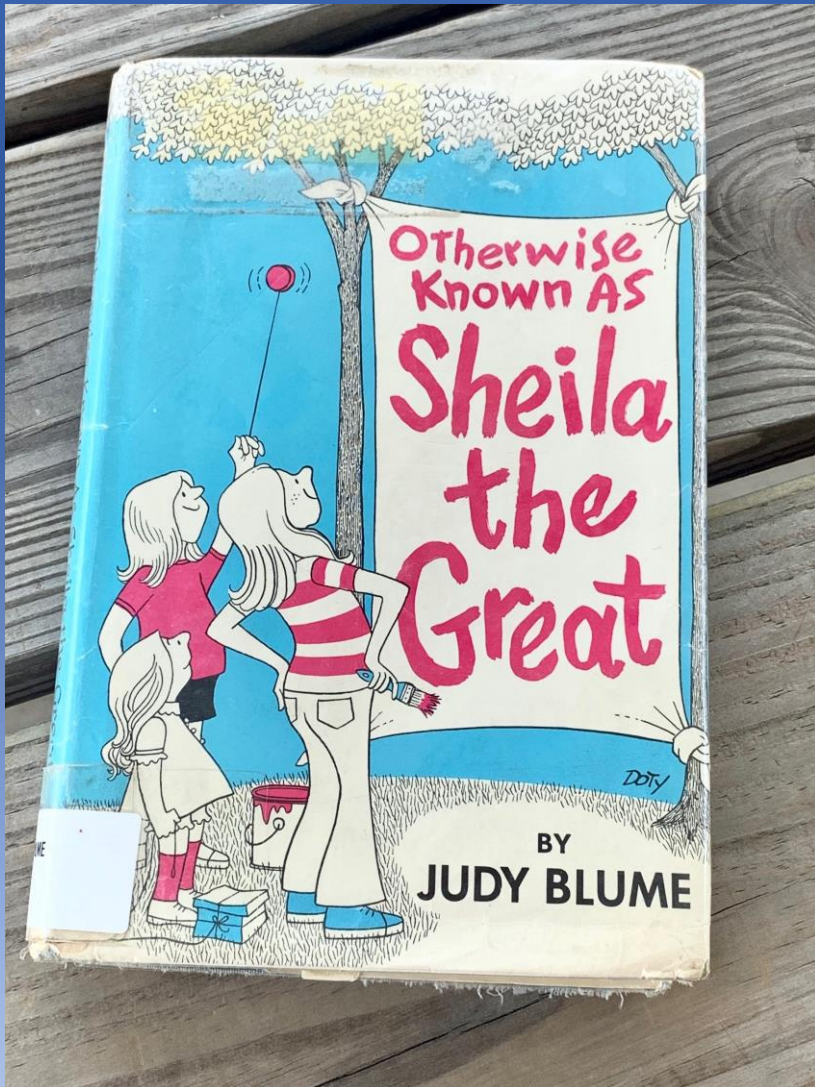


Preview



Otherwise Known as Sheila the Great

Novel unit for Special Ed

By
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Joy

Suggestions for Use

- I made this unit to go along with the book, *Otherwise Known as Shelia the Great*, by Judy Blume.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- As you finish each chapter, there is an activity for your students to complete.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.
- *I have started adding an option to use when you want students to have to choose between correct and incorrect answers in some of the activities. I am still including an errorless version as well. I hope, hopefully, this will address even more learning levels in your class!*
- Starting with this novel unit, I will now have two separate files, one in color and one in black and white. I hope this will make it easier for printing and referencing. There will be some duplication, but the price will not increase.

New



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Worksheet pages	Title	Chapter
6-7	Suggestions for use	
8	Story board	
9	Title and Author	
10	How many can fit in the elevator?	1
11-12	My Summer Story writing prompt	1
13-15	Common fears	2
16-17	Boy's vs Girl's room	2
18	Why couldn't Shelia sleep?	3
19-20	Spelling friend	4
21-23	Things to do at summer camp	4
24-25	Things that make me nervous	5
26-27	Learning something new	5











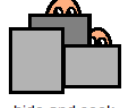







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Worksheet pages	Title	Chapter
28-29	Things you don't know how to do	6
30-31	Who can teach me that?	6
32	Where is Shelia hiding?	7
33-34	Real or imaginary	7
35-36	Match injury with medicine	8
37	Where is a good hiding place?	8
38-40	Camp schedule	9
41-42	Fact or opinion	9
43-44	Predicting the weather	10
45-47	Help me find my momma	10
48-50	Feeling Disappointed social story	11
51-53	Animals that breathe under water vs on land	12

