



# Fall Unit with Digital Activities

For  
Special  
Ed

Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader loves the fall, AND he is able to do these activities. He is my tester!!

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Pages	Activity
4-24	Into the Fall
25-26	Vocabulary board
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79-85	Pumpkin muffins picture recipe
86-103	Quiz
104-105	Terms of Use

This unit contains over 100 pages of material. But, don't worry!! I have included a **7 day lesson plan** to help you make the most of everything packed in this unit.



# Fall Lesson Plan

## Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - OR your students can listen to the pre-recorded version
- Scavenger Hunt cards
  - Print on cardstock and laminate
- Bingo Boards
  - Print cards on cardstock and laminate
  - Print calling cards on cardstock or mount on index cards and laminate

## Preassessment (do day 1 before starting lesson)

- Choose the form of the quiz that best fits the learning level of your students
- Give the quiz to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

## Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
  - a. For more info, read more here:  
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
  - b. I also have a blog post on differentiating one activity 3 ways:  
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make your own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
  - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.

The lesson plans contain:

Overall tips for teaching  
students with significant  
needs

## Quick Look

Day	Activity
1	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab board activity</li><li>• Circle map</li></ul>
2	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab board activity</li><li>• Sorting activity</li></ul>
3	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab board activity</li><li>• Count and color</li></ul>
4	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab board activity</li><li>• Writing prompt</li></ul>
5	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab board activity</li><li>• Scavenger hunt</li></ul>
6	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab board activity</li><li>• BINGO</li></ul>
7	<ul style="list-style-type: none"><li>• Quiz</li><li>• Pumpkin Muffins</li></ul>

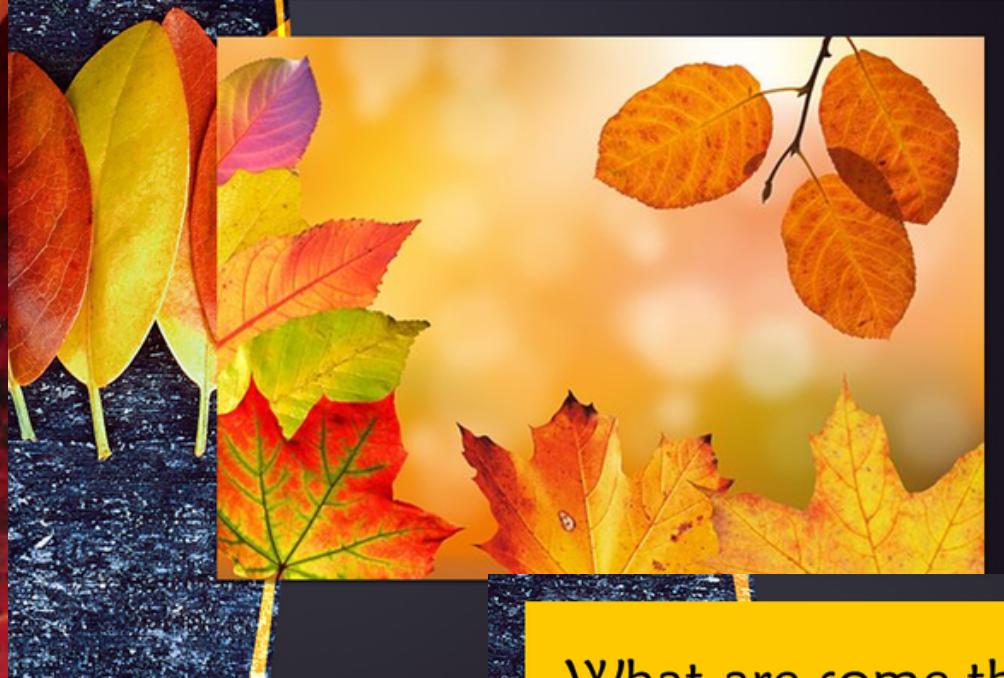
The lesson plans contain:  
A quick look at what you  
will do each day

