

Beauty Novel Unit

31 activities

**5 questions for
each chapter**

Special Needs for Special Kids



A close-up photograph of a young boy with short, light brown hair. He is wearing a bright green t-shirt with a dark, stylized graphic of what appears to be a dragon or a similar mythical creature on the front. He is looking directly at the camera with a gentle, slightly smiling expression. The background is a plain, light-colored wall.

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers** (like my little guy). They were the best thing I ever did, and my students LOVED them.

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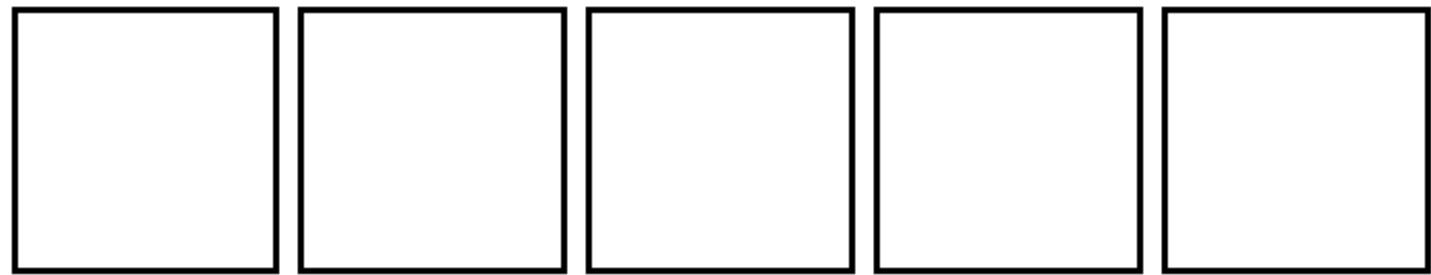
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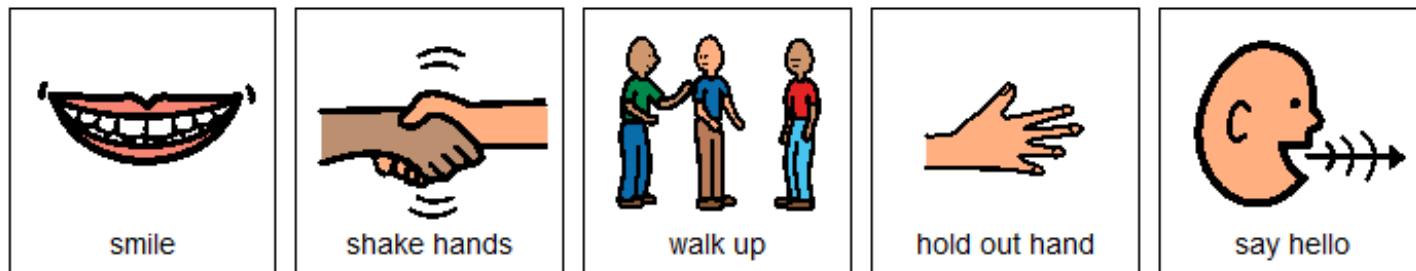
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This novel unit has 31 different activities. There are 1 or more activities for each chapter that are NOT comprehension based. So, even if your students do not pay attention, they can still complete the activity.

Luke's Mom does not do a very good job saying hello to Mike. When you see someone, it is nice to say hello. Put the pictures in the order you would say hello.



