

*If You Give a Moose a Muffin  
Unit for Special Education*

*Preview*



*Cross-  
Curricular  
Activities*

*73  
pages*

*By  
Christa  
Joy*

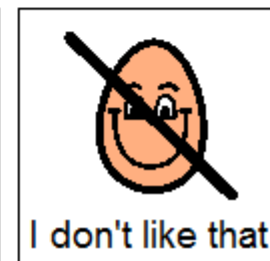
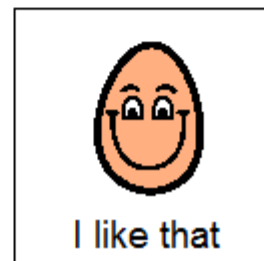
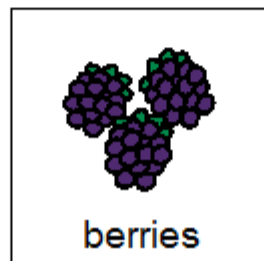
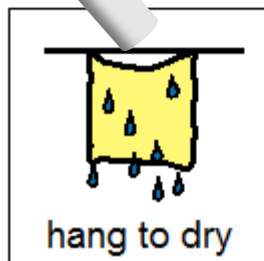
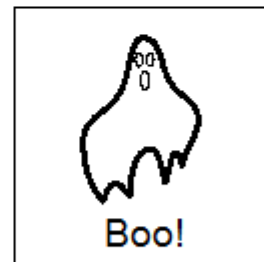
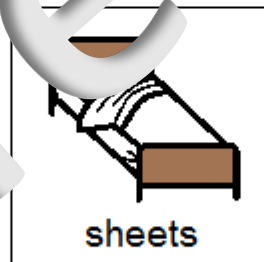
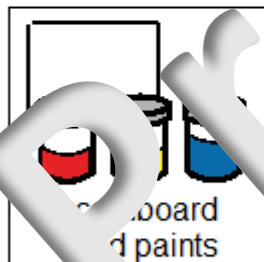
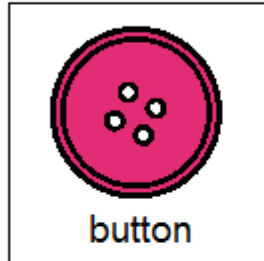
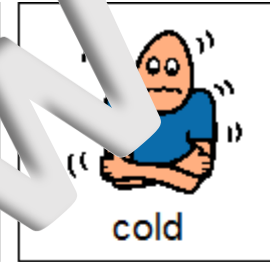
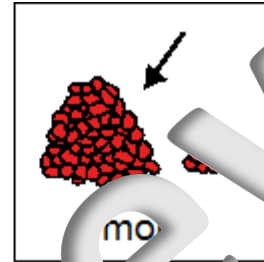
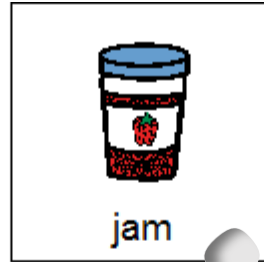
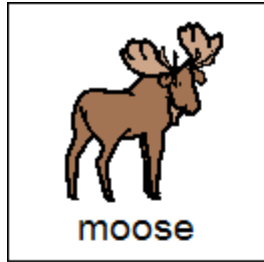
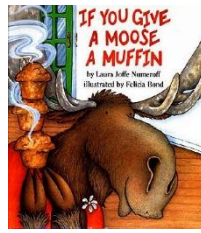
# *If You Give a Moose a Muffin Story Board*

- *Print one copy for each student on cardstock and laminate or place in page protector*
- *Use during group reading of the story, class discussions and activities to increase student engagement and participation*

*Also in BW*

*Picture symbols from Boardmaker by Mayer-Johnson*





# If You Give a Moose a Muffin Sequencing Pictures

- *Preparation*

- *Print out pictures on card stock or mount on construction paper and laminate for durability*

