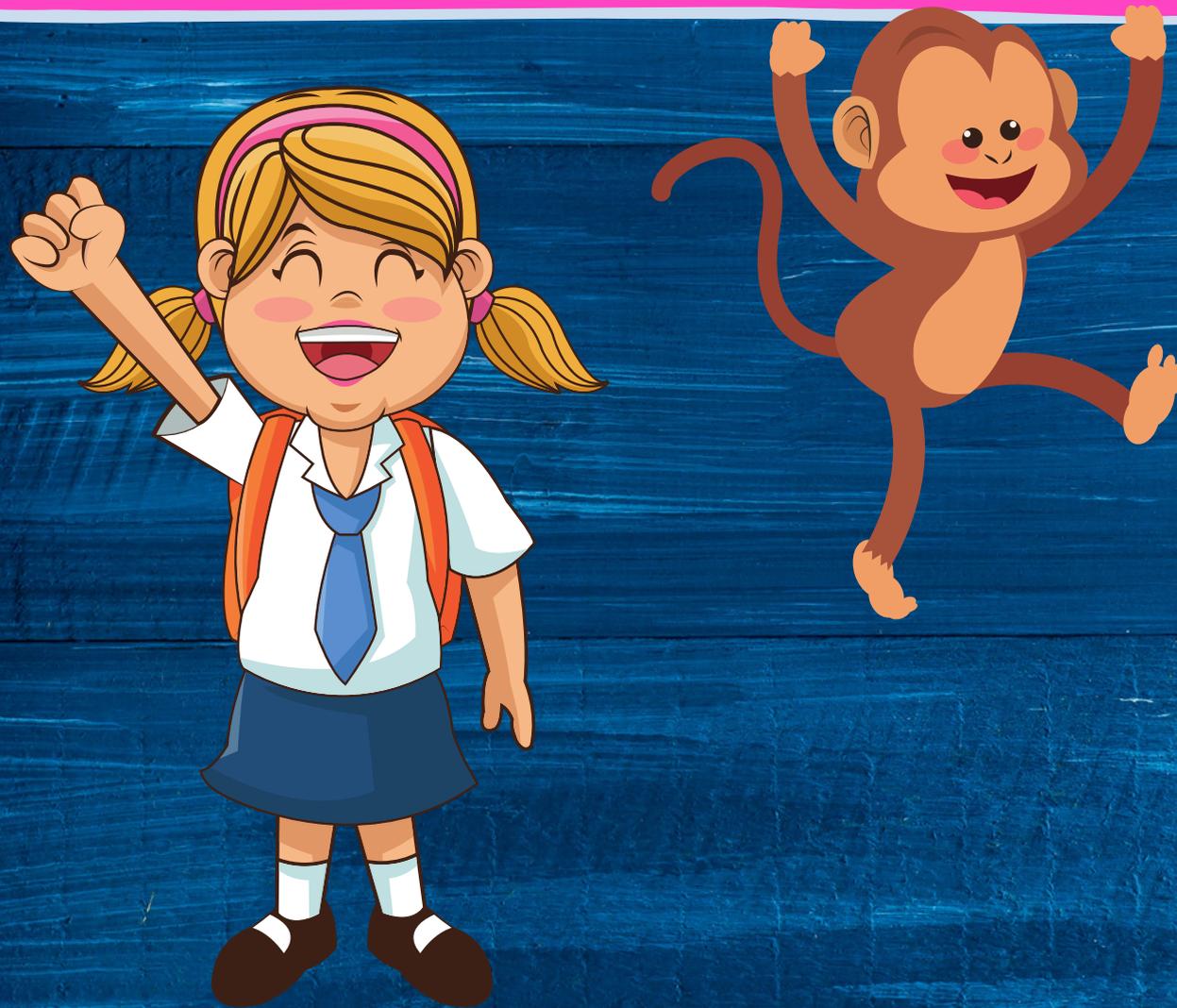


Little Monkey Business

Junie B Jones #2

10 activities

15 questions



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers** (like my little guy). They were the best thing I ever did, and my students LOVED them.