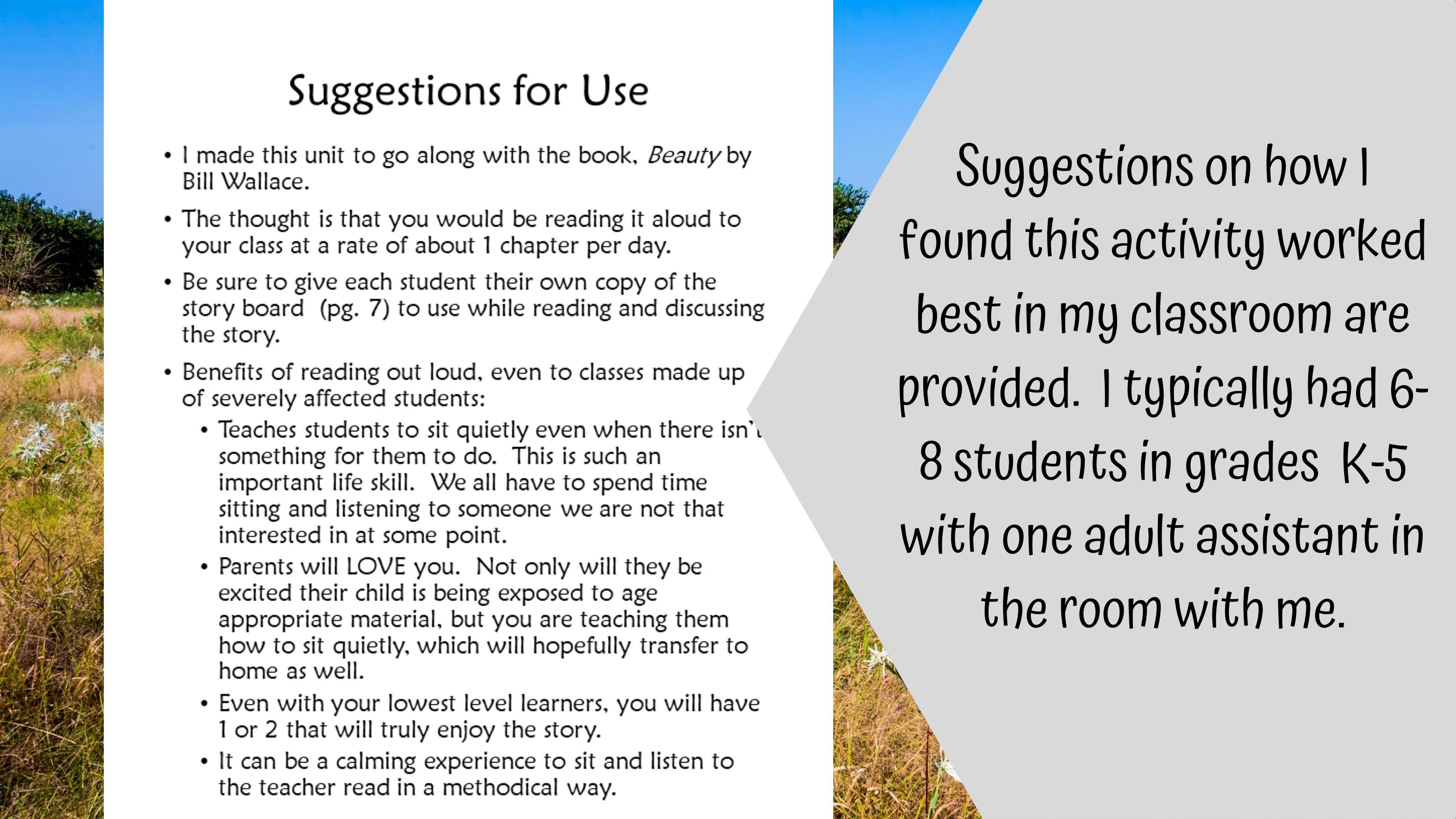
Cut apart and place in correct order above.



You may want to have your students role play this to determine what feels like the best sequence of events for them.

For example, in chapter 3 Mama does not do a very good job saying hello to Mike.

So, I created an activity where students put the steps in order of how to say hello.

