

Introduction to Money

**For
Special
Ed**

**with
48 Google
slides**



Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the sound of piano keys. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Table of Contents

Worksheet pages	Title
4-17	I Want to go Shopping book
18-20	Vocabulary Board
21-41	Money Circle Maps
42-48	Matching equal values
49-59	Estimated cost matching
60-69	Estimated cost (circle the correct answer)
70-76	Dollar Up
77-83	Do I have enough money?
84-85	Terms of Use

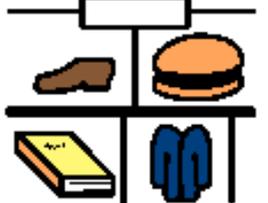
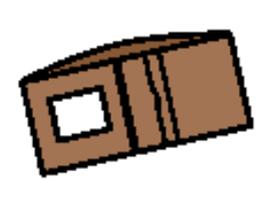
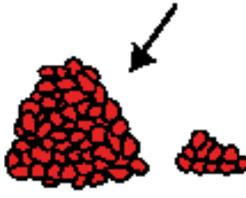
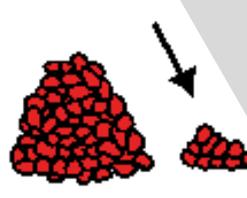
In a separated pdf there are directions and links to the digital versions of these activities.

This unit contains over 80 pages of material plus 48 google slides.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

 <p>money</p>	 <p>shopping</p>	 <p>wallet</p>	 <p>purse</p>	 <p>I need change</p>
 <p>penny</p>	 <p>nickel</p>	 <p>dime</p>	 <p>quarter</p>	 <p>do</p>
 <p>\$5</p>	 <p>\$10</p>	 <p>\$20</p>	 <p>more</p>	 <p>less</p>
 <p>repeat that</p>	 <p>I like that</p>	 <p>I don't like that</p>	 <p>I don't know</p>	 <p>I need a break</p>

First, I want to buy some new crayons.

