everything packed in this unit.

Urinary and Reproductive System

Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and also one for the teacher to use in IEP games

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

- *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>

The lesson plans contain:

Overall tips for teaching
students with significant
needs

Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none">• Book• Vocab cards introduction• Circle map	6	<ul style="list-style-type: none">• Book• Vocab cards cut and paste• Vocabulary puzzle
2	<ul style="list-style-type: none">• Book• Vocab cards activity• Labeling activity	7	<ul style="list-style-type: none">• Book• Vocab cards cut and paste• Vocabulary puzzle
3	<ul style="list-style-type: none">• Book• Vocab cards activity• Circle map	8	<ul style="list-style-type: none">• Book• Vocab cards activity• Close worksheet
4	<ul style="list-style-type: none">• Book• Vocab cards activity• Labeling activity	9	<ul style="list-style-type: none">• Book• Vocab cards activity• Close worksheet
5	<ul style="list-style-type: none">• Book• Vocab cards activity• Sorting activity	10	<ul style="list-style-type: none">• Assessment

The lesson plans contain:

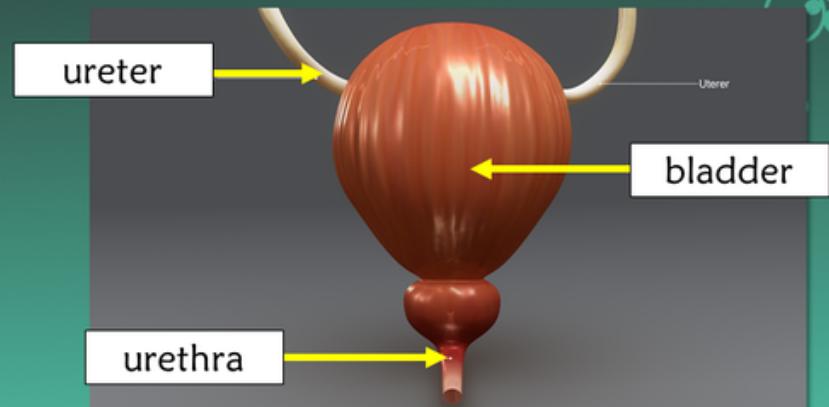
A quick look at what you will do each day

Day 5

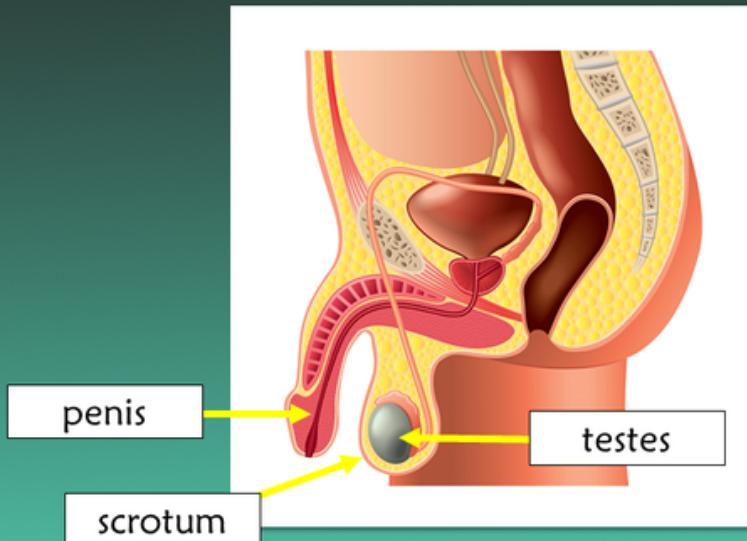
Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Vocabulary cards Puzzle Game (10 minutes)	<ul style="list-style-type: none"> • Give each student a pile of pieces • Have them reassemble the pieces into the correct symbols • They may have to ask each other if someone else has the second half to a piece they have. Great for increasing communication and sharing. 	<ul style="list-style-type: none"> • Vocabulary cards (see where card hal') •
Labeling worksheet review (5 minutes)	<ul style="list-style-type: none"> • Review the labeling worksheet completed yesterday 	<ul style="list-style-type: none"> • Worksheet completed yesterday
Sorting Activity (10 minutes)	<ul style="list-style-type: none"> • Do the sorting activity: male vs female reproductive system • Add color coding if needed (directions including in the activity) • Make connections to the book as necessary 	<ul style="list-style-type: none"> • Worksheet • Scissors • glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their finished worksheet with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed worksheet • Communication devices

The lesson plans contain:
 Detailed instructions on how that day's lesson should run

The **bladder** is where the urine is stored until you can get to a bathroom. Each kidney is attached to the bladder by a small tube called a **ureter**.