- *Directions for Use*

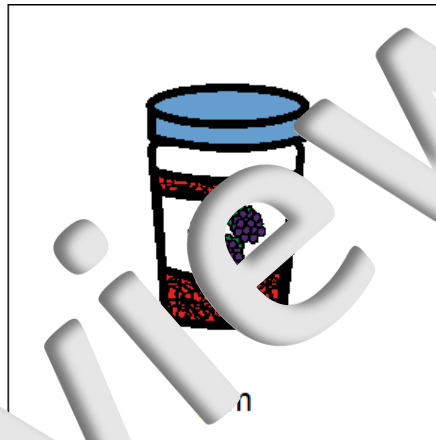
- *Distribute cards among students*
- *As you read story, have student with the card describing what is currently happening bring it up and add to time line*

- *Special Note*

- *There are 2 copies of muffins and jam as the story repeats itself at the end*

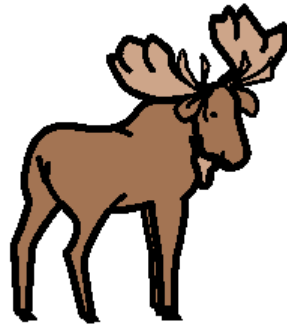
Also in BW

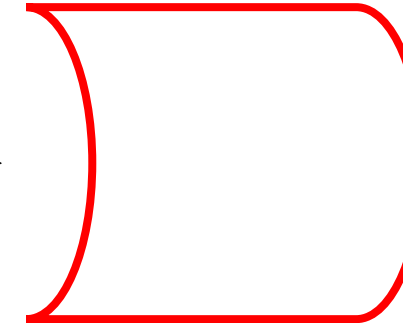
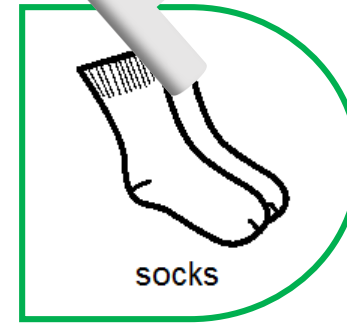
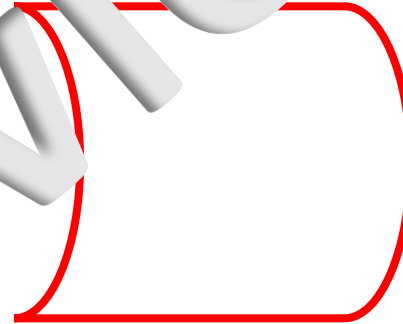
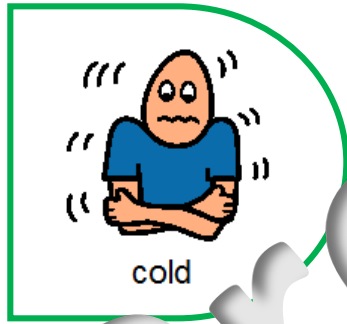
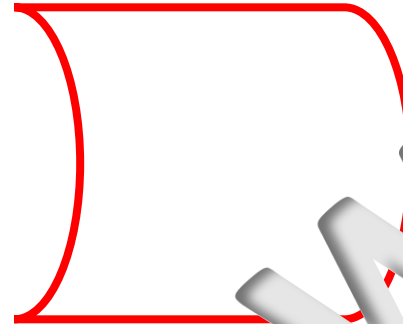
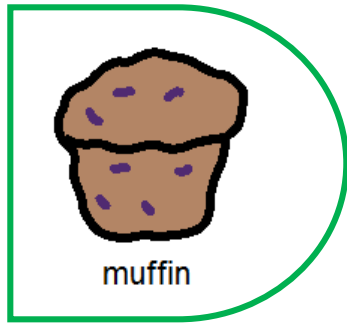
Pictures from Boardmaker, by Mayer-Johnson



# Moose a Muffin Associations

- Using information from the book, students cut out the pictures on page 5 and match with the associated picture from the book.
- Answer Key on page 6