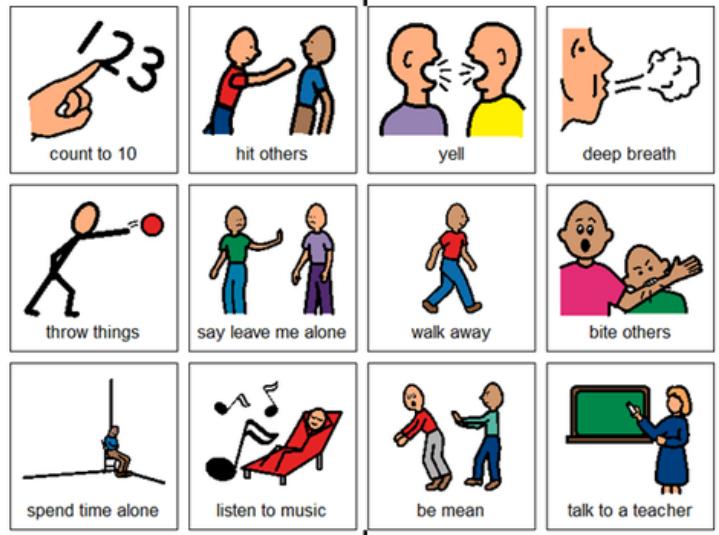
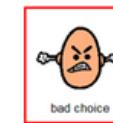


Suggestions for Use

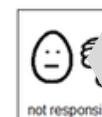
- I made this unit to go along with the book, *Beauty* by Bill Wallace.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students in grades K-5 with one adult assistant in the room with me.

Everyone gets angry. But there are good choices and bad choices when you do get angry. Look at the actions on the next pages and put them in the best column.



Luke seems like he is a responsible boy, but he did leave the gate unlocked. Of course, he was scared by the sound of the shotgun. Do you think it looks like he is responsible?



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

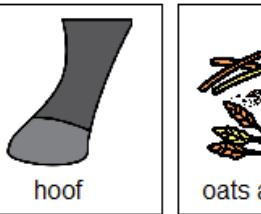
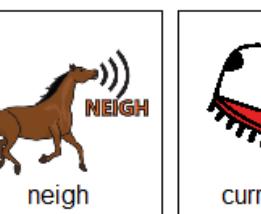
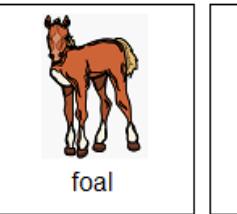
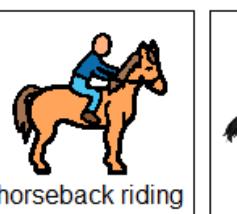
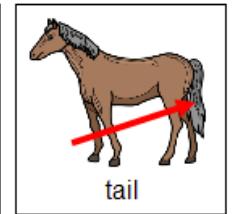
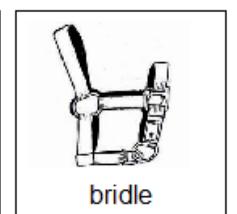
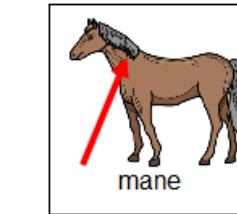
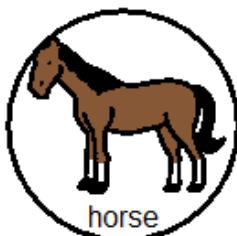
This unit comes with a vocabulary board.



Tips on how to use in the unit!!

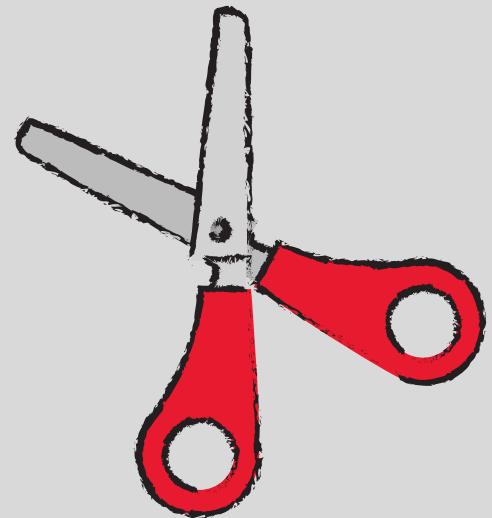
Complete the circle map with things you know about horses.