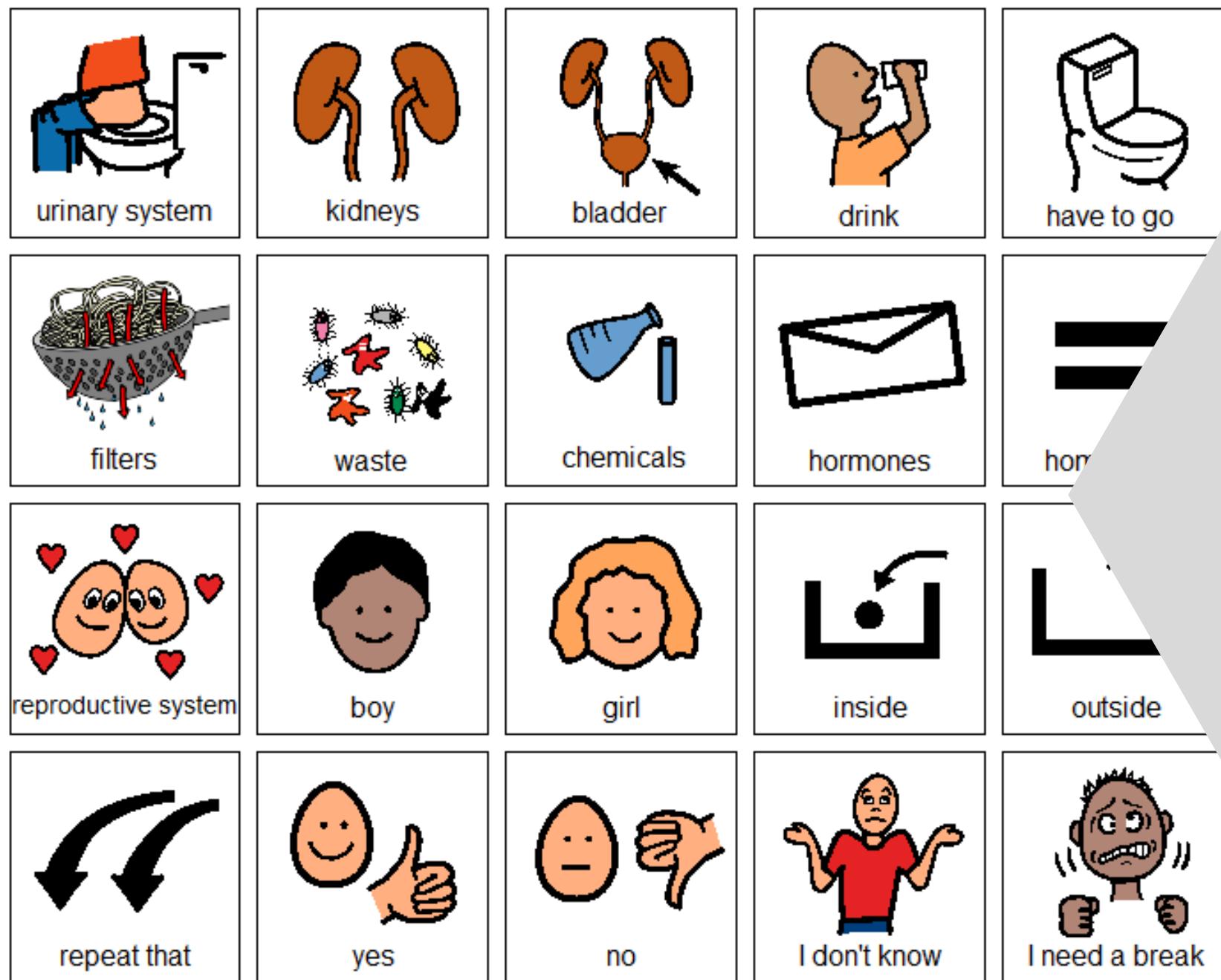
In men, there are 3 main parts of the reproductive system: the penis, the testes, and the scrotum.



This unit contains a book that is 35 pages that first talks about the urinary system, and then transitions into the reproductive system.

It comes in a pdf version as well as a voice recorded powerpoint (so you don't have to print it out.)

This unit comes with a vocabulary board.

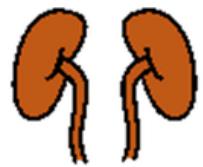


Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

kidney

Main organ of the urinary system. There are 2 of them.



nephron

Cells in the kidney that filter out waste and chemicals.



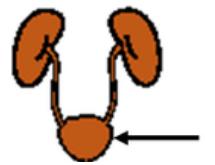
glomerulus

The actual filter inside the nephron.



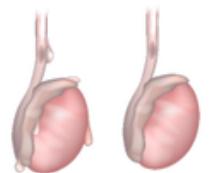
bladder

Where the urine is stored until you go to the bathroom.



testes

The main organ of the male reproductive system. There are 2 of them.



scrotum

Skin that holds and protects the testes outside of the body.

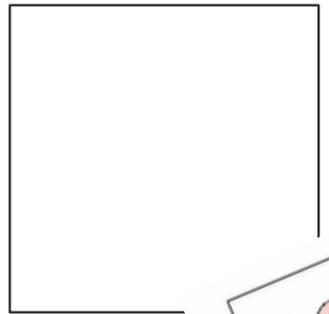


This unit comes with 16 vocabulary cards.

