



**For
Special
Ed**





These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers (like my little guy). They were the best thing I ever did, and my students LOVED them.

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This unit contains over 80 pages of material PLUS 17 google slides with activities students can do online.

Everything highlighted in yellow comes with a digital version of the activity.

Watch the following
video on The Kissing
Hand.



*This digital unit contains
at 3 videos. The first is
from YouTube and is
someone reading the book
aloud.*

Watch the following video on raccoons.

Raccoons are pretty cool animals.



Christa Joy, Special Needs for Special Kids

The next video is a book I wrote about raccoons. It will give students all the information they need for the activities that follow.

Watch the following video on change.

So, when things change I will try to stay calm.



Christa Joy, Special Needs for Special Kids

The last video is a social story I wrote about dealing with change. This is why this is a good unit to do at the beginning of the school year.

Most raccoons have gray fur, a black mask and rings on their tail.



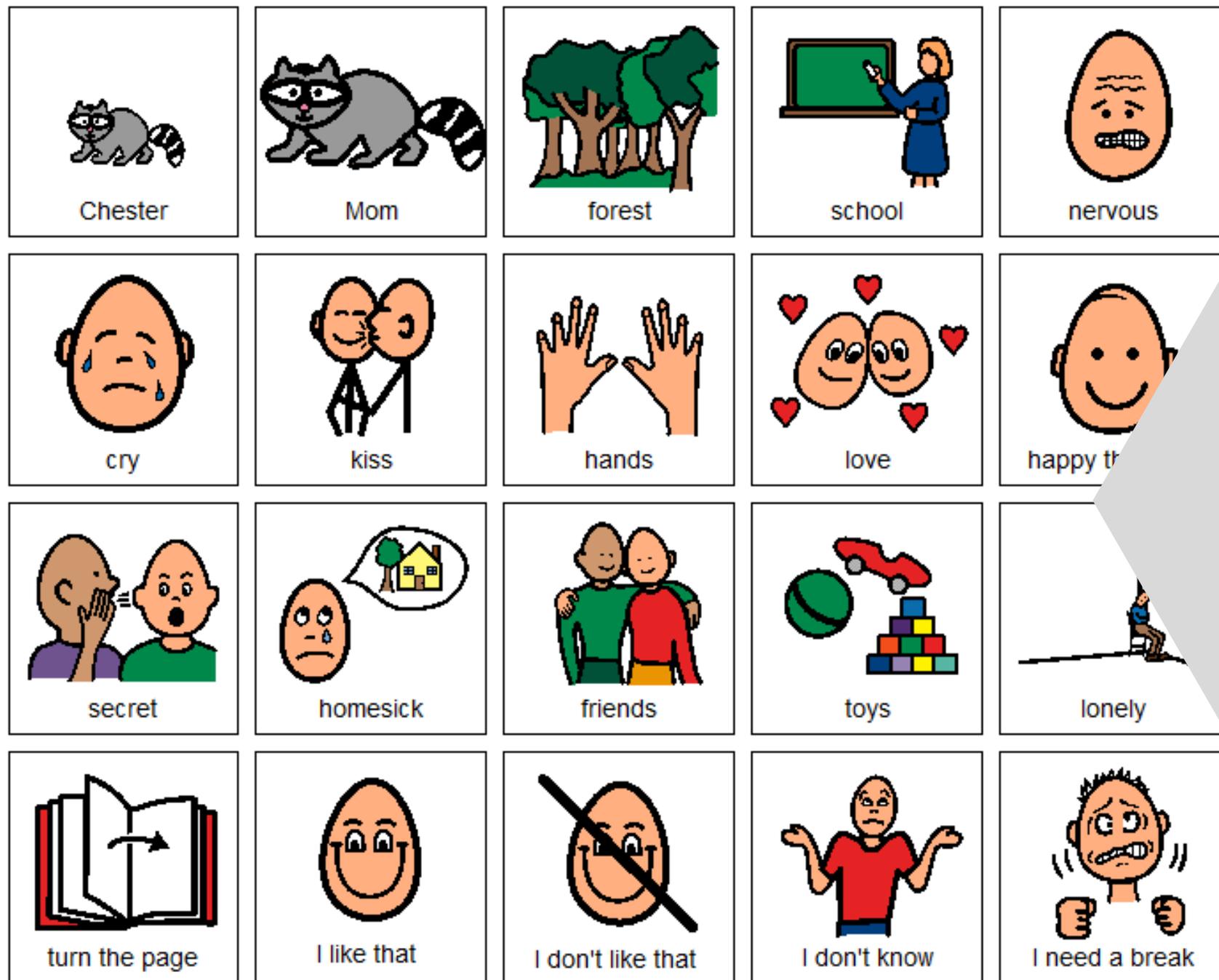
Christa Joy, Special Needs for Special Kids