## Day 3

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"><li>• Read through the story, asking lots of questions</li><li>• Continue to make connections between book and vocabulary board</li></ul>	<ul style="list-style-type: none"><li>• Book</li><li>• Vocabulary board</li></ul>
Scavenger Hunt with vocabulary board (10 minutes)	<ul style="list-style-type: none"><li>• Paste the symbols around the room</li><li>• Students walk around with their vocabulary board looking for matching symbols</li><li>• Place a sticky note on their board covering the symbols as they find them</li></ul>	<ul style="list-style-type: none"><li>• Vocabulary board</li><li>• tape</li><li>• sticky notes</li></ul>
Sorting activity review (5 minutes)	<ul style="list-style-type: none"><li>• Review the sorting activity completed yesterday</li></ul>	<ul style="list-style-type: none"><li>• sorting activity</li></ul>
Count and color worksheet (10 minutes)	<ul style="list-style-type: none"><li>• Complete the counting and coloring leaves worksheet</li><li>• Use color coding where needed</li></ul>	<ul style="list-style-type: none"><li>• worksheet</li></ul>
Sharing (10 minutes)	<ul style="list-style-type: none"><li>• Each student shares their finished worksheets</li></ul>	<ul style="list-style-type: none"><li>• Completed worksheet</li><li>• Communication devices</li></ul>

The lesson plans contain:  
Detailed instructions on  
how that day's lesson  
should run

The leaves start to change color.

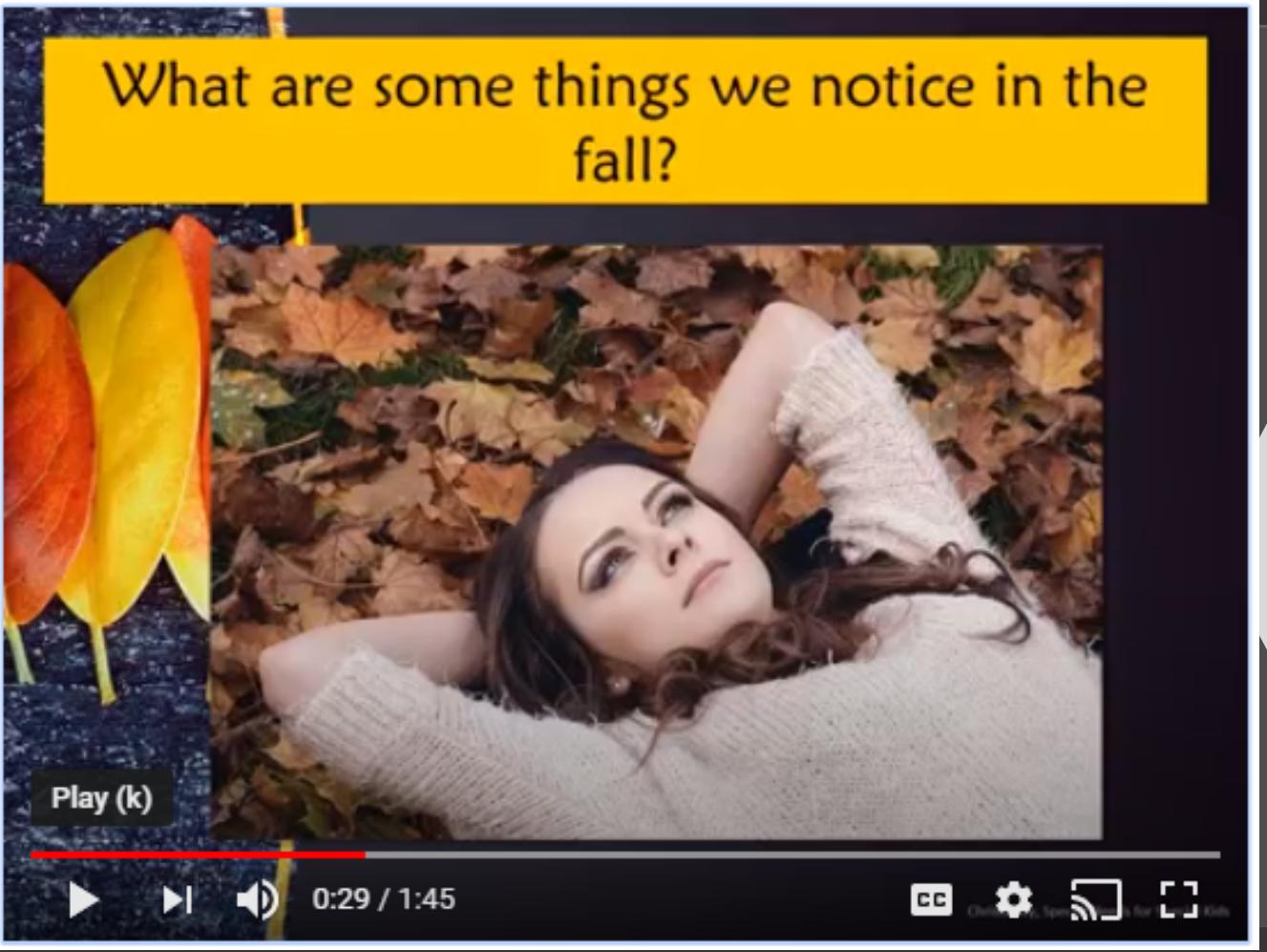


What are some things we do in the fall?



