

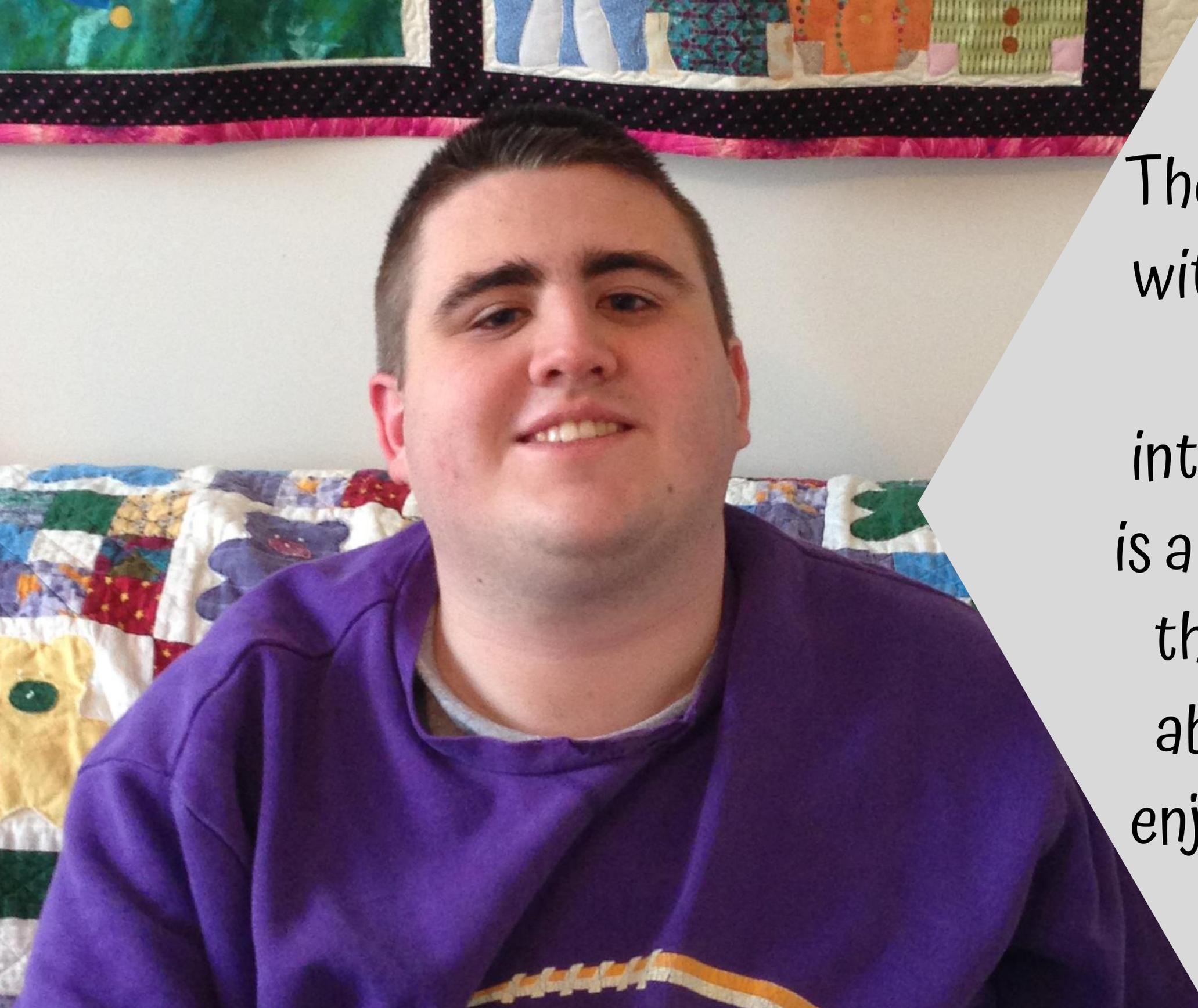
**Save
20%**

**For
Special
Ed**

**US Geography Bundle
for middle/high school**



Special Needs for Special Kids



These units were created with this guy in mind. He has autism and an intellectual disability. He is a non-reader and lives in the northeast, but he is able to do this unit, and enjoys the challenge. He is my tester!!



This bundle contains the all 5 regions of the US, and my complete units on each one. There is also an overview of the United States as an introduction.

