

Hurricane Unit with Digital Activities

Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader grew up in hurricane country, AND he is able to do these activities. He is my tester!!

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This unit contains over 80 pages of material plus 19 google slide activities that all come in a differentiated version.



A hurricane is a huge storm that has strong winds and lots of rain.

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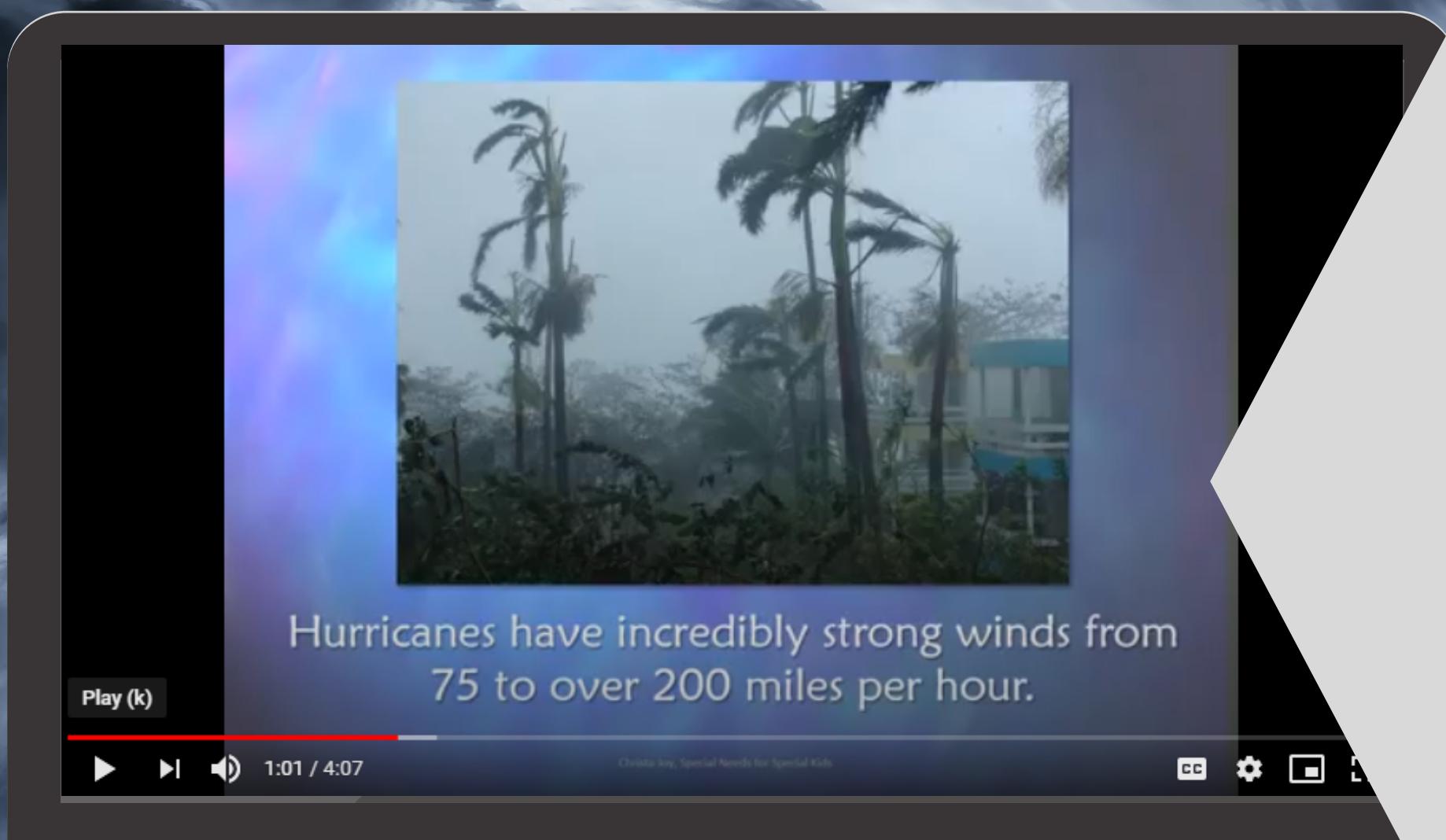
The announcer will tell us **where** the severe weather is heading .

