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THE ONE AND ONLY IVAN

Preview



By Christa Joy, Special Needs for Special Kids

Worksheet pages	Title	Book Pages
20-23	Mall circle map	1-26
24-28	Ivan's home	1-26
29	Show times	1-26
30-31	How much did Ivan make? (2 versions)	1-26
32-33	Shapes in the clouds	1-26
34-36	My favorite TV show writing prompt	1-26
37-40	Arrange animals by size	27-50
41-44	Stella circle map	27-50
45-48	Bob & Stella Venn Diagram	27-50
49-53	Things that are yellow	27-50
54-56	Julia circle map	27-50
57-61	Things that are black	51-74
62-63	Writing Prompt: What do you think the new animal will be?	51-74

Worksheet pages	Title	Pages
64-65	The Story of Jambo	51-74
66-70	Feeling nervous (2 levels)	51-74
71-73	Idioms	75-100
74-75	Saying Hello sequence	75-100
76-78	Good vs Bad ways to treat a pet	75-100
79-82	Answering questions	75-100
83-85	Writing prompt: What do you do when you are bored?	75-100
86-89	STEM: Getting Ruby out of the hole	101-124
90-93	I Promise social story coloring book	101-124
94-95	Stella dies	101-124
96	Color in Africa	101-124
97-99	Sorting activities by age	125-153
100-101	Things that Ivan broke	125-153
102-106	Home: Jungle/Mall Venn Diagram	125-153

Worksheet pages	Title	Pages
107-108	Counting the days	125-153
109-112	Art supplies circle map	154-174
113-114	Euphemisms	154-174
115-117	Where you buy this?	154-174
118-120	Sorting day vs night activities	175-201
121	Icy Perseverance activity **TEACHER PREP REQUIRED**	175-201
122-124	Perseverance writing prompt	175-201
125-126	Zoo/mall sorting activity	175-201
127-128	How animal show anger	202-225
129-130	Spell home	202-225
131-136	Put together a picture of Ruby	202-225
137-139	Cause and Effect	226-250
140-141	Create a poster to save Ruby	226-250

Worksheet pages	Title	Pages
142-145	Match cage to animals	226-250
146-147	Sort good vs bad behaviors	251-274
148-149	Find the way from the mall to the zoo	251-274
150-152	I Miss You social story	251-274
153-154	Writing a letter (Ivan to Ruby)	251-274
155-156	Find my family	251-274
157-159	Sorting things you find inside/outside	275-300
160-162	People it is ok and not ok to kiss	275-300
163-168	The end	275-300
169	Gorilla unit to check out	extra
170	Other Novel Units to Check Out	extra
171-172	Terms of Use	

Suggestions for Use

- I made this unit to go along with the book, *The One and Only Ivan* by Katherine Applegate.
- The thought is that you would be reading it aloud to your class at a rate of about 10-20 pages per day.
- Be sure to give each student their own copy of the story board (pg. 9-10) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- As you finish each chapter, there is an activity for your students to complete.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.
- *I have started adding an option to use when you want students to have to choose between correct and incorrect answers in some of the activities. I am still including an errorless version as well. Hopefully, this will address even more learning levels in your class!*

New





Story Board

Circle maps

On these pages, we meet the main character, Ivan. Complete the circle map to get a better idea about Ivan.

Errorless option



Ruby has very sad stories about how she was treated by humans. Look at the pictures on the next page and sort into good ways to treat a pet and **NOT** good ways to treat a pet.



Sorting Activities



So much more!!

Complete the activity below to describe what you like to do when you are bored. Use the pictures on the next page, or come up with your own.



Ivan talks about his early life in Africa. Color in Africa below and glue a picture on Ivan in the middle.

Help Ivan count the days he has been at the mall.

Legend: | = 1 day, IIII = 5 days

	IIII
days	days
IIII IIII IIII III	IIII III
days	days
IIII IIII IIII IIII	IIII IIII IIII IIII
days	days

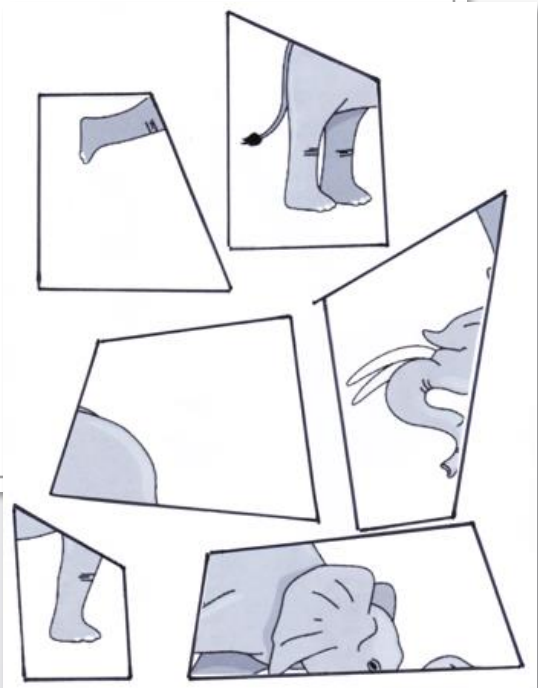
Help Ivan count the days he has been at the mall.

Legend: X = 1 day

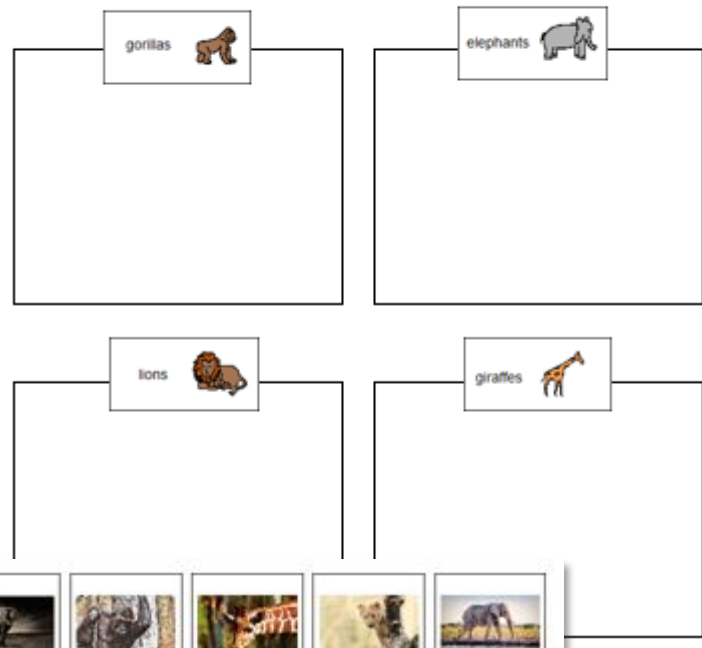
XXXX	XXXXXX
days	days
XXXXXX XX	XXXXXX
days	days
XXXXXX	XXXXXX XX
days	days

Differentiated Options

Ruby



Sort the animals on the following page into the family they would belong to.



Ivan notices how different in size all the animals in the mall are. Look at the pictures on the next page and arrange the animals by size, largest to smallest.

1

2

3