Table of Contents

<i>Worksheet pages</i>	<i>Title</i>
4-22	US Geography Overview book
23-28	US Overview circle map
29-57	West Region book
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61-62	Color the West Region
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84-92	Applesauce recipe
93-102	Student Booklet Version 1
103-112	Student Booklet Version 2
113-130	West Region Assessment color
131-132	Terms of Use

Each unit contains over 130 pages of material. But, don't worry!! I have included a **12 day lesson plan** with each unit to help you make the most of everything packed in this unit.

The West Region Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
 - There are also **2 books in this unit**. One is an overview of the United States and one is specifically on the West region.

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your student
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. *Color Coding*: this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make you own copies of the activities*: Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.

The lesson plans contain:

Overall tips for teaching
students with significant
needs

Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> • Book • Circle map 	7	<ul style="list-style-type: none"> • Book • Vocab board activity • Applesauce recipe
2	<ul style="list-style-type: none"> • Book • Vocab board activity • Color in the states 	8	<ul style="list-style-type: none"> • Book • Vocab board activity • Student booklet pages
3	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	9	<ul style="list-style-type: none"> • Book • Vocab board activity • Student booklet pages
4	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	10	<ul style="list-style-type: none"> • Book • Vocab board activity • Student booklet pages
5	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	11	<ul style="list-style-type: none"> • Book • Vocab board activity • Student booklet pages
6	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	12	<ul style="list-style-type: none"> • Assessment

The lesson plans contain:

A quick look at what you will do each day

Day 3

Activity	Notes	Materials
Read or listen to a recording of the book on the West Region. (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Scavenger Hunt with vocabulary board (10 minutes)	<ul style="list-style-type: none">• Paste the symbols around the room• Students walk around with their vocabulary board looking for matching symbols<ul style="list-style-type: none">◦ Place a sticky note on their board covering the symbols as they find them	<ul style="list-style-type: none">• Vocabulary board cut apart• tape• Vocabulary board
Colored map review (5 minutes)	<ul style="list-style-type: none">• Review the map of the West states completed yesterday	<ul style="list-style-type: none">• Activity completed yesterday
Circle map (10 minutes)	<ul style="list-style-type: none">• Do the first circle map which is an overview of the West regions.• Choose the best version (errorless or not) depending on the learning level of your students• Students cut out symbols and place in circle map• Make connections to the book as necessary	<ul style="list-style-type: none">• worksheet• Scissors• Glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their worksheet with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed activity• Communication devices

The lesson plans contain:

Detailed instructions on how that day's lesson should run

The United States is a **SYSTEM** that can be broken into 5 major parts or regions.



Christa Joy, Special Needs for Special Kids

What is a REGION?

- A place that has similar characteristics that make it different or unique from surrounding areas

Christa Joy, Special Needs for Special Kids

This unit contains 2 books.

The first is a 19 page overview of the United States

It is included in every one of my geography units.



There are just as many cattle ranches in the Southwest region as sheep farms. The meat from these ranches is shipped all over the world.

Christa Joy, Special Needs for Special Kids



Hawaii is famous for its pineapples. You can also find sugarcane in Hawaii. The plant is grown on plantations. Once it is harvested, it is sent to sugar mills. This is where the table sugar we use is produced.

Christa Joy, Special Needs for Special Kids

The other book is about a 30 page review of that particular region.