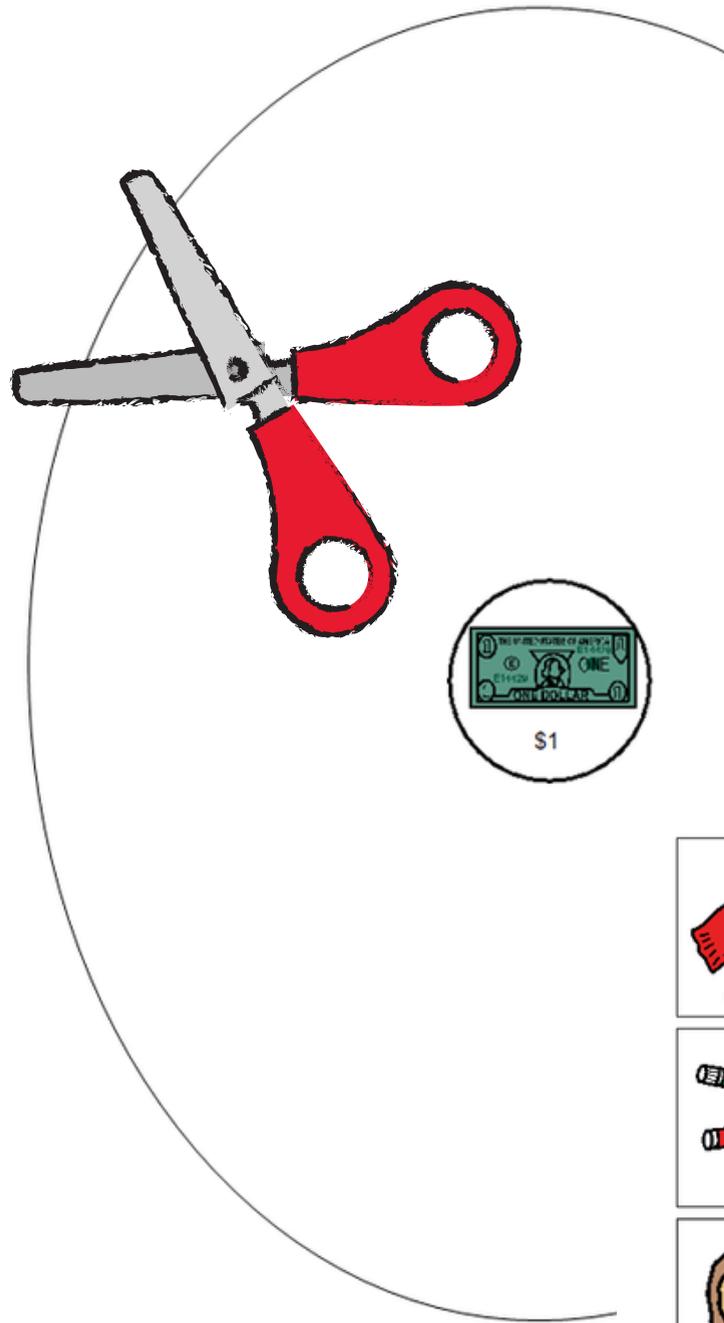


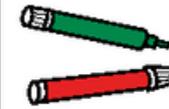
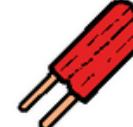
Should I give the cashier a quarter or a dollar?

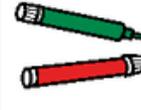
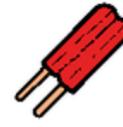


There is a 14-page book with simple text and engaging photos.

It comes in pdf version as well as a voice recorded PowerPoint (so you don't have to print it out.) There is also a movie version you can use in google slides.



 candy bar	 soda	 socks	 crayons
 markers	 thread	 candle	 magazine
 potato chips	 popsicle	 jam	 4 quarters

 candy bar	 cell phone	 socks	 crayons
 markers	 thread	 candle	 magazine
 pizza	 popsicle	 jam	 4 quarters
 potato chips	 soda	 surfboard	 sneakers

There are 4 circle maps for different values.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

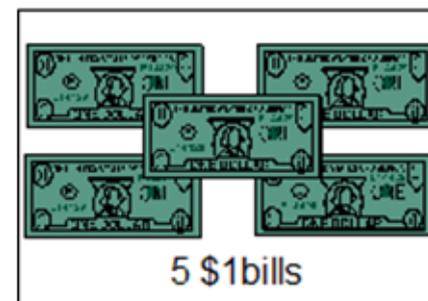
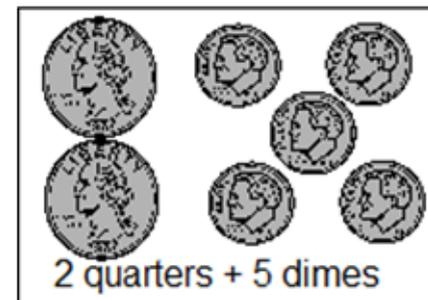
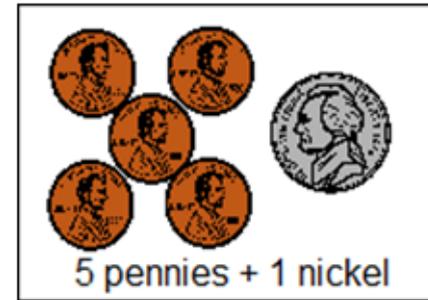
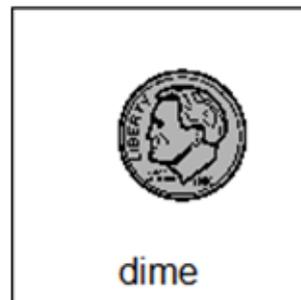
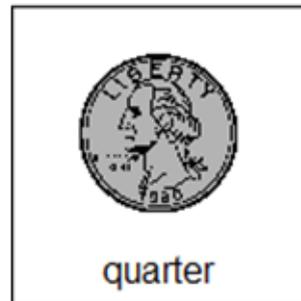
- One is errorless
- One has wrong answers mixed in students will have to set aside



Each circle map comes in a digital version. The differentiated versions only have correct answers.