This unit contains a book that is 20 pages that talks all about fall.

It comes in a pdf version as well as a voice recorded powerpoint (so you don't have to print it out.)

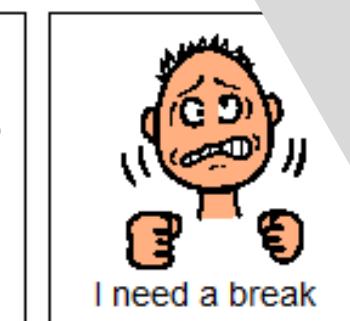
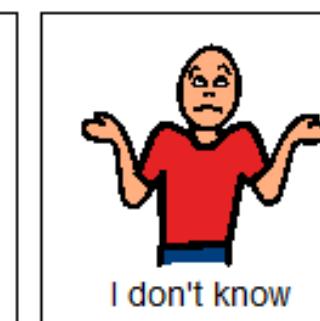
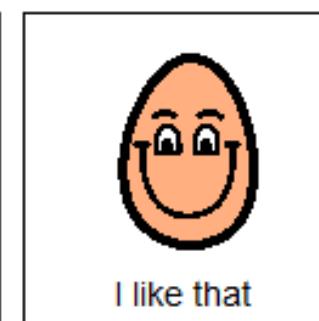
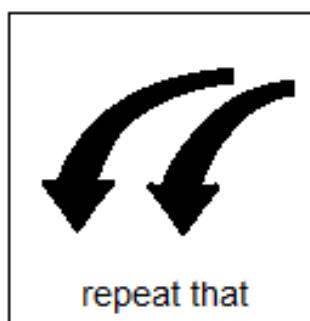
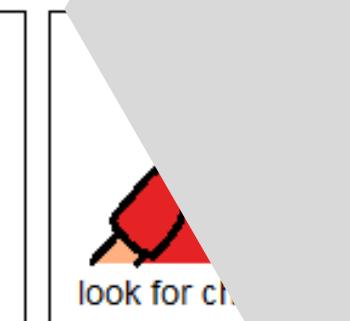
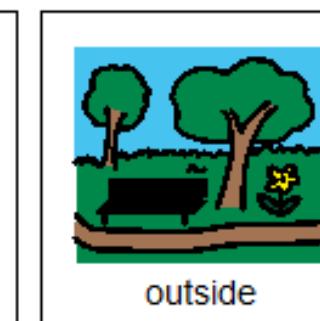
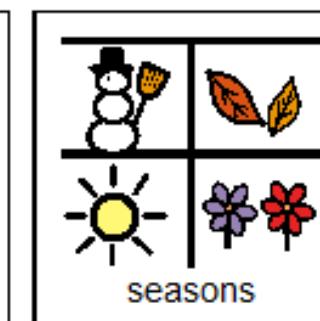
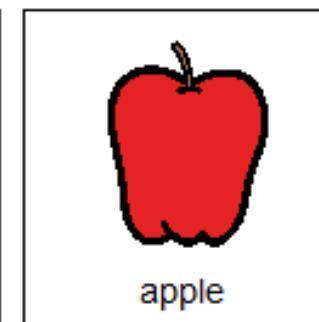
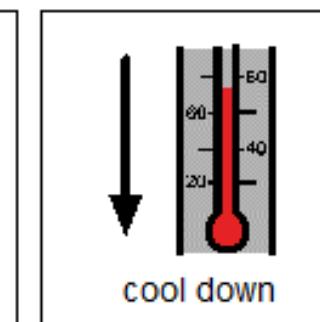
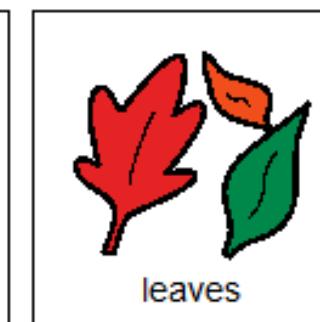
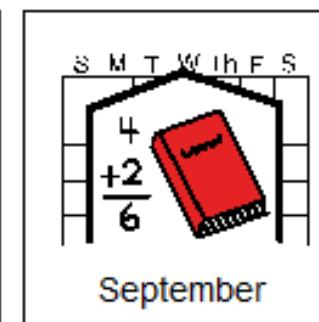
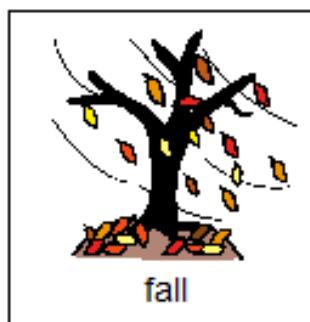


