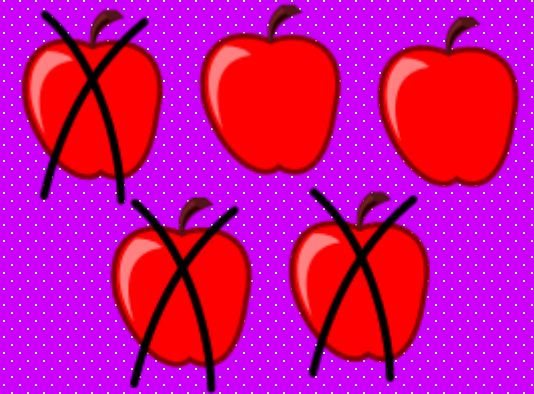
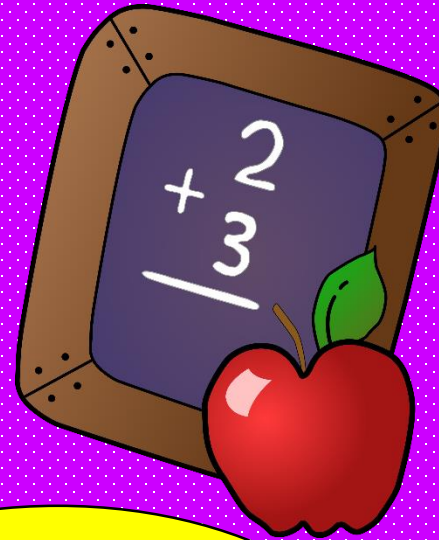


Preview

Word Problem Bundle  
Addition & Subtraction  
For Special Education

SAVE



$$5 - 3 = 2$$

Small group  
practice  
&  
Worksheets

By  
Christa  
Joy

# Teacher Suggestions

- The following are simply suggestions. Every special ed class is so unique, it would be naïve of me to think I could map out a way for everyone to use these resources. This is what I found helpful....
- Understanding word problems can be really difficult for students with significant disabilities. That also means it is difficult to effectively teach students how to solve these abstract problems.
- There is no magic formula we can memorize or tricks to use. It just come down to building a true understanding of what the problem is asking through LOTS of practice.
- We know using manipulatives is a very important step for students with disabilities.
- The small group practice problems allow you to do just that. Get lots of practice using manipulatives.
- As you work through the small group problems, make sure each student has:
  - Work mat
  - Manipulatives (change them up daily)
  - A copy of the practice problem
  - Dry erase board to write math sentence

- Working through a problem:
  - Help students read through the problem.
  - Talk about the information in a general way.
  - Talk about how they can figure out which operation to use.
  - Come up with some general estimates of the answer. I always found this to be the most telling step as to if the students had some true understanding of what was happening in the problem.
  - Have students identify in general terms what would on the work mat to start and what will happen to the manipulatives if we are subtracting.
  - Using the manipulatives set up the problem on the work map.
  - Have students talk about how they set up their manipulatives to assess comprehension.
  - Continue working through the problem.
  - As students begin to solve the problem, have them talk through their answer.
  - Finally, have students transfer what they have set up using the manipulatives into a number or math sentence on their dry erase board.
- Differentiation
  - Now I always had students in my group that were no where near ready for word problems.
  - For those students, have them practice counting out counters used in the problem onto their work mat. For some, I even drew the correct number of empty boxes so they could see where to put each manipulative and how many they would need.
  - For even lower students, have students complete a put-in task using the same number of manipulatives that you pre-count.
- I hope you find these resources helpful. Thank you for everything you do for our special students!!

Lisa is going skiing. She goes down the slope 4 times in the morning and 3 times in the afternoon. How many times has Lisa gone down the ski slope?

It is your turn to do the dishes. There are 3 dirty plates, 4 dirty cups, and 2 dirty bowls. How many things do you need to wash?

Santa has brought lots of presents. Under the tree are 2 presents for you, 2 presents for your sister, and 2 presents for your brother. How many presents are under the tree?

Gina went to beach with her family. She loves to gather shells. Monday she finds 4 shells and Tuesday she finds 3 more. How many shells does Gina have?

Dad is wearing his tool belt. He has a hammer, a drill, a screwdriver, and a ruler on his belt. How many tools does he have in all on his tool belt?

Each day you are allowed to eat some candy. You had 1 piece after lunch and 2 pieces after school. How many pieces of candy did you have today?

Sue is putting away her toys. She has 10 stuffed animals. She puts away 5. How many does she still have to put away?

Jeff loves chocolate chip cookies. His mom makes a batch of cookies Monday. By Friday there are 8 cookies left. Jeff eats 3 cookies every night. How many cookies are left for the weekend?

Mom buys some fruit. She gets 4 apples, 2 oranges and 3 bananas. Joey eats an apple and a banana. How many pieces of fruit are left?

Joe loves to watch TV, but his Mom says he can only watch 7 hours on the weekend. He watches a football game Saturday which is 3 hours. How many hours can he watch Sunday?

Greg is having friends over to play. He has 4 good friends. He calls 2 friends to invite them over. How many more friends does he have to call?

Sally wants to buy some lipstick at the store. It costs \$5.00. She has \$8.00 in her wallet. How much money will she have left over after buying the lipstick?

60 practice problems

Name: \_\_\_\_\_

4. The night was loud with hoots from many owls. Sam could not sleep. He looked out his window and in the full moon he could see 1 owl in the tree in his yard and 3 owls in the tree next door. What was the sum of owls Sam could see from his window?

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



Name: \_\_\_\_\_

4. You are making a cake for dessert. You need 3 cups of sugar. When you look in the sugar canister, you only have 1 cup of sugar. How many more cups will you need to get at the store?

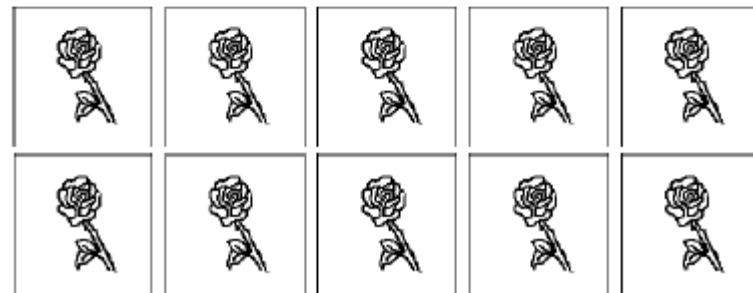
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



Name: \_\_\_\_\_

11. Sally goes to the florist to get flowers for her Mom's party on Saturday. She needs to get 9 roses. The first store she goes to only has 5 roses left. How many more will Sally need to find for the party?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



40  
worksheets