Every day students will do a group activity using these cards to get more familiar with words that are likely new to them.

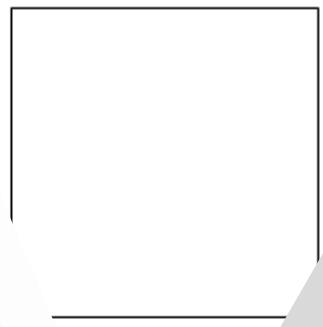
ureter

The tube that connects each kidney to the bladder.



urethra

Tube that goes from the bladder to outside the body and allows urine to exit



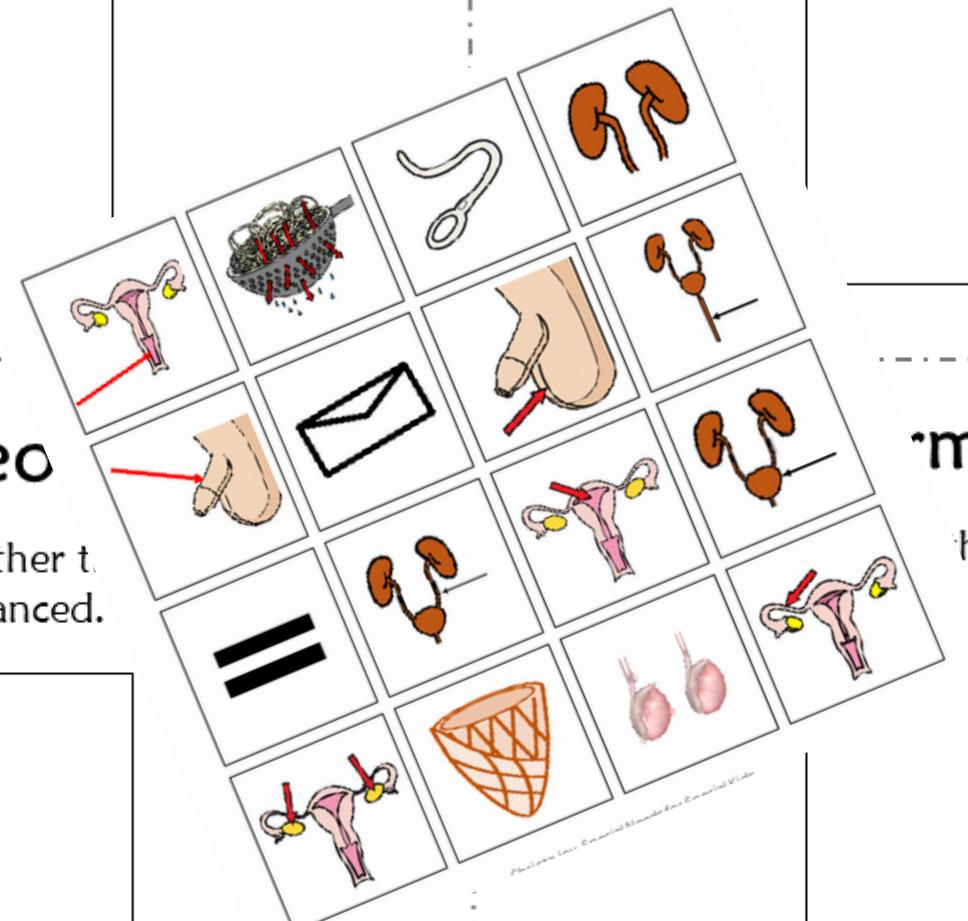
homeo

Keeping fluid and other things balanced.

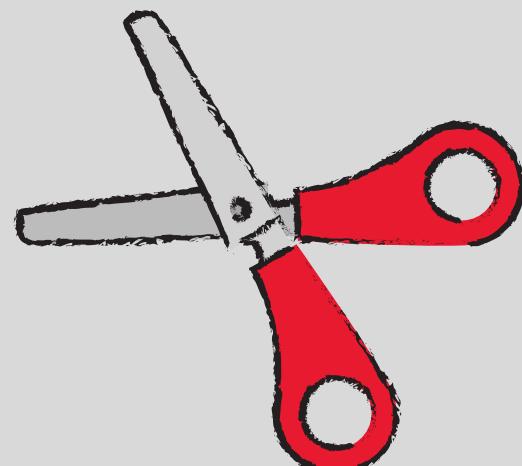


-mo

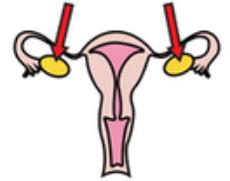
hat are
hat to



Students will also test their knowledge of these new words and symbols with a cut and paste activity on days 6&7.