I may get a new teacher.



Both the book on raccoons and dealing with change are included in a printable form in this unit.

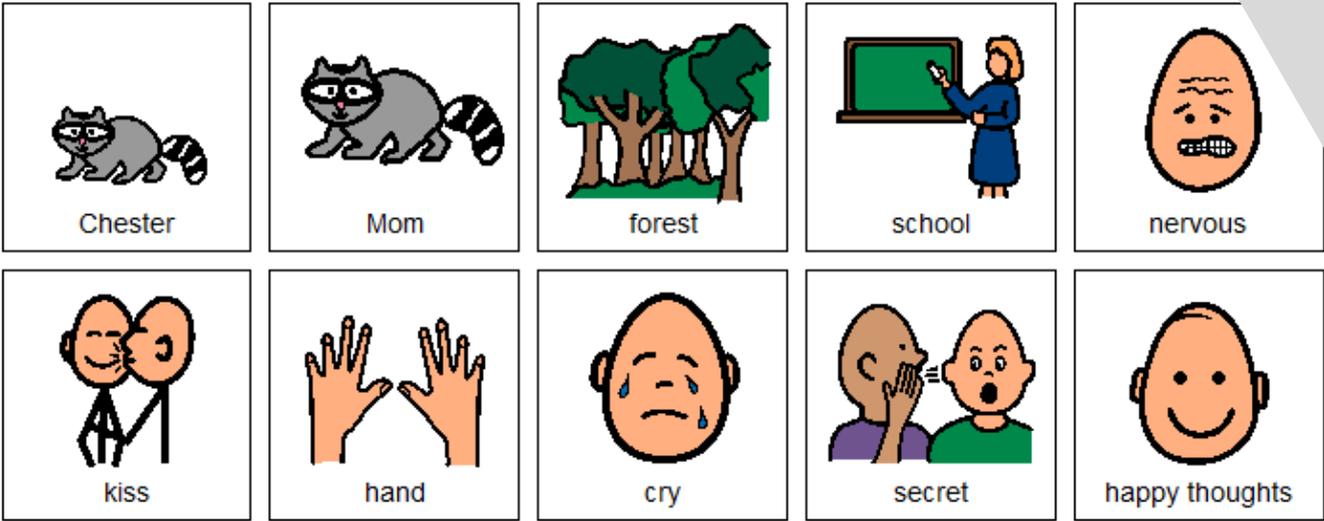
