

The Boxcar Children #1

26 activities

**5 questions for
each chapter**



Special Needs for Special Kids





These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers** (like my little guy). They were the best thing I ever did, and my students LOVED them.

Table of Contents

Worksheet pages	Title	Chapter
5-6	Suggestions for use	
7	Story board	
8	Title and Author	
9-10	Things in a bakery	1
11	Dividing by 4	1
12-13	Nocturnal animal	2
14-15	Place people/animals sleep	2
16-17	Safe and not safe places in a storm	3
18-19	Cures for sickness/injuries	4
20-21	Fixing a plate	4
22-23	Hot vs cold foods	5
24	Things in the dump	5
25-26	Things you eat with a fork or spoon	6
27-29	Animals that live in the forest	6
30-32	Things that grown in a garden	7
33-34	Sorting tools and nails	7
38-36	Let's go swimming writing prompt	8
37-39	Animals that lay eggs	8
40-41	Fruit that grows on a tree vs a bush/vine	9

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3

Table of Contents

Worksheet pages	Title	Ch
42-43	Things that make you happy	9
44-45	Fun and not fun activities	10
46-47	Reading simple sentences	10
48-49	Animals with and without a tail	11
50	When to call a doctor	11
51-53	What does patience look like	12
54-55	Boy's vs girl's room	13
56-57	Living in a boxcar writing prompt	13
58-60	Main characters	Extra
61-62	Additional novel units	
63-64	Terms of use	

This novel unit has **26 different activities.**

There are 1-2 activities for each chapter that are NOT comprehension based. So, even if your students do not pay attention, they can still complete the activity.

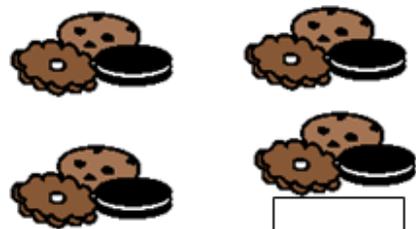
Henry cuts the bread into 4 pieces, so each child gets a piece. Look at the following items. How many would each child get if you divided them evenly.



Each child gets



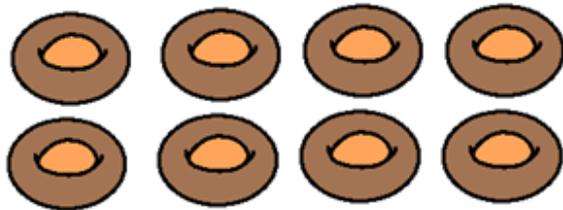
Each child gets



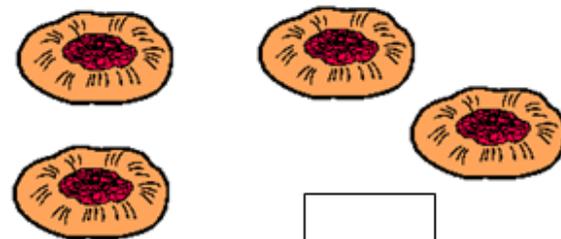
Each child gets



Each child gets



Each child gets



Each child gets

For example, Henry needs to divide the bread evenly among the 4 children.

So, I have an activity where students will determine how many each child will get if the items are divided into 4 equal groups.

Suggestions for Use

- I made this unit to go along with the book, *The Boxcar Children* by Gertrude Chandler Warner.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students in grades K-5 with one adult assistant in the room with me.