Name: _____

Draw a line between the 2 equal amounts.



There are 3 worksheets where students find matching values. There are suggestions for differentiation and options for presentation included.



Match the picture that has the same value.

 \$1	
 quarter	
 dime	
 nickel	

5 pennies

2 nickels

4 quarters

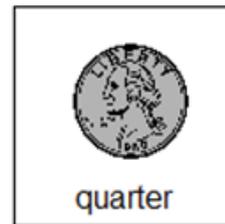
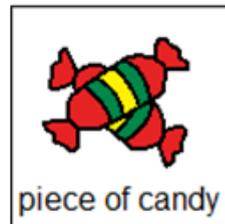
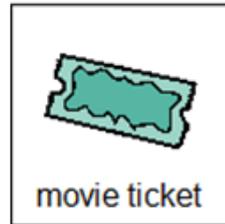
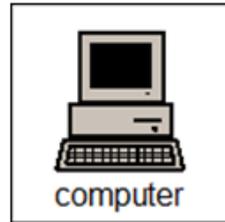
2 dimes + 1 nickel

Christa Joy, Special Needs for Special Kids
The Picture Communication Symbols © 1981-2019 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

The digital versions have students drag over matching values. The differentiated versions use color-coding.

Name: _____

Draw a line from the item you want to buy to the approximate cost of the item.



There are 5 worksheets where students match the approximate cost of an object.



Match the approximate cost with each item.

 lobster	<input type="text"/>	 \$1	 \$100
 hamburger	<input type="text"/>	 \$20	
 banana	<input type="text"/>	 \$5	 quarter
 potato chips	<input type="text"/>		
 full grocery cart	<input type="text"/>		

Christa Joy, Special Needs for Special Kids
The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

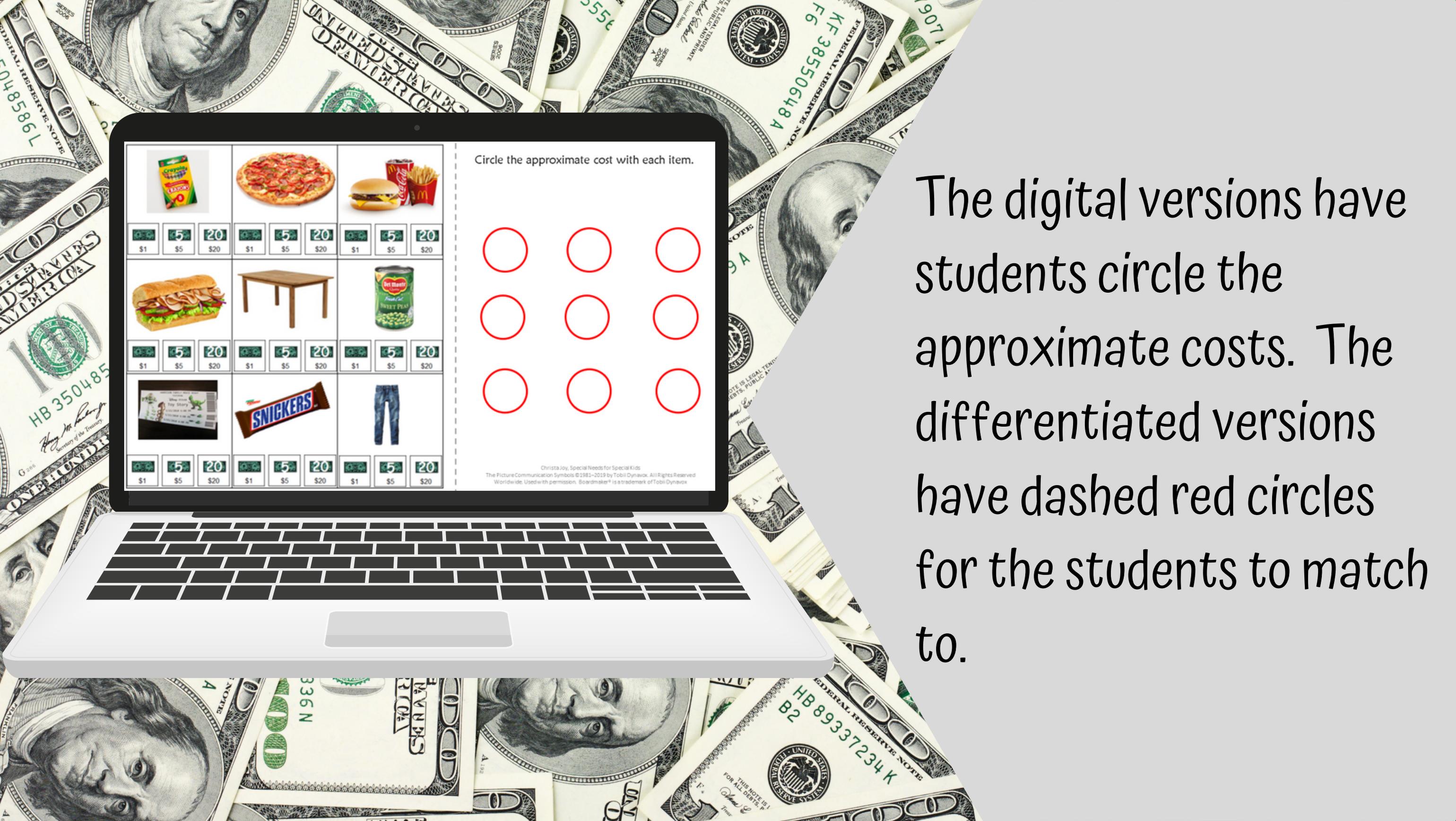
The digital versions have students drag over approximate costs. The differentiated versions use color-coding (shown here).