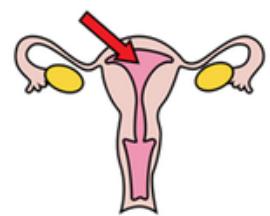
ovaries



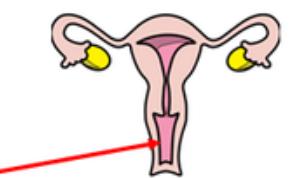
fallopian tube



uterus



vagina



You have 2 choices:

1. Students match the picture to the definition (easier).
2. Students match the definition to the picture (harder).

The male organ used for reproduction and where urine comes out.

The tube that connects each kidney to the bladder.

The actual filter inside the nephron.

Main organ of the female reproductive system. Where the eggs are formed. There are 2.

The main organ of the male reproductive system. There are 2 of them.

Keeping fluid and other things in the body balanced.

Male reproductive cell. They are formed in the testes.

Where the urine is stored until you go to the bathroom.

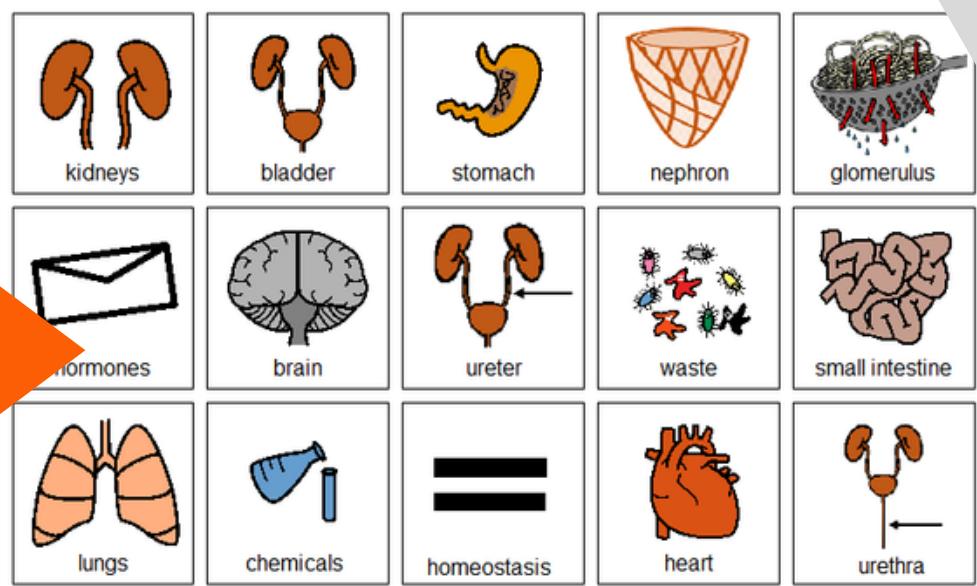
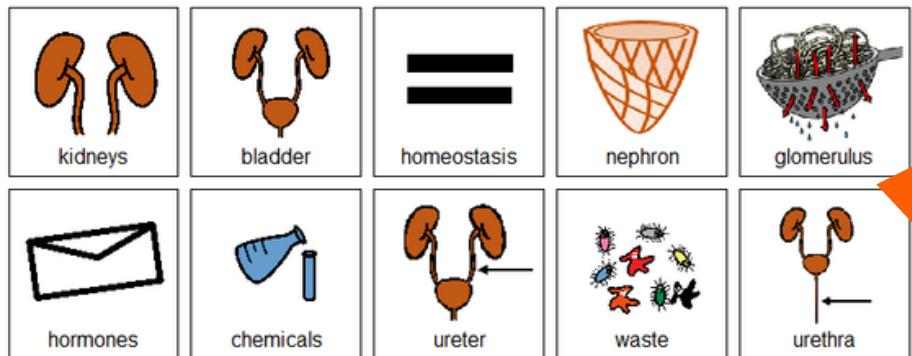
There are 2 circle maps in this unit.

This circle map is a great way for students to see a the concept at a glance. There are 2 versions:

