

DIARY

27 activities

**5 questions for
each chapter**

of a
Wimpy Kid

RODRICK RULES



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers** (like my little guy). They were the best thing I ever did, and my students LOVED them.

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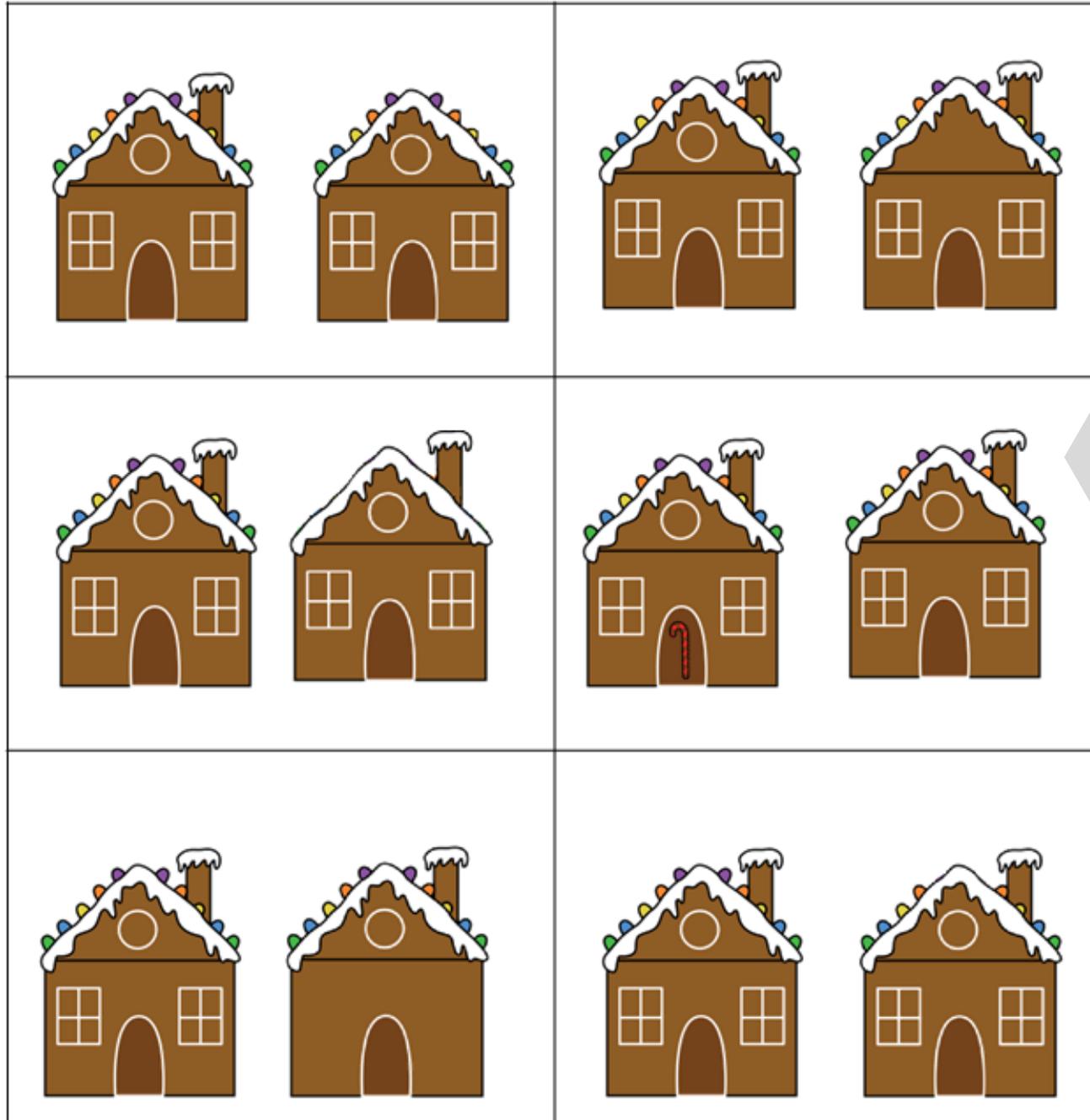
Worksheet pages	Title	Chapter
5-6	Suggestions for use	
7	Story board	
8	Title and Author	
9-10	Summer vs Winter sports	SEPT
11-12	Chores at home vs school	SEPT
13-14	ABC order	SEPT
15-16	Civil War circle map	SEPT
17-18	Summer vacation writing prompt	SEPT
19-20	Brothers and sisters	SEPT
21-22	My Invisible friend writing prompt	OCT
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This novel unit has **27 different activities**. There are 5 or more activities for each chapter/month that are **NOT** comprehension based. So, even if your students do not pay attention, they can still complete the activity.