Name: _____

Circle the best estimated cost of the following objects.

		
<input type="checkbox"/> \$1 <input checked="" type="checkbox"/> \$5 <input type="checkbox"/> \$20	<input type="checkbox"/> \$1 <input checked="" type="checkbox"/> \$5 <input type="checkbox"/> \$20	<input type="checkbox"/> \$1 <input checked="" type="checkbox"/> \$5 <input type="checkbox"/> \$20
		
<input type="checkbox"/> \$1 <input checked="" type="checkbox"/> \$5 <input type="checkbox"/> \$20	<input type="checkbox"/> \$1 <input checked="" type="checkbox"/> \$5 <input type="checkbox"/> \$20	<input type="checkbox"/> \$1 <input checked="" type="checkbox"/> \$5 <input type="checkbox"/> \$20
		
<input type="checkbox"/> \$1 <input checked="" type="checkbox"/> \$5 <input type="checkbox"/> \$20	<input type="checkbox"/> \$1 <input checked="" type="checkbox"/> \$5 <input type="checkbox"/> \$20	<input type="checkbox"/> \$1 <input checked="" type="checkbox"/> \$5 <input type="checkbox"/> \$20

There are 5 worksheets where students circle the approximate cost of an object.



Circle the approximate cost with each item.

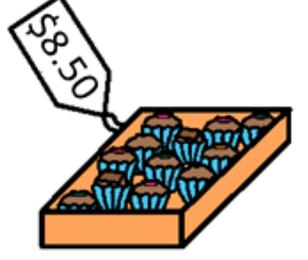
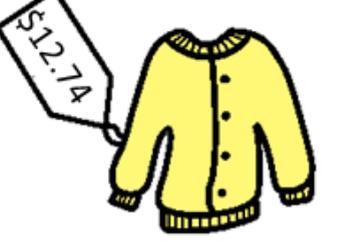
		