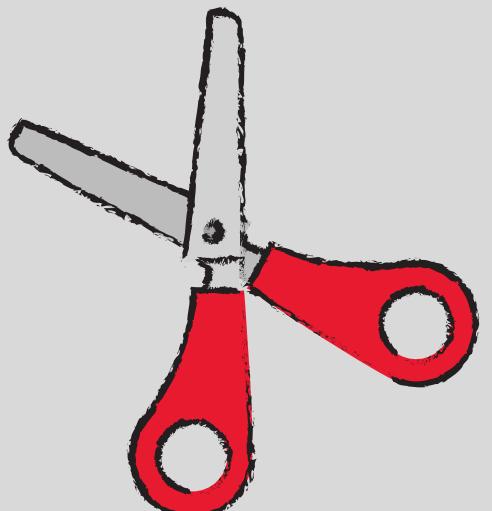
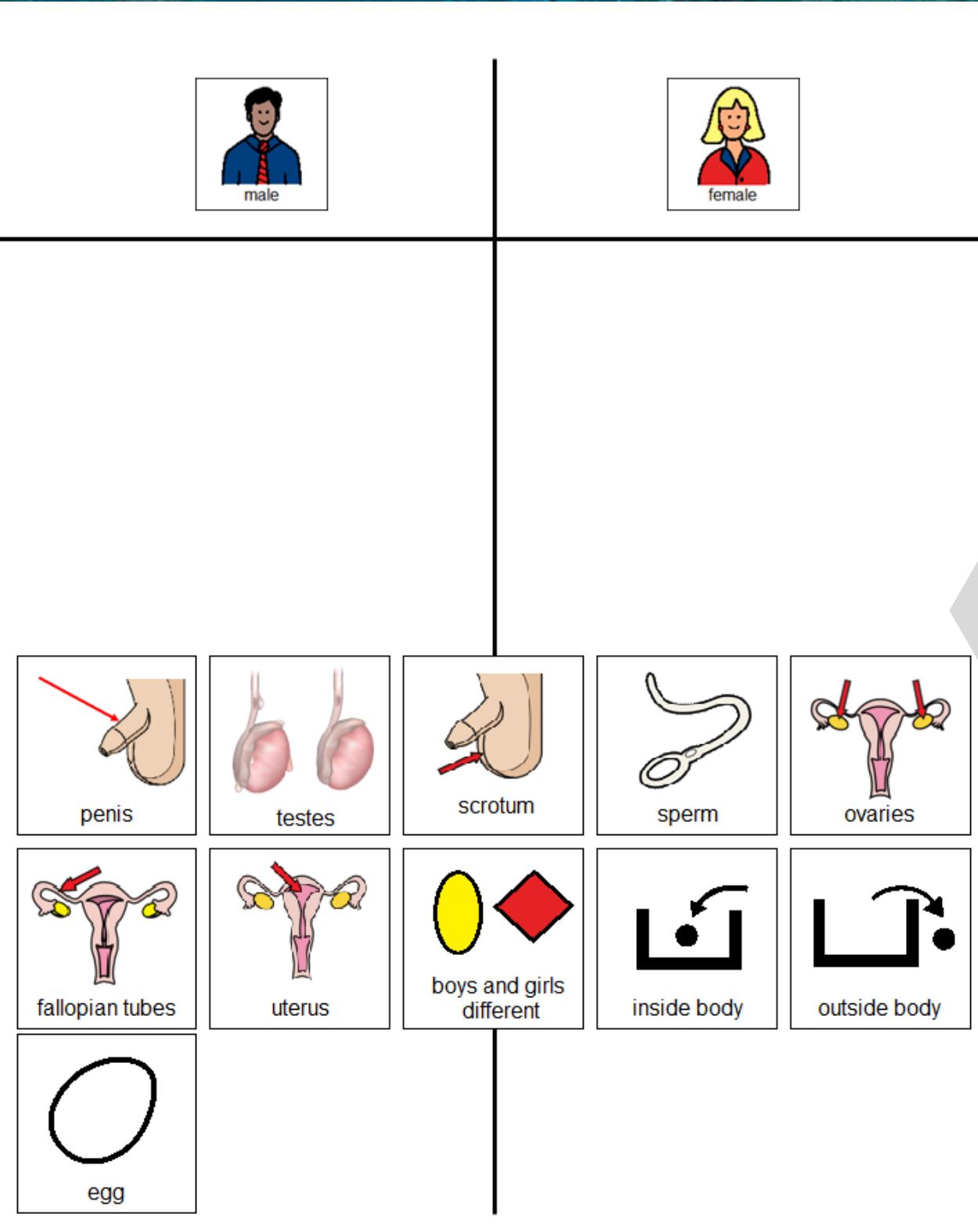
- One is errorless
- One has wrong answers mixed in students will have to set aside

Errorless

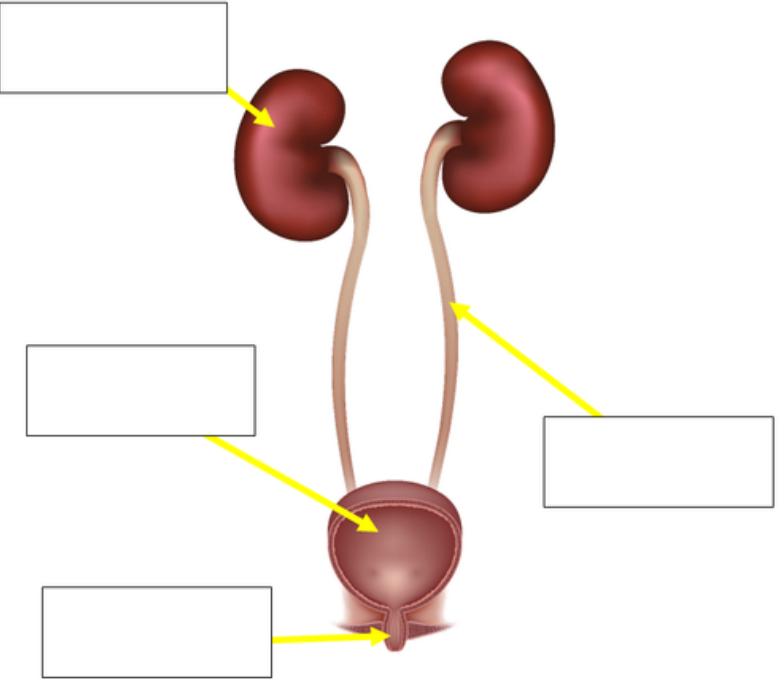
harder



There is a sorting activity included. Here, students will sort male vs female characteristics of the reproductive system.