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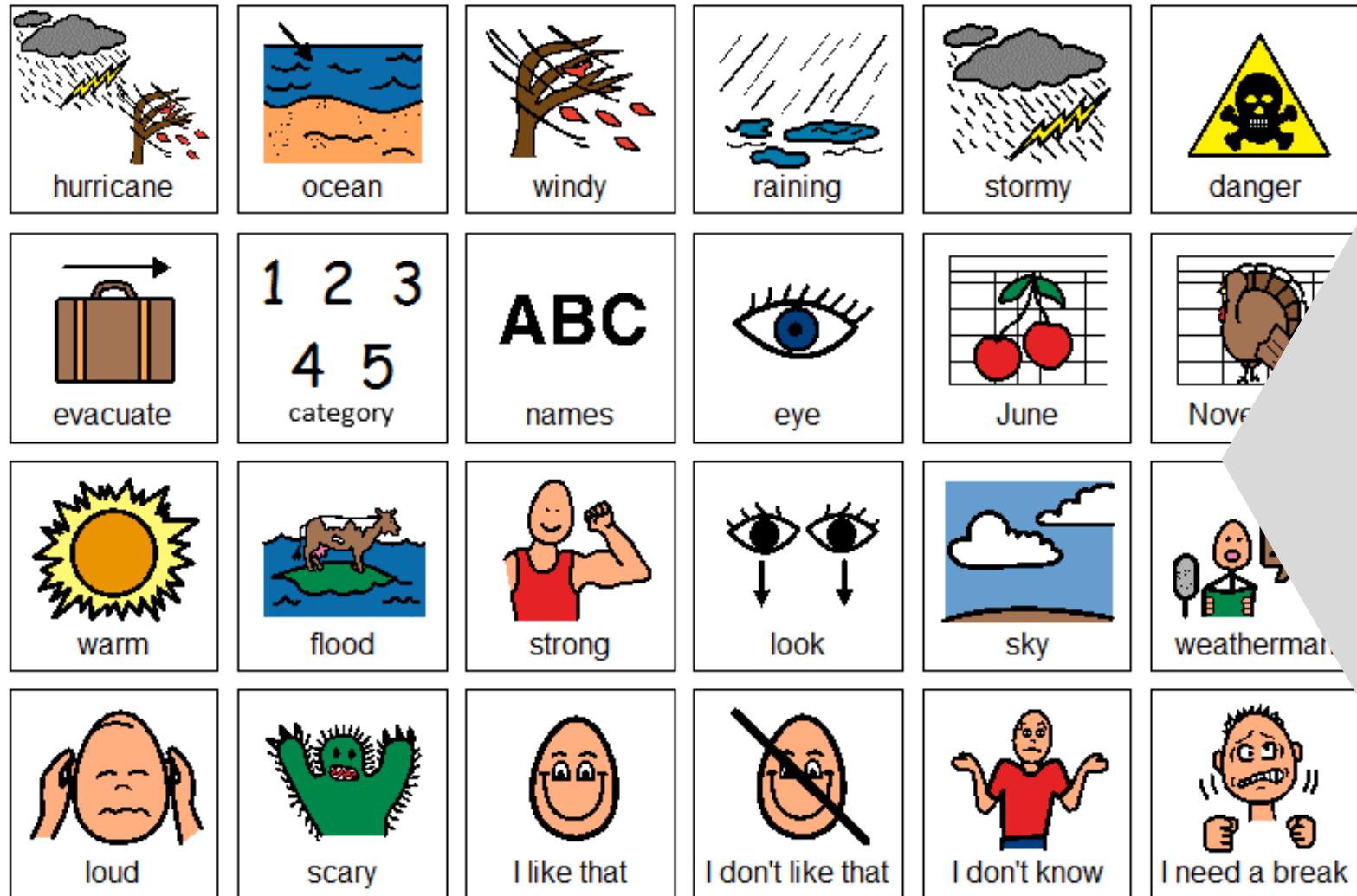
This unit contains 2 books.
One is on hurricanes and
one is on how to know
severe weather is coming.