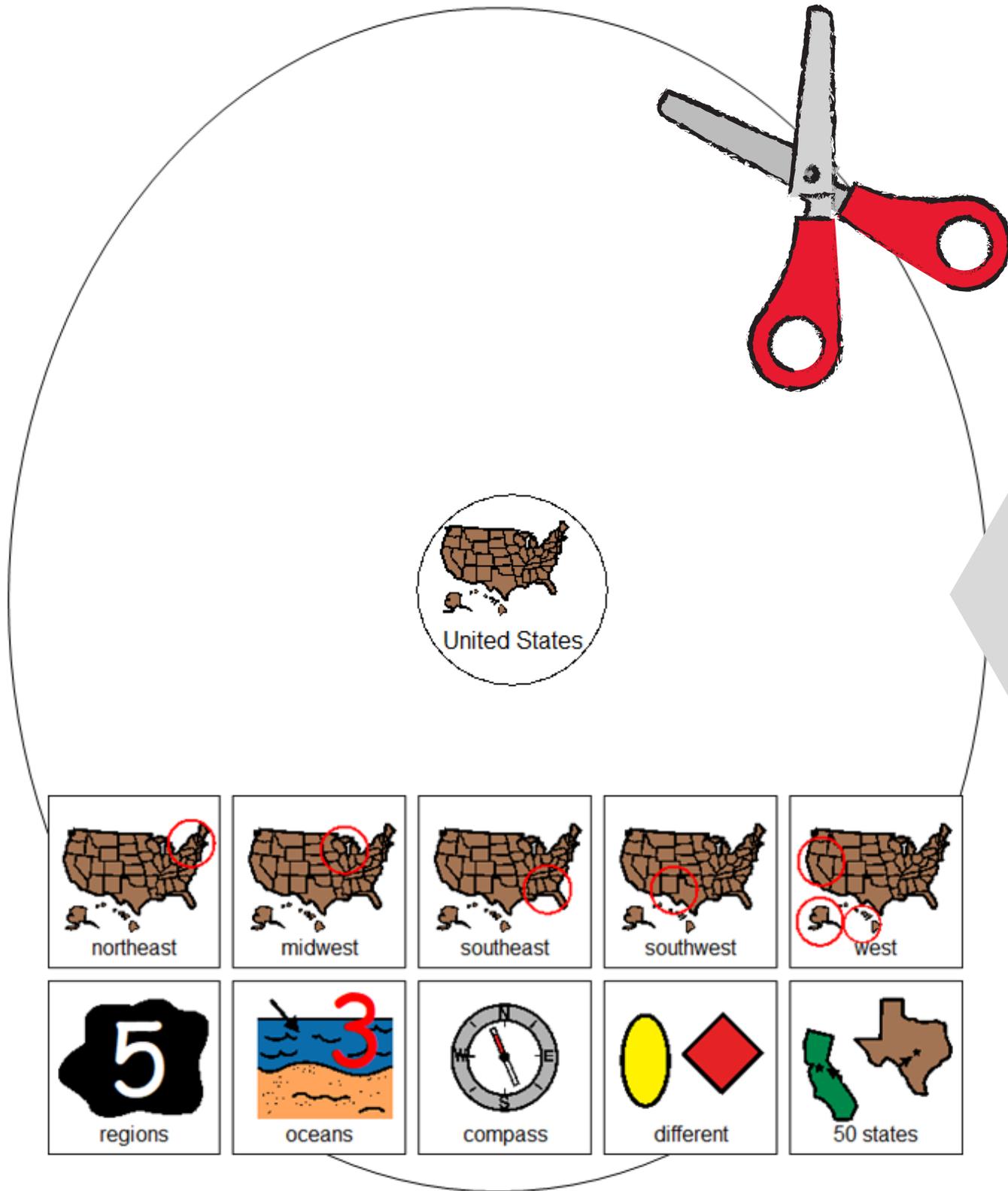
All books come in a pdf version and a recorded powerpoint so you do not have to print it out.