Chapter 10



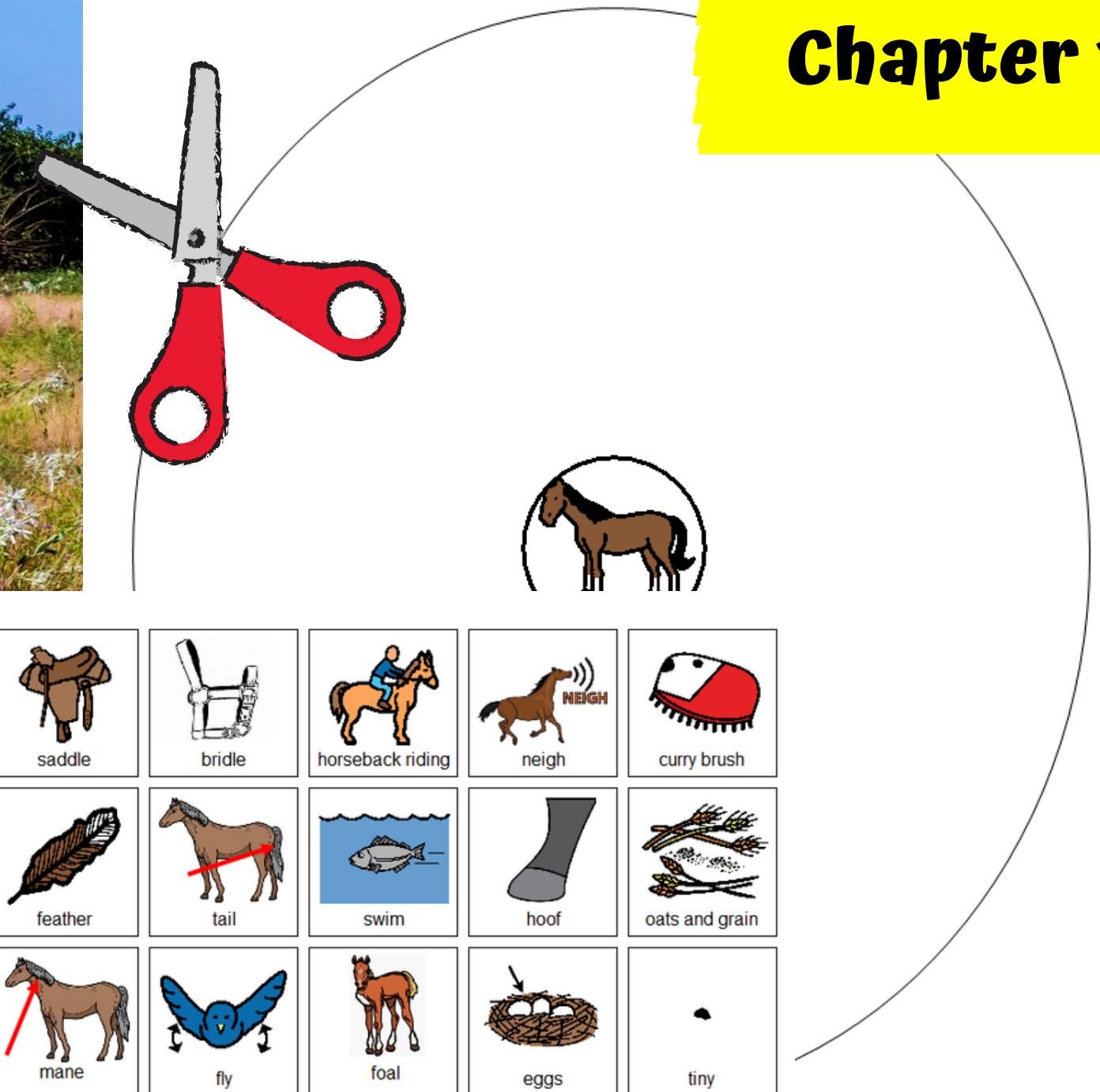
There are some circle maps in this unit.

