

## Teacher Directions

- I know what a big struggle it can be to do writing prompts when you teach students with significant challenges.
- I also know, however, many of our students have writing goals as part of their IEP.
- These prompts are a great way to get your kids "writing" by providing them just enough structure to be able to
  - · Work independently
  - · Create a finished written product in THEIR voice
- I do try and provide what pictures I think make sense, but it is hard to predict every picture a student may need. You do not need to use these pictures, and students should definitely NOT use them all.
- · Alternative to using pictures 1 provide:
  - Magazines
  - Google images
  - · Symbols from their own communication device
  - Students can draw their own.
- You can use these prompts over and over.
- · Remember, there are NO wrong answers.
- One of the most important part of using these prompts, I think, is giving your students a chance to share their finished product.
  - Even if you have to record it on a device, like a Big Mac, give your students a chance to read their finished story.
- Consider doing the color version in class, and sending the BW version home for students to do with their parents. It is so exciting to see your kids "writing," so be sure to share that excitement with your parents.
- · For more tips on using these prompts. Check out my blog post at:

https://specialneedsforspecialkids.org/2018/09/03/writing-prompts-forstudents-who-cannot-read/

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