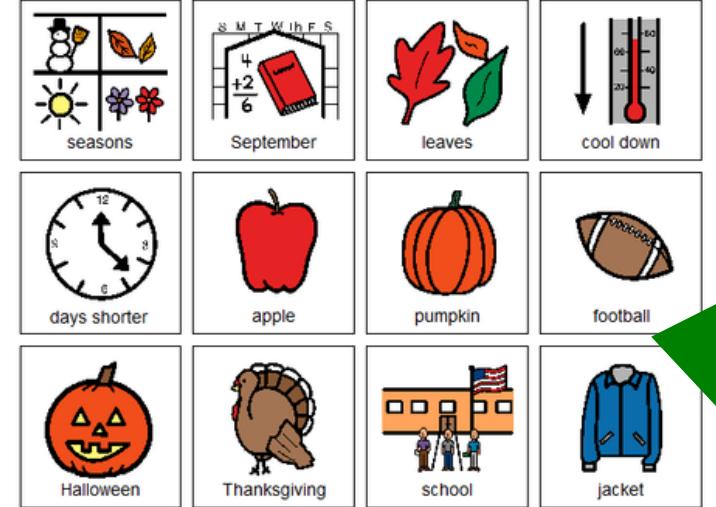
There is an mp4 version of the book which you can play in a google slide or assign for students to watch and listen to in google classroom.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!





Errorless



harder

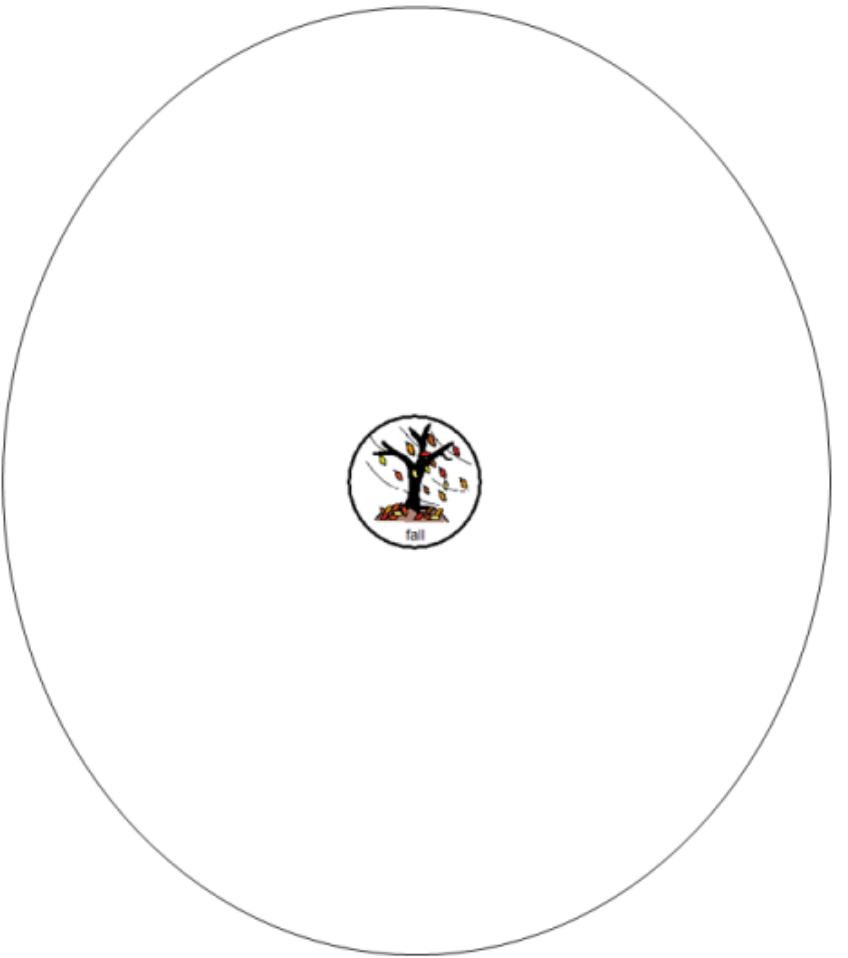
There is a circle map in this unit.

This circle map is a great way for students to see a the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

There is a drag and drop version of the circle map in this unit. The differentiated version contains only correct answers.

Place the pictures in the circle map **ONLY IF** they are about fall.