Each unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

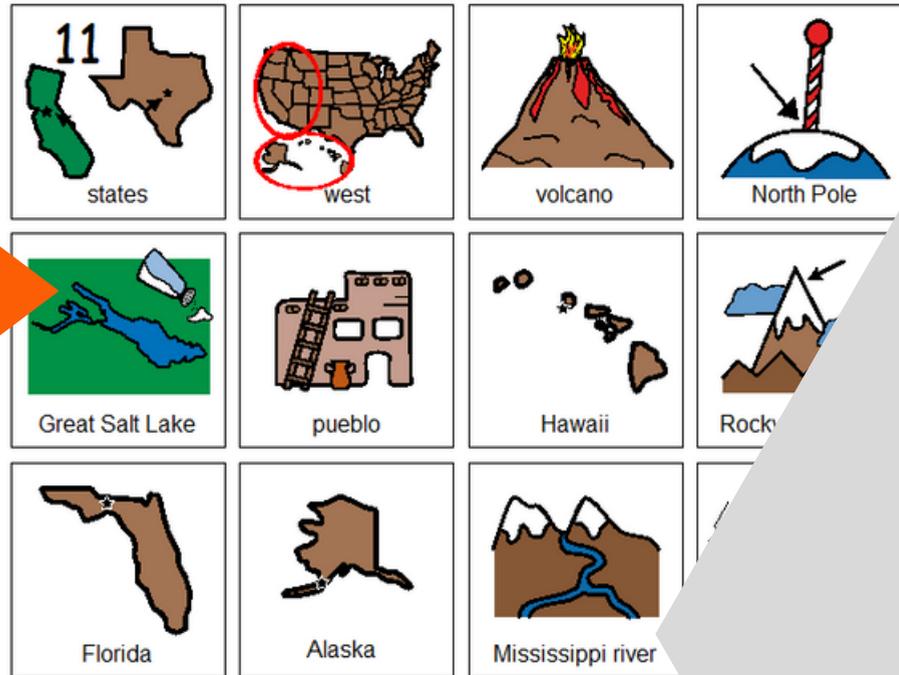


There is a circle map on a general overview of the US.

There are 2 versions. One is errorless and one has wrong answers mixed in students will have to set aside.

West Region

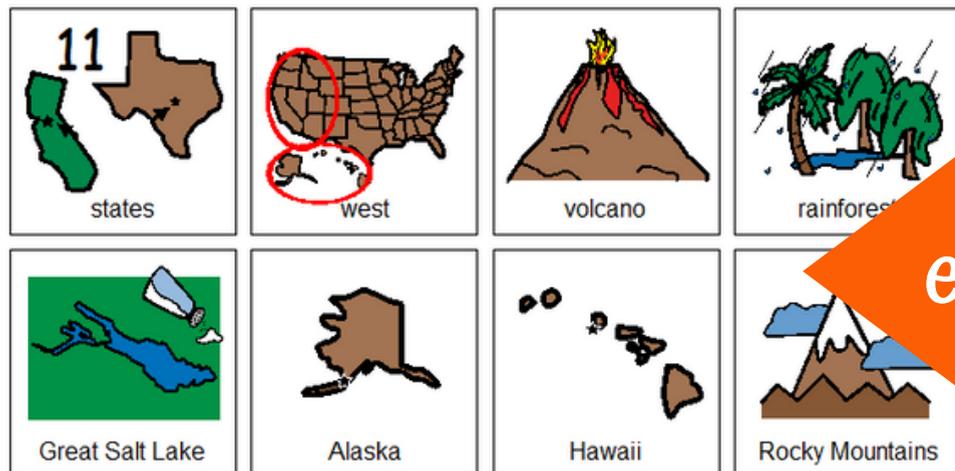
wrong answers
mixed in



There are 4 different circle maps in each unit. The first one is a general overview.

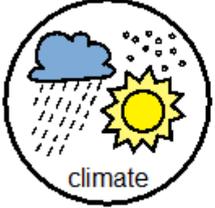
Each circle map has an errorless version and one with wrong answers mixed in.

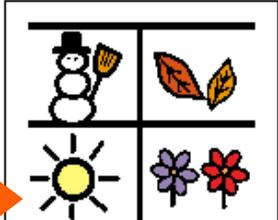
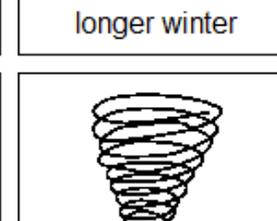
errorless



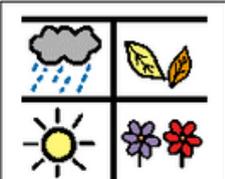
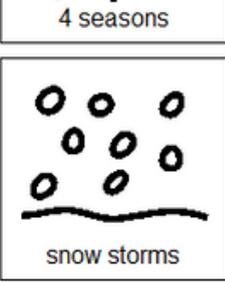
Northeast Region Climate

