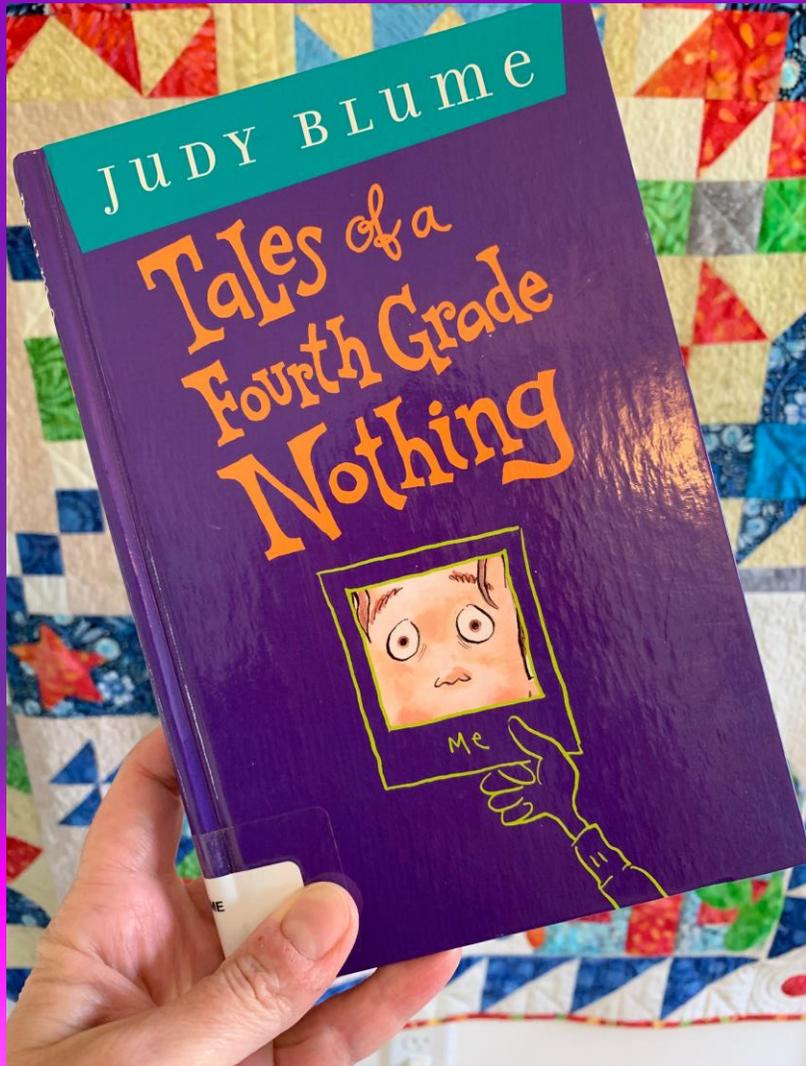


# Preview



## *Tales of a Fourth Grade Nothing*

*Novel unit for Special Ed*

By  
Christa  
Joy

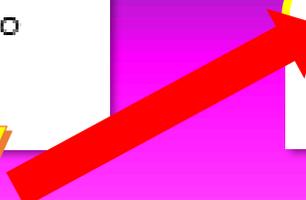
## Suggestions for Use

- I made this unit to go along with the book, *Tales of a Fourth Grade Nothing*, by Judy Blume.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
  - It can be a calming experience to sit and listen to the teacher read in a methodical way.

## Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- As you finish each chapter, there is an activity for your students to complete.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
  - Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.
- *I have started adding an option to use when you want students to have to choose between correct and incorrect answers in some of the activities. I am still including an errorless version as well. Hopefully, this will address even more learning levels in your class!*
- Starting with this novel unit, I will now have two separate files, one in color and one in black and white. I hope this will make it easier for printing and referencing. There will be some duplication, but the price will not increase.

**New**



## Table of Contents

Worksheet pages	Title	Chapter
6-7	Suggestions for use	
8	Story board	
9	Title and Author	
10	Estimate the number of jellybeans	1
11-13	Turtle circle map	1
14-15	Sequence washing hands	1
16-17	Sorting foods ok and not ok to eat	2
18-19	Good vs Bad manners	2
20-23	That's not mine social story	2
24-25	Sort foods that you like and don't	3
26-27	Consequences to our actions	3
28-30	Central Park	4