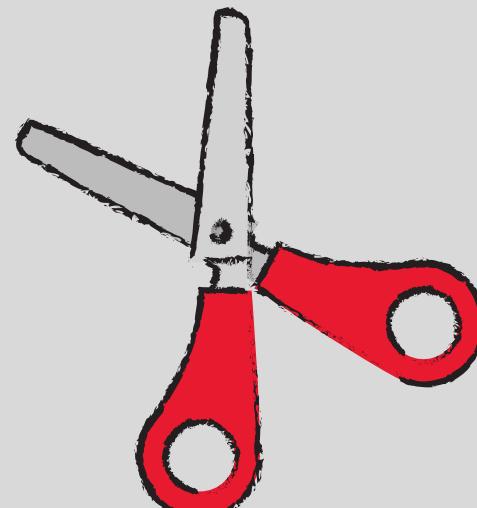
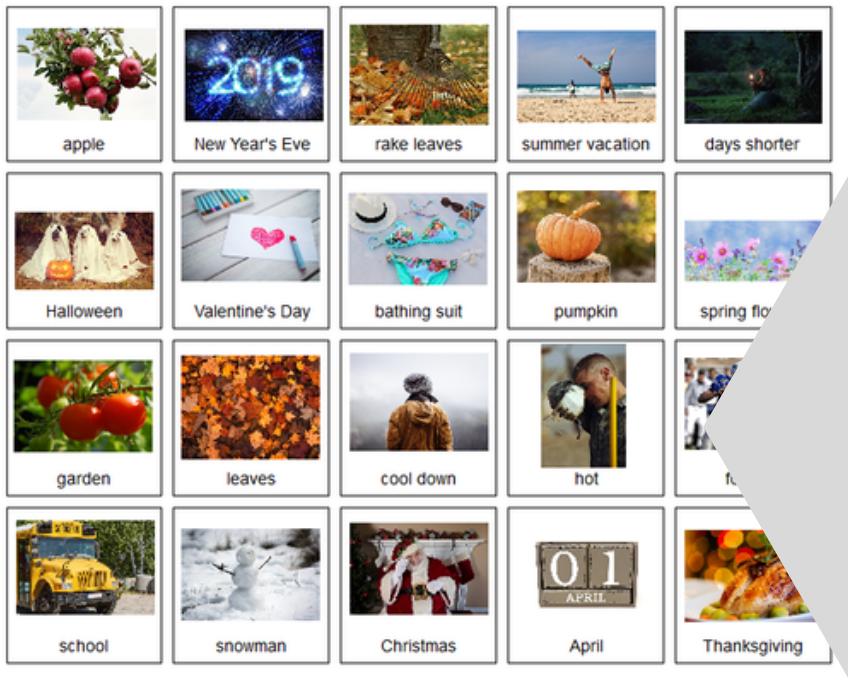
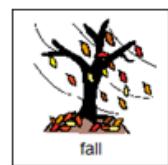


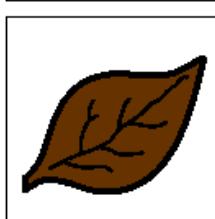
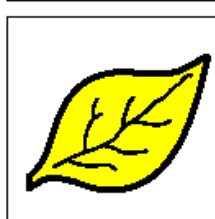
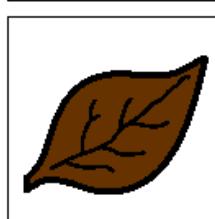
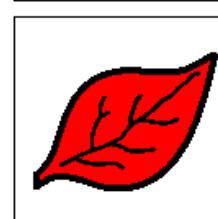
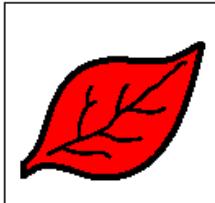
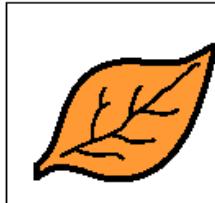
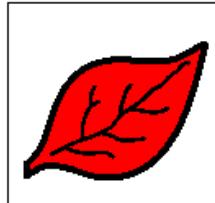
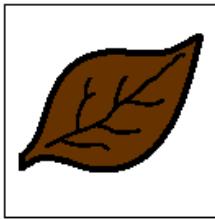
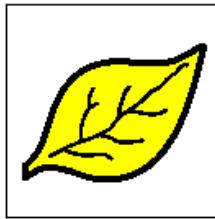
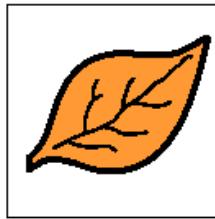
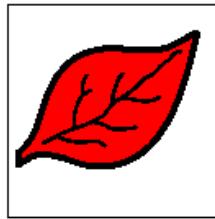
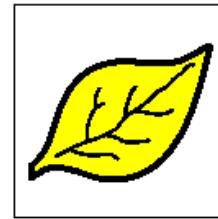
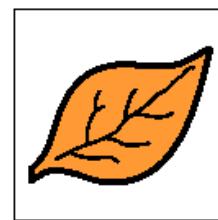
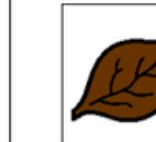
seasons	September	Christmas	cool down
shorter days	apple	pumpkin	watermelon
Halloween	sled	school	(partially visible)
Easter	Thanksgiving	leaves	football