Circle maps are a great way for students to see the big idea.



Complete the circle map with things you know about horses.

Chapter 10

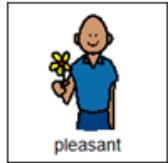


Each circle map comes with 2 choices:

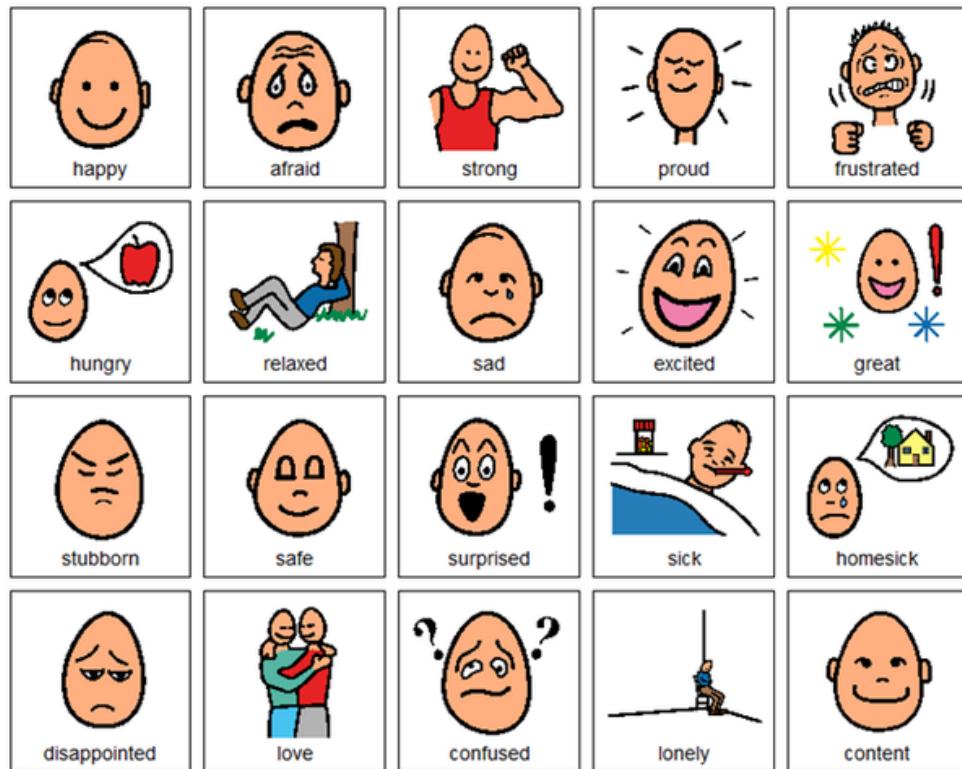
→ An errorless option with only correct answers

→ An option that has wrong answers mixed in students will need to set aside.

Luke is really struggling to deal with his sadness over Beauty dying. Some emotions we feel are pleasant and some are painful. Sort the following emotions into the correct column.

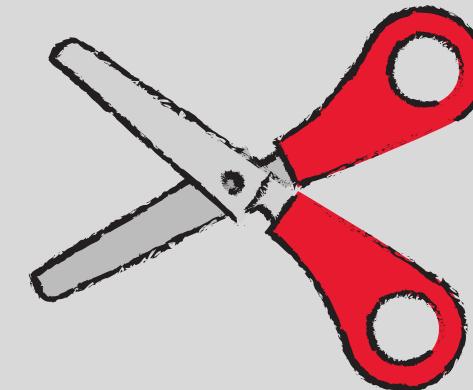


Chapter 22



There are sorting activities.

