

## Suggestions for Use

- I made this unit to go along with the book, Penny from Heaven by Jennifer Holm.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
- Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
- Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
- Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way.


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- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- As you finish each chapter, there is an activity for your students to complete.
- Differentiation:
- For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
- If sorting. outline each sorting category a certain color and them outline the corresponding pictures the same color.
- Becomes a matching task.
- I purposefully did not include an assessment in this unit. because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.
- I have started adding an option to use when you want students to have to choose between correct and incorrect answers in some of the activities. I am still including an errorless version ar wall ! !apafilh; thic will address even move'sarning levels in your class!
- Starting with this novel unit, I will now have two separate files, one in color and one in black and white. I hope this will make it easier for printing and referencing. There will be some duplication, but the price will not increase.

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2 separate files
One in color
One in BW


Trace the path Frankie and Penny took to make their deliveries.


Penny is given a lucky bean by her Uncle Dominic. Some
people believe certain things will bring them good or bad luck
Finding the matching picture to each superstition below
Finding the matching picture to each superstition below.


Penny has two grandmothers that are very different. Complete the Venn Diagram to
show how Me-Me and Nonny are alike in some ways and different in others.


Frankie is trying to find the buried treasure hidden by his great
grandfather. Follow these directions to find the best place he
so next to |o the without a
Penny is very badly hurt when her arm gets caught. This was definitely an emergency. Read or listen to the teacher read the following. Color the box in RED if you think it is an emergency
and someone should call 911 .

Do you believe in miracles?
What were the two miracles Penny talks about?


Do you believe in miracles? $\square$


My perfect day
I would spend my perfect day at the (my) $\square$

The weather would be $\square$
$\square$ would come with me.


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