## Table of Contents

Worksheet pages	Title	Chapter
31-32	Responsibility: What does it look like?	4
33-34	Match the person with the nickname	5
35-37	Birthday party circle map	5
38-39	Who to go to for help	6
40	Measuring feet	6
41-42	Fork or spoon	6
43-44	Air pollution	7
45-47	Transportation sorting	7
48-51	Privacy social story	7
52-53	Find the best actor for the commercial	8
54-55	Sort baby and older kid toys	8
56-58	How to act in public	9

## Table of Contents

Worksheet pages	Title	Chapter
59-60	The secrets the boys were keeping	9
61-62	Calling 911	10
63-64	The perfect pet writing prompt	10
65-67	Main characters circle map	extra
68	Other units	extra
69-70	Terms of Use	

**26**  
*Activities*

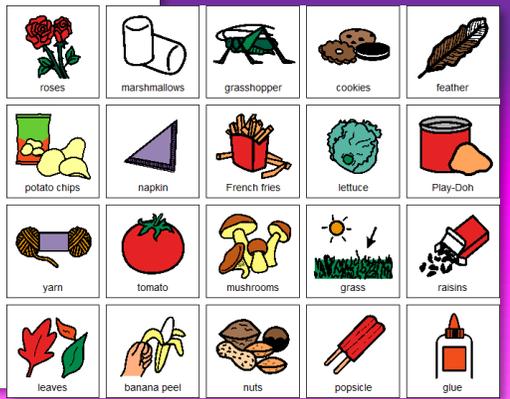


## Storyboard

Fudge eats the flowers on the table. Sort the following things into those that are ok to eat and those that are not ok to eat.



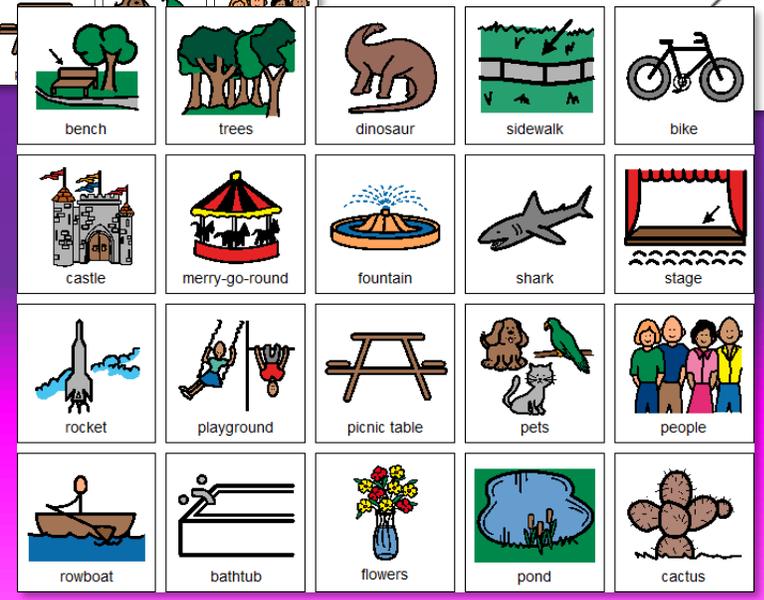
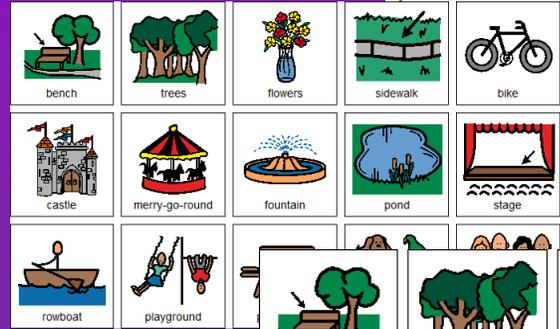
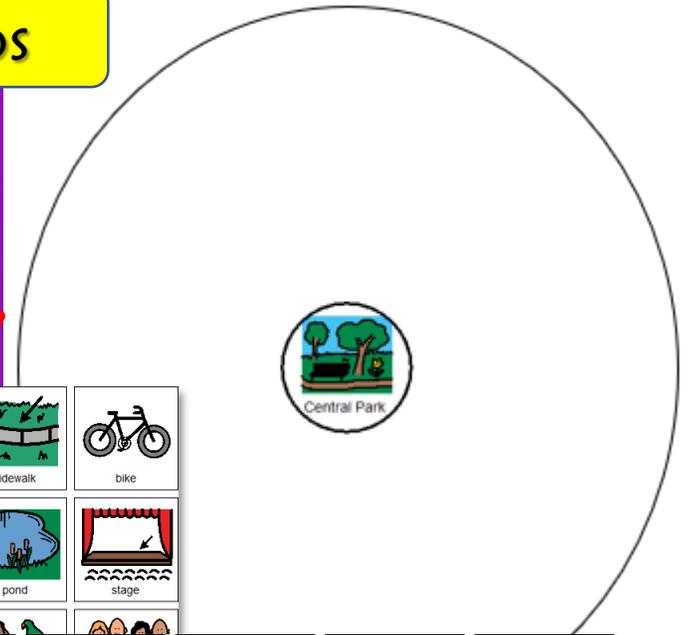
## Sorting



