

Great for prepositions

Cross-Curricular Activities

By Christa Joy pages









































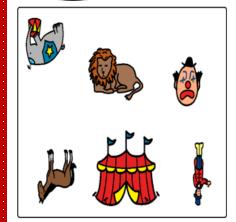


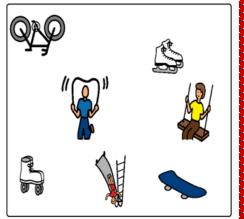
How Many Upside Down? Directions

- Have students look at each picture (circle) and count the number of things they see that are upside down.
- Write the total on the line beneath the picture.
- · Optional extension:
 - Cut apart the rooms and glue in order from least to most upside down items on long pieces of construction paper.
- Answer key included on last page



the items that are upside down.





of upside down items

of upside down items

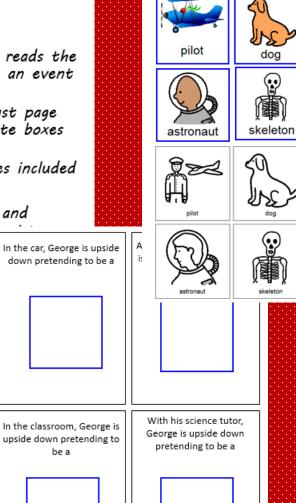
George Pretends to Be...

Directions

- In each box, student reads the sentence referring to an event in the story
- Cut out images on last page and glue in appropriate boxes under each situation
- Color and BW pictures included

Differentiation

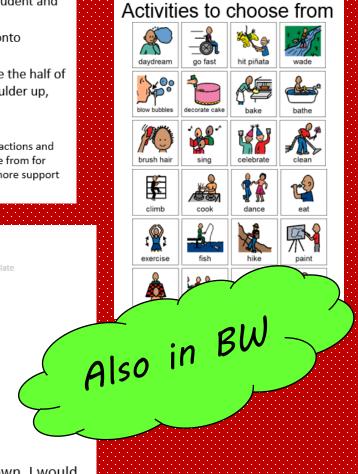
- Color each blank box and corresponding correcthe same color to a students who need support



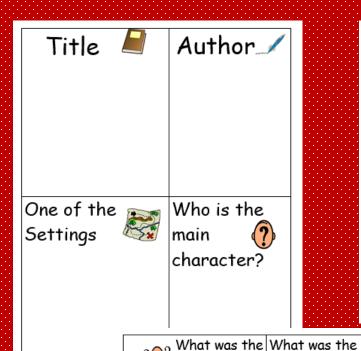
Answer Choices

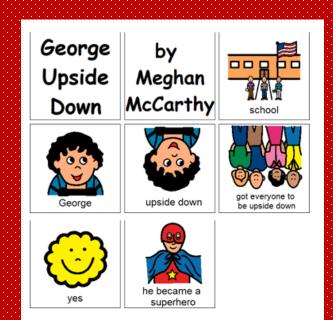
Writing Prompt Directions

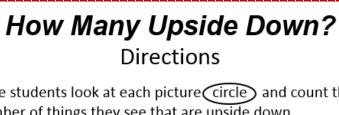
- Make 3 copies of the boy or girl template per student.
- Take a head shot of your student and make 3 copies.
- Cut out the face and glue onto template
- For the cover page, just use the half of the template from the shoulder up, like the cover of the book.
- Differentiation
 - Page 5-7include pictures of actions and feelings students can choose from for their answers if they need more support in their writing



If I could be upside down, I would



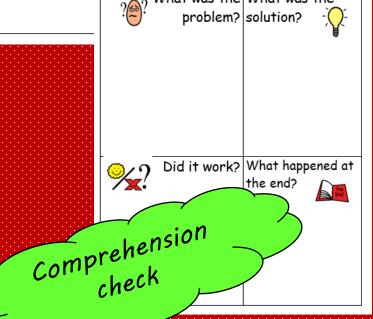




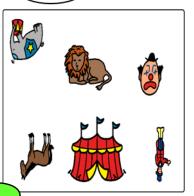
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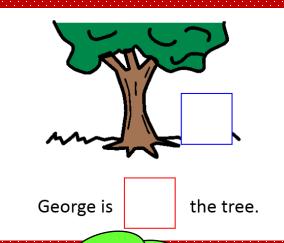


of upside down items

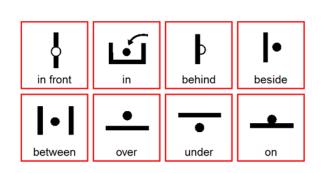
of upside down items

Where is George?

By Christa Joy Special Needs for Special Kids



Prepositions



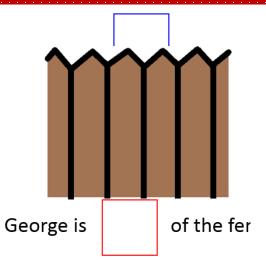
Directions

- Have students cut out the pictures of George on page 12.
- Have students cut out prepositions on page 11.
- Glue correct preposition in red square in sentence.
- Choose a picture of George to paste in the blue square on each page.
- Once done, staple or bind book together and students can practice reading where George is.

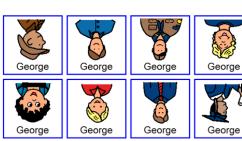


Teacher Option

- You can choose to laminate each page and bind into a book.
- Add Velcro to each squares as well as to the pictures of prepositions and Georges.
- Mount prepositions and pictures of George on holder for ease of use and storage.
- Great independent task for students to practice prepositions.



George Upside Down



Sometimes I Feel Silly!

By Christa Joy Special Needs for Special Kids



Sometimes I like to feel silly.

13 page social story in pdf



But, sometimes it is not okay to be silly.



I should **not** be silly in school.



I may make silly faces.

Silly/Not-Silly Picture Sort

Set up

 Teacher should cut apart sorting labels and attach to 2 separate pieces of construction paper

Directions

 Students cut apart pictures of various places and scenarios and sort if it is a situation it is ok to be silly or if it is not ok to be silly

Differentiation

 For students who need more visual support and structure, consider coloring the sorting labels and corresponding picture symbols the same colors

Pictures to sort





Sorting Labels