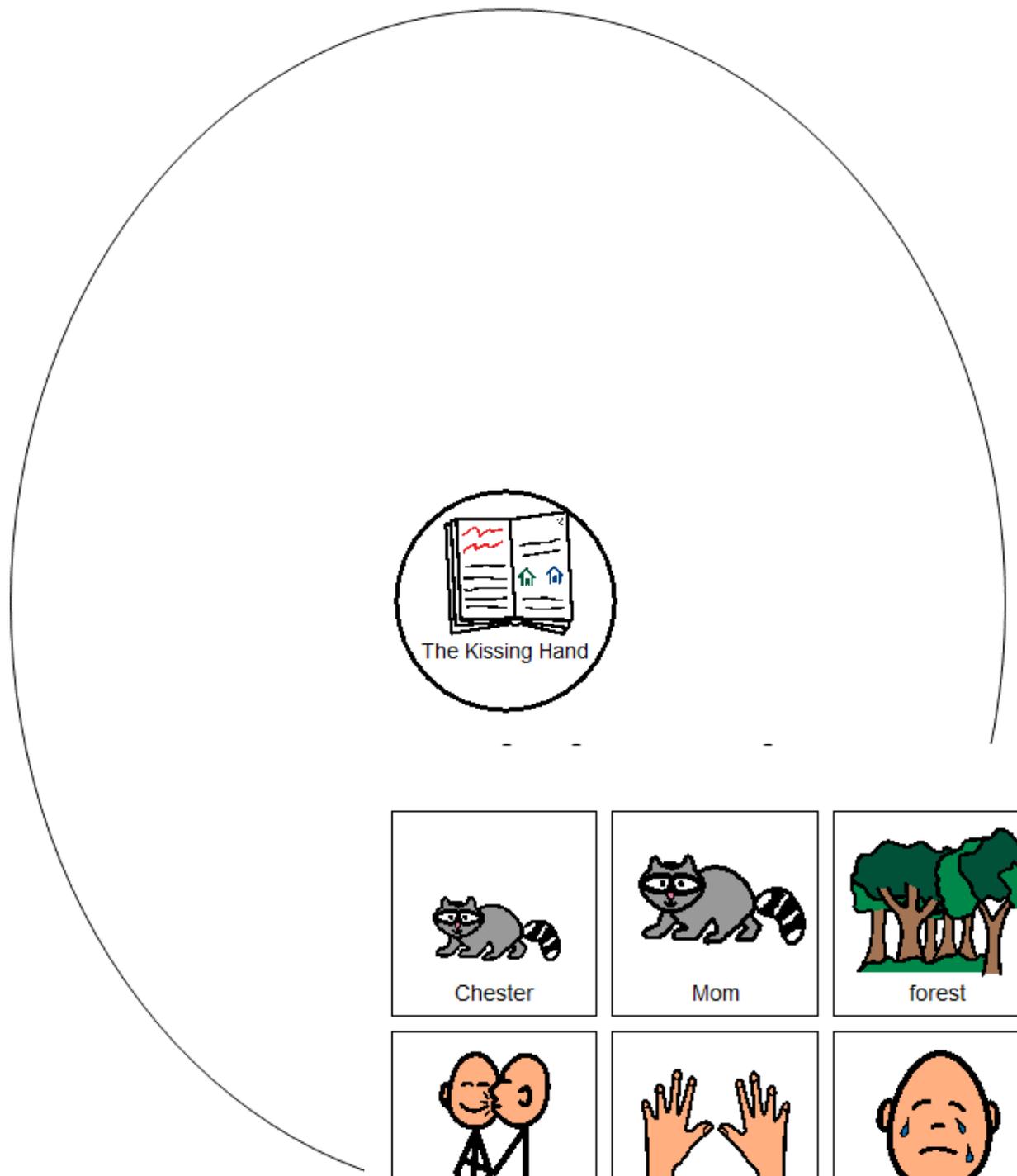
You will need your own copy of the book *The Kissing Hand*.



This unit comes with a vocabulary board.

