

## Suggestions for Use

- I made this unit to go along with the book, Hoot by Carl Hiaasen.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
  - It can be a calming experience to sit and listen to the teacher read in a methodical way.

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- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- As you finish each chapter, there is an activity for your students to complete.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and them outline the corresponding pictures the same color.
  - · Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.
- I have started adding an option to use when you want students to have to choose between correct and incorrect answers in some of the activities. I am still including an errorless version as well. Hopefully, this will address even more learning levels in your class!
- Starting with this novel unit, I will now have two separate files, one in color and one in black and white. I hope this will make it easier for printing and referencing. There will be some duplication, but the price will not increase.

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Worksheet pages	Title	Chapter
6-7	Suggestions for use	
8	Story board	
9	Title and Author	
10-12	How to behave on the bus	1
13-14	Vandalism or Volunteering?	1
15	Trace the path Roy took	2
16	Color in Montana and Florida	2
17-18	Rodeo is coming to town	3
19	How many alligators	3
20-21	Alternatives to fighting	4
22-24	Ways to apologize	4
25-26	Poisonous animals	5
27-29	Police officer circle map	6
30-31	Safe vs not safe places in a storm	6
32-35	Match item to its container	7
36-37	Going on a bike ride writing prompt	7
38-39	Morning routine	8
40-41	Good vs bad guard dogs	8

## 38 Activities

Worksheet pages	Title	Chapter
81-82	Things that are good or bad for the Earth	21
83-84	Good choices when you get angry	epilogue
85-86	Secrets ok and not ok to keep	epilogue
87-89	Main characters	extra
90	Other units	extra
91-92	Terms of Use	

Worksheet pages	Title	Chapter
42-43	What to about a bully?	9
44	Who do you think rescued Roy?	9
45-46	Sorting first aid supplies vs lab supplies	10
47-48	Match sound to animal/object	11
49-50	What to do when you are bored	11
51-52	Consequences of telling the truth or lie	12
53-54	Burrowing owls and fact sheet	13
55-56	Who does Roy visit	14
57-59	River animals circle map	14
60-61	Good vs bad habits	15
62-63	Things that are crimes	16
64-66	Animals that live in the Everglades	16
67-68	Good news bs bad news	17
69-70	What animals eat	17
71-73	Match moms and babies	18
74-75	Reading a flyer	18
76-77	Good vs bad manners	19
78-90	Animals that live above or under the ground	20