Preview

# Give the Moose Some Muffins

## Directions



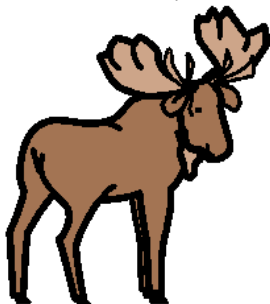
- Cut apart pages and assemble into a booklet



- Have students cut out pictures of muffins and put correct number of muffins on each page

- Differentiation

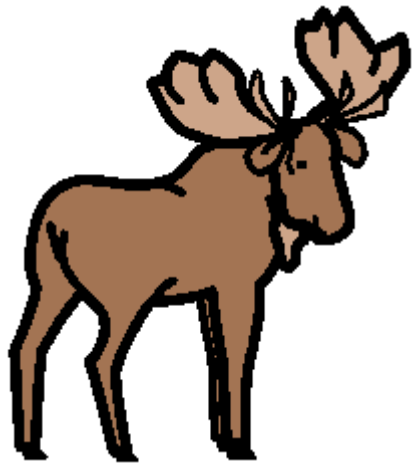
- For students that struggle with or do not like cutting and pasting, consider giving them a stamp or other way to mark the paper so they can illustrate the correct number of muffins



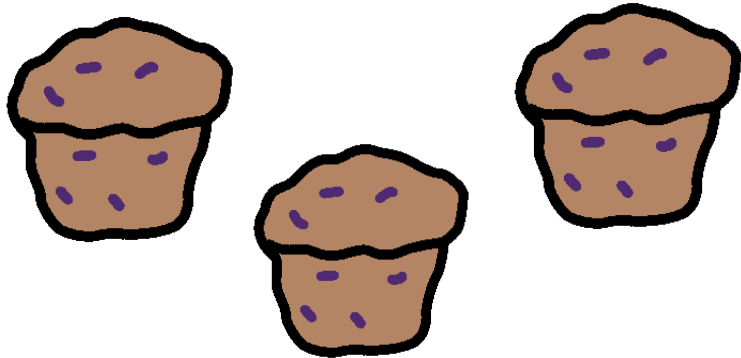
Pictures from Boardmaker by Mayer-Johnson

Also in BW

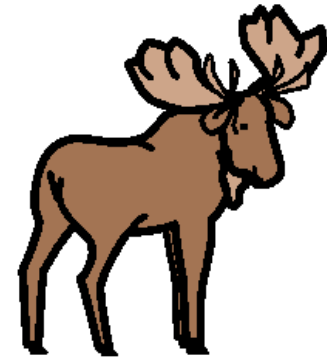




Give the Moose  
Some Muffins



Give the moose **1**  
muffin.



# Jam Sorting



- *Students should cut apart the pictures on page 3 and sort into those you would eat with jam and those you would not.*
- *Some of our students have unusual food preferences, so I realize that there may not be an obvious answer key. Also, some students would not or do not eat jam, so this may not be an appropriate activity as they would have a lack of prior knowledge to build upon.*
- *Option*
  - *Print onto cardstock and laminate*
  - *Place Velcro on back of pictures on page 3 and Velcro strips in each column*
  - *Makes independent and reusable task*

Also in BW



*Eat with  
jam*



*Not eat  
with jam*

Preview

# Word Sorting

- *Students should cut apart the words/pictures on page 3 and sort into those into correct column depending on the double consonant found.*
- *Differentiation*
  - *Use color coded words on page 4 for additional visual structure if needed*
- *Option*
  - *Print onto cardstock and laminate*
  - *Place Velcro on back of words/pictures on page 3 and Velcro strips in each column*
  - *Makes independent and reusable task*