wrong answers
mixed in



 4 seasons	 longer winter	 shorter summer
 snow storms	 tornados	

errorless

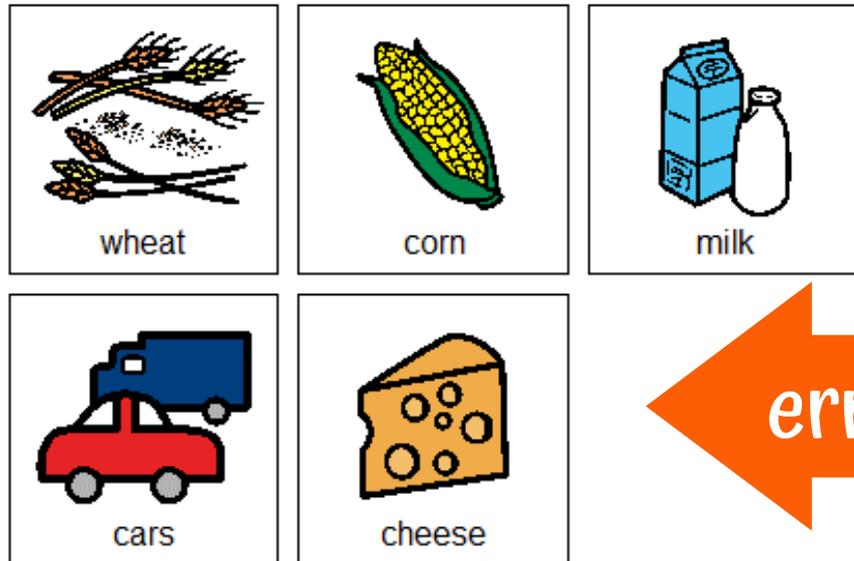
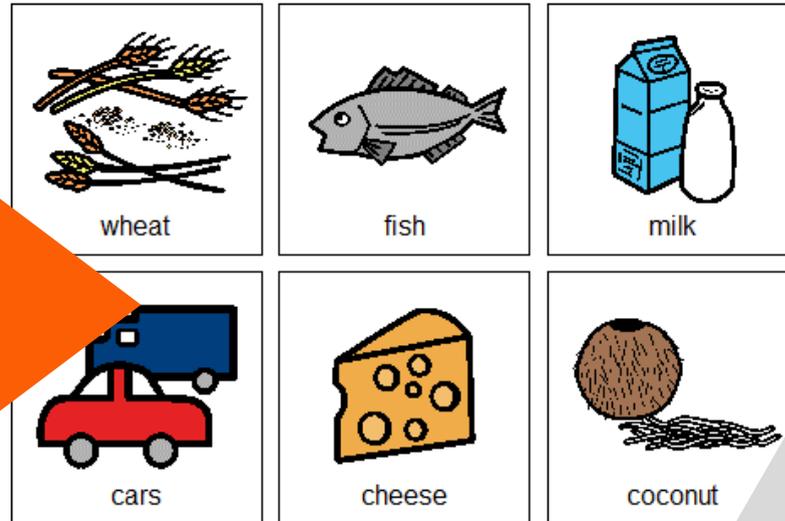
 4 seasons	 longer winter	 shorter summer
 snow storms		



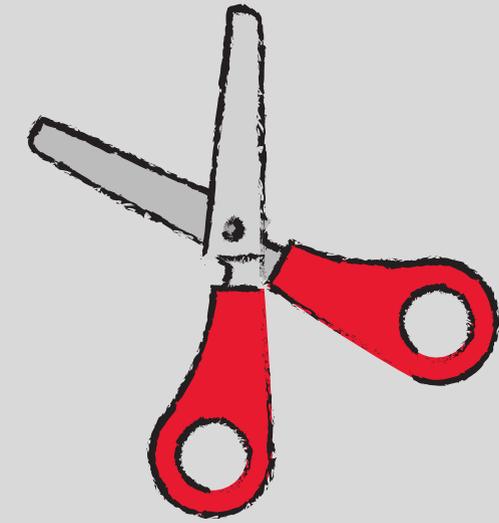
This circle map looks at
the climate for that
region.

Midwest Region Natural Resources & Products

wrong answers
mixed in



errorless



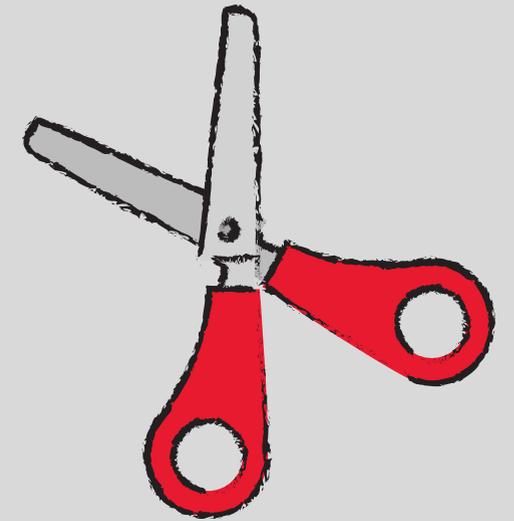
This circle map looks at
natural resources and
products for that region.