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Worksheet pages	Title	Chapter
54-55	Sort compliments vs insults	13
56-57	Rainy day vs sunny day activities	14
58-59	Who sits where?	14
60	Being safe in a storm	14
61-62	What is hard work?	15
63-65	The going away party	16
66-68	Main characters circle map	extra
69	Other units	extra
70-71	Terms of Use	

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Activities

 Sheila	 parents	 Libby	 Mouse	 Jennifer
 yo-yo	 Marty	 pool	 swim	 summer camp
 newspaper	 ghost	 hide and seek	 scared	 party
 repeat that	 I like that	 I don't like that		

Storyboard

Sheila is not happy that she is having to stay in a boy's bedroom. What are some things you might typically find in a boy's room versus a girl's room.



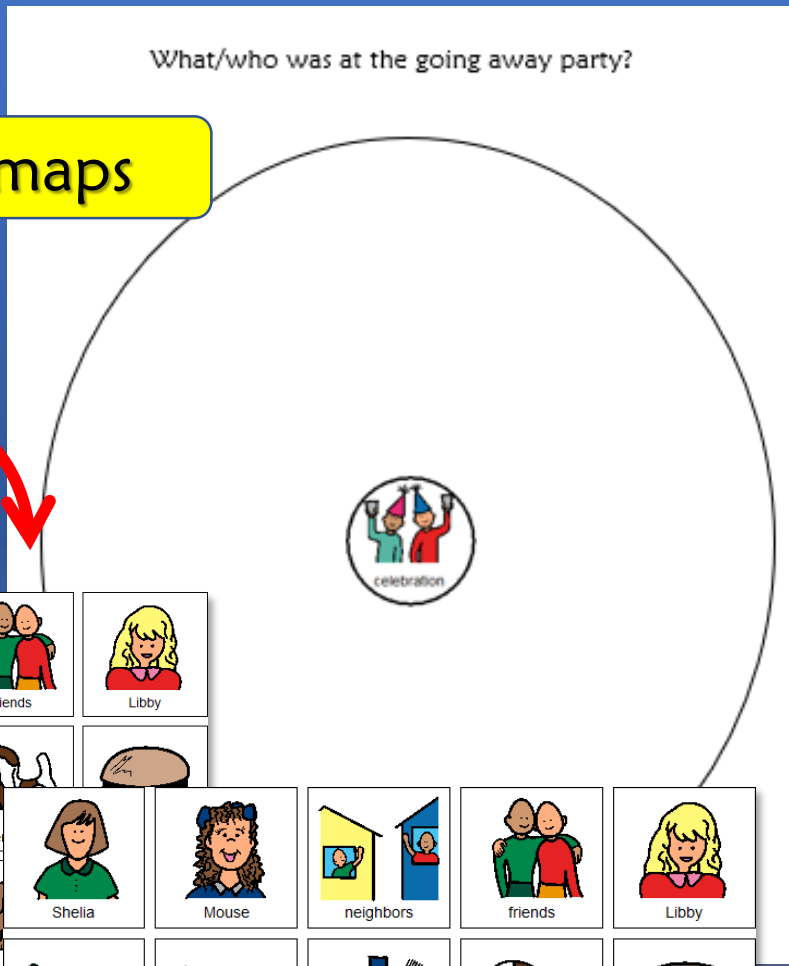
Sorting

 dinosaurs	 baseball cards	 football	 Barbie	 nightgown
 undershirt	 pom-poms	 skateboard	 baby doll	 superhero
 nail polish	 dress	 airplane model	 cowboy hat	 barrette
 toy cars	 lipstick	 skirt	 purse	 Legos

Circle maps

Errorless option

What/who was at the going away party?



 Sheila	 Mouse	 neighbors	 friends	 Libby
 parents	 baseball	 grill	 Jennifer	 hamburger
 hot dogs	 BBQ chicken	 watermelon	 Mumford	 dragon

 Sheila	 Mouse	 neighbors	 friends	 Libby
 baseball	 snowman	 Jennifer	 hamburgers	 dragon
 hot dogs	 BBQ chicken	 watermelon	 Mumford	 rocket
 parents	 president	 grill	 brussel sprouts	 Marty

So much more!!