They come in a pdf
version as well as a voice
recorded powerpoint (so
you don't have to print it
out.)

There is an mp4 version
of both books which you
can play in a google slide
or assign for students to
watch and listen to in
google classroom.

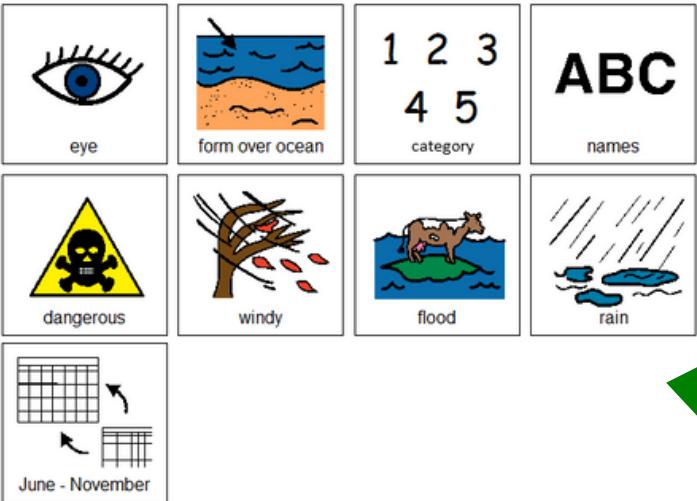


This unit comes with a vocabulary board.



Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



Errorless



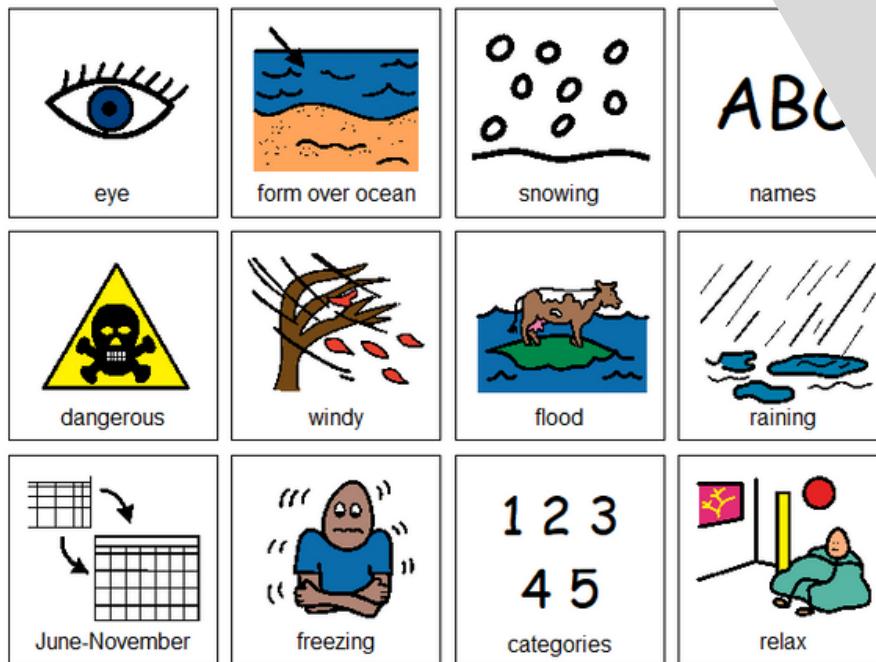
There is a circle map in this unit.