Color version

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for Special Education

By
Christa Joy
Special Needs for Special Kids



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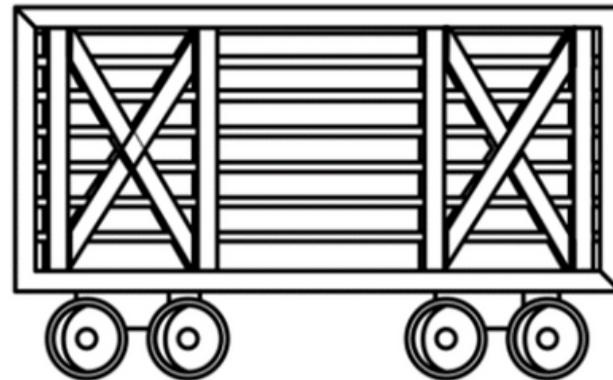
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Color version

The Boxcar Children

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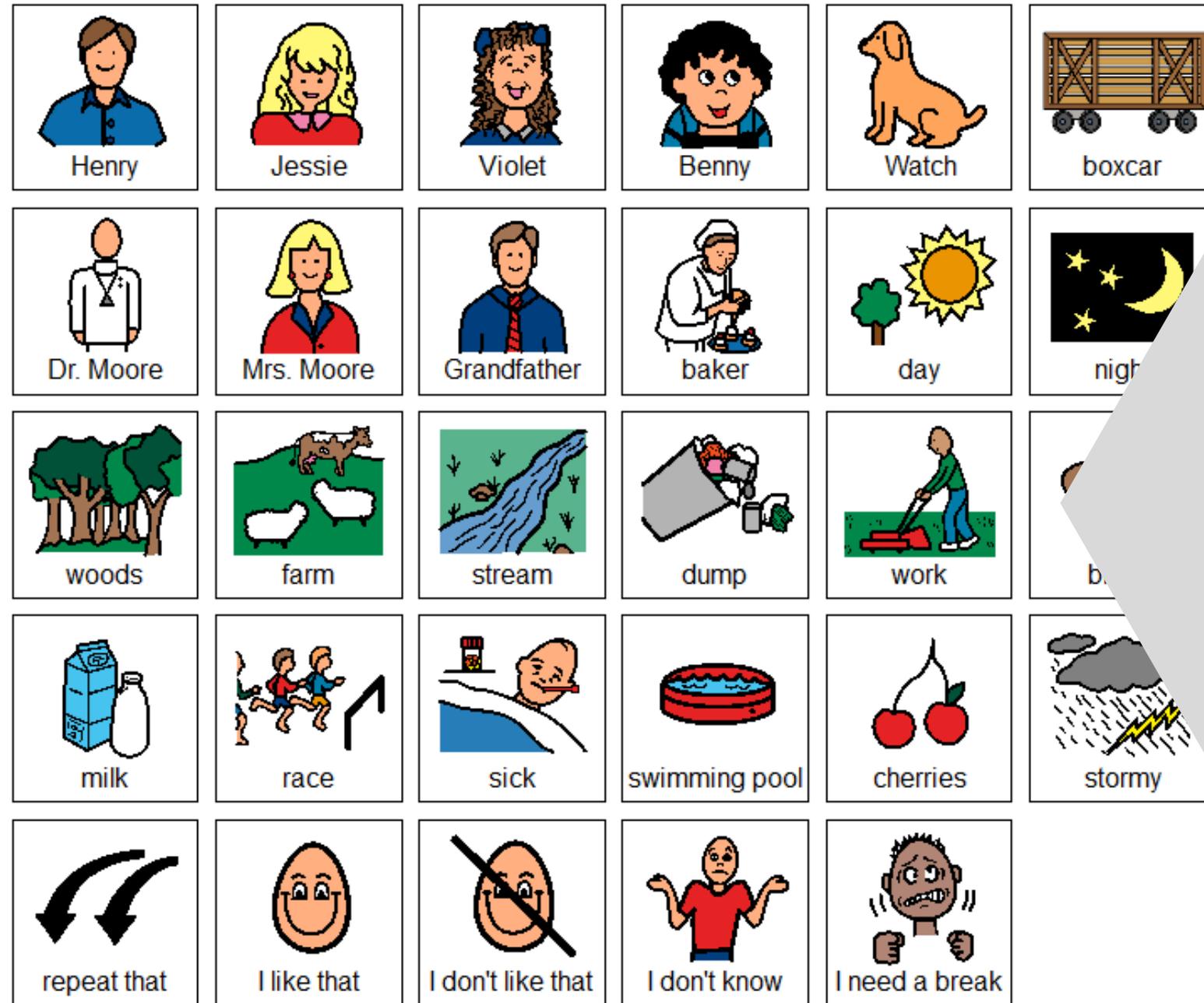
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2

This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.



