

# 5 day lesson plan

### Spelling Lesson Plan

#### Preparation

- · Print out a vocabulary board for each student to use throughout unit
  - o Laminate or place in page protector
- Book
  - o Print out, laminate, and bind
  - o OR your students can listen to the pre-recorded version
- Flash cards
  - Print out a set of cards onto cardstock and laminate
  - Make one set for each student and also one for the teacher to use in I Spy games

#### Preassessment (do day 1 before starting lesson)

- . Choose the spelling test that best fits the learning level of your students
- Give the spelling test to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

#### Teaching Tips

- Color Coding: this is a really easy way to add more structure to a matching or
  most cut and paste activities. Outline or color in an empty box or sorting label.
  Outline or color in the corresponding picture symbols the same colors. Becomes a
  color matching task.
  - For more info, read more here: https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-fordifferentiation/
  - b. I also have a blog post on differentiating one activity 3 ways: <a href="https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/">https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/</a>
- Make you own copies of the activities: Every day I review the activity we did yesterday. For that reason:
  - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
  - My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.

#### Quick Look

| Day | Activity   |
|-----|--|
| 1   | Book     Flash cards activity     Circle map     Matching activity                     |
| 2   | Book     Flash cards activity     Sorting activity     Matching activity               |
| 3   | Book     Flash cards activity     Matching activity     Circle the correct spelling    |
| 4   | Book     Vocab cards activity     Fill in the missing letters     Choose the best word |
| 5   | Book     Spelling test     Writing prompt  |



#### Day 1

| Activity  | Notes  | Materials                                     |
|---|--|---|
| Read or listen<br>to a recording<br>of the book<br>(10 minutes) | Since this is the first time students are seeing the book, I focus a lot on the word family Ask lots of questions about what they might think the pictures mean or may relate to  Make connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.) as well as flash cards | Book     Vocabulary     board     Flash cards |
| Flash cards<br>(5 minutes)                                      | <ul> <li>Look at the file included and choose an<br/>activity to do with the flash cards: Awesome<br/>Activities for Vocabulary boards</li> </ul>  | Flash cards     Vocabulary     board          |
| Circle Map<br>(10 minutes)                                      | <ul> <li>Do one of the circle maps provided</li> <li>Choose the best version (errorless or not) depending on the learning level of your students</li> <li>Students cut out symbols or photos and place in circle map. You can also choose to use the photos.</li> <li>Make connections to the book as necessary</li> </ul>                               | Circle map Scissors Glue                      |
| Matching<br>activity 1 (10<br>minutes)                          | <ul> <li>Do the picture to picture matching activity</li> <li>Choose to use either the photos or symbols<br/>depending on the learning level of your<br/>student</li> <li>Use color coding as needed</li> </ul>  | Worksheet     Scissors     Glue               |
| Sharing<br>(10 minutes)   | Each student shares one of their finished activities with the group using the communication method of their choice     This repetition is so important. Students are hearing the relevant vocabulary when:         Read the story         Review the vocabulary cards and board         Complete the circle map         Share the circle map             | Completed activity     Communication devices  |

We caught a crab!



By Christa Joy

# 11 page book

I wanted to try and catch a crab.

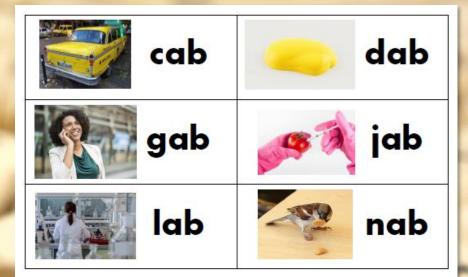


Then we lowered the trap, hoping to nab a crab.

