

# THE GIVER



*Preview*

***145 PAGES***  
***45 ACTIVITIES***

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# Suggestions for Use

- I made this unit to go along with the book, *The Giver* by Lois Lowry.
- The thought is that you would be reading it aloud to your class at a rate of about ½-1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 8-9) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
  - It can be a calming experience to sit and listen to the teacher read in a methodical way.

# Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- As you finish each chapter, there is an activity for your students to complete.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
  - Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.
- *I have started adding an option to use when you want students to have to choose between correct and incorrect answers in some of the activities. I am still including an errorless version as well. Hopefully, this will address even more learning levels in your class!*

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17-19	How are you feeling today?	1
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25	Graphing eye color	3
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143	Other Novel Units to Check Out	
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 Jonas	 Lily	 Jonas's father	 Jonas's mother	 Gabriel	 Asher
 Fionna	 Giver	 Rosemary	 released	 sameness	 assignment
 rules	 dreams	 recreation area	 bike	 comfort objects	 House of the Old
 Annex	 memories	 painful	 pleasant	 ceremony	 Elsewhere
 read that again	 I like that	 I don't like that	 1		

## Storyboard

Some memories we have are painful and some are pleasant. Sort the memories on the next page into the correct column.
















## Sorting

 accident	 stuffed animals	 vacation	 sledding	 bite others
 fishing	 sick	 mean	 cruise	 cheat
 alone	 Christmas	 birthday	 pizza party	 hit others
 ambulance	 celebrate	 fall	 funeral	 present

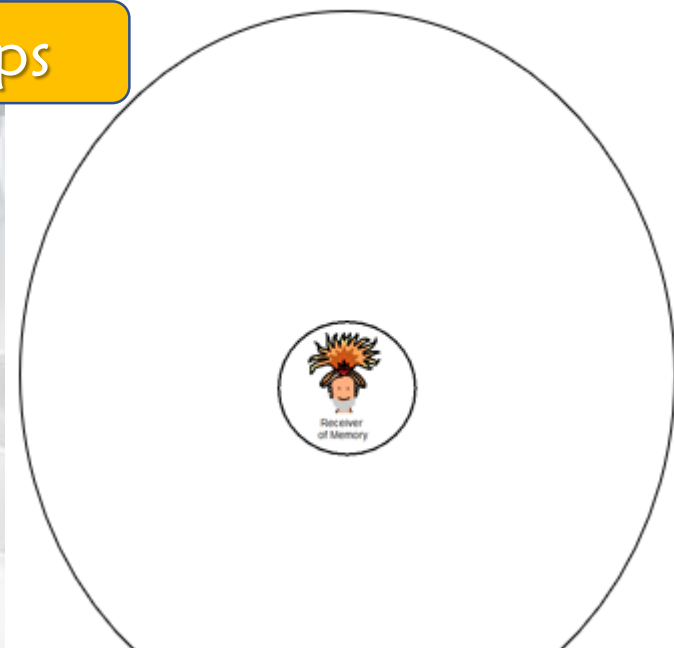
## Circle maps











## Errorless option



 only one	 chosen	 not assigned	 cannot be watched	 cannot be changed
 alone	 important	 smart	 courage	 wisdom
 painful	 can see Beyond	 integrity		

Use the circle map below to show what we know about the Receiver of Memory



 only one	 chosen	 not assigned	 cannot be watched	 ordinary
 alone	 important	 smart	 silly	 wisdom
 painful	 clown	 integrity	 courage	 Santa Claus
 lazy	 can see Beyond	 cheat	 ballet dancer	 cannot be changed



1. Go to
2. When done, go
3. Ask
4. Keep training
5. No
6. No
7. Cannot request
8. Ok to

So much more!!

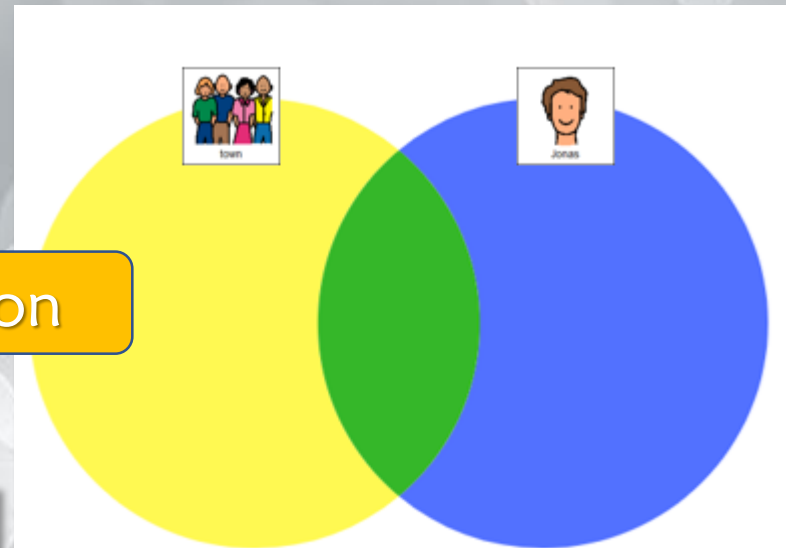


Look at each picture below and match it to the person who you think would have that memory.



Differentiation

Look at the injury on the left and match it to the best treatment on the right.



Some emotions Jonas experiences are painful and some are pleasant. Sort the memories on the next page into the correct column.



## The Plan

- The plan was made between  and .
- Jonas would escape to .
- Jonas will leave at .
- When Jonas leaves, his  will be released.
- The Giver will stay to help the  deal with the .
- Jonas can  return.

## The Town... After

Do you think the town will be better off now?

What do you think will change?