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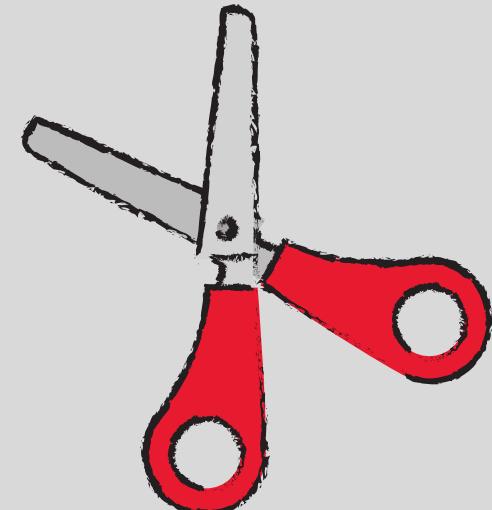


There are 2 sorting activities included. Here, students will sort things that describe fall and those that do not.





There is also a sorting activity where students sort the fall leaves by color.





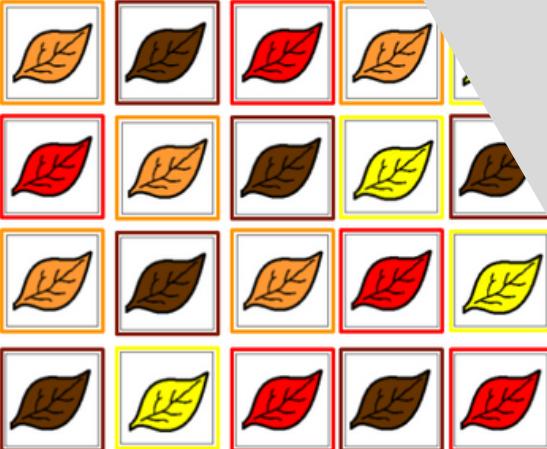
Sort the pictures into the correct column. If you are not sure, place it on the middle line.



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Sort the leaves by color into the correct