This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

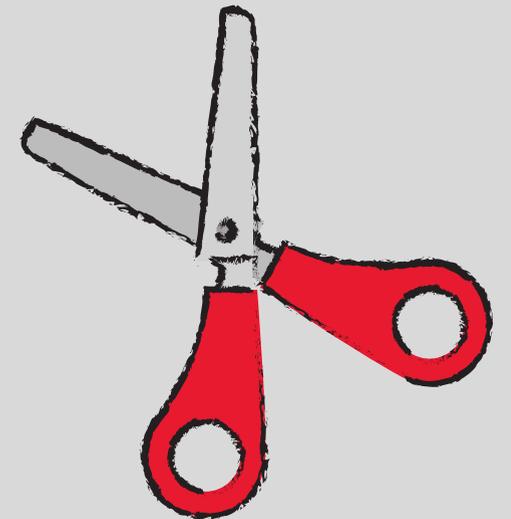
Tips on how to use in the unit!!

What are some plants and animals that would normally be found in the forest?

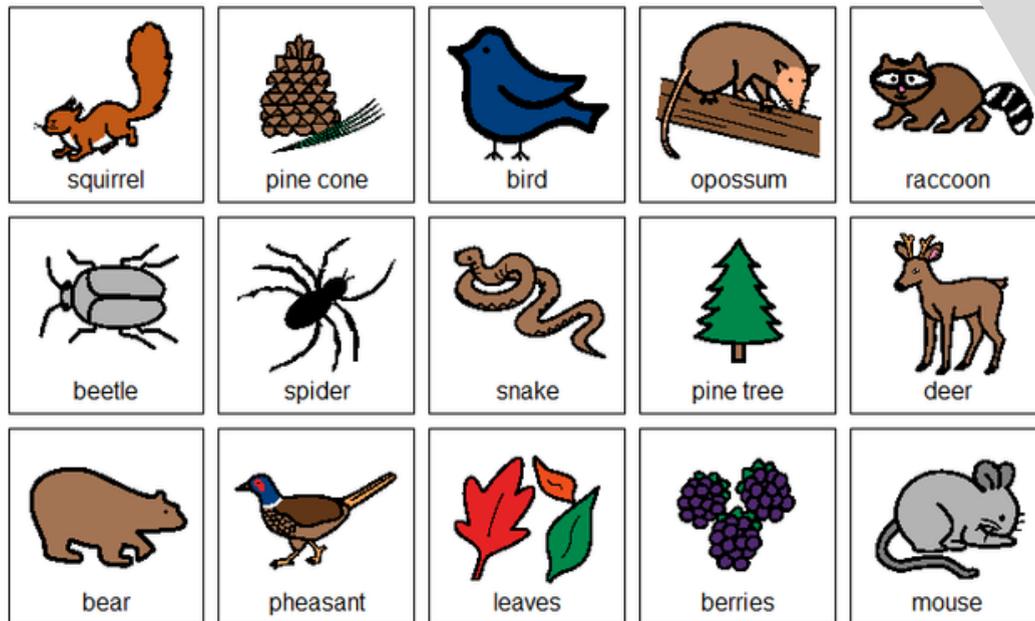
Chapter 6

There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.