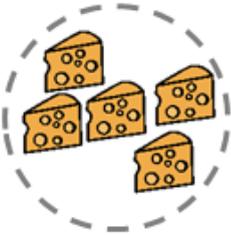
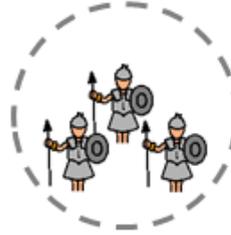
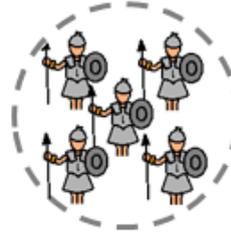
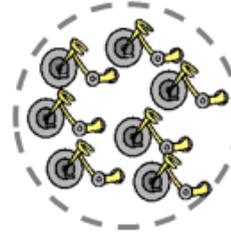
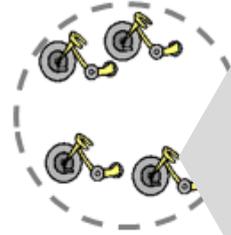
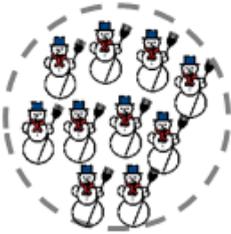
Table of Contents

Worksheet pages	Title	Chapter
4-5	Suggestions for use	
6	Story board	
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13-14	Dinner vs Dessert	
15	Secrets ok and not okay to keep	
16-18	Monkey circle map	3
19	Color the one with more	6
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22-23	Sequence Junie B's day	8
24-25	Idioms	9
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This novel unit has **10 different activities**.

There is 1 activity for each chapter that is NOT comprehension based. So, even if your students do not pay attention, they can still complete the activity.

Lucille and Grace are both giving Junie B things so they can be the first to meet her brother. Whoever gives more wins. In each box, circle the group with the more.

For example, Junie B has a new "monkey" brother that everyone wants to see. Whoever gives her the most stuff will get to see him first.

So, I have an activity where students will circle the group that has more. Great preposition practice!!

Suggestions for Use

- I made this unit to go along with the book, *A Little Monkey Business* by Barbara Park.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students in grades K-5 with one adult assistant in the room with me.

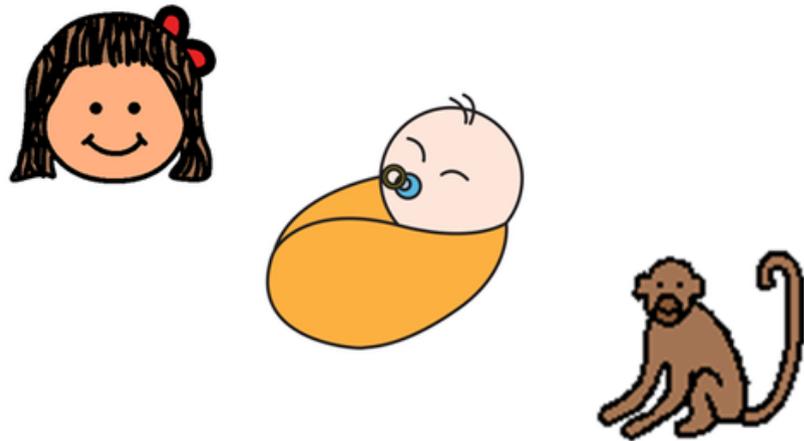
Color version

A Little Monkey Business

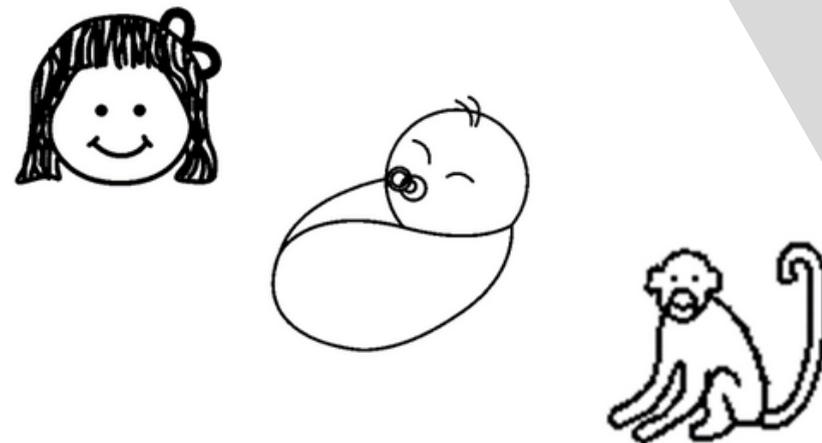
Junie B Jones #2

for Special Education

By
Christa Joy
Special Needs for Special Kids



A Little Monkey Bu
Junie B Jones #
for Special Educ
By
Christa Joy
Special Needs for Special