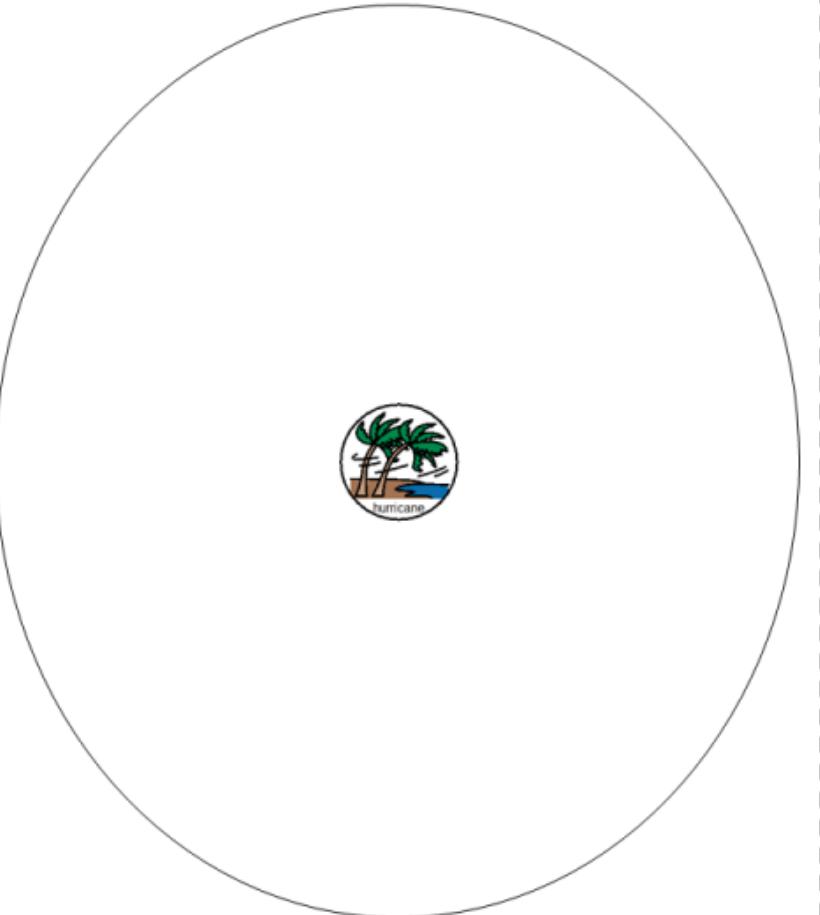
This circle map is a great way for students to see a the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

harder

The Picture
World





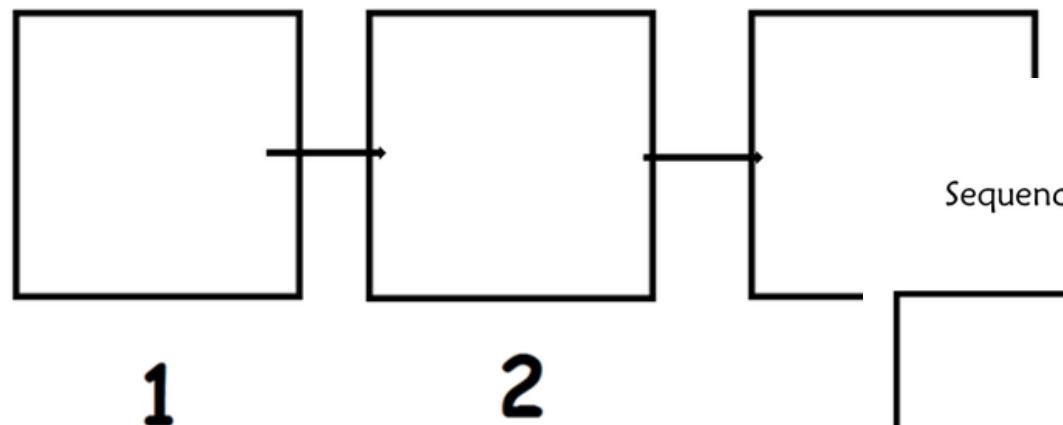
Place pictures in circle map **ONLY IF** they are about hurricanes.

eye	form over ocean	1 2 3 4 5 category	snowing
dangerous	freezing	flood	rain
June - November	windy	relax	AF