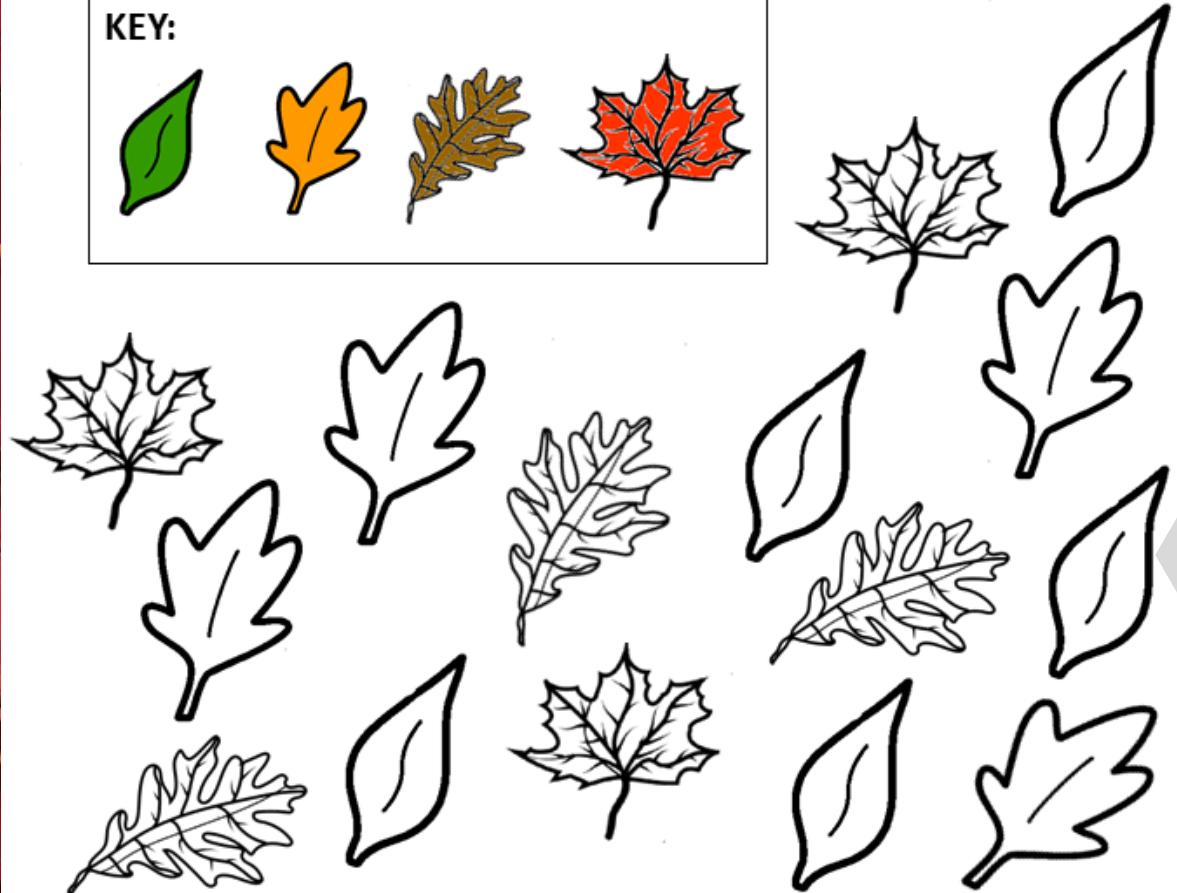


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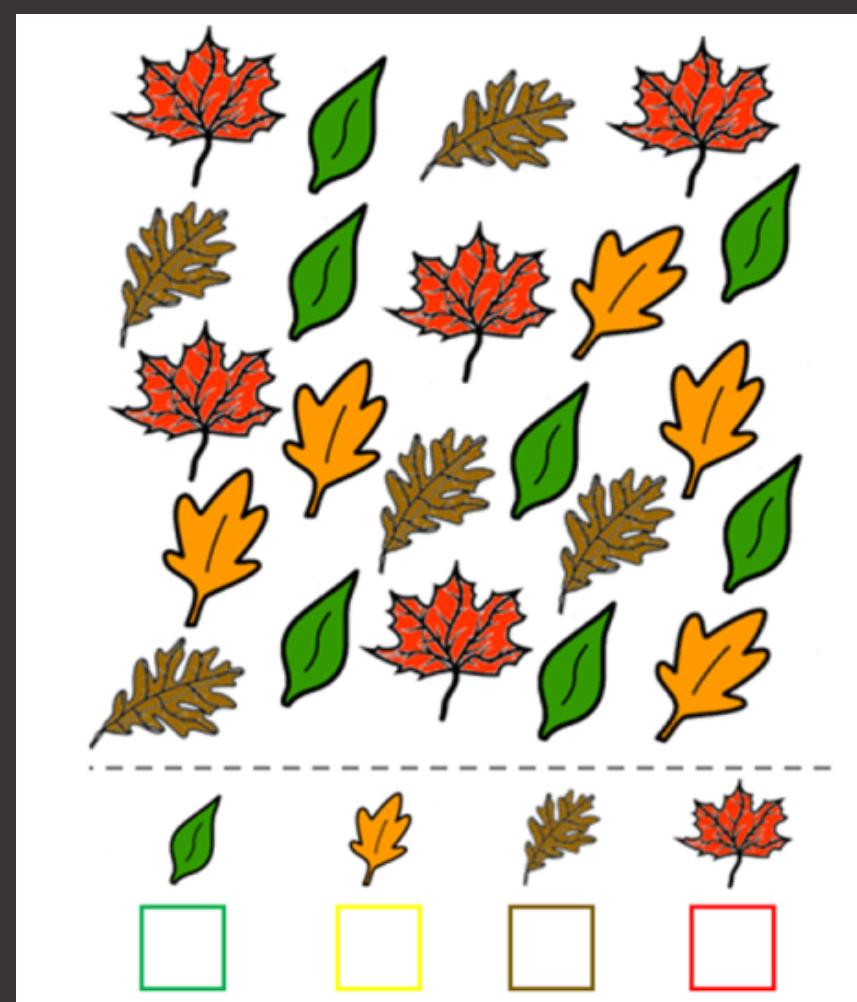
Both of these sorting activities are available in digital versions.

Use the key to color the fall leaves. Then count how many there are of each.

KEY:



There is a color and counting activity in the printable version. Students first color in the leaves according to the key, and then they count the number of each leaf.