Differentiated

Look at the camp schedule. Then find the activity that goes with each time.

- 9:00 pottery
- 10:00 painting
- 11:00 work in garden
- 12:00 lunch
- 1:00 quiet time
- 2:00 ping pong
- 3:00 Swim
- 4:00 Go home

Four clock faces, each followed by an empty square box for an answer.

Look at the camp schedule. Then find the activity that goes with each time.

- | | |
|--|---|
|  pottery |  quiet time |
|  painting |  ping pong |
|  work in garden |  swim |
|  lunch |  go home |

Two columns of four clock faces, each followed by an empty square box for an answer.

How can you be safe in a storm?

Illustration of a tree with a lightning bolt striking it. There are five empty square boxes around the tree for students to write safety instructions.

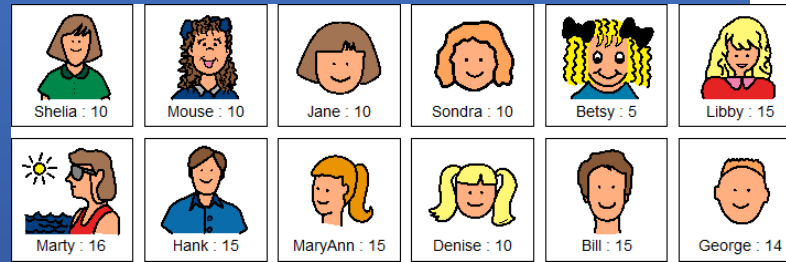
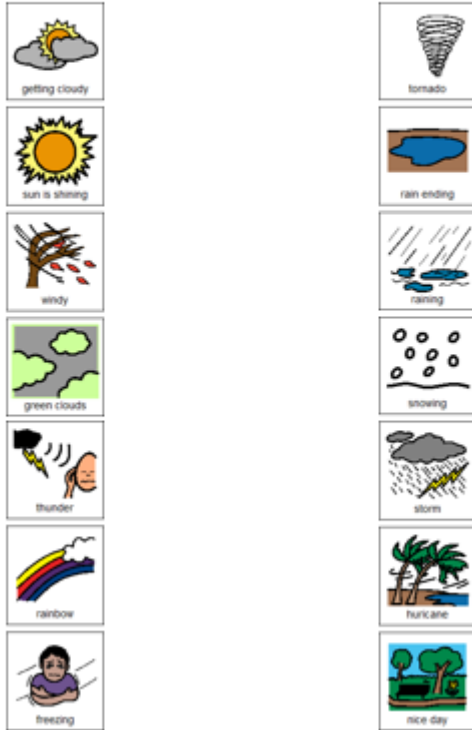
The girls were playing hide and seek. Put an X on places you think might be a good place for them to hide.

Illustration of a bedroom interior including a window with curtains, a bed with a blue blanket, a framed picture on the wall, a closet door labeled 'closet', and a dresser.

Four safety icons with text labels:

-  do NOT stand under tree
-  listen to the radio for alerts
-  watch weather on TV
-  stay away from windows

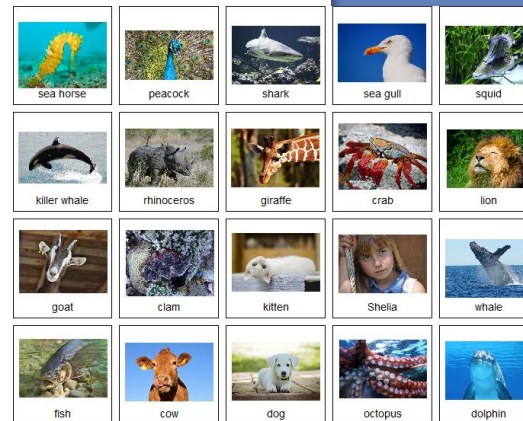
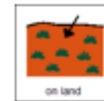
Shelia thinks it would be great to be able to forecast the weather. Look at the following signs, and see if you can predict the type of weather that may be coming.



There were 2 hay wagons that were separated by age. Look at each person on the next page and their age then put them in the correct wagon.



Shelia realizes that she cannot breathe under water. Some animals can breathe under water and some cannot. Sort the following pictures into the correct columns.



More Judy Blume novels coming soon!!