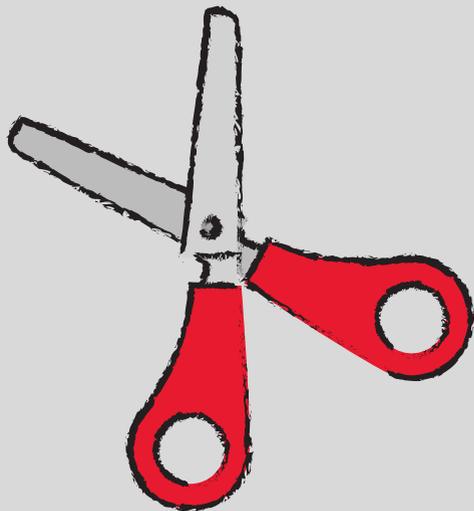
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

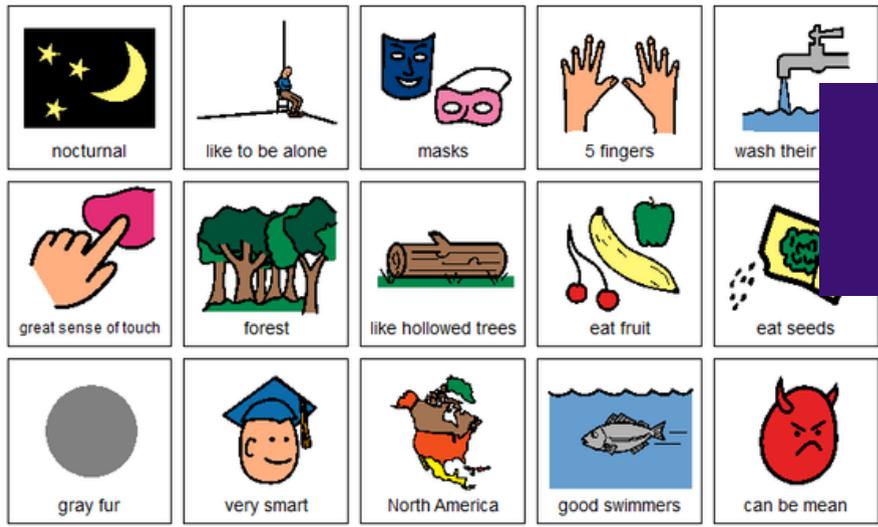
You will have to print this out.



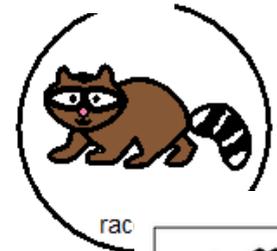
There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.