Count the colored leaves and put the correct number in each box.

differentiated

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In the digital version, the leaves are already colored in. Students just match the number of correct leaves to each box below. This is the differentiated version that adds color to the boxes for more support.



## Fall Scavenger Hunt

- Make a copy of the following page for each student.
  - They will mark off the signs they see.
  - If you use the BW version, be sure to color in the leaves first.
  - Options:
    - Take a walk around the school looking for signs of spring
    - Read a story and have students listen for and mark signs of spring
    - Watch a movie and have students mark the signs of spring. I have included 2 video clips in this unit, but there are a lot on YouTube
  - Be sure to use the most appropriate way for your students to mark their card depending on their ability level.
- To read about even more ways to do a scavenger hunt, click [HERE](#).



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There are some activities that are in print only, like this scavenger hunt. There are tips on different ways you can complete a scavenger hunt, some without ever leaving your classroom.

# FALL BINGO



There are also BINGO cards included in the print version. This is a great way to get more practice with the vocabulary related to fall.

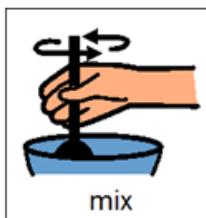
## Recipe

1. In a bowl, put:

- |   |          |
|---|----------|
| 1 | one box  |
|   | cake mix |
- |   |               |
|---|---------------|
| 1 | one can       |
|   | pumpkin puree |
- |            |          |
|------------|----------|
| 1 teaspoon | cinnamon |
|            |          |
- |              |        |
|--------------|--------|
| 1/2 teaspoon | nutmeg |
|              |        |

## Recipe

2. Mix well



3. Spoon into muffin tins  
(with liners)



4. Bake at 350 for 20-25 min.



There is also a picture recipe to make pumpkin muffins included in the print version.

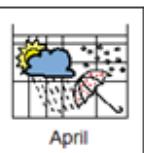
1. How many seasons are there?

**2**  
two

**4**  
four

**10**  
ten

2. What month does fall start?



April



October

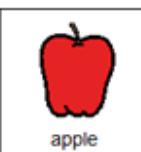


September

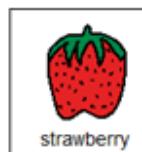
3. A fruit that grows in the fall is:



watermelon



apple



strawberry

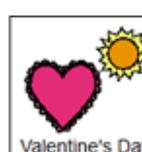
4. A holiday in the fall is:



Halloween

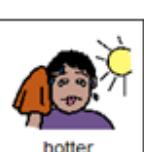


Easter

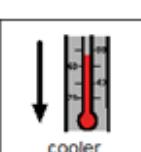


Valentine's Day

5. In the fall, the weather gets:



hotter



cooler



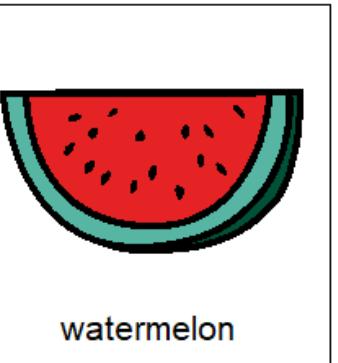
freezing

FINALLY there is an assessment!! There are 2 versions. This version has **10 questions** with 3 picture choices for each question.

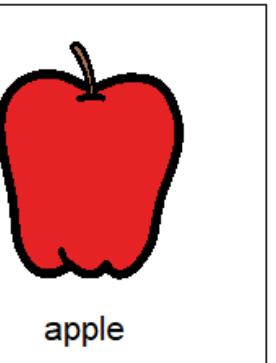
Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3



watermelon



apple



strawberry

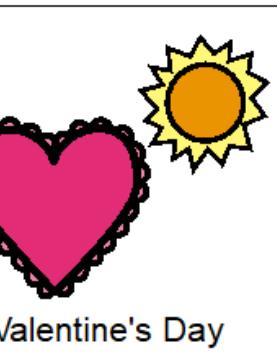
Q 4



Halloween



Easter



Valentine's Day

With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

1. How many seasons are there?



2. What month does fall start?



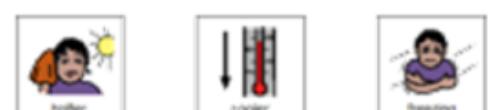
3. A fruit that grows in the fall is:



4. A holiday in the fall is:



5. In the fall, the weather gets:



Place a circle around the correct answer for each question.

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There is a digital version of the assessment. The differentiated version has dashed circles around the correct answers that students match the red circles to.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[\*\*Click Here to read more!!\*\*](#)

All of the activities (except the book) come in color and black and white.