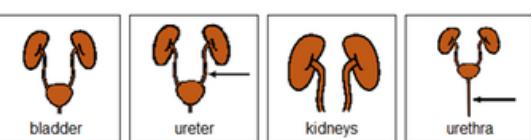
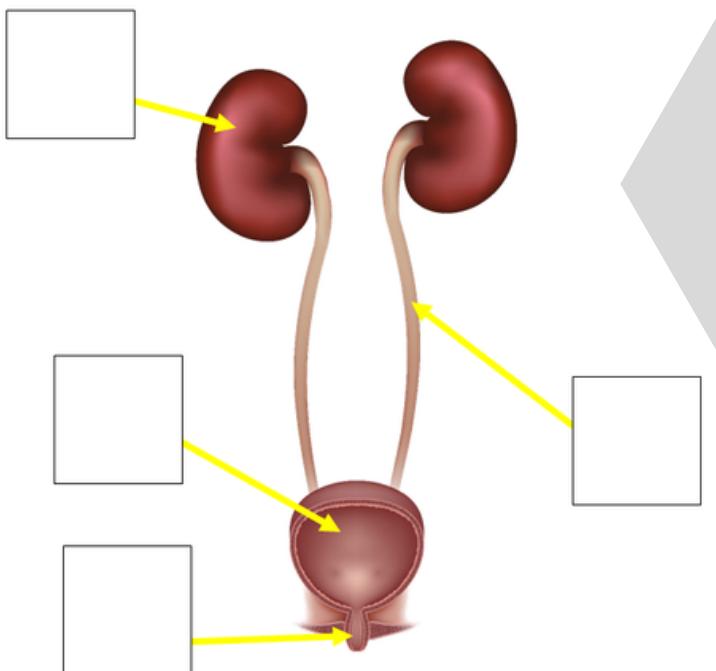


Label the parts of the urinary system.



Christa Joy, Special Needs for Special Kids
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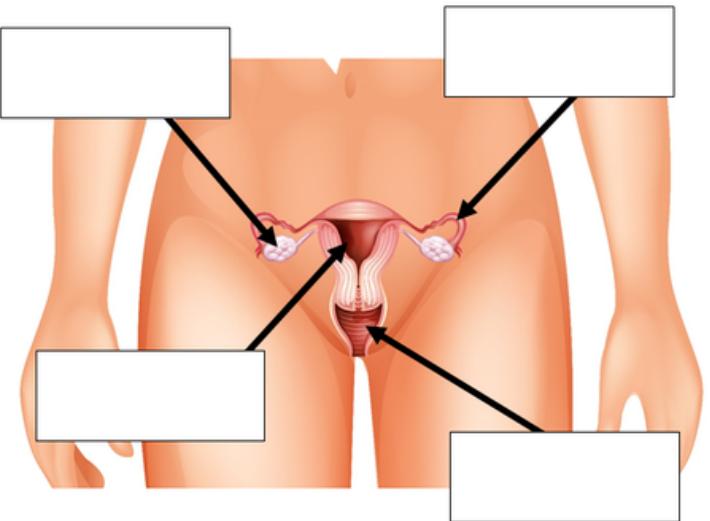
Label the parts of the urinary system.



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The are several labeling activities included. There are directions on how to add color coding for students who need more support. Each activity comes with words and with pictures.

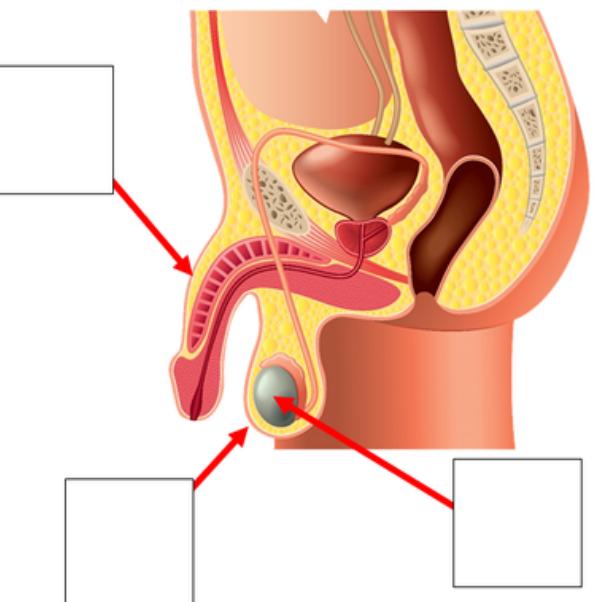
Label the parts of the female reproductive system.



vagina	fallopian tubes
uterus	ovary

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Label the parts of the male reproductive system.

