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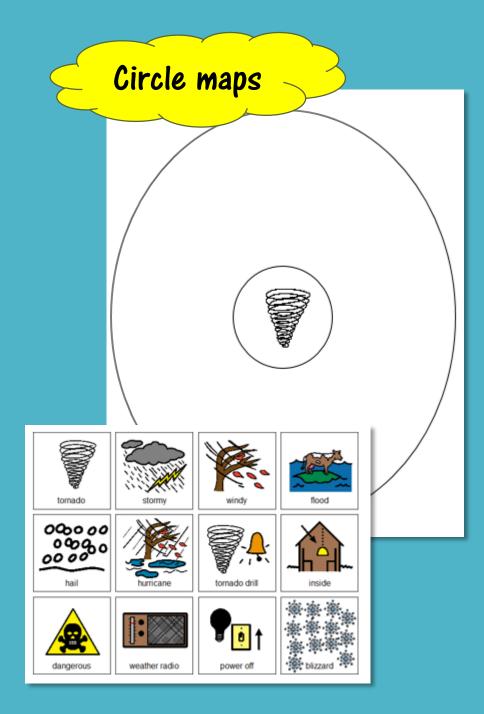
Suggestions for Use

- I made this unit to go along with the book, The Wizard of Oz by L. Frank Baum.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 7-8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

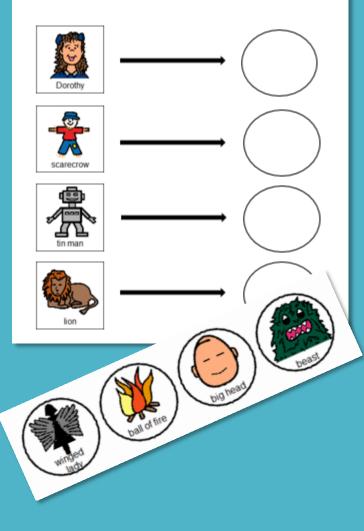
- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- As you finish each chapter, there is an activity for your students to complete.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and them outline the corresponding pictures the same color.
 - · Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting and listening to the teacher.
- Finally, I always ended reading the novel by showing the students the video with popcorn as a treat for finishing the story!!







The Great Oz appeared to each character in a different form. Match the image of Oz each character saw.



Comprehension



Dorothy now owns the golden cap. There are some rules and things the owner of the golden cap needs to know. Complete the following sentences to learn more about the Golden Cap.



- To use the Golden Cap, the person puts it on their head 1. and does what?
- When the owner of the Golden Cap uses its powers, 2. what comes?
- How many times can the same person use the Golden 3. Cap?
- 4. What is the one thing the winged monkey CANNOT do?





Dorothy falls asleep and wakes up in a new strange land. Circle the answer to the following questions.

How did Dorothy kill the witch? 1.





Who met Dorothy when the house finally landed? 2.



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bose.

- munchking
- What did Dorothy take from the dead witch? 3.





4. How did the witch of the North protect Dorothy?





5. Where did the magic slate tell Dorothy to go?

beach



hat