This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

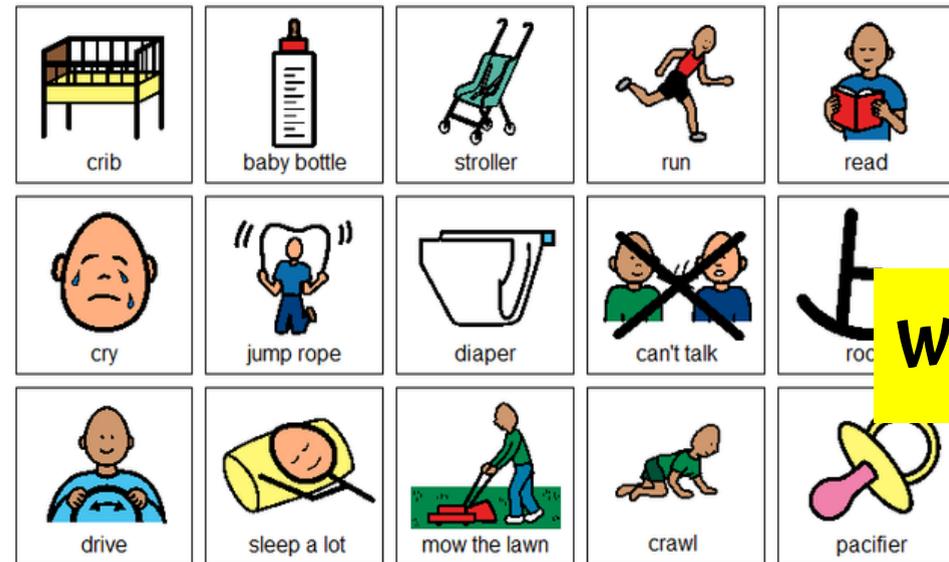


What are some things you know about a baby?

Chapter 1



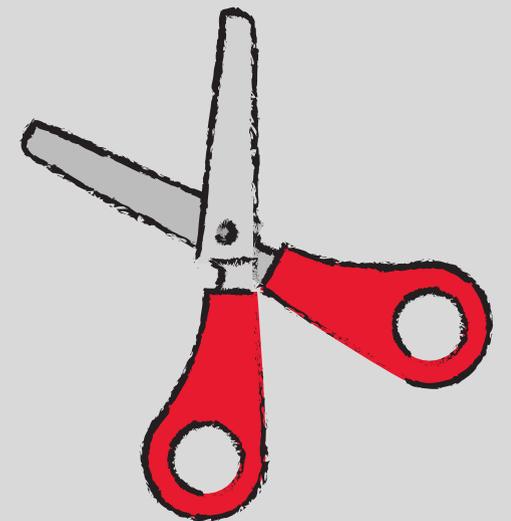
Errorless



Wrong answers mixed in

There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.



Sort the pictures of objects into the room where it would normally be found.

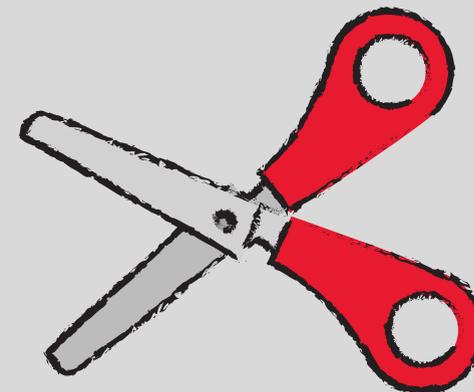
<p>Garage </p>	<p>Kitchen </p>
<p>Bathroom </p>	<p>Nursery </p>

 crib	 baby bottle	 stroller	 run	 read
 cry	 jump rope	 diaper	 can't talk	 rock
 drive	 sleep a lot	 mow the lawn	 crawl	 pacifier

Chapter 2

There are sorting activities.

Directions on how to add color coding for differentiation is included.