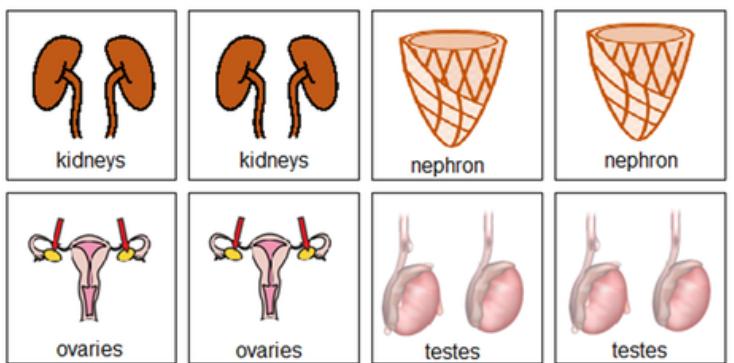
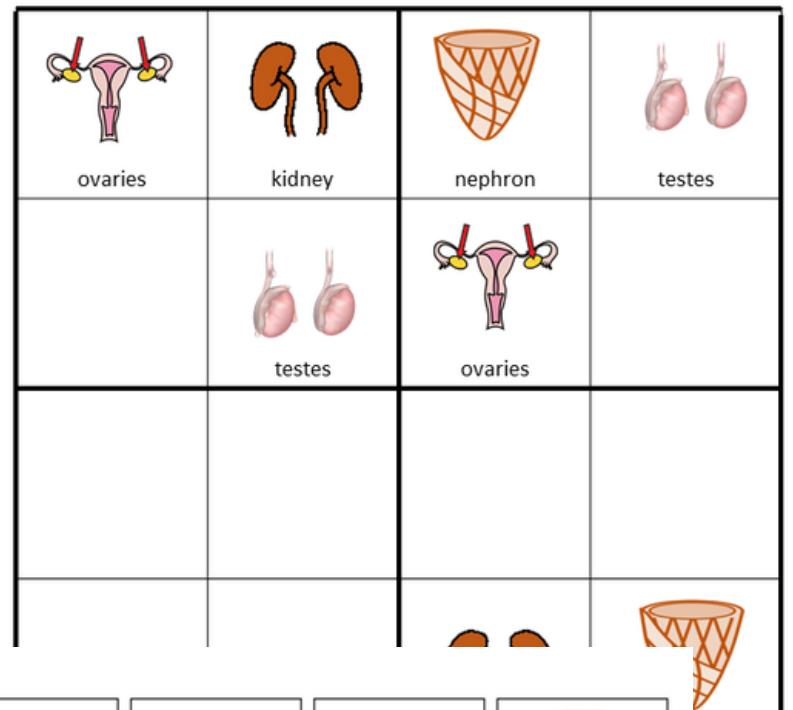


penis	testes	scrotum
-------	--------	---------

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The are several labeling activities included. There is one for the main parts of the urinary system, one for the male reproductive system and one for the female system.

Urinary & Reproductive Systems



hard

easy

Urinary & Reproductive Systems

	=		
			=

There is a Sudoku puzzle in this unit as well. This is a great way to work with the new vocabulary!!

There are 2 versions plus answer keys.



Urinary and Reproductive System

X H U J L J U J N U R E T E R
Q K E Z H O R M O N E S X V F
D I R L I Q E U Z E H Z E W Y
P Y F G X Z T K Y E S E Z Y O
M S C O W O H B F F L I P S Y
C A N E U R R O F T E S T E S
X E O B V H A V Q Y R I P U X
H O M E O S T A S I S F E Q Q
U D F N E P H R O N F R N S E
T J J N K N X I R E F U I C G
E K K G L O M E R U L U S R G
R N N C Q K V S E H H Y Q O M
U A O O J D D K I D N E Y T I
S B H M J U T V A G I N A U K
A B L A D D E R P S Q L Q M A

homeostasis	glomerulus	hormones	bladder
urethra	nephron	scrotum	kidney
testes	ureter	vagina	ovaries
uterus	penis	egg	

Urinary and Reproductive

X H U J L J U J N U R F T E
Q K E Z H O R M O N E S X V
D I R L I Q E U Z E H Z E W Y
P Y F G X Z T K Y E S E Z Y O
M S C O W O H B F F L I P S Y
C A N E U R R O F T E S T E S
X E O B V H A V Q Y R I P U X
H O M E O S T A S I S F E Q Q
U D F N E P H R O N F R N S E
T J J N K N X I R E F U I C G
E K K G L O M E R U L U S R G
R N N C Q K V S E H H Y Q O M
U A O O J D D K I D N E Y T I
S B H M J U T V A G I N A U K
A B L A D D E R P S Q L Q M A

homeostasis	glomerulus	hormones	bladder
urethra	nephron	scrotum	kidney
testes	ureter	vagina	ovaries
uterus	penis	egg	

There is also a word search to work with vocabulary. If your students cannot do a word search, have them highlight the circle words on the answer key.