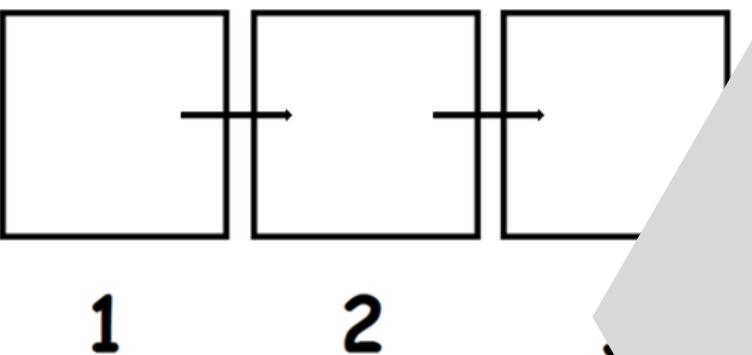
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There is a drag and drop version of the circle map in this unit. The differentiated version contains only correct answers.

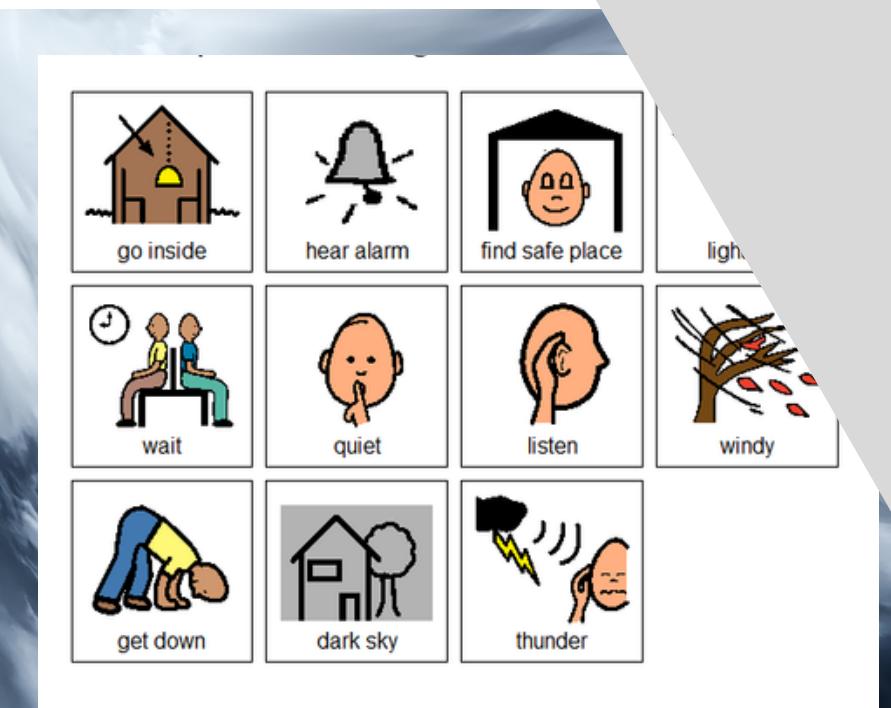
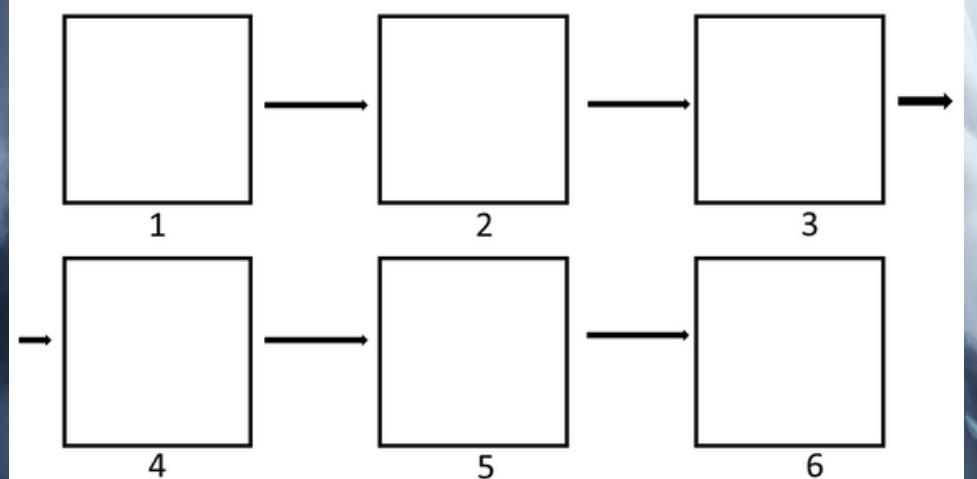
Sequencing Template