West Region Culture and Landmarks

wrong answers
mixed in



 Rocky Mountains	 Hoover dam	 Yellowstone	 Hawaii
 Hollywood	 Iditarod	 Los Angeles	 St. Louis
 Eiffel Tower	 Denver (skiing)	 Mississippi river	 Mount St Helens



This circle map looks at
landmarks for that
region.

 Rocky Mountains	 Denver (skiing)	 Yellowstone	 Hawaii
 Hollywood	 Iditarod	 Los Angeles	 Mount St Helens

errorless

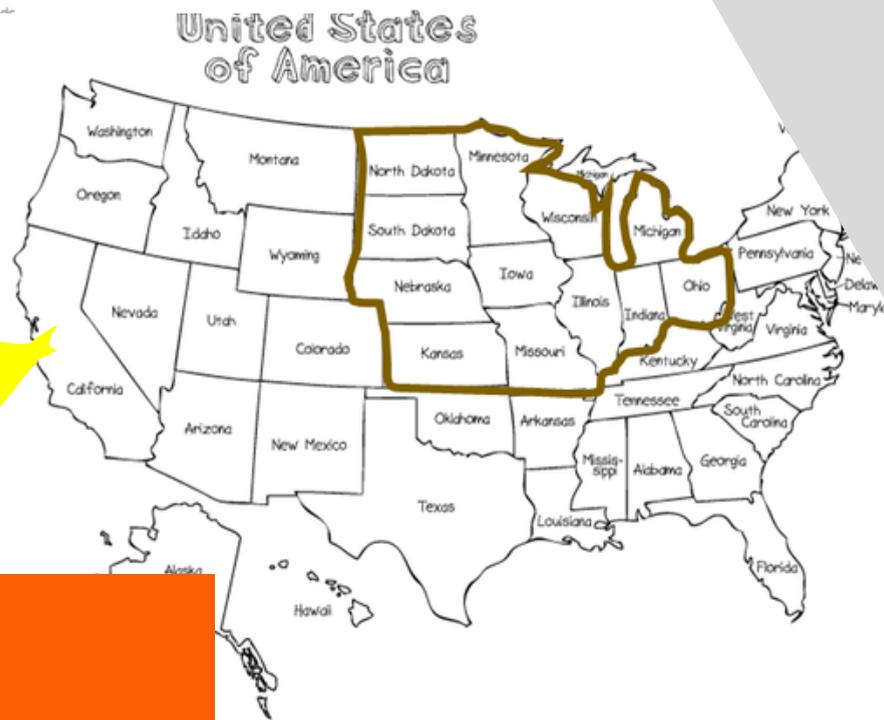


Color in the Midwestern States.



There is a coloring worksheet for student to locate and color in the states for that region.

15.



There is a differentiated version with the states outlined.

differentiated

Ingredient Labels



pizza crust



spaghetti sauce



shredded cheese



pepperoni



olive oil



parmesan cheese

Christa Joy, Special Needs for Special Kids
The Picture Communication Symbols ©1981-2018 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

Layers



There is a picture recipe for each region.

This is a simple recipe that most students should be able to follow and make on their own.

This version shows simplest directions.

Recipe



oven

1. Preheat oven to 350



pie plate

2. Grease pie plate with olive oil



olive oil



pie plate

3. Stretch and put the pizza dough in the pie plate



4. Add cheese



5. Add pepperoni



6. Add sauce



7. Add Parmesan



bake

8. Bake for 25-30 minutes



Photo by: Smaral Blade for Smaral Blade

Recipe



oven

1. Preheat oven to 350



pie plate

2. Grease pie plate with olive oil



olive oil



pie plate

3. Stretch and put the pizza dough in the pie plate



4. Add cheese



5. Add pepperoni



6. Add sauce



7. Add Parmesan



bake

8. Bake for 25-30 minutes



There are 2 more differentiated versions. One has dashed lines so the recipe can be cut apart.