Look at the 2 gingerbread houses in each box. Circle on the first one what is missing on the second one.



For example, Greg sneaks small pieces off of the gingerbread house each night.

So, I have an activity where students look at 2 houses and figure out what Greg ate off of it.

Suggestions for Use

- I made this unit to go along with the book *Rodrick Rules* by Jeff Kinney. This is the second book in this graphic novel series.
- The thought is that you would be reading it aloud to your class at a rate of about ½ - 1 month (chapter) per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students in grades K-5 with one adult assistant in the room with me.

Color version

Rodrick Rules The Diary of a Wimpy Kid #2 for Special Education

By
Christa Joy
Special Needs for Special Kids



BW version

Rodrick Rules The Diary of a Wimpy Kid for Special Education

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Christa Joy
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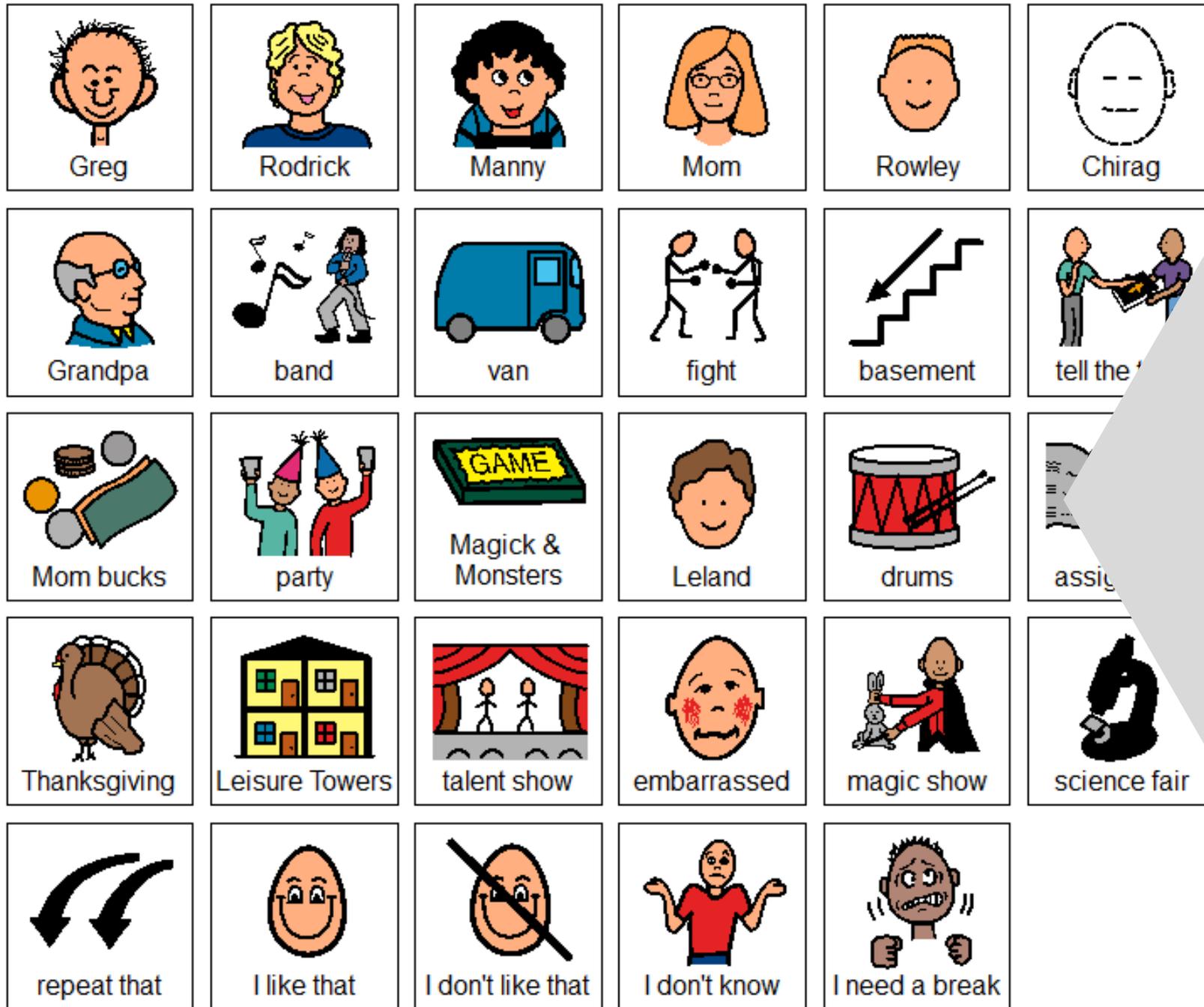