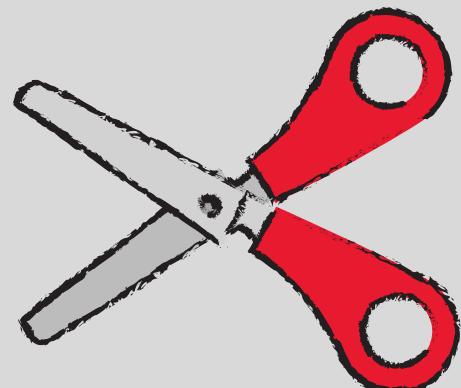
Sequencing Template



Sequencing Template



There are 3 levels of sequencing activities included. Students will choose from pictures to create their OWN emergency sequence if severe weather is coming.



Severe weather...



Choose from the pictures to create your own sentence about severe weather.

Level 1

1

A grid of three cards per row. Row 1: A tornado (tornado icon), A hurricane (hurricane icon), and A storm (cloud with rain and lightning icon). Row 2: looks like (two eyes icon), feels like (hand on fabric icon), and sounds like (ear icon). Row 3: train (train icon), scary (green monster icon), and dangerous (warning sign icon).

2

3

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Level 3:
When there is severe weather, what should you do?
steps in the correct order

The diagram shows two parallel sequences of six numbered boxes each. The top sequence (red border) has boxes 1, 2, and 3 in red, and 4, 5, and 6 in green. The bottom sequence (green border) has boxes 1, 2, and 3 in yellow, and 4, 5, and 6 in blue. Arrows connect the boxes in sequence. To the right of the sequences is a grid of six cards:

- dark sky (house and tree icon)
- windy (tree with falling leaves icon)
- lightning (lightning bolt icon)
- find safe place (person in a doorway icon)
- go inside (house with person inside icon)
- thunder (person with a lightning bolt icon)

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All of the sequencing activities are available in digital versions. They also come in a second differentiated version using color.



World Map



There are 5 maps for students to color in the hurricane prone areas.



Australia





United States

1. Click on the red outlines.
2. Click on the fill bucket
3. Choose a color to fill the human danger area.

All of the maps come in a digital version. There are directions telling students to click on the red outline, then the fill bucket and click a color to fill the area.

Severe weather...



Students can chose from any of the pictures below to finish the writing prompt on previous page.

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1

A tornado A hurricane A storm

2

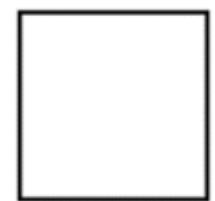
looks like feels like sounds like

3

train	howl	wet	scary
dangerous	awesome	loud	windy
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There are 2 writing prompts included. These are errorless. Students choose a picture to fill in each box.

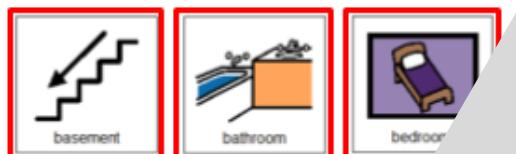
I know severe weather is coming.



I will go to

Choose from the pictures to
create your own sentence
about severe weather.

Level 2



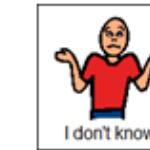
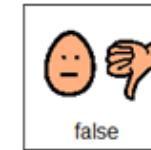
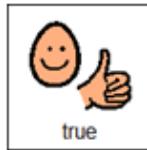
I know severe weather is coming.



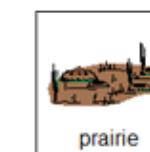
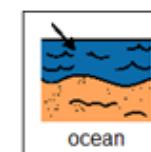
I will take

The writing prompts are
also available in a digital
format. Students choose
the pictures they want to
use in order to create a
sentence/story about
severe weather.