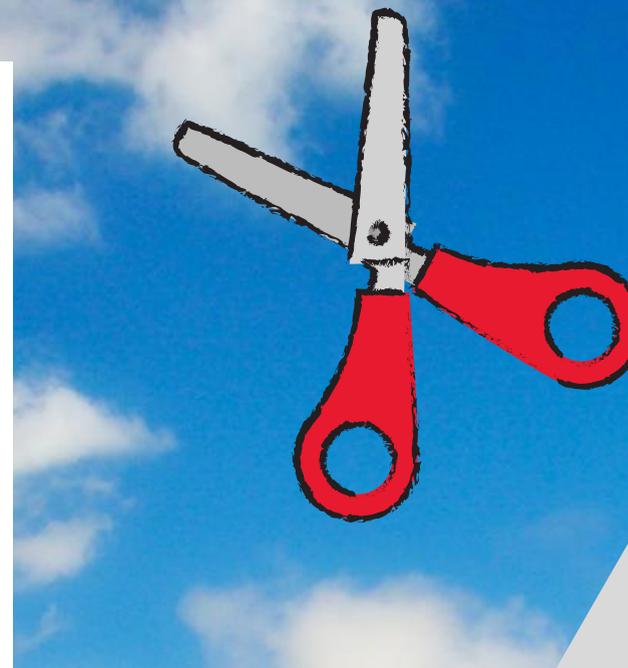
The West Region



The West is made up of _____ states.

This includes the _____ states and the _____ states.

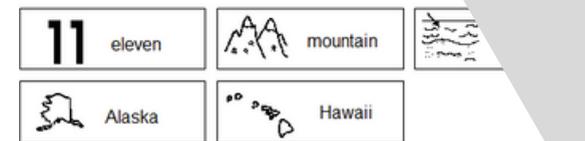
It also includes 2 states that are NOT connected to the rest of the United States. These states are _____ and _____.



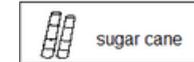
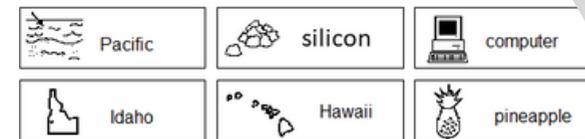
There are 7 fill in the blank worksheets for students to review the material for each region.

Answers students can cut out and paste if

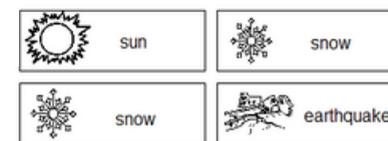
20



21



22

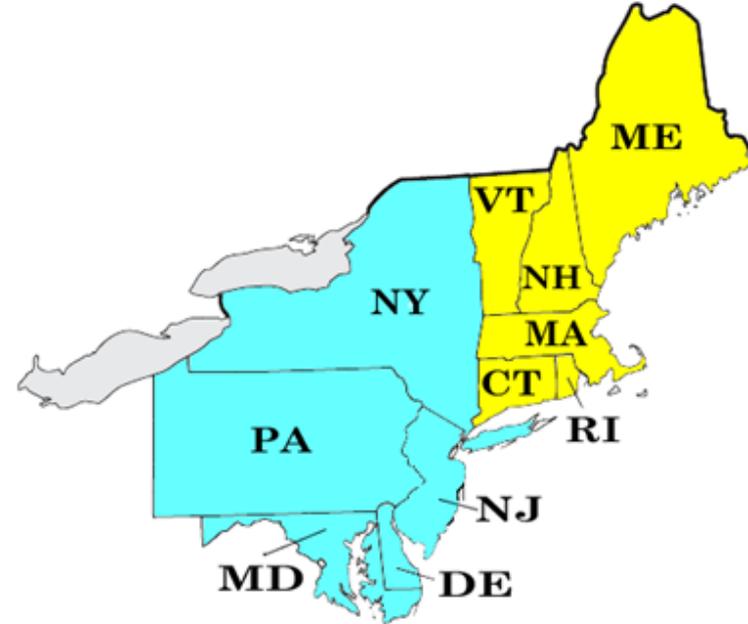


Page 23



There are picture choices that can be cut apart and glued in the blanks.