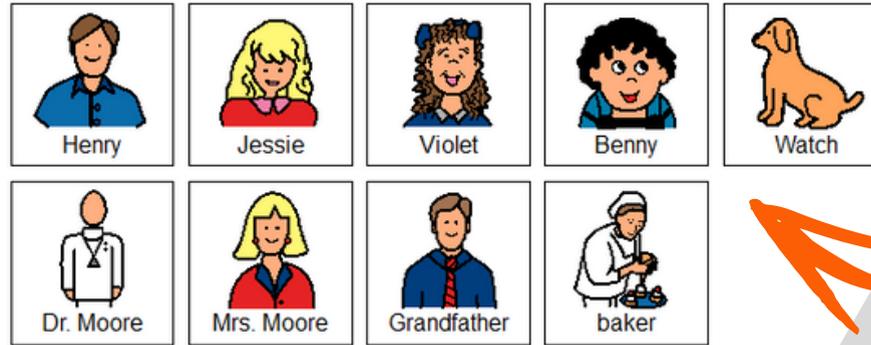


Place the following in the circle map on the previous page showing things in a forest.



Who were some of the main characters in this book?

Main characters



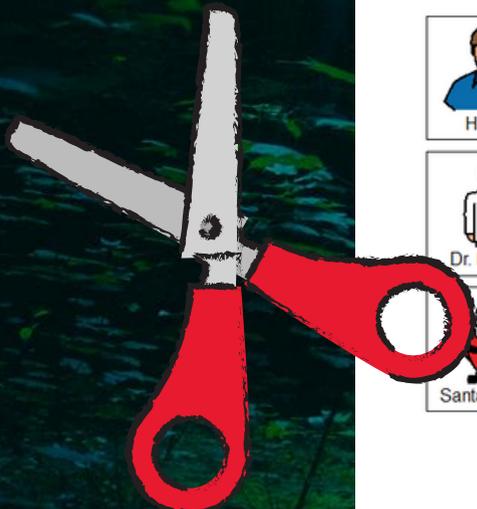
Place the following in the circle map on the previous page **ONLY IF** you think they were main characters in the story.



Each circle map comes with 2 choices:

An errorless option with only correct answers

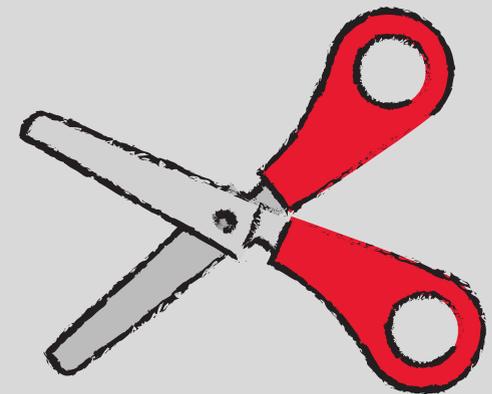
An option that has wrong answers mixed in students will need to set aside.



Chapter 11

There are sorting activities.

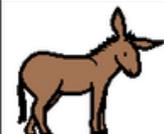
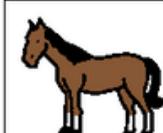
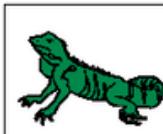
Directions on how to add color coding for differentiation is included.



Sort animals that do and do not have tails.



Sort the following pictures into the correct column on the previous page. If you are not sure, place it on the middle line.

 opossum	 jellyfish	 donkey	 moose
 snail	 starfish	 raccoon	 horse
 the cow	 squirrel	 frog	 iguana
 spider	 heron	 hedgehog	 armadillo

The children are having to find some interesting places to sleep. Match the person/animal with the bed or place they would sleep.

