



***For
Special
Ed***

Preview

**The Lemonade War
Novel Unit**

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Suggestions for Use

- I made this unit to go along with the book, *The Lemonade War* by Jacqueline Davies.
- The thought is that you would be reading it aloud to your class at a rate of about ½-1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 7-8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- As you finish each chapter, there is an activity for your students to complete.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.
- *I have started adding an option to use when you want students to have to choose between correct and incorrect answers in some of the activities. I am still including an errorless version as well. Hopefully, this will address even more learning levels in your class!*



Story Board

Look at the pictures on the next page and decide if they would add or subtract value from a lemonade stand.

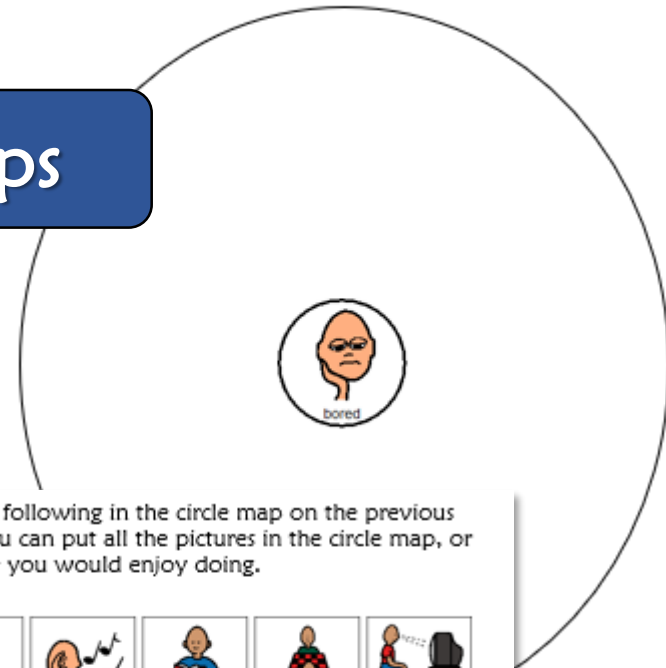


Sorting Activities



Circle maps

What are some things you can do when you are bored?








Place the following in the circle map on the previous page. You can put all the pictures in the circle map, or just those you would enjoy doing.



Activities also in BW

Like a lot of brothers and sisters, Jessie and Evan sometimes fight or argue. What are some things you could do instead of fighting?





1. Instead of  you can
2. Instead of  you can
3. Instead of  you can
4. Instead of  you can
5. Instead of  you can

Activities



How much money would you make if you sold lemonade for the following amount?





$$\text{cup} = \$1$$

 \$ <input type="text"/>	 \$ <input type="text"/>
 \$ <input type="text"/>	 \$ <input type="text"/>

Differentiated

How much money would you make if you sold lemonade for the following amount?

$$\text{cup} = 50\text{¢}$$

 \$ <input type="text"/>	 \$ <input type="text"/>
 \$ <input type="text"/>	 \$ <input type="text"/>

Popular Franchises

franchise: the right to sell a company's goods or services in a particular area using their logo.



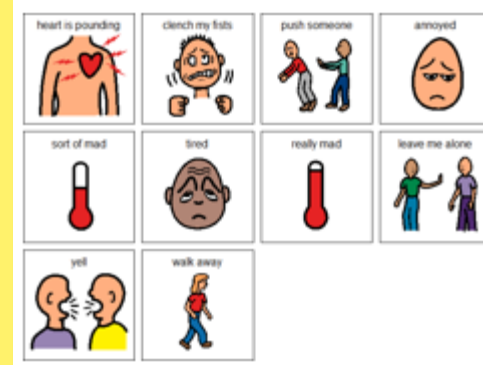
And so much more!!

Sometimes you may feel really angry, and sometimes you just feel grouchy. Sort the pictures on the following page into the column you think it fits in best.

Angry



Grouchy



I think Evan feels:



or



Grouchy

- This short booklet helps students understand the importance of respecting other's privacy.
- Cut pages apart and staple together. Students can color in the pictures.

Privacy

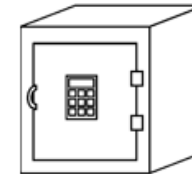


Sometimes we keep things that are private in special places.



Page 4

We may keep things in a safe.



Page 5

We all have things that we want to keep private.

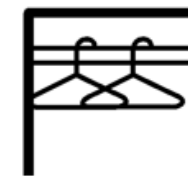


Page 2

We have things we want no one else see or know.



We may keep things in a closet.



Page 6

We may just keep things hidden.



Page 7