<input type="checkbox"/> \$1 <input type="checkbox"/> \$5 <input type="checkbox"/> \$20	<input type="checkbox"/> \$1 <input type="checkbox"/> \$5 <input type="checkbox"/> \$20	<input type="checkbox"/> \$1 <input type="checkbox"/> \$5 <input type="checkbox"/> \$20
		
<input type="checkbox"/> \$1 <input type="checkbox"/> \$5 <input type="checkbox"/> \$20	<input type="checkbox"/> \$1 <input type="checkbox"/> \$5 <input type="checkbox"/> \$20	<input type="checkbox"/> \$1 <input type="checkbox"/> \$5 <input type="checkbox"/> \$20
		
<input type="checkbox"/> \$1 <input type="checkbox"/> \$5 <input type="checkbox"/> \$20	<input type="checkbox"/> \$1 <input type="checkbox"/> \$5 <input type="checkbox"/> \$20	<input type="checkbox"/> \$1 <input type="checkbox"/> \$5 <input type="checkbox"/> \$20

Christa Joy, Special Needs for Special Kids
The Picture Communication Symbols © 1981-2019 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

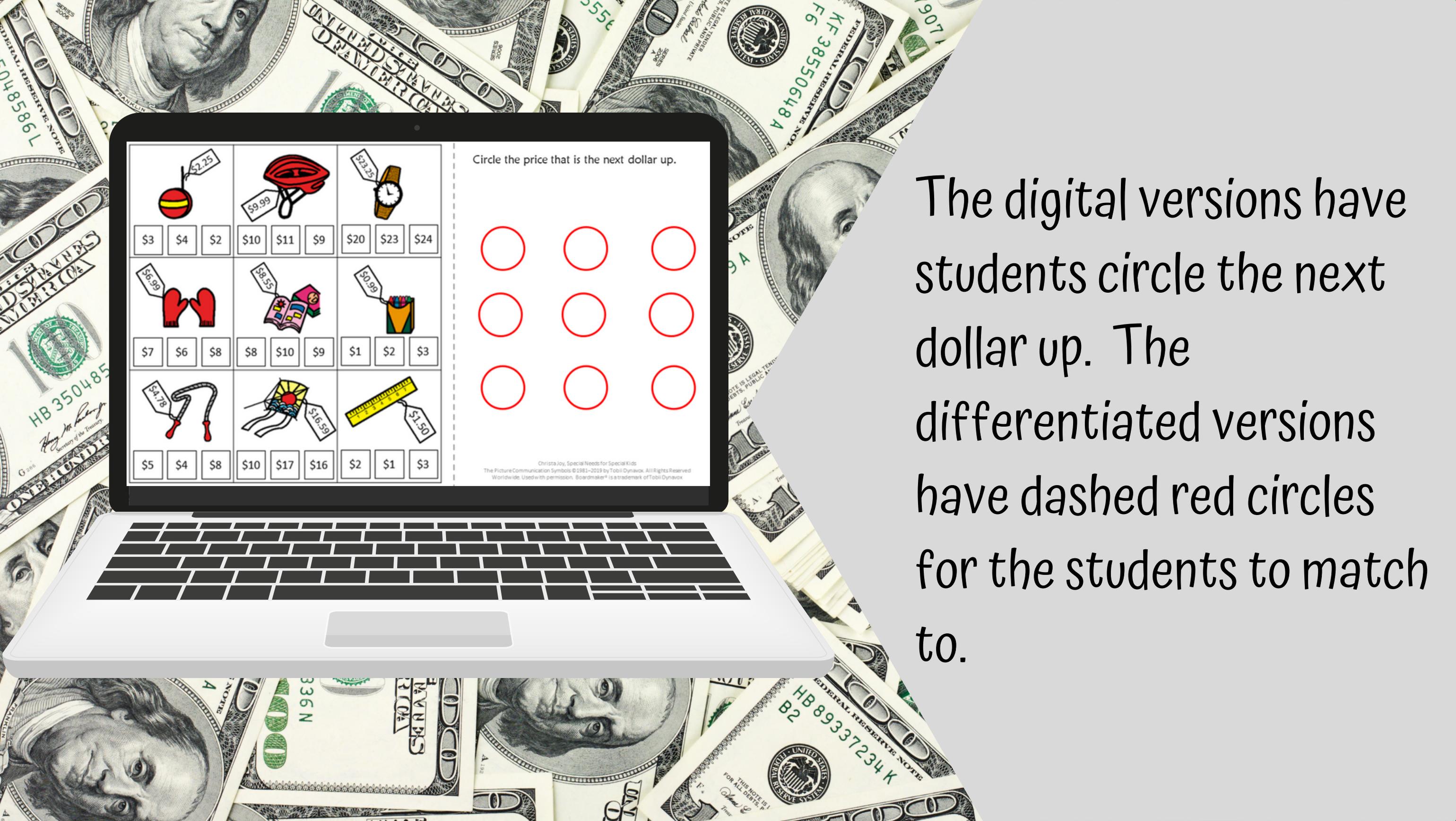
The digital versions have students circle the approximate costs. The differentiated versions have dashed red circles for the students to match to.