Pictures from Boardmaker, by Mayer-Johnson



Also in BW

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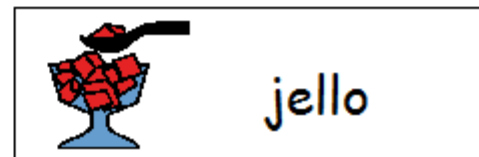
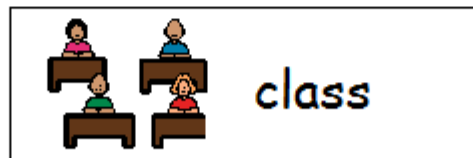
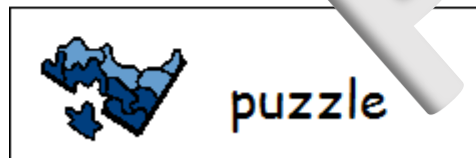
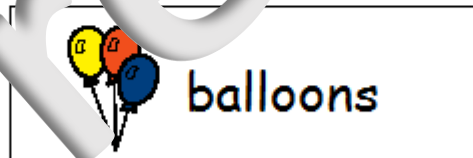
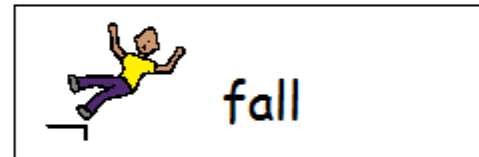
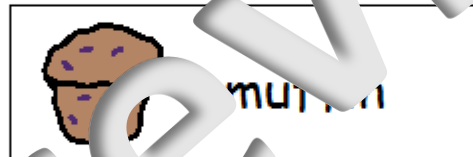
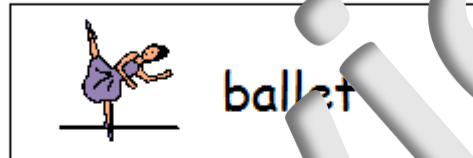
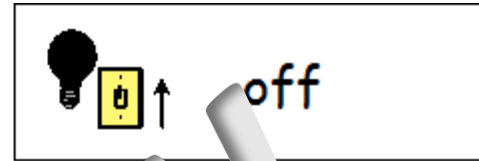
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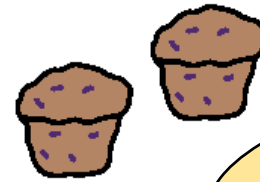
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Preview