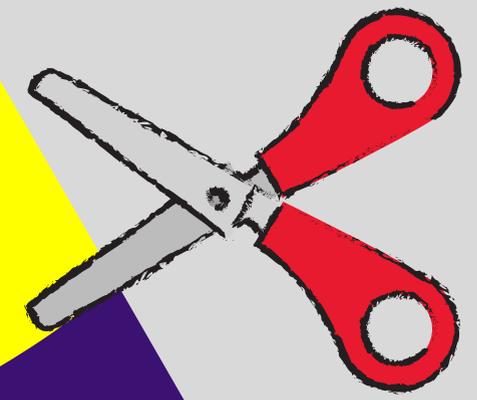
errorless



contains wrong answers

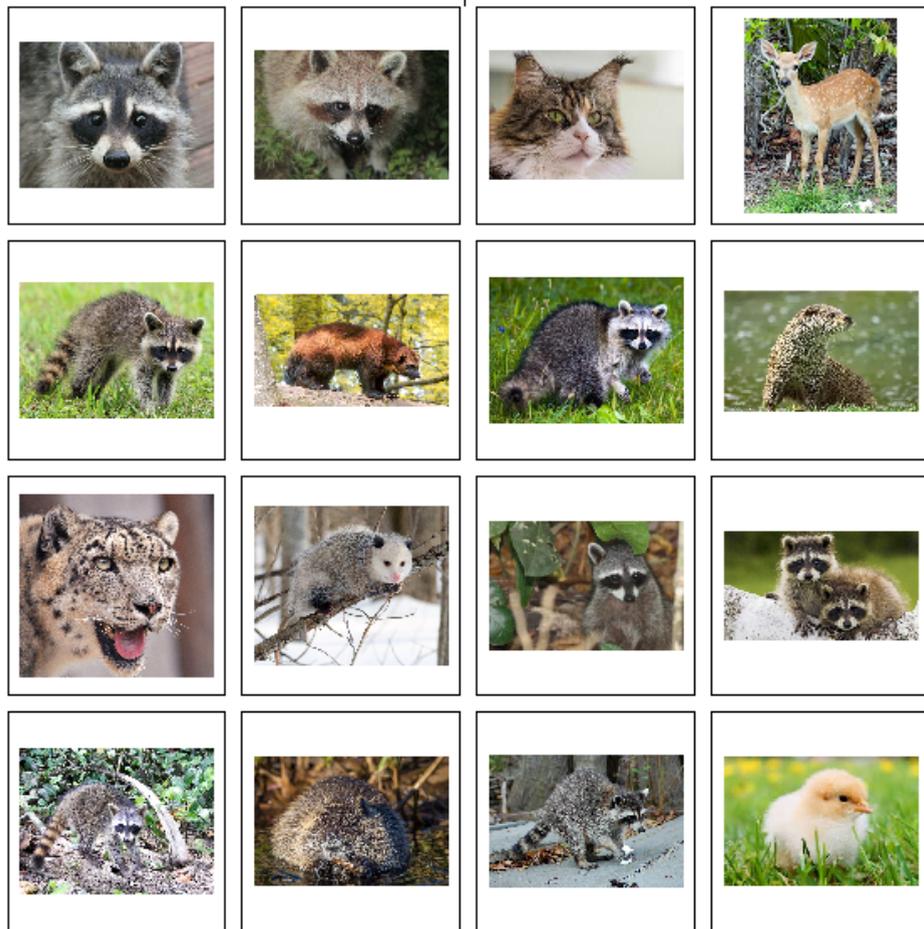
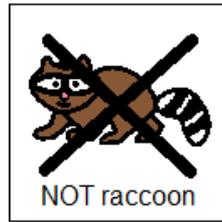
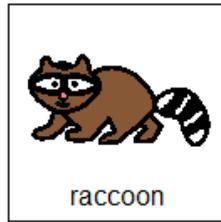


The circle maps have a version that is errorless and a great introduction to a topic. There is also a version with wrong answers mixed in that students will have to set aside.



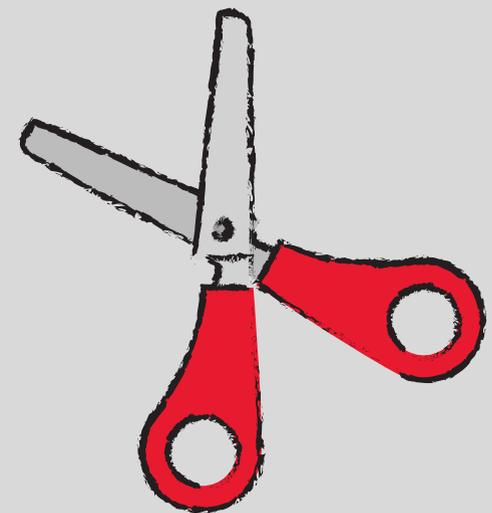


All the circle maps come in digital versions. There is one with only corrected answers and one with wrong answers mixed in.