The Urinary System

1. The urinary system gets rid of waste from the body.

2. The are the main organs of the urinary system.

3. We each have kidneys, but can survive with

4. One of the main jobs of the kidneys is to act as a .

5. The glomerulus is the filter inside the .



The Reproductive System

The reproductive system is for boys and girls.



In boys, most of the reproductive organs are .

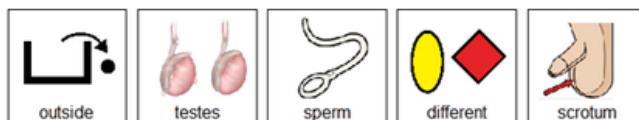


The main reproductive organ in men are the .



4. The testes are protected by the .

5. is produced in the testes and is the male sex cell.



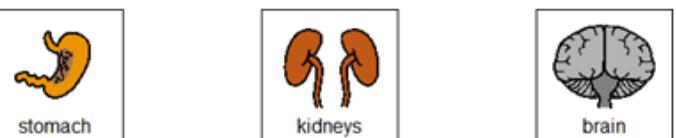
Close worksheet are a great informal assessment. This unit has 2 that review the urinary system and 2 that review the reproductive system.

Answer key included.

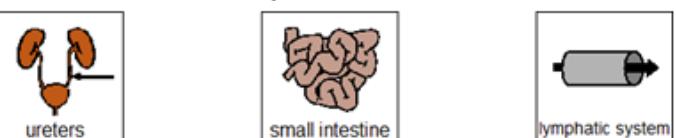
1. Circle the things the urinary system gets rid of.



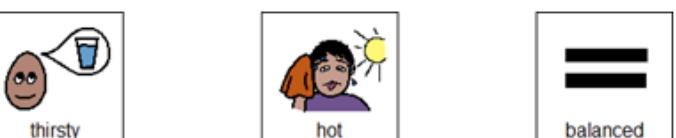
2. What is the main organ of the urinary system?



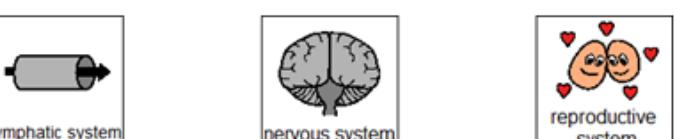
3. What connects the kidneys to the bladder?



4. The urinary system helps to keep the body:



5. Which system is responsible for making more living things?



FINALLY the assessment!! There are 3 versions. This version has **10 questions with 3 picture choices for each question.**

Answer key included.

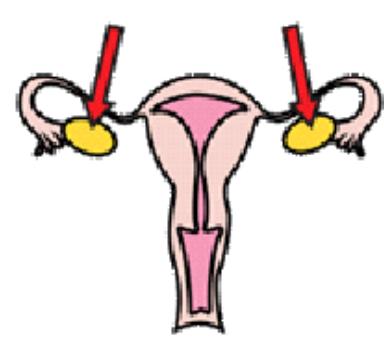
Version 2

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

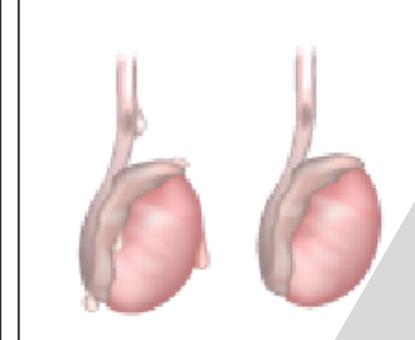
Q 7



stomach



ovaries



testes

Q 8



lymphocyte



sperm



egg

With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

1. Circle the things the urinary system gets rid of.
 - A. chemicals
 - B. Solid waste
 - C. Liquid waste
 - D. Extra water
 - E. Air
 - F. blood
 2. What is the main organ of the urinary system?
 - A. Stomach
 - B. Kidneys
 - C. brain
 3. What connects the kidneys to the bladder?
 - A. Ureters
 - B. Small intestine
 - C. Lymphatic system
 4. The urinary system helps to keep the body:
 - A. Thirsty
 - B. Hot
 - C. Balanced
 5. Which system is responsible for making more living things?
 - A. Lymphatic system
 - B. Nervous system
 - C. Reproductive system
 6. What is the main organ in the **male** reproductive system?
 - A. Testes
 - B. Ovaries
 - C. lungs

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.



click Here to read more!!

I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

All of the activities (except the book) come in color and black and white.