The Northeast Region



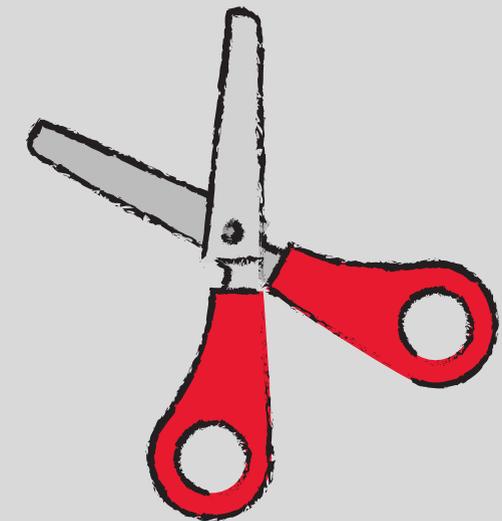
Climate in the Northeast

There are 4 seasons.

They get a lot of snow in the winter.

Summers are shorter.

One set of worksheets is differentiated with the correct answers in gray that students can match.



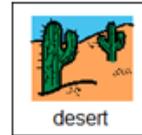
1. The West is made up of how many states?

50

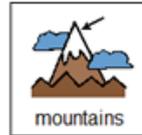
3

11

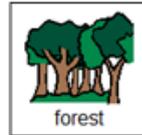
2. What is one of the main land features in the West Region?



desert

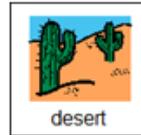


mountains

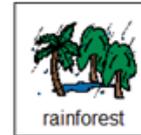


forest

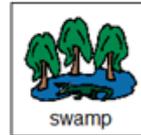
3. This region has the largest temperate one of these in the world:



desert

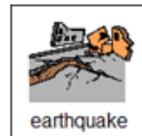


rainforest

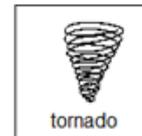


swamp

4. In the West there are times the earth shakes and can cause a lot of damage when this occurs:



earthquake

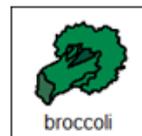


tornado

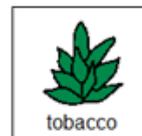


stormy

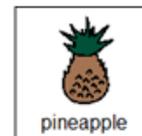
5. What is one of the main foods grown in Hawaii?



broccoli



tobacco



pineapple

FINALLY the assessment!! There are 3 versions. This version has 10 questions with 3 picture choices for each question.

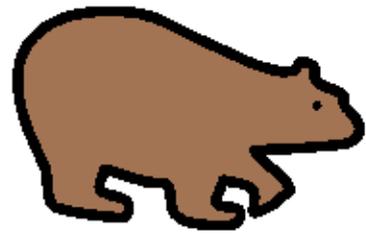
Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

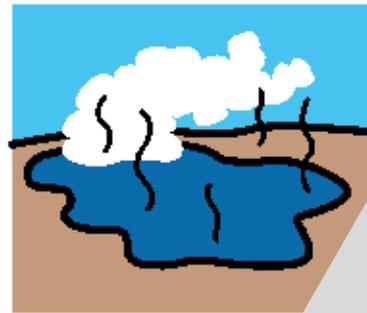
Q 7



volcano

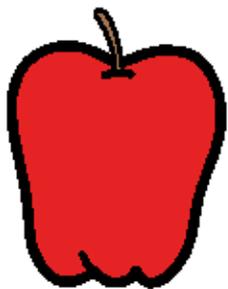


bear



Old Faithful

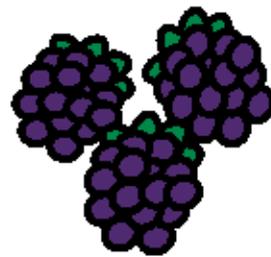
Q 8



apple



orange



berries

With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

1. The West is made up of how many states?
 - A. 50
 - B. 3
 - C. 11
2. What is one of the main land features in the West Region?
 - A. desert
 - B. mountains
 - C. forest
3. This region has the largest temperate one of these in the world:
 - A. desert
 - B. rainforest
 - C. swamp
4. In the West there are times the earth shakes and can cause a lot of damage when this occurs:
 - A. earthquake
 - B. tornado
 - C. storm
5. What is one of the main foods grown in Hawaii?
 - A. broccoli
 - B. tobacco
 - C. pineapple
6. What product is made from all the silicon in the West?
 - A. computers
 - B. furniture
 - C. sweaters

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)