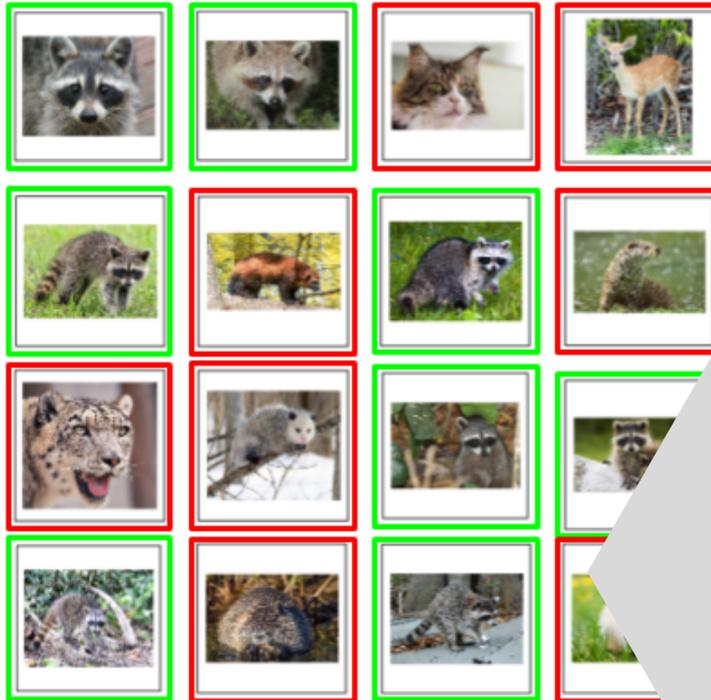
There is a sorting activity in this unit.

Students will sort pictures of animals that are and are not raccoons.





Sort the following pictures into those that are and are NOT raccoons.

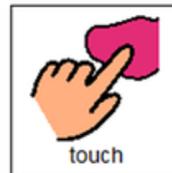
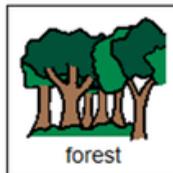


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The sorting activity is also digital. There is also a digital version that comes with color coding to provide more support.

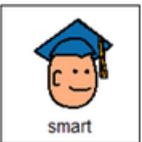
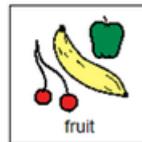
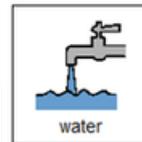
Raccoons

1. Raccoons live in the .
2. Raccoons are nocturnal which means they are awake at .
3. Raccoons like to be .
4. Raccoons have fingers on each hand.
5. Raccoons have an amazing sense of .



Raccoons

1. Raccoons do make good pets.
2. Raccoons are very and can open any .
3. Raccoons like to eat and .
4. Raccoons use so they can feel their food better.
5. Raccoons can be , so leave them alone.



There are 10 fill in the blank questions that review facts about raccoons from the non-fiction book.



Raccoons

6. Raccoons do

make good pets.

7. Raccoons are very

and can open any container.

8. Raccoons like to eat

and

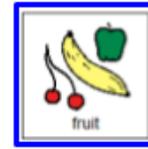
9. Raccoons use

so they can feel their food better.

10. Raccoons can be

, so leave them alone.

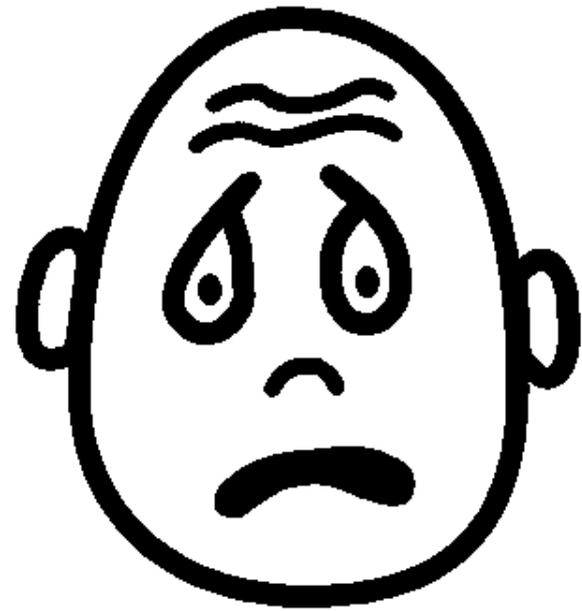
Use the pictures below to answer the questions about raccoons.



