

The Stupid Smelly Bus

Junie B Jones #1

10 activities

15 questions



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers** (like my little guy). They were the best thing I ever did, and my students LOVED them.

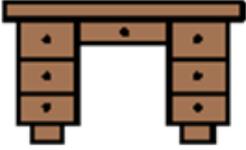
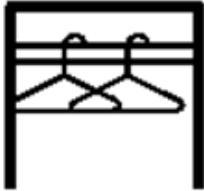
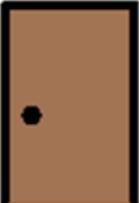
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This novel unit has **10 different activities**.

There is 1 activity for each chapter that is NOT comprehension based. So, even if your students do not pay attention, they can still complete the activity.

In each scenario below, circle the best place to hide.

 desk	 under  on	 closet	 inside of  outside of
 door	 in front  behind	 bed	 under  on
 garage	 inside of  outside of	 tree	 in front  behind
 slide	 under  on	 toy box	 inside of  outside of

For example, Junie B hides in the supply closet so she will not have to go home on the bus.

So, I have an activity where students will circle the best place to hide in different scenarios. Great preposition practice!!

Suggestions for Use

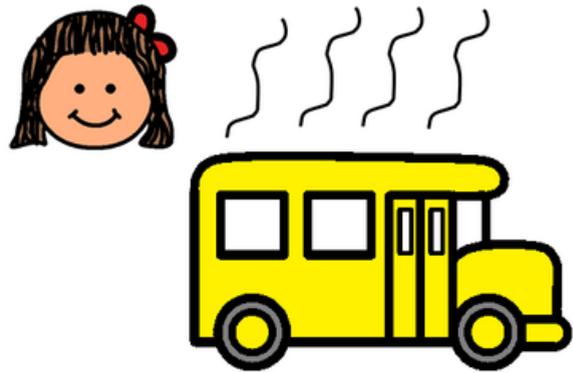
- I made this unit to go along with the book, *The Stupid Smelly Bus* by Barbara Park.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students in grades K-5 with one adult assistant in the room with me.

The Stupid Smelly Bus

Junie B Jones #1
for Special Education

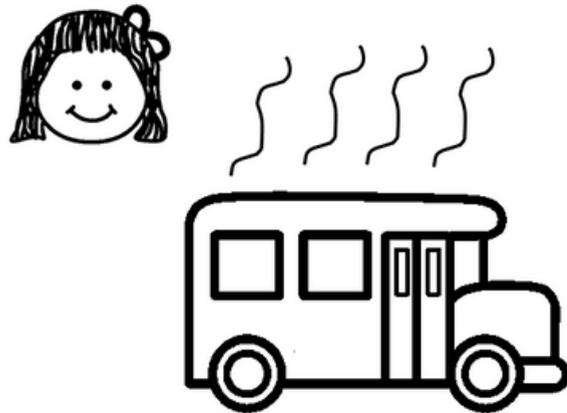
By
Christa Joy
Special Needs for Special Kids