Chapter 9

The principal tries to explain that some words do not mean what you might think they do. They are called idioms. See if you can figure what these common idioms really mean.

 break a leg	→	○
 piece of cake	→	○
 apple of my eye	→	○
 axe to grind	→	○
 hit the sack	→	○

bedtime

angry

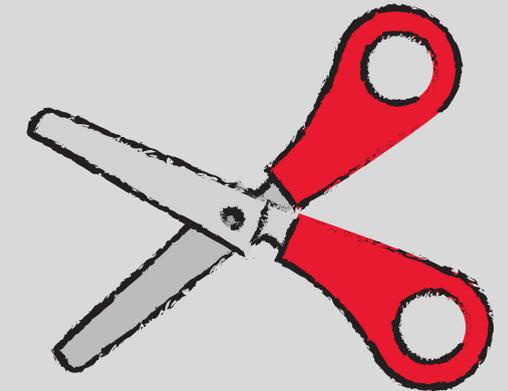
good luck

easy

love

Idioms

Lots of chances to practice previously learned skills, even in other subjects.



The new baby

Mom says we are having a baby. I think it will be

I bet it will

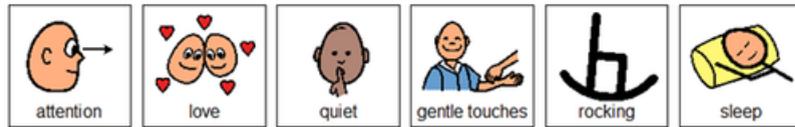
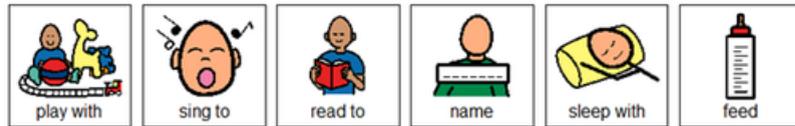
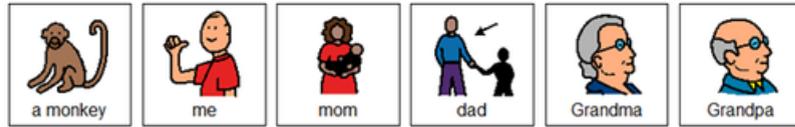
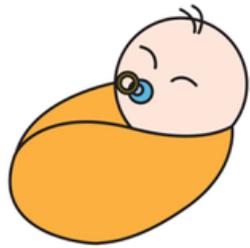
a lot.

I think it will look like

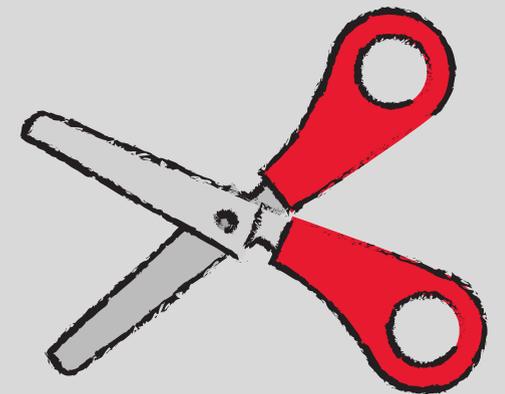
Maybe I can

the baby.

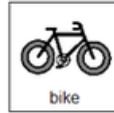
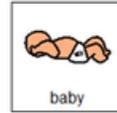
Mom says babies need a lot of



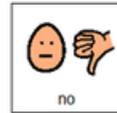
There is a writing prompt in this unit. This is an **errorless** activity that allows students to write their own story and share it with the class.



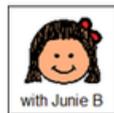
1. What is the surprise Junie B's parents have for her?



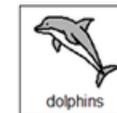
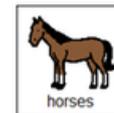
2. Is Junie B excited about the surprise?



3. Where will the new baby sleep?



4. What animal is on the new wallpaper?



5. What did Junie B and her grandpa have for dinner?



Chapter references for each question

Question	Chapter
1	1
2	1
3	2
4	2
5	3
6	4
7	5
8	6
9	6
10	7
11	8
12	8
13	8
14	9
15	9

Finally this unit does come with 15 comprehension questions. There is a key that tells you which chapter each question came from.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)