## Circle maps

## Errorless option

The Hatchers live in New York City. Mrs. Hatcher likes to take Fudge to Central Park. What are some things you think they might see in Central Park?



So much more!!

Sequencing Template

sequence the steps in washing your hands

Differentiated

 wait for warm water	 wash hands	 turn water on
 rinse hands	 get soap	 dry hands

 wait for warm water	 wash hands	 turn water on
 rinse hands	 get soap	 dry hands

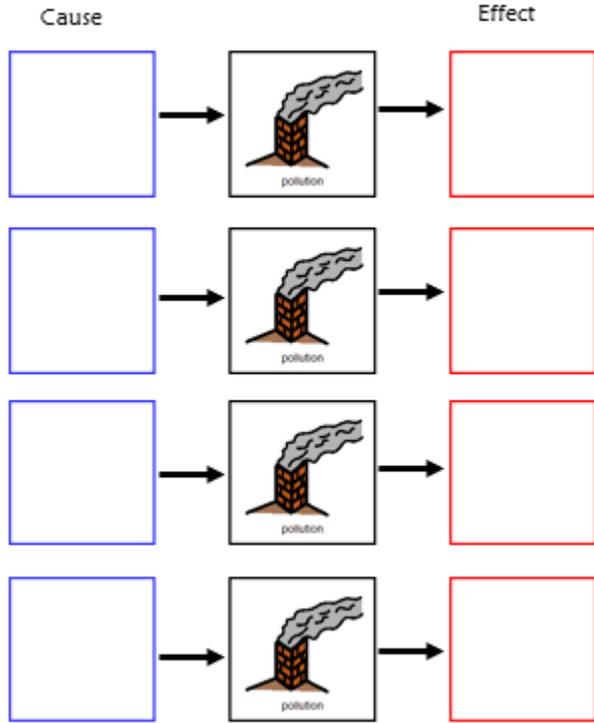
Fudge has to go to the dentist when he loses his front teeth. Who would you go see to solve the following problems?

 toothache	 veterinarian
 haircut	 doctor
 new shoes	 salesman
 stomachache	 sewer
 dog is sick	 house
 cash a check	

Look at each foot. Determine what size each foot is.

 in	 in
 in	 in
 in	 in

Complete the sequences below demonstrating air pollution.



Sort the following vehicles into the correct column depending on how they travel.



## The Perfect Pet

1. I think the perfect pet would be a:

2. I would keep it in



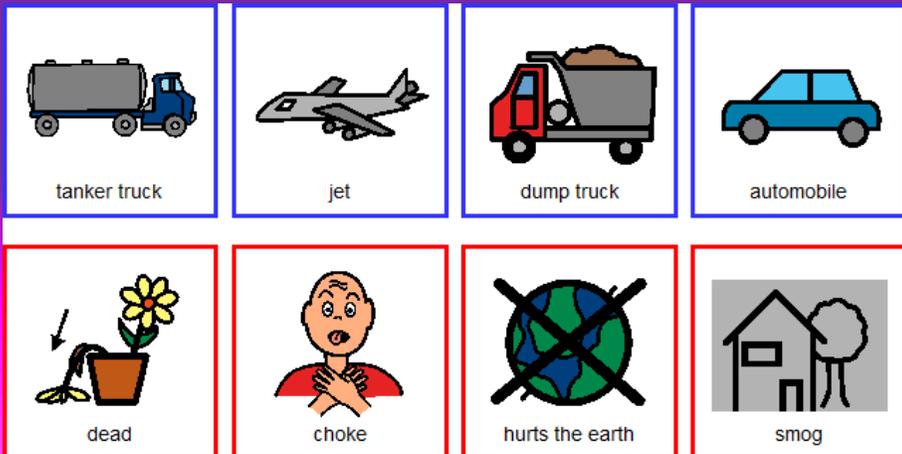
3. Every day, I would

my pet.

4. Sometimes, I would take my pet to

5. Everyone would be

when they see my



More Judy Blume novels coming soon!!