*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

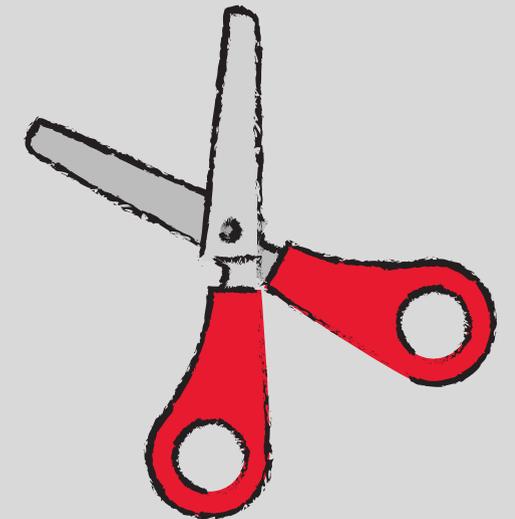
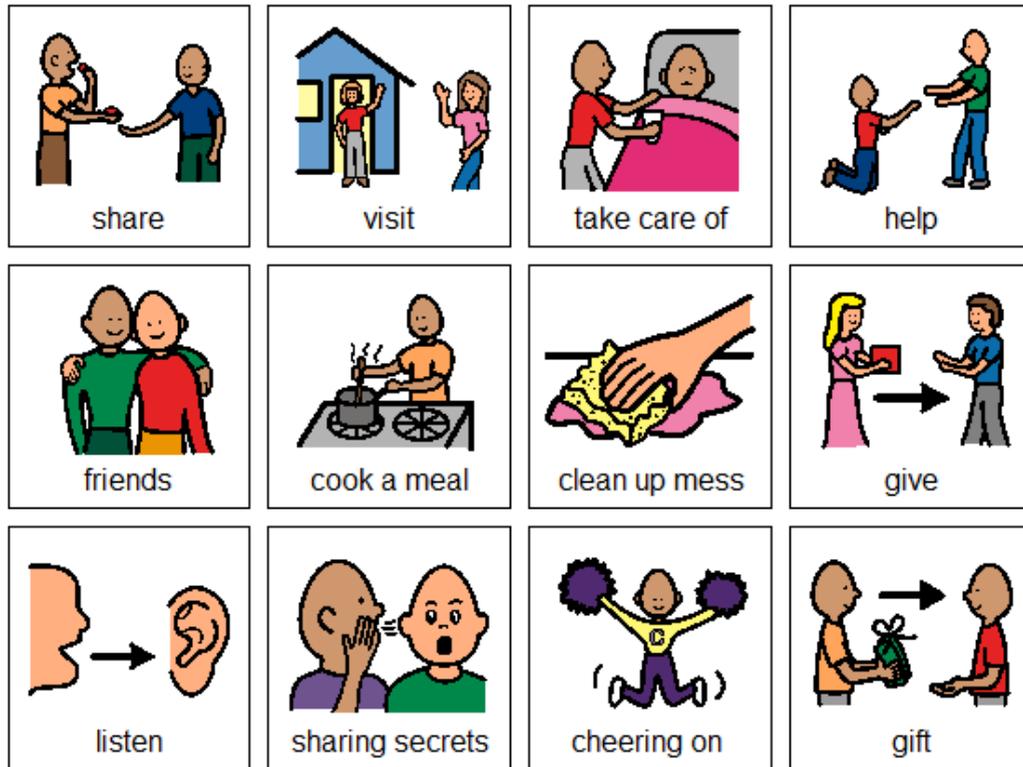