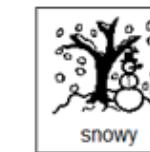
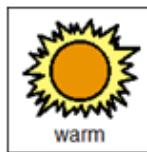
1. Hurricanes are an example of severe weather.



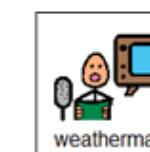
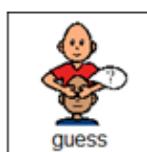
2. Where do hurricanes form?



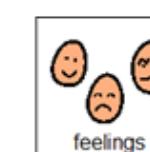
3. What type of weather and water is needed for hurricanes to form?



4. How do you know if a hurricane is coming?



5. Hurricanes have strong what?



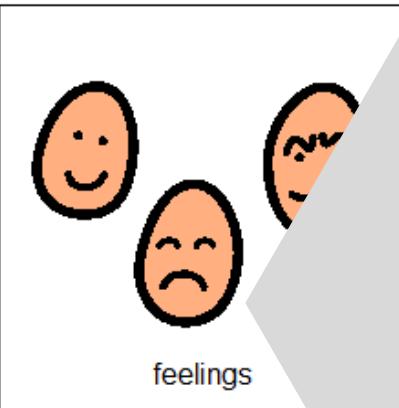
FINALLY there is an assessment!! There are 3 versions. This version has **10 questions with 3 picture choices for each question.**

Answer key included.

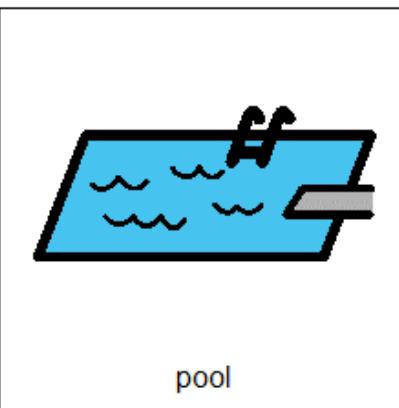
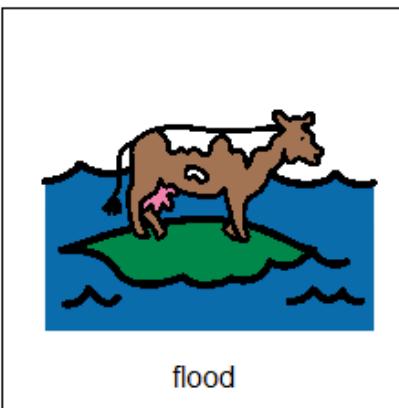
Version 2

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 5



Q 6



With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

1. Hurricanes are an example of severe weather.
 - A. True
 - B. False
2. Where do hurricanes form?
 - A. Desert
 - B. Ocean
 - C. Prairie
3. What type of weather and water is needed for hurricanes to form?
 - A. Warm
 - B. Cold
 - C. Snowy
4. How do you know if a hurricane is coming?
 - A. Guess
 - B. Feel it
 - C. Listen to the weatherman
5. Hurricanes have strong what?
 - A. Smells
 - B. Winds
 - C. Feelings
6. Because of all the rain, hurricanes can cause:
 - A. Floods
 - B. Music
 - C. Pools

This version is a standard multiple choice test. You can also use it to record student answers when using the version above.

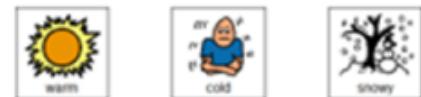
1. Hurricanes are an example of severe weather.



2. Where do hurricanes form?



3. What type of weather and water is needed for hurricanes to form?



4. How do you know if a hurricane is coming?



5. Hurricanes have strong what?



Place a circle on the correct answer.

