

# -eck Spelling Unit For Special Ed

preview

71  
pages



By Christa Joy





# 5 day lesson plan

## Spelling Lesson Plan

### Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - OR your students can listen to the pre-recorded version
- Flash cards
  - Print out a set of cards onto cardstock and laminate
  - Make one set for each student and also one for the teacher to use in I Spy games

### Preassessment (do day 1 before starting lesson)

- Choose the spelling test that best fits the learning level of your students
- Give the spelling test to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

### Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to a matching or most cut and paste activities. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
  - a. For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
  - b. I also have a blog post on differentiating one activity 3 ways: <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. **Make your own copies of the activities:** Every day I review the activity we did yesterday. For that reason:
  - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
  - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.

### Quick Look

Day	Activity
1	<ul style="list-style-type: none"> <li>• Book</li> <li>• Flash cards activity</li> <li>• Circle map</li> <li>• Matching activity</li> </ul>
2	<ul style="list-style-type: none"> <li>• Book</li> <li>• Flash cards activity</li> <li>• Sorting activity</li> <li>• Matching activity</li> </ul>
3	<ul style="list-style-type: none"> <li>• Book</li> <li>• Flash cards activity</li> <li>• Matching activity</li> <li>• Circle the correct spelling</li> </ul>
4	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Fill in the missing letters</li> <li>• Choose the best word</li> </ul>
5	<ul style="list-style-type: none"> <li>• Book</li> <li>• Spelling test</li> <li>• Writing prompt</li> </ul>

### Day 1

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> <li>• Since this is the <b>first time</b> students are seeing the book, I <b>focus a lot on the word family</b> <ul style="list-style-type: none"> <li>◦ Ask lots of questions about what they might think the pictures mean or may relate to</li> </ul> </li> <li>• <b>Make connections between book and vocabulary board</b> (have students find relevant symbols on their boards to go with a concept or photo on page.) as well as flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocabulary board</li> <li>• Flash cards</li> </ul>
Flash cards (5 minutes)	<ul style="list-style-type: none"> <li>• Look at the file included and choose an activity to do with the flash cards: <i>Awesome Activities for Vocabulary boards</i></li> </ul>	<ul style="list-style-type: none"> <li>• Flash cards</li> <li>• Vocabulary board</li> </ul>
Circle Map (10 minutes)	<ul style="list-style-type: none"> <li>• Do one of the circle maps provided</li> <li>• Choose the best version (errorless or not) depending on the learning level of your students</li> <li>• Students cut out symbols or photos and place in circle map. You can also choose to use the photos.</li> <li>• Make connections to the book as necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Circle map</li> <li>• Scissors</li> <li>• Glue</li> </ul>
Matching activity 1 (10 minutes)	<ul style="list-style-type: none"> <li>• Do the picture to picture matching activity</li> <li>• Choose to use either the photos or symbols depending on the learning level of your student</li> <li>• Use color coding as needed</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Scissors</li> <li>• Glue</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>• Each student shares one of their finished activities with the group using the communication method of their choice</li> <li>• This repetition is so important. Students are hearing the relevant vocabulary when:               <ul style="list-style-type: none"> <li>◦ Read the story</li> <li>◦ Review the vocabulary cards and board</li> <li>◦ Complete the circle map</li> <li>◦ Share the circle map</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Completed activity</li> <li>• Communication devices</li> </ul>



Out on my **deck**



By Christa Joy

They even try to **wreck** the feeder to get even more seed!



11 page book

At the back of the yard, I can see the **beck** flowing.







	<b>beck</b>		<b>deck</b>
	<b>neck</b>		<b>peck</b>
	<b>check</b>		<b>fleck</b>

8 vocab cards

 beck	 deck	 neck	 peck	 check
 fleck	 speck	 wreck	 squirrel	 bird feeder
 yard	 pain in the neck	 porch	 wreck	 check
 check	 neck	 wreck	 a break	

Vocabulary board

 <b>speck</b>	 <b>wreck</b>
 <b>check</b>	 <b>wreck</b>



# Circle map













## Errorless version

## Sorting















Find the matching picture.

			
beck		wreck	
			
fleck		speck	
			
check		peck	
			
wreck		neck	
			
deck		check	











Find the matching picture.











			
beck		wreck	
			
fleck		speck	
			
check		peck	
			
wreck		neck	
			
deck		check	

# Matching

Find the matching picture.

beck		deck	
check		fleck	
speck		wreck	
		check	
		peck	

				
wreck	peck	check	fleck	speck
				
neck	check	beck	deck	wreck

				
wreck	peck	check	fleck	speck
				
neck	check	beck	deck	wreck

fleck	wreck	speck	neck	peck
deck	check	wreck	beck	check



Circle the correct spelling



beck

beg

back



flock

flip

fleck



speck

split

sport



neck

peck

nock



dock

deck

dell



wrap

whip

wreck



check

clock

click



pack

teck

peck

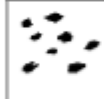
Fill in the missing letter(s).



\_\_\_ c k



f l \_ \_ \_



s p \_ \_ \_



\_\_\_ c k



d \_ \_ \_



w r \_ \_ \_



\_\_\_ e c k



\_ e \_ \_

## Activities (2 of each)

Circle the best word to finish the sentence.

1. I sat out on the \_\_\_\_\_.



beck



dock



lock

2. I saw a fish in the \_\_\_\_\_.



neck



wreck



beck

3. Through the trees, there was a \_\_\_\_\_ of light.



beck



cloudy



peck

4. I wrote a \_\_\_\_\_ to pay for lunch.



speck



check



story

5. The two cars were in a \_\_\_\_\_ on the highway.



wreck



dock



party



## On the Deck

I saw a  on my deck.

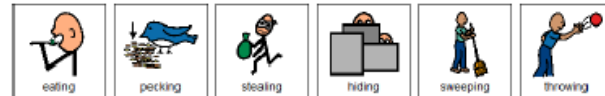
It was  the seed I put out.

But, then a  came to take the seed.

I tried to  it.

But, I decided to  instead.

## Writing Prompt



Spell the word that goes with the picture.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Sample spelling  
test with lots of  
suggestions