Cut apart words/pictures and place in correct column  
on page 2



# Muffins



Also in BW

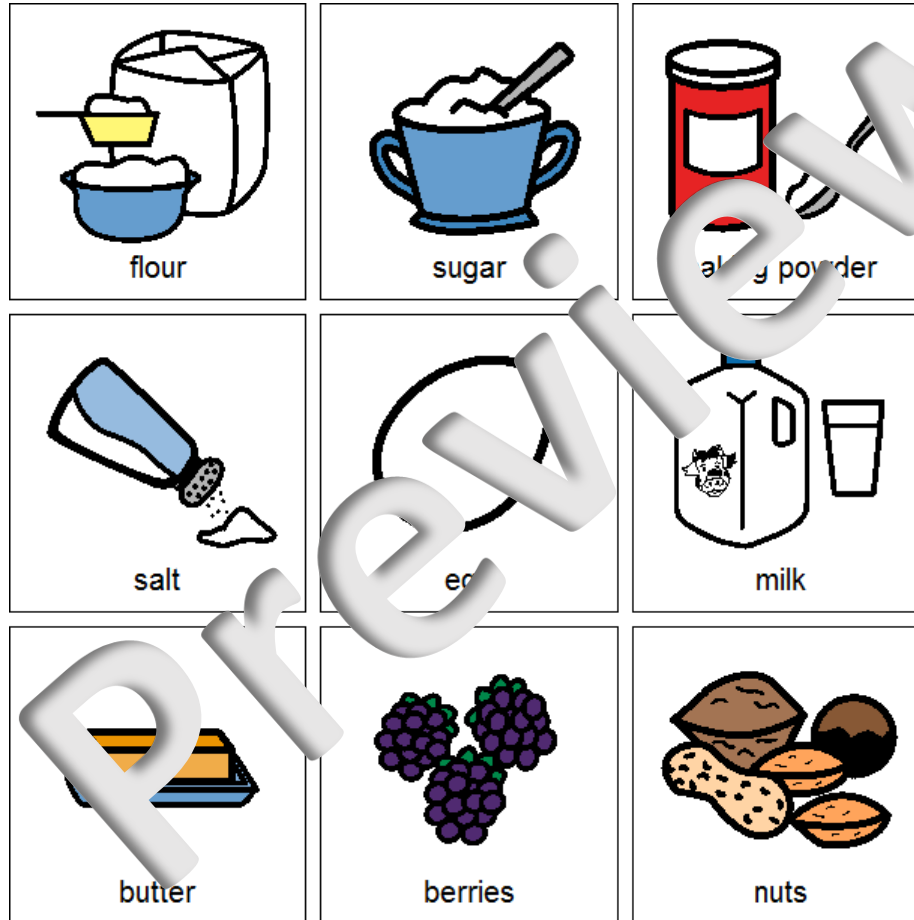
## • Preparation

- Print out ingredient labels and affix to ingredients prior to lesson
  - Depending on the learning level of your students you can either pre-measure the ingredients so they are just dumping in what is in the containers, **or**
  - Allow your students to measure out the correct amount (good for older students especially)
- Review and address any food allergies
- Depending on learning style of your students, either print a class copy of the recipe directions or make a copy for each student
  - *For students that are visually overwhelmed, cut apart the recipe and mount each step on a separate index card*
- You will need a muffin tin and access to an oven

## • Directions

- As a class make the muffins following the recipe

# Ingredient Labels



Pictures from Boardmaker, by Mayer-Johnson



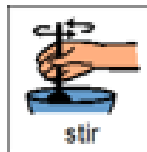
# Recipe



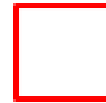
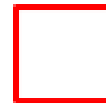
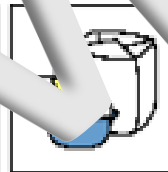
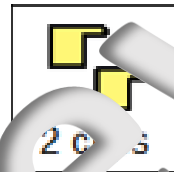
1. Preheat oven to 375



2. Grease muffin tin



3. Mix in bowl 1.



Preview

# *Using my Manners*

*By:*

*Story by Christa Joy  
Special Needs for  
Special Kids*

[www.teacherspayteachers.com](http://www.teacherspayteachers.com)

Also in BW

*We have been learning  
about manners in  
school.*



*It is important for  
me to do my best  
to use my manners.*



One thing I can do is  
say please after I ask  
for something.



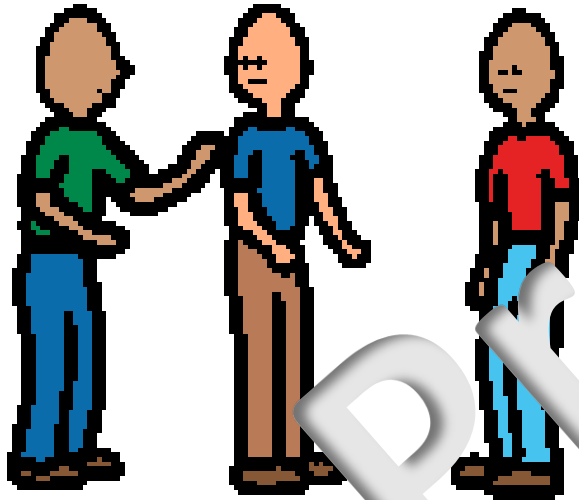
Can I have a muffin  
please?

I can also say thank  
you when someone  
does something nice  
for me.



Thank you for the ice  
cream.

If I need to interrupt someone who is talking, I can say, "excuse me."



I also say "excuse me" if I bump into someone by accident.