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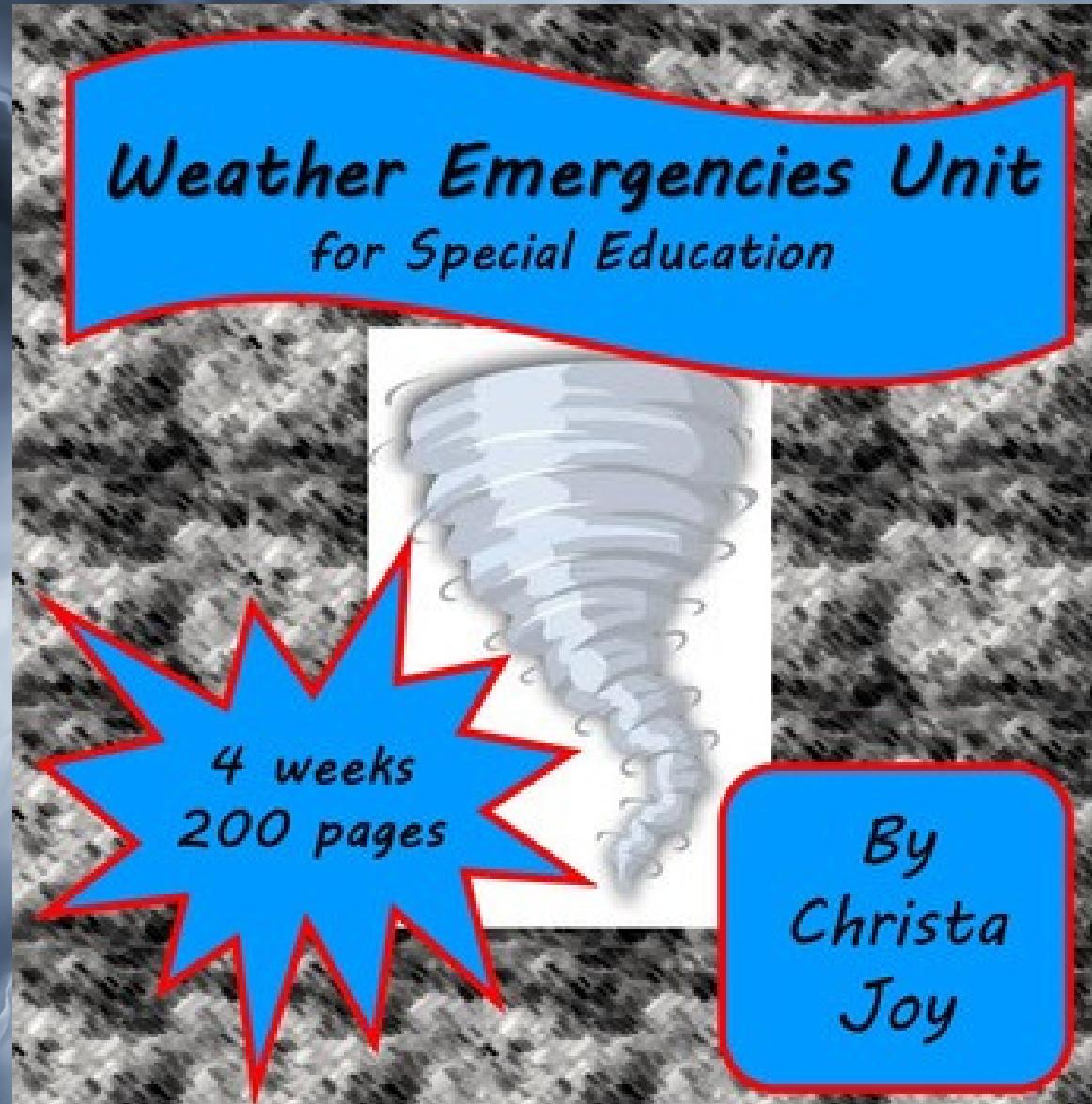
There is a digital version of the assessment. The differentiated version has dashed circles around the correct answers that students match the red circles to.



[click Here to read more!!](#)

I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

All of the activities (except the books) come in color and black and white.



I also have a unit on weather emergencies. This 4 weeks unit has lots of hands on activities and lots to learn about different types of weather emergencies.

[click Here to check it out!!](#)