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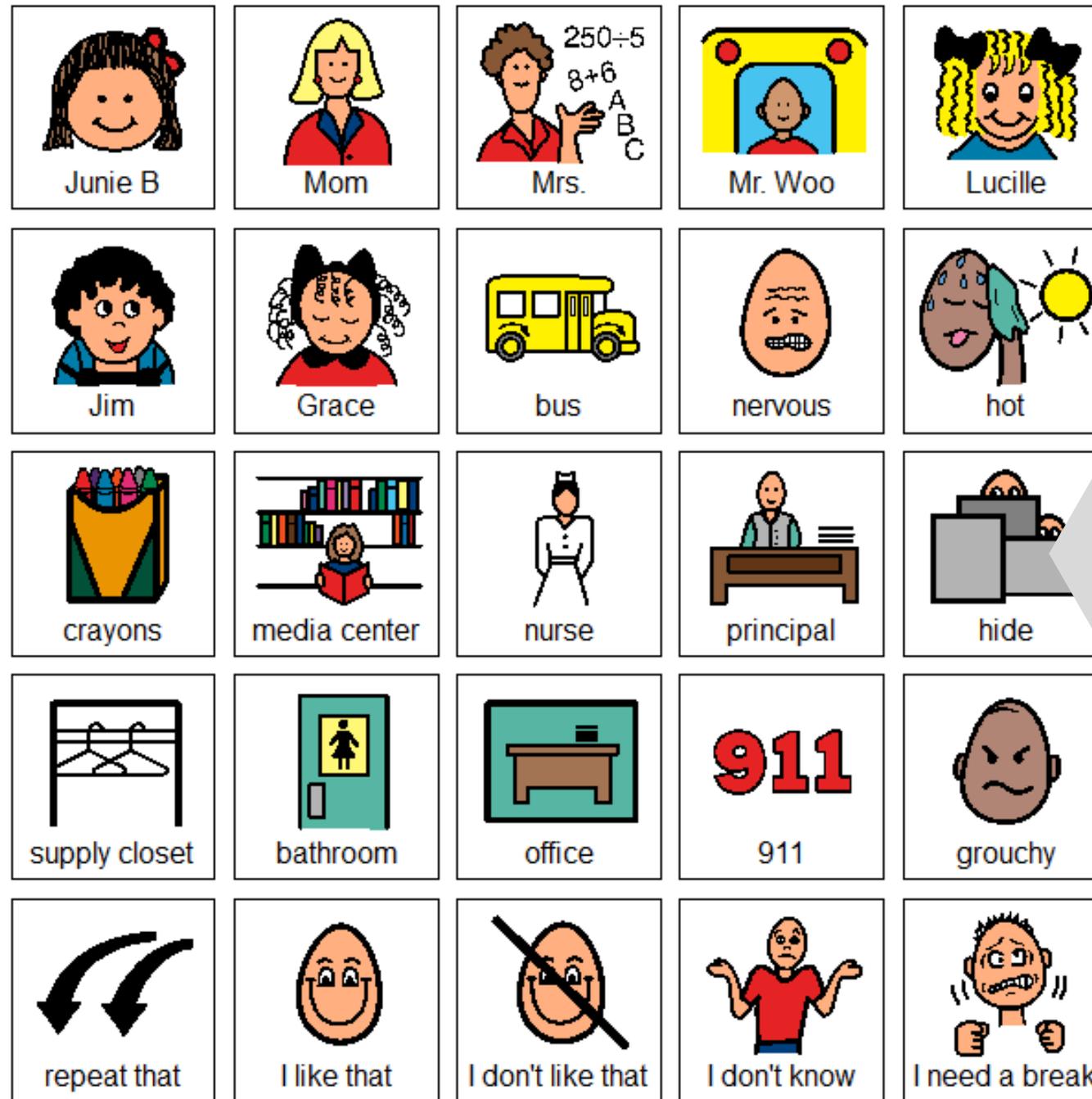


This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

This unit comes with a vocabulary board.

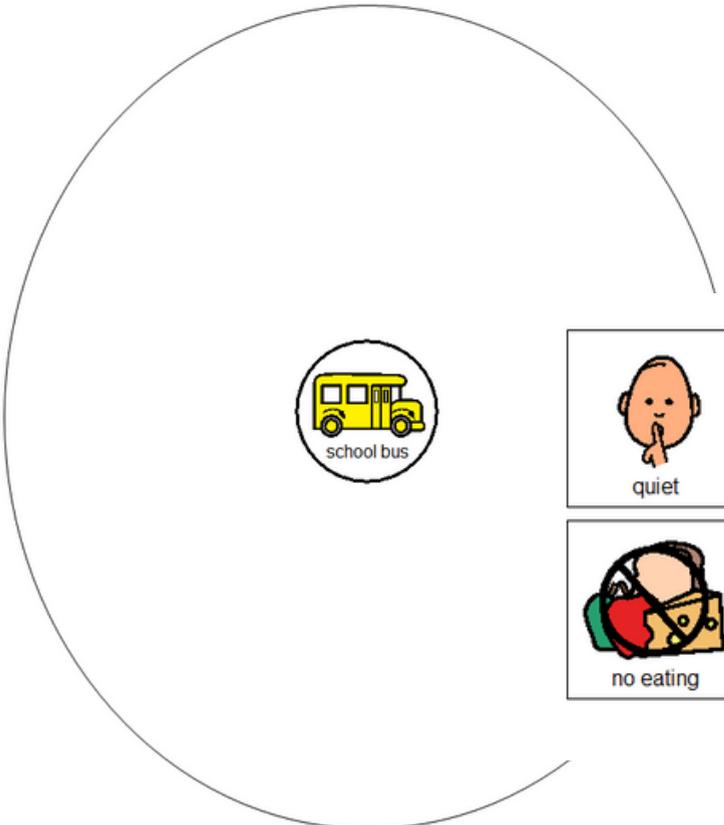
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



What are some rules to remember while on the bus?