Greg is not being very kind to Chirag by pretending he is invisible. What are some ways you can be kind to someone?

October

There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.



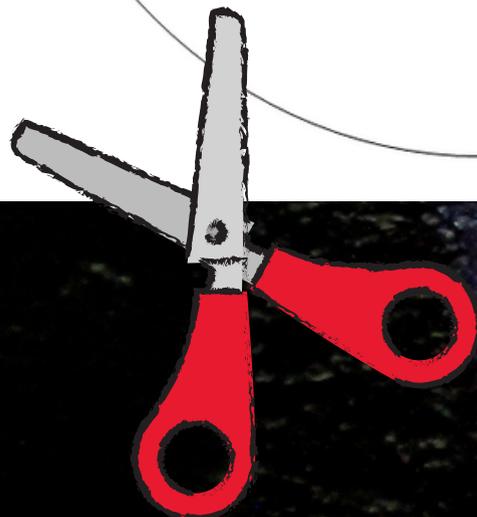
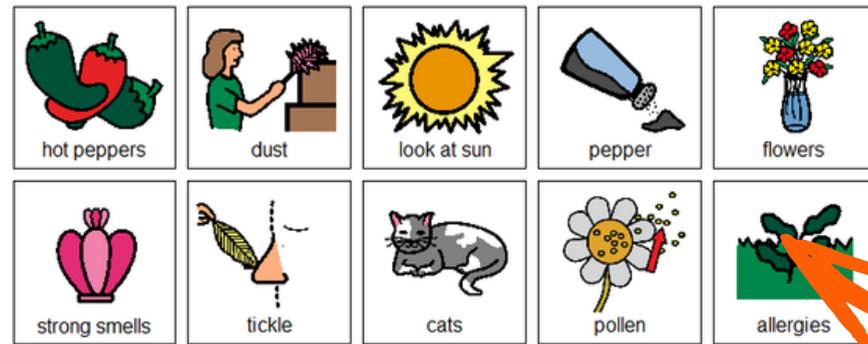
What are some animals that make people sneeze?

December

Each circle map comes with 2 choices:

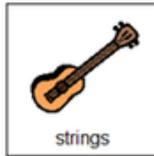
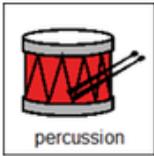
An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.



November

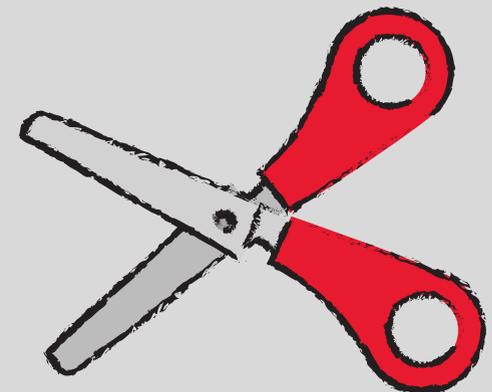
Rodrick plays the drums which is a percussion instrument. A percussion instrument is one you have to hit in order to play. Sort the instruments on the next page into the correct column.



 cymbals	 xylophone	 bongos	 mandolin
 banjo	 harp	 triangle	 double bass
 tambourine	 cowbell	 ukulele	 violin
 cello	 gong	 electric guitar	 drum

There are sorting activities.

Directions on how to add color coding for differentiation is included.



My Invisible Friend



I have a friend who is invisible. His/her name is

We spend time together

One of our favorite places to go is the

Sometimes we have

for a snack.