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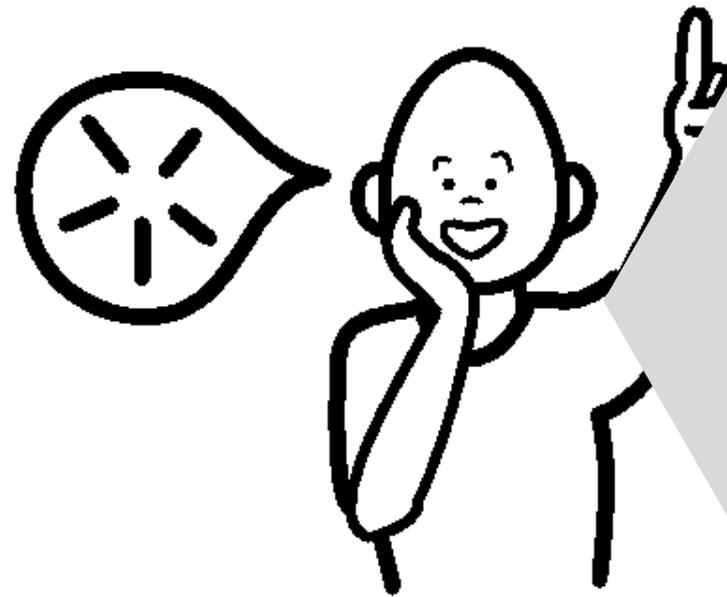
These fill in the blank activities also come in digital versions. There is also a digital version that comes with color coding to provide more support.

Change can be scary.



Page 5

There are things I can do
to help me deal with
changes.



Page 6

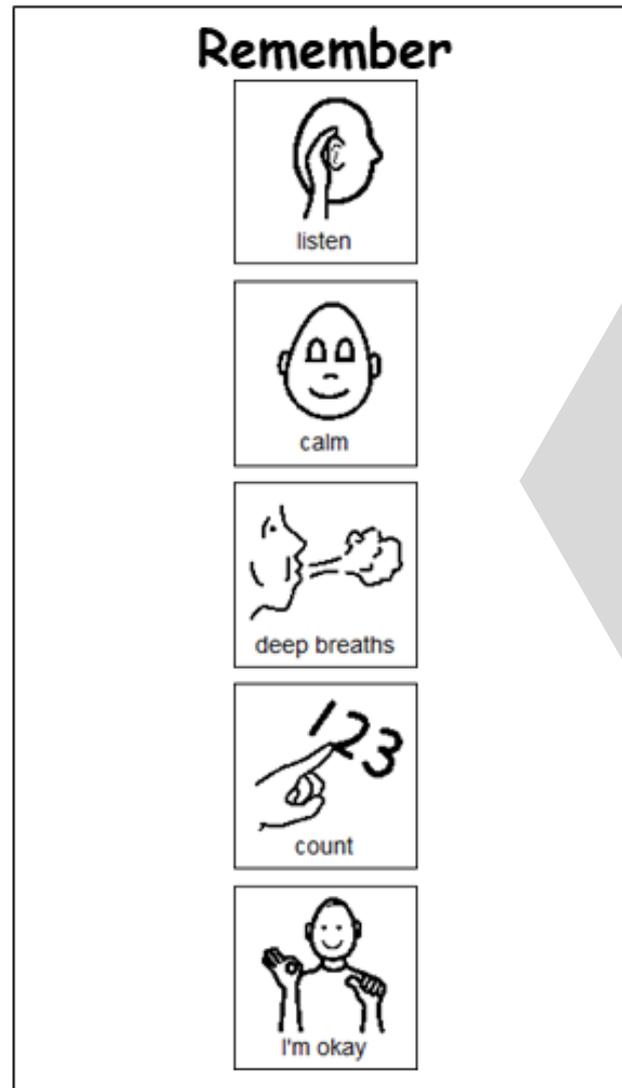
There are some
activities that go with
the social story that are
not digital.

One is a black and white
booklet that reviews
the main points from
the story.