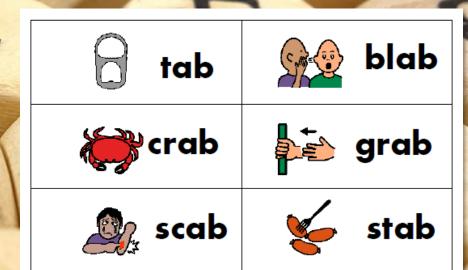




Vocabulary book



## 15 vocab cards



# Circle map



















































































































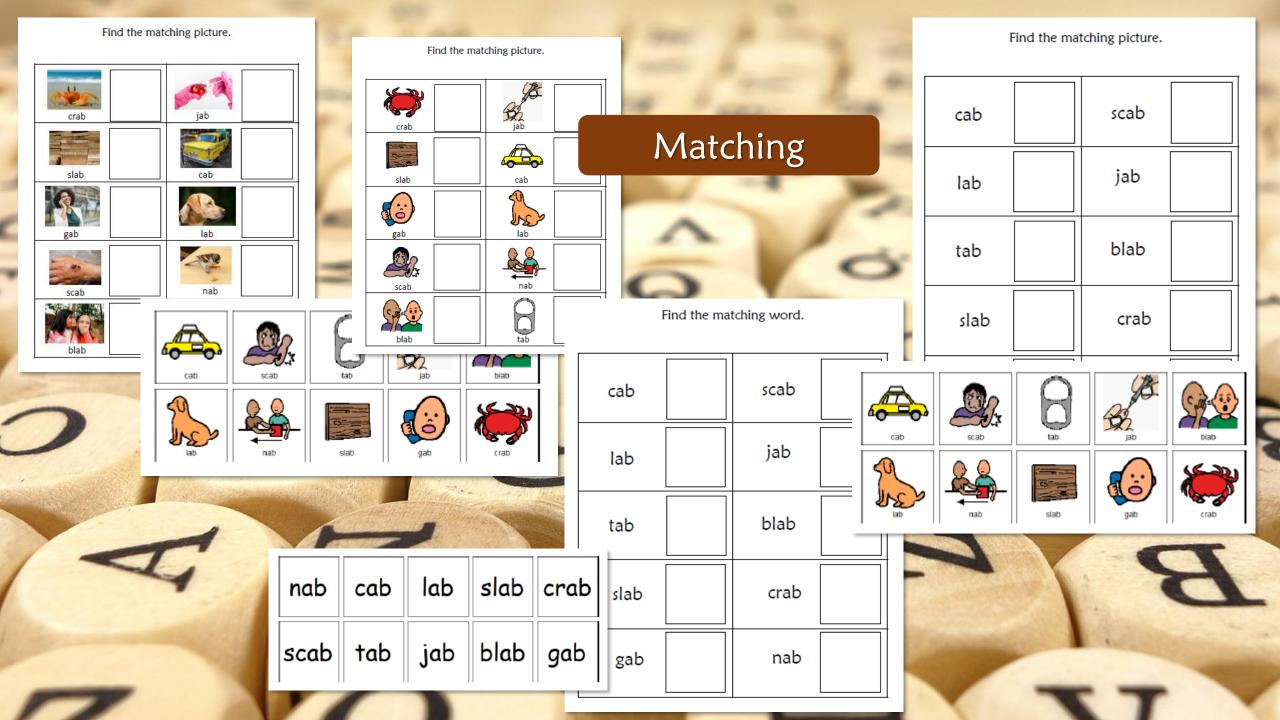












### Circle the correct spelling



lab lid

lap



top tag tab



slip slab sad



stump sip stab



gab get grip



lip lab lap



jab jug jump



cat cab tag

### Fill in the missing letter(s).



\_\_\_ a \_\_\_



t \_\_\_ b



s l \_\_\_\_\_



s c \_\_\_\_\_



b1\_\_\_\_



s t \_\_\_ \_



d \_\_\_ b



\_\_\_ a \_\_

# Activities (2 of each)

Circle the best word to finish the sentence.

1. We caught a \_\_\_\_\_ in our trap.







2. I took a \_\_\_\_\_ to the zoo.







3. He would \_\_\_\_\_ the hotdog with his fork.







4. Sue fell and got a \_\_\_\_\_ on her knee.





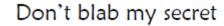


5. Mom got me a new puppy, it was a \_\_\_\_\_\_.









# Writing Prompt

In the



, I told my friend a secret.

I told her not to



it to anyone else.

It was about my chance to game on sale.

I told her she could take a



a cool new









































Spell the word that goes with the picture.









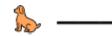




















Sample spelling test with lots of suggestions