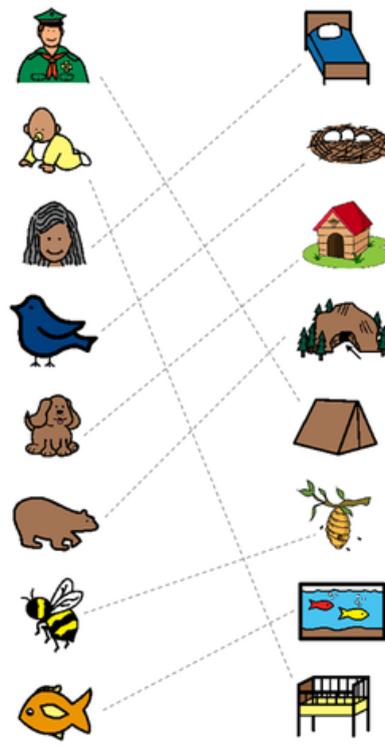


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Chapter 2

Many of the activities are differentiated for you. That way more students can participate independently along with their peers.

The children are having to find some interesting places to sleep. Match the person/animal with the bed or place they would sleep.



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tracing lines added

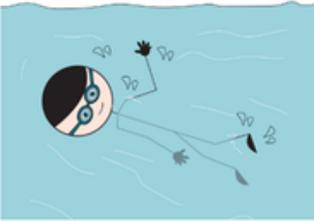
Let's go swimming!!

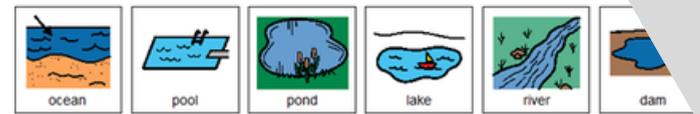
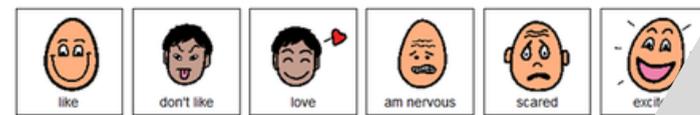
I to swim.

My favorite place to swim is in the .

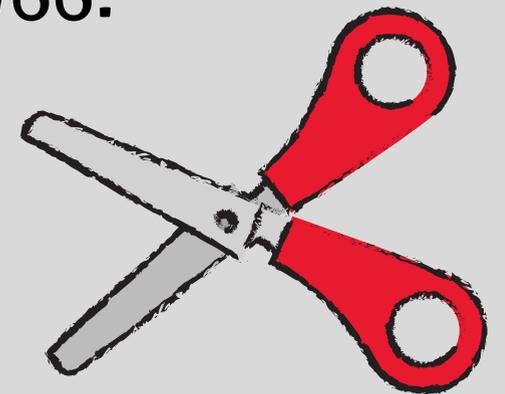
I always make sure to take .

I can also while I am swimming .

Swimming makes you 

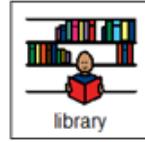
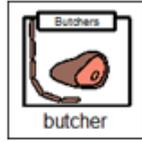


There are 2 different writing prompts in this unit. These are **errorless** activities that allow students to write their own story and share it with the class.

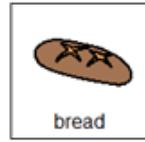
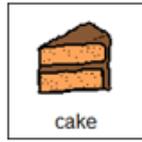


CH 1

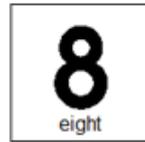
1. Where do the children plan to spend the night?



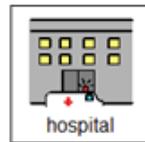
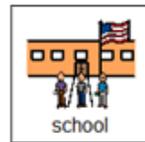
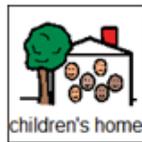
2. What do they children buy at the bakery?



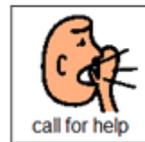
3. How many pieces does Henry cut the bread into?



4. Where does the baker say he plans to send Benny?



5. What do the children do when they hear the bakers plan?



Finally this unit does come with 5 comprehension questions for each chapter. Each question has 3 pictures choices.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)