Directions on how to add color coding for differentiation is included.



Luke is taking care of Beauty. Match the best medicine for each injury on the left.



CH 13

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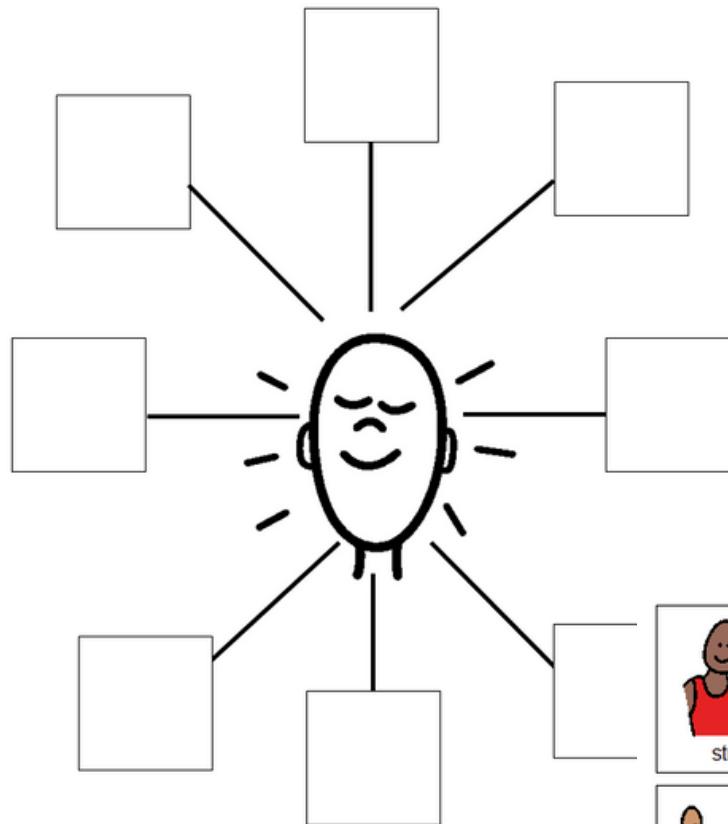
dashed lines to trace

CH 13

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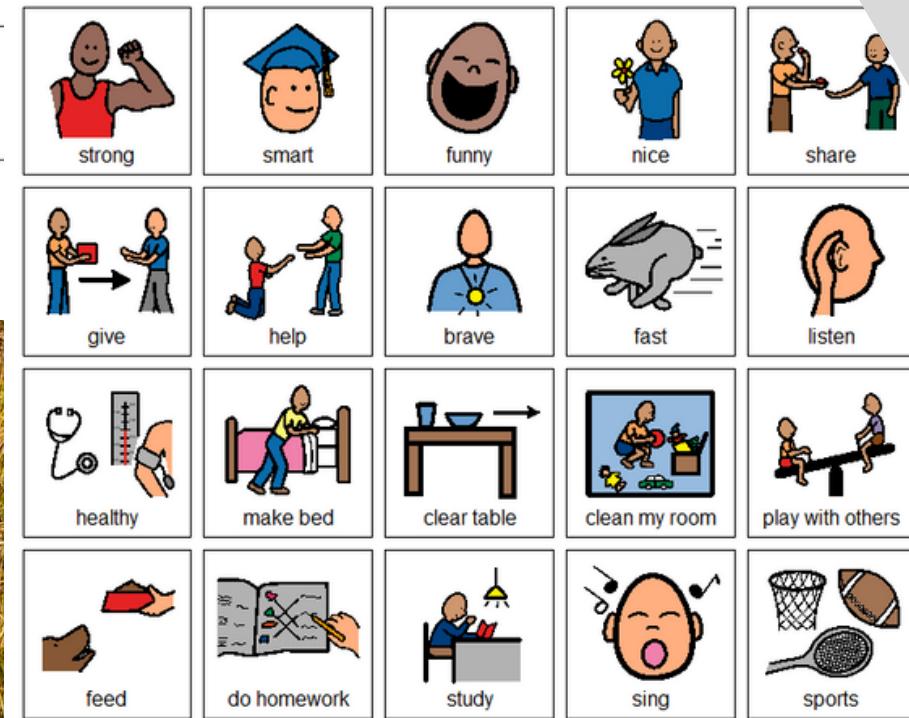
Many of the activities are differentiated for you. That way more students can participate independently along with their peers.

