

Table of Contents


## Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
As you finish each chapter, there is an activity for your students to complete.
- Differentiation:
- For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
- If sorting, outline each sorting category a certain color and them outline the corresponding pictures the same color.
- Becomes a matching task.

I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.


## Many Activities



