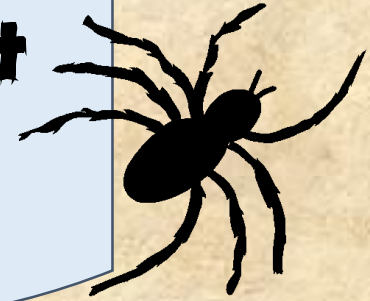


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CHARLOTTE'S WEB LITERACY UNIT FOR SPECIAL EDUCATION



69 PAGES

BY
CHRISTA
JOY

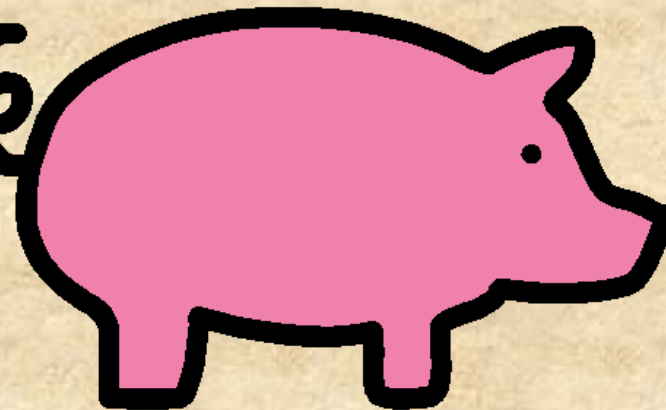


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Suggestions for Use

- I made this unit to go along with the book, *Charlotte's Web* by E.B. White.
- The thought is that you would be reading it aloud to your class at a rate of about 5-10 pages per day.
- Be sure to give each student their own copy of the story board (pg. 7-8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- As you finish each chapter, there is an activity for your students to complete.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.
- Finally, I always ended reading the novel by showing the students the video with popcorn as a treat for finishing the story!!

Story Board





Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.

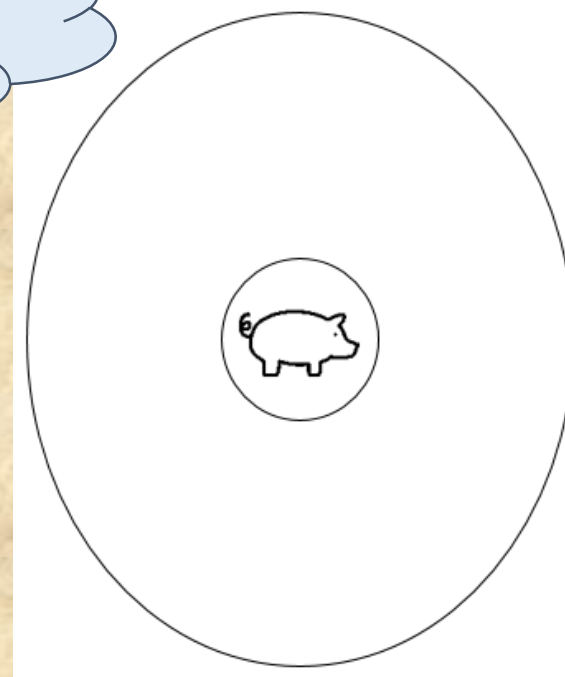


Circle maps

Activities

Title and Author. Cut out the boxes at the bottom and paste in the correct location.



Title 	Author 
Charlotte's Web 	by E.B. White 



Pig circle map: Cut apart the pictures about pigs and place in map on page 10.







Sorting Activities

smelly 	NOT smelly 

Smelly/Not Smelly Sort: Cut apart the pictures and sort into correct column on page 32.



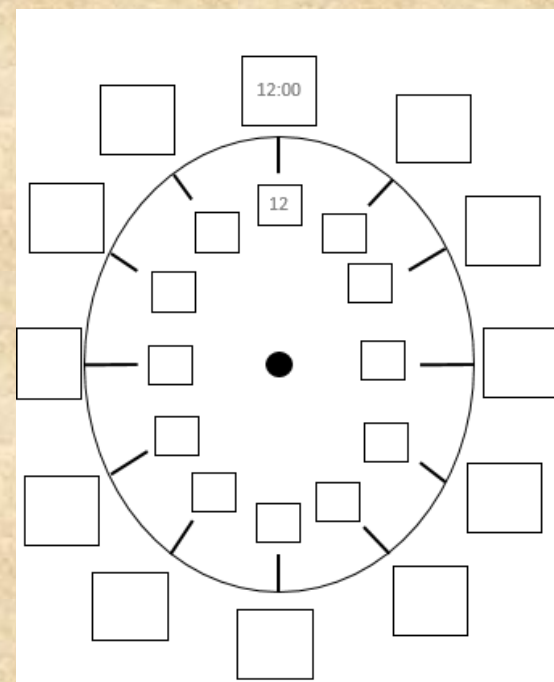
	
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Spelling: Look at the web on page 35. Can you see the word? Cut apart the letters below to spell out the word you see spelled in the web.

G	N	o	v	c	a	S	L
i	d	o	o	e	e	e	f

Other Activities

Complete the clock. Paste the numbers in the center of the clock. Place the digital times on the outside of the clock found on page 16.



12	11	10	9	8	7
6	5	4	3	2	1

12:00	11:00	10:00	9:00	8:00	7:00
6:00	5:00	4:00	3:00	2:00	1:00