Chapter 3

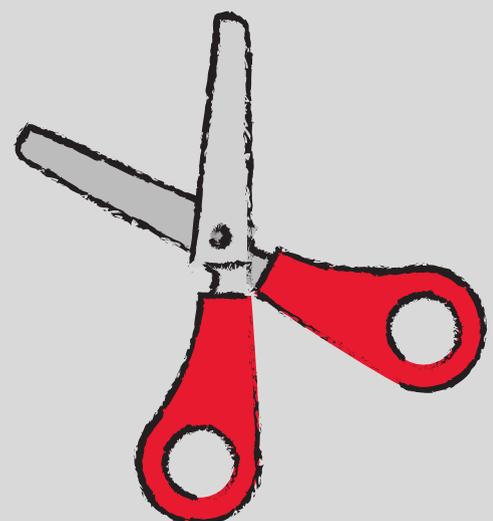


Errorless

 quiet	 listen	 sit down	 wait for bus to stop	 backpack on floor
 no eating	 no drinking	 keep hands to yourself	 walk to bus	 stay in seat

There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.



CH3

 yell	 listen	 sit down	 wait for bus to stop	 backpack on floor
 no eating	 no drinking	 fight	 hit others	
 quiet	 throw things	 keep hands to self	 walk to bus	 be mean

Wrong answers mixed in

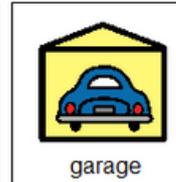
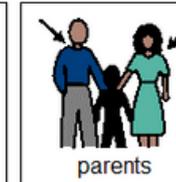
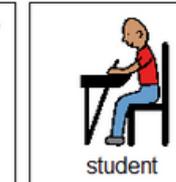
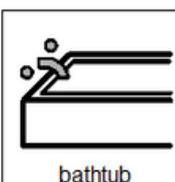
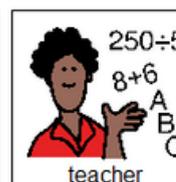
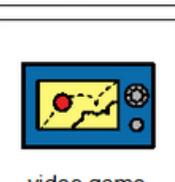
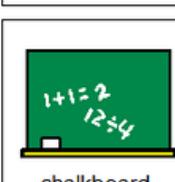
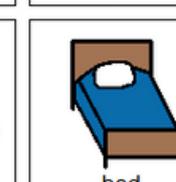
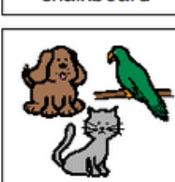
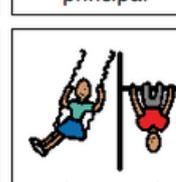
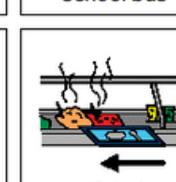
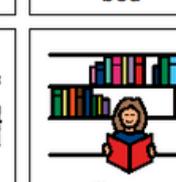
What are some things you would find at school or at home?

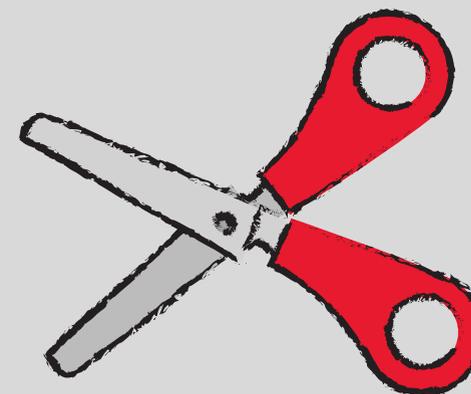


Chapter 5

There are sorting activities.