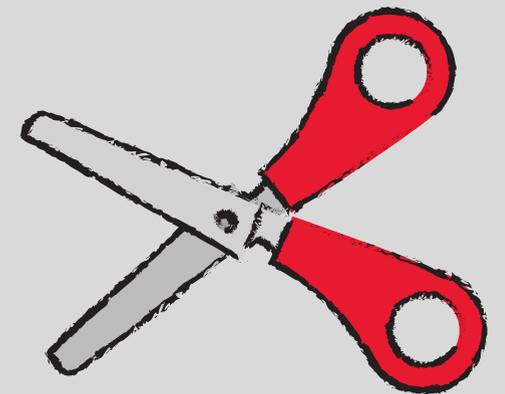
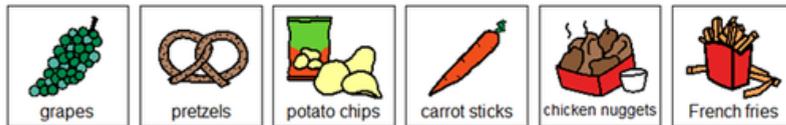
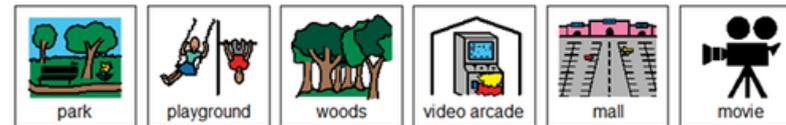
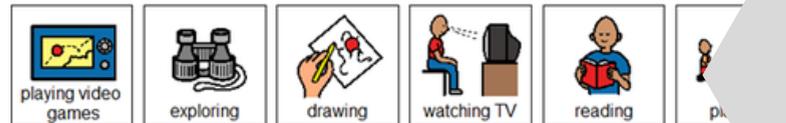
On the weekends, we like to

together.

October

There are several writing prompts in this unit. This is an **errorless** activity that allows students to write their own story and share it with the class.

Help students write in the name for their invisible friend.



September

Cut the names out and place them in ABC order.

Five empty rectangular boxes stacked vertically for placing names in ABC order.

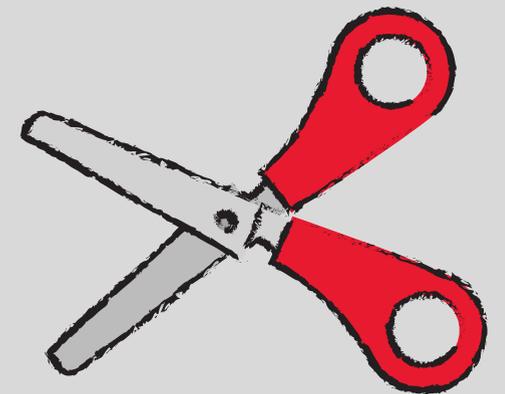


Cut the names out and place them in ABC order.

Five empty rectangular boxes stacked vertically, each with a different colored border (red, yellow, blue, pink, green).

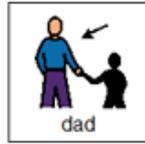
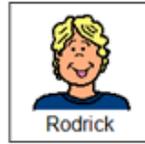
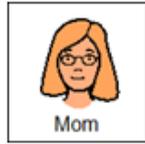


More difficult activities come in a differentiated version so more students can participate in the same activity.

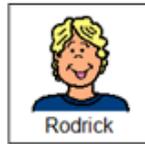


Nov

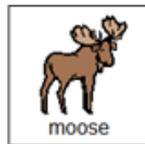
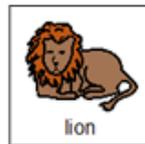
1. Who went with Greg to Leland's to play Magick and Monsters?



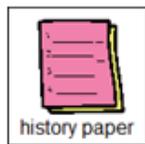
2. Who gave Greg and Rowley drum lessons?



3. What animal did Greg write his science paper about?



4. Using Mom bucks what did Greg buy from Rodrick?



5. What holiday did all the family come to Greg's house for?



Finally this unit does come with 5 comprehension questions for each chapter. Each question has 3 pictures choices.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)