Things you are proud of

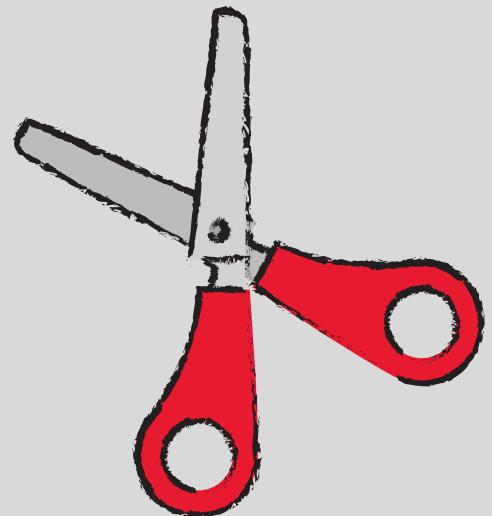


CH 4

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The activities are meant to be fun and engaging, while still teaching a concept or working on a skill, like building self-esteem.



When a friend comes to visit

When a friend comes to visit, I feel .

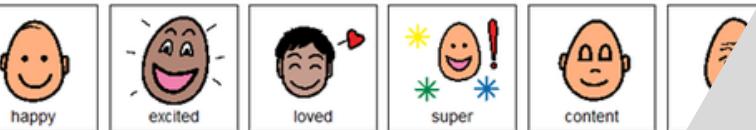
We normally play in my .

I have lots of there.

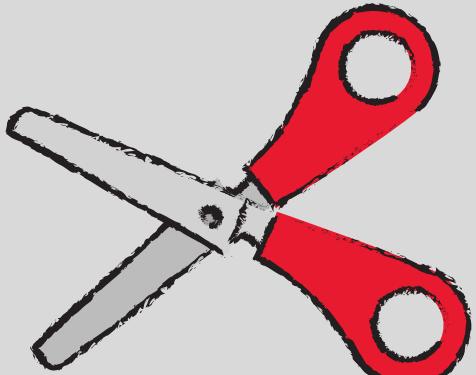
We also like to .

Having a friend over is .

Chapter 12



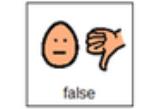
There is also one or more writing prompts. These are errorless activities. Students will write a story about something related to that particular chapter.



1. What was Grampa teaching Luke to use?



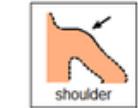
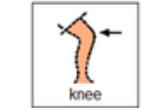
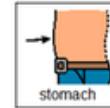
2. True or false. You never point a gun at someone.



3. What happened to Luke the first time he shot the rifle?



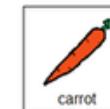
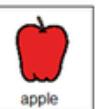
4. Grampa told Luke to hold the shotgun tight against h



5. Why did Grampa say to wait a few days before they again?



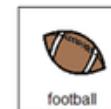
1. What did Luke and Beauty eat at the pool?



2. Who does Luke want Mama to marry?



3. What was Luke supposed to do on Saturday?



4. How did Luke feel when no one could take him to play?



5. Who did Mike tell Mama and Luke was hurt?



Finally this unit does come with 5 comprehension questions for each chapter. Each question has 3 picture choices to choose from.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[click Here to read more!!](#)