Name: _____

After looking at the price tag, circle the next dollar up.

 \$5 \$4 \$8	 \$40 \$41 \$42	 \$12 \$10 \$13
 \$20 \$19 \$18	 \$5 \$2 \$1	 \$8 \$9 \$10
 \$33 \$34 \$30	 \$2 \$1 \$4	 \$12 \$10 \$13

There are 3 worksheets where students look at the price and then circle the price that is the next dollar up.



Circle the price that is the next dollar up.

 \$3 \$4 \$2	 \$10 \$11 \$9	 \$20 \$23 \$24
 \$7 \$6 \$8	 \$8 \$10 \$9	 \$1 \$2 \$3
 \$5 \$4 \$8	 \$10 \$17 \$16	 \$2 \$1 \$3

Christa Joy, Special Needs for Special Kids
The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

The digital versions have students circle the next dollar up. The differentiated versions have dashed red circles for the students to match to.

Name: _____

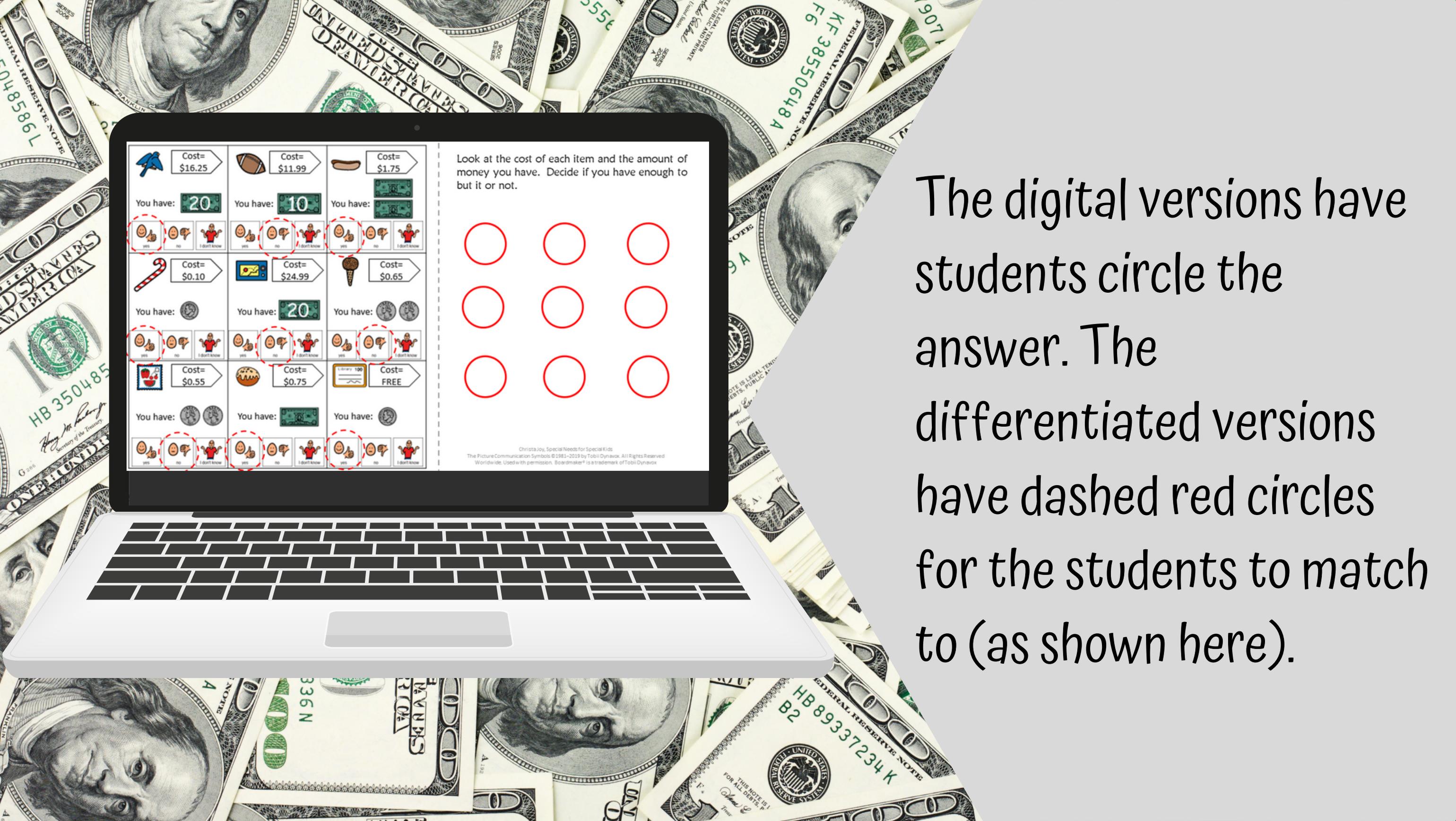
Look at each item and the price. Then look at how much money you have. Circle yes or no depending on if you have enough money. If you are not sure, circle I don't know.

 <p>Cost= \$0.45</p> <p>You have: </p> <p>yes no I don't know</p>	 <p>Cost= \$0.05</p> <p>You have: </p> <p>yes no I don't know</p>	 <p>Cost= \$1.50</p> <p>You have: </p> <p>yes no I don't know</p>
 <p>Cost= \$0.99</p> <p>You have: </p> <p>yes no I don't know</p>	 <p>Cost= \$7.50</p> <p>You have: </p> <p>yes no I don't know</p>	 <p>Cost= \$2.50</p> <p>You have: </p> <p>yes no I don't know</p>
 <p>Cost= \$2.99</p> <p>You have: </p> <p>yes no I don't know</p>	 <p>Cost= \$12.00</p> <p>You have: </p> <p>yes no I don't know</p>	 <p>Cost= \$0.05</p> <p>You have: </p> <p>yes no I don't know</p>

Christa Joy, Special Needs for Special Kids

The Picture Communication Symbols ©1981–2019 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

There are 3 worksheets where students look at the price of an item and how much money you have. Students then circle yes/no/I don't know if they have enough to buy it.



 Cost= \$16.25 You have: 	 Cost= \$11.99 You have: 	 Cost= \$1.75 You have: 
 Cost= \$0.10 You have: 	 Cost= \$24.99 You have: 	 Cost= \$0.65 You have: 
 Cost= \$0.55 You have: 	 Cost= \$0.75 You have: 	 Cost= FREE You have: 

Look at the cost of each item and the amount of money you have. Decide if you have enough to buy it or not.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Christa Joy, Special Needs for Special Kids
The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

The digital versions have students circle the answer. The differentiated versions have dashed red circles for the students to match to (as shown here).



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

Most of the activities (except the book) come in color and black and white.

[Click Here to read more!!](#)