Front of card



Back of card



The other are 2 versions of power cards that students can create and carry with them as a reminder. Directions are included.

Change Makes Me Feel

Three empty rounded rectangular boxes for writing.

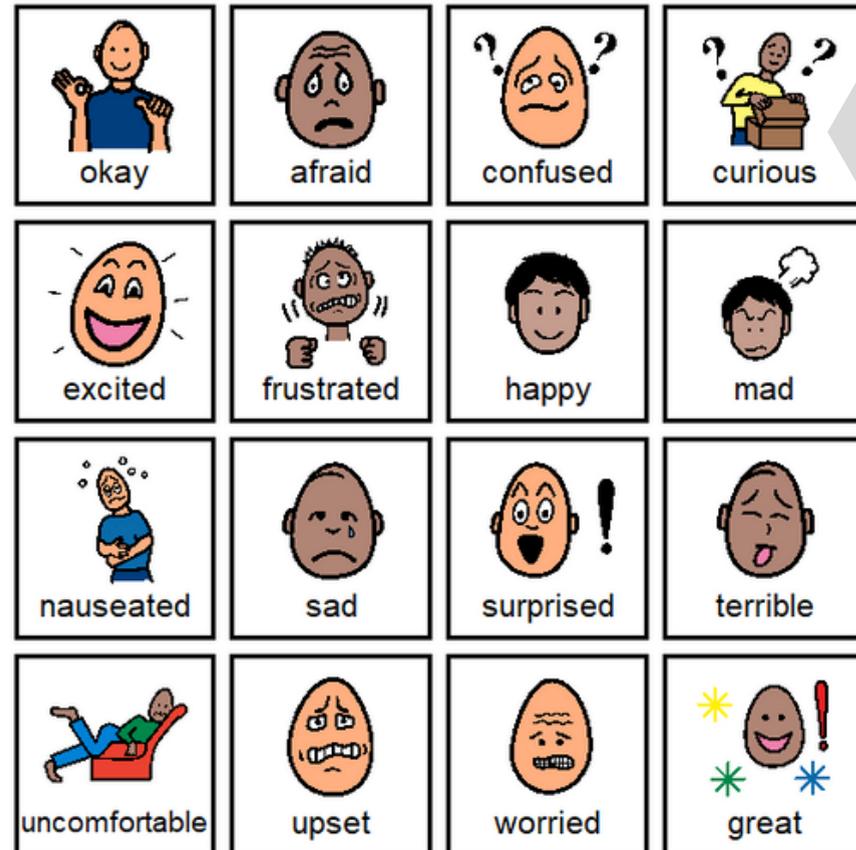
One empty rounded rectangular box for writing.



One empty rounded rectangular box for writing.

One empty rounded rectangular box for writing.

Emotions to use on previous page

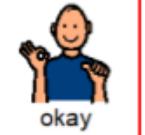
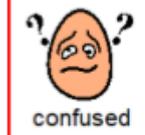
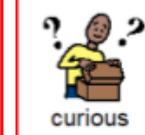
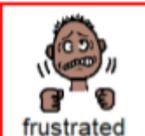
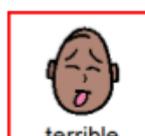
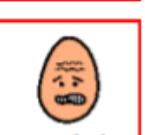
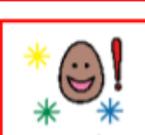


Finally, there is an activity where students can share how they feel about change. This is in a printable version and digital version.

Change Makes Me Feel

Use the pictures below to show how change makes you feel. You do not have to use all of the pictures or fill all the empty boxes. Just use the pictures that make sense to you.

 okay	 afraid	 confused	 curious	 disappointed
 excited	 frustrated	 happy	 mad	 nauseated
 sad	 surprised	 terrible	 uncomfortable	 worried
 worried	 great			

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Students do not need to use all the pictures or fill all the empty boxes. This is a great way for you to get a better picture of how your students may be feeling.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)