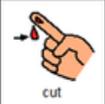
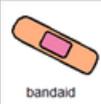
Directions on how to add color coding for differentiation is included.

 chalk	 yard	 garage	 parents	 student
 gym	 bathtub	 teacher	 bedroom	 babysitter
 video game	 chalkboard	 principal	 school bus	 bed
 TV	 pets	 playground	 cafeteria	 library



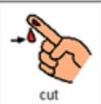
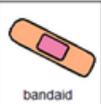
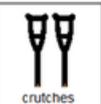
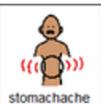
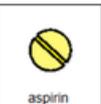
Chapter 8

Match the best medicine or object for each injury on the left.

 broken leg	 tissues
 cut	 bandaid
 cold	 dentist
 headache	 crutches
 toothache	 Pepto Bismol
 stomachache	 aspirin
 cough	 cough drops

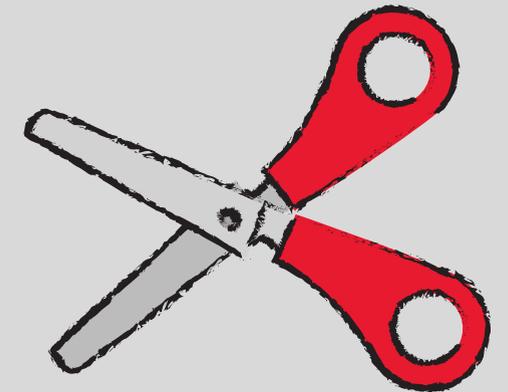
differentiated

Match the best medicine or object for each injury on the left.

 broken leg	 tissues
 cut	 bandaid
 cold	 dentist
 headache	 crutches
 toothache	 Pepto Bismol
 stomachache	 aspirin
 cough	 cough drops

Some of the activities are differentiated for you. That way more students can participate independently along with their peers.

Dashed lines to trace



My trip on the not-so-smelly school bus

Our class rode the bus to the .

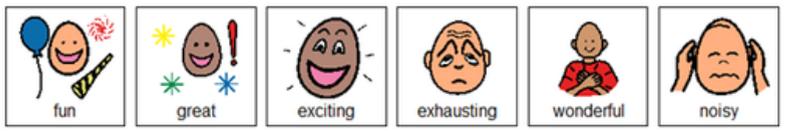
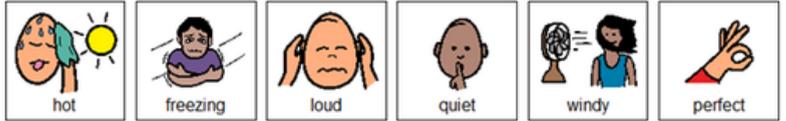
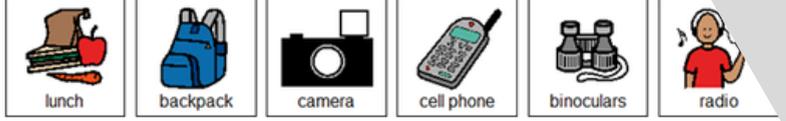
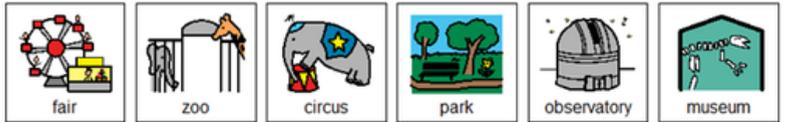
I sat next to .



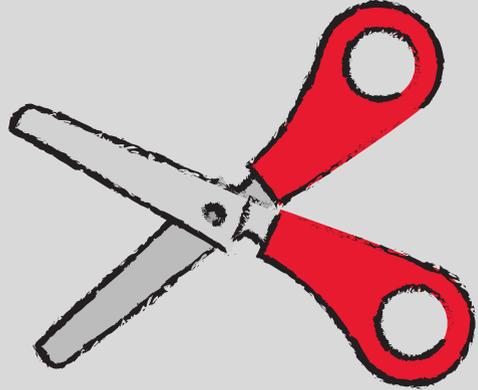
I took my with me on the bus.

It was on the bus.

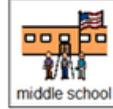
My trip on the school bus was .



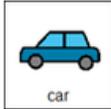
There is a writing prompt in this unit. This is an **errorless** activity that allows students to write their own story and share it with the class.



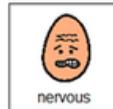
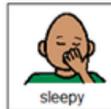
1. What grade will Junie B be going into?



2. How will Junie B get to school?



3. How does Junie B feel about riding on the bus?



4. How does it feel on the bus?



5. What was Junie B's favorite place they visited in school?



Chapter references for each question

Question	Chapter
1	1
2	1
3	2
4	3
5	4
6	4
7	5
8	6
9	7
10	8
11	8
12	9
13	9
14	10
15	10

Finally this unit does come with 15 comprehension questions. There is a key that tells you which chapter each question came from.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)